# CAMDENTON R-III SCHOOL DISTRICT MINUTES OF BOARD OF EDUCATION MEETING

# Regular Meeting – Administration Building, Board Room June 10, 2013 – 5:30 p.m.

Present:

Chris C. McElyea

President

Dr. Tim Hadfield Superintendent

Nancy A. Masterson Selynn Barbour

Vice-President Treasurer Dr. Brian Henry Roma France Deputy Superintendent Assistant Superintendent

Jackie Schulte Laura L. Martin Member Member Dr. Jim Rich Linda Leu Assistant Superintendent Secretary

#### Absent:

Tom Williams - Vacation

John L. Beckett - Death in Family

#### I. CALL TO ORDER & RECITE PLEDGE OF ALLEGIANCE

The Camdenton R-III Board of Education met in Regular Session in the Board Room of the Administration Building on Monday, June 10, 2013. The meeting was called to order by President McElyea at 5:30 p.m. The pledge of allegiance was recited.

#### II. APPROVAL OF AGENDA

Regular Meeting - June 10, 2013

Motion: Move to approve the agenda of the regular meeting of June 10, 2013, as presented. Barbour/Masterson - all ayes.

#### III. PUBLIC COMMENT

There was no public comment.

Logan Clary was welcomed as the new student advisor to the Board of Education. Those working towards advanced degrees in education were recognized, including Clark Brown, Randy Gum, Cindy Clift, and Andria Hodge.

# IV. RECOGNITION OF COMMUNITY SUPPORT FOR THE CAMDENTON HIGH SCHOOL DOCUDRAMA

In appreciation for their time and effort with the High School docudrama for five years Officer Chris Williams presented Jim Dulle and Wess Diehl with Outstanding Community Service Award plaques. Superintendent Hadfield then presented Officer Williams the same. The docudrama is a staged vehicle accident to educate viewers on the consequences of drinking and driving.

#### V. CONSENT ITEMS

- A. Approve Minutes and Documentation of May 13, 2013, Board of Education Regular Meeting.
- B. Approve Minutes and Documentation of May 20, 2013, Board of Education Special Meeting.
- C. Accept Bid for ORI Chiller Replacement

Repairs to the ORI chiller have not been successful. The unit is in need of replacement. Acceptance of the bid from Tin Men Mechanical, L.L.C. for \$85,000 was recommended.

D. Reject Bid for Camdenton Middle School Locker Replacement

One bid for locker replacement at Camdenton Middle School was received. Unfortunately, this bid was substantially over what has been budgeted, \$35,000 was budgeted. The District may be able to find a better option through further research. Rejecting this bid was recommended.

E. Stipend for Certificate of Clinical Competence (CCCs)

District Speech/Language Pathologists have asked for their National Certification to receive a stipend similar to National Board Certification for teachers. After researching this issue, CCCs are viewed in the

same manner as National Boards in other districts. Therefore, it was recommend a similar \$1,200 annual stipend for full-time Speech/Language Pathologists who possess an active CCC certification. This stipend would be paid annually in July as is the case with National Board Certification.

#### F. Set Facilities Rental Fees

Pursuant to Board policy, we must review our rental fee schedule on a yearly basis. The Board reviewed the District's current rental fee schedule (Fee Schedule in Buildings & Fees for RC Worthan Auditorium). At this time no changes in our fee schedule was recommended.

#### G. End-of-Year Bus Route Approval

Modifications made to bus routes during the school year must be approved by the local Board by the end of June. Revised route information was included.

#### H. Approve District Assessment Plan

The District's Assessment Plan is to be annually revised and/or updated. Revisions to the current plan include removing non-testing grade levels from the CTBS Terra Nova, updating the list of EOC tests given, removing the District Benchmark assessments, and adding the SRI, Acuity, and the ASVAB to the list of Supplemental Assessments.

#### I. Approve Curriculum Revision Templates

Staff has been busy updating curriculum to have materials in place in relation to our curriculum revision cycle. Explanation of Curriculum documents, Curriculum Revision documents, and completed Phases IIs were reviewed.

J. Approve Updated District LAU Plan for English Language Learners (ELL) Program

The Board viewed an updated District LAU Plan. A few minor changes were made.

#### K. Approve Survey Work for Osage Beach Building Project

Michael Kautz recently contacted administration regarding securing services for a topographical survey of the area at Osage Beach. Michael secured an estimate from Lonny Allen of Allen Surveying, Inc. regarding this service. Lonnie estimated the expenditure to be approximately \$12,000-13,000. This amount is in line with Michael's estimate and the District is able to keep the service with a local company.

Motion: Move to approve consent items as presented.

Schulte/Barbour – all ayes.

#### VI. APPROVAL OF BILLS

Motion: Move to approve all bills and addendum as submitted excluding bills from ACI-Boland. Schulte/Masterson – all ayes.

Motion: Move to approve ACI-Boland bills.

Schulte/Martin – all ayes, Barbour abstained, nepotism.

#### VII. APPROVAL OF TREASURER'S REPORT

Motion: Move to approve the May 2013 Treasurer's Report as submitted. Martin/Masterson - all ayes.

#### VIII. NEW BUSINESS

#### A. PRESENT DESIGN DEVELOPMENT FOR BOARD APPROVAL

Michael Kautz, Principal Architect from ACI-Boland, was in-District and shared design information for the new Osage Beach Elementary and renovations at Hurricane Deck Elementary. ACI has recently been in-District and met with various staff members regarding building designs. A few modifications have been made since the original plans. Michael also reviewed the updated cost estimates. These projects are scheduled to go out for bid in August and September. Bid alternates to include various options will be requested.

Recommended motion: Move to approve the design development options as presented. Martin/Masterson - all ayes.

## B. ADD FREEDOM NETWORK SELECT AND PHCS NETWORK TO EXISTING HEALTH INSURANCE NETWORK

Judy Dawson, account manager from HealthLink, was in-District to explain the Freedom Network Select and PHCS Network. The addition of these network options will help our staff by providing additional service options and also save our plan funds. This would take effect July 1. New health insurance cards will be issued.

Motion: Move to approve the addition of health network options as presented. Barbour/Schulte - all ayes.

#### C. GUIDANCE & COUNSELING REPORT

Kathy Hueste presented the annual Guidance and Counseling report as mandated per MSIP. Ms. Hueste reviewed student to counselor ratios, time task analysis, MSIP 5 standards for guidance, new activities, collaboration results, internal improvement review, future resource needs, and changes for 2013-2014.

No motion necessary.

#### D. DISCIPLINE EVALUATION REPORTS

The Board was provided information from each building related to discipline reports. Administrators were on hand and answered questions the Board had in relation to these reports.

No motion necessary.

# E. CONSIDERATION OF ADOPTION OF JOURNEYS SPELLING MATERIALS FOR K-2 AND ADOPTION OF JOURNEYS MATERIALS FOR 4TH GRADE

The Board reviewed information regarding Journeys spelling for K-2 and Journeys materials for 4th grade. District K-2 staff believes, after using Journeys this year, its spelling resources help to support their curriculum better than Spelling Connections. Utilization of Journeys K-2 for spelling was recommended. Also, since Journeys was approved K-3 last year, some 4th grade teachers piloted the materials. The 4th grade team has expressed the desire to purchase these materials to support their efforts.

Motion: Move to approve utilizing Journeys spelling materials K-2 and purchase and utilize Journeys materials in grade 4.

Barbour/Masterson - all ayes.

#### IX. BOARD WRAP-UP

This is an opportunity for the Board to report on upcoming meetings, meetings attended, registrations, and deadlines. The following items were discussed:

- Nancy Masterson Congratulations on being one of five finalists for the Paul Morris Community Service Award.
- Summer Academy Ha Ha Tonka State Park, Old Post Office area, June 13 at 11:00. Board members are invited.
- 5K Run/Walk June 19<sup>th</sup> at Tan-Tar-A. Sponsored by the Missouri Association of Adult Continuing and Community Education. Laser Robotics robots will help start the walk/run.
- Robotics Congratulations on the competition being held at Camdenton on November 16
- President McElyea thanked Dr. Brian Henry for his role to shape the District and make it what it is today. Wished him well and success in all he does in the future.
- Second June Board Meeting Thursday, June 27, 2013. Lunch meeting.
- Board Retreat Date Possible dates of September 18, 19, 23, 24, 25, 26, or 27. Let the Superintendent know which dates do not work for you.
- Potluck Date in August
- All-Staff Breakfast Monday, August 19, 7:00 a.m.
- MSBA Conference sign up, October 3-6, 2013
- Fall Regional Meeting October 16, 2013. Camdenton will host at LCTC.

No motion necessary.

#### X. EXECUTIVE SESSION

In compliance with State Statute 610.021 (closed meetings and closed records), move that the Board go into Executive Session for the following purposes:

- 1) Lease, purchase, or sale of real estate (610.021)(2).
- 2) Hiring, firing, disciplining, or promoting particular employees (610.021)(3).
- 3) Individually identifiable personnel records, performance ratings, or records pertaining to employees (610.021)(13).

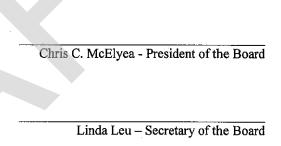
Motion: Move to adjourn to Executive Session.

Barbour/Schulte - Roll call vote: Barbour - aye, Schulte - aye, McElyea - aye, Masterson - aye, and Martin - aye.

#### XI. ADJOURN MEETING

Motion: Move that the meeting adjourn. Martin/Barbour - all ayes.

Meeting adjourned at 8:55 p.m.





## Camdenton R-III School District

Everyone Learning Every Day

PO Box 1409 Camdenton, MO 65020-1409 Phone: 573-346-9213 · Fax: 573-346-9211 Superintendent
Tim Hadfield, Ed.D.

Deputy Superintendent
Brian Henry, Ed.D.

Assistant Superintendents
Roma Lee France
Jim Rich, Ph.D.

# OAK RIDGE INTERMEDIATE SCHOOL CHILLER REPLACEMENT BID SUMMARY & RECOMMENDATION

Bids for the chiller replacement at ORI were received on or before 9:00 a.m. on May 30, 2013, at Camdenton R-III Public School's Administration Building, 172 Dare Boulevard, Camdenton, Mo. 65020, at which time they were publicly opened.

Company	Contact	Address	City, State, Zip	Telephone	Bid
Lake Mechanical				573-873-5005	NO BID
MSI	Paul			417-886-0904	NO BID
**Tin Men Mechanical, L.L.C.	Stephen Cox	PO Box 857	Lake Ozark MO 65049	573-842-9984	\$85,000.00

<sup>\*\*</sup>Recommend Tin Men Mechanical, L.L.C.

### Alpine Contracting Services. LLC

P.O. Box 1826 Camdenton, MO 65020

# **Proposal**

Date	Estimate #
6/5/2013	60

Name / Address	L	ocation/Jobsite	
Camdenton RIII School P.O. Box 1409 Camdenton, MO 65020			
			•

Rep

			EM
Description	Cost	Quantity	Total
Remove existing lockers in Middle SchoolMain floor entrance hall. (customer to haul off/dispose of) Install approximately 250 new lockers in a purple color, 15" W x 15" D x 72" T, double tier, with 3 point latch on doors, slope back top and no feet(legs). Doors to be 16 gauge steel, with tops, sides, and bottoms 24 gauge steel. Lockers to be numbered as specified. There will be no locks(provided and installed by district). Hooks supplied by district will be installed as specified. All lockers to be bolted together and secured to wall, with fillers as needed.  **Thes units are quoted as knock down with a 6 week lead time shipping to Missouri. Final field measurements have to be done as well.		49,750.00	49,750.00
	,	Total	\$49,750.00

All material is guaranteed to be as specified and the above work to be performed in a satisfactory manner in accordance with the drawings and specifications submitted. Any addition or alteration to the project may change the amount

Accepted by:

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## Camdenton R-III School District

Fee Schedule per Meeting for U	se of Scho	ol Building/Facility
Classroom	\$ 5.00	per hour
	-	
Dogwood Elementary Gymnasium	60.00	per hour
Hawthorn Elementary Gymnasium	60.00	per hour
Hurricane Deck Elementary Gymnasium	50.00	per hour
Osage Beach Elementary Gymnasium	50.00	per hour
Oak Ridge Intermediate Gymnasium	75.00	per hour
Middle School Gymnasium	100.00	per hour
Dogwood Elementary Cafeteria	25.00	per hour
Hawthorn Elementary Commons	25.00	per hour
Oak Ridge Intermediate Commons	25.00	per hour
Middle School Commons	25.00	per hour
High School Commons	50.00	per hour
Dogwood Elementary Kitchen	75.00	per hour + cook
Hawthorn Elementary Kitchen	75.00	per hour + cook
Hurricane Deck Elementary Kitchen	75.00	per hour + cook
Osage Beach Elementary Kitchen	75.00	per hour + cook
Oak Ridge Intermediate Kitchen	75.00	per hour + cook
Middle School Kitchen	75.00	per hour + cook
High School Kitchen	100.00	per hour + cook
		, -
Little Theater	50.00	per hour – includes
		ceiling lights and seating
Computer Lab	25.00	per hour
Library	7.50	per hour
		<u> </u>
Outdoor Athletic Areas	100.00	per hour
		1
RC Worthan Auditorium (High School)	125.00	Per hour – additional
( <b>B</b> 100 mc 32)		fees for technology
		personnel

## Fees for Use of RC Worthan Auditorium

	Hourly Charge	Fee	Notes
	4.5		
Level I: Podium and wired mic	1-Technician @ \$20.00/Hr		
Computer for Power			_
Point presentation and Screen		·	
Level II: Sound system with music/body mics	2-Technicians @\$20.00/Hr. each		
/stage mics and headsets	1-Technician @ \$20.00/Hr		
neausets	(additional) if orchestra pit is used		
Level III: Lighting	1-Technician @ \$20.00/Hr		Time prior to performance may be required to program
Level IV:	Minimum of one		lighting cues.  Additional people will
Stage rigging/fly space	trained person @\$20.00/Hr		be needed for complex rigging.
Level V: Orchestra Pit		\$500	Cost to remove and reinstall cover.
D 2 2 2		L0004 C11 1 1 1	
Damage Deposit		20% of the total fees and charges	
		with a minimum of \$125.	
Payment of Fees and Charges			All fees, charges and damage deposit are due prior to the event being placed on the school schedule.
Supervision and Cleanup	As per schedule.		

# Bus Route Approval

	Jun	e-13			警持被			PARET		APPR	DISAPPR	
			OWN-							ROUTE	ROUTE	DATE
BUS	ROUTE	ROUTE	ERSHIP	DAYS	APPR	DISA	DAYS	APPR	DIŞA	MILES	MILES	LAST
#	#	TYPE	D OR C	OPER	MILES	MILES	OPER	MILES	MILES	FOR YR	FOR YR	CHANGE
156	1	R	ם	174	14	O .	0	0	0	2436.0	0	8/16/2012
158	2	R	ם	174	78.6	0	0	0	0	13676.4	0	8/16/2012
199	3	R	D	174	54	0	0	0	0	9396.0	0	8/16/2012
172	4	R	D	174	39	0	0	0	0	6786.0	0	8/16/2012
183	5	R	ם	174	74	O	0	0	0	12876.0	0	8/16/2012
193	· 6	R	D	174	62	0	0	a	0	10788.0	0	8/16/2012
207	7	R	D	174	68	0	0	a	0	11832,0	0	8/16/2012
181	8	R	D	174	62	0	0	a	٥	10788.0	0	8/16/2012
177	9	R	D	174	68	0	0	0	0	11832.0	0	8/16/2012
184	10	R	D	174	90	0	0	0	0	15660.0	0	8/16/2012
175	11	R	D	174	40	0	٥	0	0	6960.0	0	8/16/2012
208	12	R	D	174	- 78	0	0	0	0	13572.0	0	8/16/2012
189	13	R	D	174	132	0	0	0	0	22968.0	0	8/16/2012
188	14	R	D	174	14	0	0	0	0	2436.0	0	8/16/2012
159	15	R	D	174	64	0	0	D	0	11136.0	0	8/16/2012
192	16	R	D	174	44	0	0	0	0	7656.0	0	8/16/2012
185	17	R	D	174	90	0	0	0	0	15660.0	0	8/16/2012
190	18	R	D	174	130	0	0	O	0	22620.0	0	8/16/2012
166	19	R	D	174	75	0	0	0	0	13050.0	0	8/16/2012
2	20	R	D	174	26	0	0	0	0	4524.0	0	8/16/2012
173	22	R	D	174	42	0	0	0	0	7308.0	0	8/16/2012
186	23	R	D	174	70	0	0	0	0	12180.0	0	8/16/2012
179	24	R	D	174	70	0	0	0	0	12180.0	0	8/16/2012
180	25	R	Ð	174	92	0	0	0	0	16008.0	0	8/16/2012
164	26	R	Đ	174	62	0	0	0	0	10788.0	0	8/16/2012
200	27	R	D	174	66	0	D	٥	0	11484.0	0	8/16/2012
174	28	R	D	174	30	0	0	0	0	5220.0	0	8/16/2012
206	29	R	D	174	52	0	0	0	0	9048.0	0	8/16/2012

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170	30	R	D	174	106	0	0	0	0	18444.0	0	8/16/2012
171	31	R	۵	174	38	0	0	0	0	6612.0	0	8/16/2012
1	32	R	D	174	92	0 .	0	0	0	16008.0	0.	8/16/2012
182	33	R	D	174	52	٥	0	0	0	9048.0	0	8/16/2012
162	34	R	D	174	60	0	0	0	0	10440.0	0	8/16/2012
157	35	R	D	174	34	0	0	0	0	5916.0	0	8/16/2012
198	36	R	D	174	56	o o	0	0	0	9744.0	0	8/16/2012
209	37	R	D	174	112	0	0	0	0	19488.0	0	8/16/2012
168	38	R	D	174	90	D	0	0	0	15660.0	0	8/16/2012
195	39	R	D	174	36	D	0	a	O	6264.0	0	8/16/2012
196	40	R	D	174	140	Ð	C	0	0	24360.0	0	8/16/2012
205	41	R	D	174	100	0	0	0	0	17400.0	0	8/16/2012
151	42	R	D	174	47	0	0	٥	0 .	8178.0	0	8/16/2012
204	43	R	D	174	98	. 0	0	0	0	17052.0	0	8/16/2012
197	44	R	D	174	72	0	C	0	0	12528.0	D	8/16/2012
203	45	R	D	174	30 .	0	0	0	0	5220.0	0	8/16/2012
169	46	R	D	174	34	0	0.	. 0	0	5916.0	0	8/16/2012
191	48	R	D	174	40	0	0	0	0	6960.0	0	8/16/2012
201	50	R	D	174	109	0	٥	0.	0	18966.0	0	8/16/2012
210	51	R	D	174	84	0	0	0	0	14616.0	0	8/16/2012
7	52	R	D	174	34	0	0	0	0	5916.0	0	8/16/2012
3	53	R	D	174	40	0	0	0	C	6960.0	0	8/16/2012
178	54	R	D	174	10	0	С	0	С	1740.0	0	8/16/2012
176	55	R	Đ	174	24	. 0	0	0	0	4176.0	0	8/16/2012
165	56	R	D	174	34	. 0	0	0	0	5916.0	0	8/16/2012
155	57	R	D	174	88	٥	О	0	0	15312.0	0	8/16/2012
187	58	R	D	174	69.8	0	0	0	0	12145.2	0	8/16/2012
202	47	Н	D	174	60	0	0	0	0	10440.0	0	8/16/2012
194	49	Н	D	174	72	0	0	0	٥	12528.0	. 0	8/16/2012

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205	78 (41)	EC	D	138	0	19					2622	8/16/2012
189	79 (13)	EC	D	138	0	6	0	0	0		828	8/16/2012
183	80 (5)	EC	D	138	0	22	0	0	0		3036	8/16/2012
206	81 (29)	EC	D	138	0	15	0	0	0		2070	8/16/2012
196	82 (40)	EC	D	138	0	8	0	0	0		1104	8/16/2012
208	83 (12)	EC	D	138	0	19	0	0	0		2622	8/16/2012
207	85 (7)	EC	D	138	0	19	Ð	0	0		2622	8/16/2012
192	86 (16)	EC	D	138	0	20	٥	0	0		2760	8/16/2012
198	87 (36)	EC	D	138	0	12	0	0	0		1656	8/16/2012
199	89	99	D	93	0	32	0	- 0	0		2976	10/1/2012
175	90	PP	D	93	0	24	0	0	0		2232	10/1/2012
177	91 (9)	PP	D	93	0.	22	0	0	0		2046	10/1/2012
193	92	PP	D	93	0	30	0	0	0		2790	10/1/2012
163	93	PP	D	93	0	33	0	0	0		3069	10/1/2012
180	94 (25)	PP	D	- 93	0	15	0	O	0		1395	10/1/2012
143	95	PP	ם	93	0	10	0	0	0		930	10/1/2012
SUB	900-08	PP	D	93	0	25	0	0	0		2325	10/1/2012
179	301 (24)	RS	D	. 19	0	54	0	0	0		1026	6/4/2012
184	302 (10)	RS	D	16	. 0	47	0	0	0		752	6/4/2012
206	303 (29)	RS	D	19	0	49	0	0	0		931	6/4/2012
204	304 (43)	RS	D	18	0	26	0	0	0		468	6/4/2012
208	305 (12)	RS	ū	19	0	23	0	0	0		437	6/4/2012
173	306 (22)	RS	ם	20	0	60	0	0	0		1200	6/4/2012
190	307 (18)	R\$	0	19	0	33	0	O	0		627	6/4/2012
197	313(44)	LP	D	14	0	6	C	0	0		84	6/4/2012
8	314	ESY	D	24	0	49	,				1176	6/4/2012
200	315	ESY	D	24	0	42	0	0	0		1008	6/4/2012
193	316	ESY	D	24	0	71	0	0	0		1704	6/4/2012
201	317	ESY	D	18	0	38	. 0	0	0		684	6/4/2012

	Jun	e-13			\$8E) 46			The state of		APPR	DISAPPR	
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163	101	S/CAM	Œ	174	0	60	0	٥	0		10440	8/16/2012
160	102	S/CAM	D	174	0	27	0	0	0		4698	8/16/2012
150	103	S/CAM	D	174	0	50	0	0	0		8700	8/16/2012
167	104	S/CAM	D:	174	0	40	0	0	0		6960	8/16/2012
8	105	S/CAM	D	174	0	41	0	0	0		7134	8/16/2012
153	106	S/CAM	D	174	0	56	0	0	0		9744	8/16/2012
	Jun	e-13				2000年			0.00	APPR	DISAPPR	
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#	#	TYPE	D OR C	OPER	MILES	MILES	OPER	MILES	MILES	FOR YR	FOR YR	CHANGED
163	101	SN/SH	D	174	25	0	0	0	0	4350,0		8/16/2012
180	102	SN/SH	Ð	174	64	0	0	a	0	11136.0		8/16/2012
150	103	SN/SH	D	174	8	0	0	٥	0	1392.0		8/16/2012
167	104	SN/SH	D	174	23	0	0	٥	0	4002.0		8/16/2012
8	105	SN/SH	D	174	10	0	0	0	0	1740.0		8/16/2012
153	106	SN/SH	D	174	12	0	0	0	0	2088.0		8/16/2012
125	406 (A)	S/HZPE	D	169	0	10	0	0	0		1690	8/16/2012
185	701 (17)	S/CAP	D	24	0	34	0	0	0		816	8/16/2012
209	702 (37)	S/CAP	D	27	0	29	0	0	0		783	8/16/2012
166	602 (19)	но/тта	D	130	18	0	0	0	0	2340		8/16/2012
						•			TOTAL	661,869,6	98,145,0	

R = Regular Route
H= Handicap Route
EC= Early Childhood Route
PP= Project Pass Route
RS= Regular Summer School Route
S/CAM= Shuttle on Campus
SN/SH=Special Needs Shuttles
S/HZ= Shuttle for Horizons

S/HZPE= Shuttle for Horizons PE
S/CAP= Shuttle for Capatone
HO/TTA= Handicapped Other TanTara
H/APE= Handicapped Adaptive PE
ESY= Extended School Year
LP=Laker Pack

# CAMDENTON R-III School District District Assessment Plan

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#### 2013-2014

#### Why Do We Assess?

Show-Me Standards Not Assessed by MAP.

The Camdenton R-III School District shall assess student achievement annually using standardized assessments given at periodic grade levels as determined by the administration and approved annually by the Board of Education. The District Assessment Plan will include required components of the Missouri Assessment Program in order to monitor the progress of all students in meeting the Show-Me Standards, as set forth by the Missouri State Board of Education. The District will also incorporate multiple assessment strategies in the instructional process.

The District Assessment Plan will be used to:
☐ inform students, parents, and staff of student progress and achievement;
Odetermine students' strengths and needs;
☐ identify students' relative standings within groups (national, state, grade);
☐ assist teachers in making ongoing instructional and curricular decisions;
☐ evaluate the success of our curriculum and assist in making appropriate revisions;
☐ guide staff development activities;
☐ help access and/or allocate resources to meet student needs;
☐ improve home/school partnerships by giving parents specific information that will enable them to support their child's learning;
provide colleges, universities, and other post-secondary institutions with a profile of our students' achievement;
☐ identify the District's standing in comparison to other districts;
provide mandated data to outside manitoring agencies, such as the Department of Elementary and Secondary Education, as well as the community at large.
g-g-many at target
School personnel shall work to ensure that assessments or procedures are not differentiated or stereotyped on the basis of ethnicity, religion, gender, ancestry, national origin, or social or economic status. The District will comply with all assessment requirements for students with disabilities mandated by federal and state law, including the Individuals With Disabilities Act (IDEA). The District will maintain confidentiality with regard to the individual scores and other information derived from the District's assessment program. Individual student scores will be provided to parents and discussed upon request. Tabulated results of standardized assessments will be made available to authorized school personnel and released as required by law. Some assessment summaries, such as the MAP, are public information.
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The Board, in cooperation with the administrative and instructional staff, will annually review student performance data and use this information to evaluate the
effectiveness of the District's existing curricular programs, making adjustments as necessary.
Components of the District Assessment Plan
As student learning and achievement are multi-dimensional, assessment in the Camdenton R-III School District is multi-dimensional as well. Multiple assessment
strategies and measures provide a comprehensive view of individual and group achievement, are integrally linked to the curriculum, and provide meaningful
data for program evaluation. When used for these purposes, assessment will ultimately lead to improved instructional decision-making and improved student
learning.
The District Assessment Program includes the following components:
☐ Large-Scale Achievement Assessments, listing standardized assessments required by grade level and by subject:
□ Supplemental Assessment Tools;
□ Pre-school Assessments;
☐ Health Screenings;
☐ English Language Assessments;
☐ Special Education Assessments;
☐ Gifted Assessments;
☐ Career and Technical Education Assessments;
□ District-level Assessments;
Classroom-Raced Assessments

#### Classroom-Based Assessments

Daily, ongoing assessment is interwoven with classroom instruction. Teachers document student learning and growth by collecting information through
observations and student work. Classroom-based assessment in the Campenton R-JII School District includes, but is not limited to, the following gractices

☐ Teacher Observation
☐ Quizzes and Tests
☐ Performance Assessments
□ Projects
☐ Labs and Experiments
Reading Inventories/Running Records
□ Homework
□ Participation
☐ Holistic Writing
□ Checklists
Rubrics and Scoring Guides
Responses to Literature
☐ Goal-Setting

See the charts that follow for specific assessment information.

#### Camdenton R-III School District Large Scale Assessments

Assessment	Grade Level(s)	Timeline	Purpose
CTBS Complete Battery	1-2	Fall and Spring	To assess individual and group achievement in communication arts, mathematics, science and social studies
PLAN	10	Fall	To measure skills in English, mathematics, reading and science reasoning To provide information about academic skills and development, personal interests and needs
ACT (required for college entrance)	11 - 12	Various	To measure academic achievement in English, mathematics, reading and science reasoning For college placement
MAP Communication Arts*	3-8	Spring	To assess individual and group achievement in communication arts To assess curriculum and its effectiveness in meeting the Missouri Show Me Standards To meet the state and federal government accountability requirements
MAP Mathematics*	3-8	Spring	To assess individual and group achievement in communication arts To assess curriculum and its effectiveness in meeting the Missouri Show Me Standards To meet the state and federal government accountability requirements
MAP Science*	5, 8	Spring	To assess individual and group achievement in communication arts To assess curriculum and its effectiveness in meeting the Missouri Show Me Standards To meet the state and federal government accountability requirements
8 <sup>th</sup> Grade Tech Literacy*	8	Fall, Winter, Spring	To meet requirements as specified by DESE
EOC Biology*	10 <sup>th</sup> - 12 <sup>th</sup>	Fall, Winter, Spring	To assess individual and group achievement in biology To assess curriculum and its effectiveness in meeting the Missouri Show Me Standards To meet the state and federal government accountability regulrements
EOC English	9 <sup>th</sup>	Fall, Winter, Spring	To assess individual and group achievement in English  To assess curriculum and its effectiveness in meeting the Missouri Show Me Standards  To meet the state and federal government accountability requirements
EOC English II*	10 <sup>th</sup> – 12 <sup>th</sup>	Fall, Winter, Spring	To assess individual and group achievement in English To assess curriculum and its effectiveness in meeting the Missouri Show Me Standards To meet the state and federal government accountability requirements
EOC Government*	10 <sup>th</sup>	Fall, Winter, Spring	To assess individual and group achievement in Government To assess curriculum and its effectiveness in meeting the Missouri Show Me Standards To meet the state and federal government accountability requirements
EOC Algebra I*	9 <sup>th</sup> - 12 <sup>th</sup>	Fall, Winter, Spring	To assess individual and group achievement in Algebra To assess curriculum and its effectiveness in meeting the Missouri Show Me Standards To meet the state and federal government accountability requirements

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#### Camdenton R-III School District Large Scale Assessments

Personal Finance*	9 <sup>th</sup> - 12 <sup>th</sup>	Fall, Spring	To meet the state requirement for a course in personal finance.
MO Physical Fitness Assessment*	5, 9	Fall, Spring	To provide information regarding 5 <sup>th</sup> grade students' fitness in areas of aerobic capacity, abdominal strength/endurance, and upper body strength Grade 9 students also test in flexibility and body composition to provide data for monitoring of fitness levels
ASVAB	11-12		Measures developed abilities and helps predict future academic and occupational success in the military.
Missouri Constitution Test*		Spring	To measure student knowledge of the Missouri Constitution against a minimum standard
US Constitution Test*		Spring	To measure student knowledge of the US Constitution against a minimum standard

<sup>\*</sup>Required to meet state and/or federal accountability requirements

Supplemental Assessment Tools

Assessment	Grade Level(s)	Purpose
Observation Survey (Clay)	1	To determine competency in letter and word identification, concepts of print, writing, and text reading
Developmental Reading Assessment 2	K-4	To determine independent reading level and guide reading instruction for students
Fontas and Pinnell	5-6	To determine independent reading level and guide reading instruction for students
Benchmark		
PSAT	11	Measure verbal and mathematical reasoning abilities
Advanced Placement	10-12	Measure learning for students enrolled in Advanced Placement courses
Examinations		
International	11-12	Measure learning for students enrolled in International Baccalaureate courses
Baccalaureate		
Examinations		
Test of Visual-Perceptual	PK - 12	To test for problems involving visual discrimination, visual memory, visual-spatial relationships, form
Skilis		constancy, visual sequential memory, visual figure-ground, and visual closure
Scholastic Reading Inventory (SRI)	1-8	Measure growth in reading comprehension of students
Acuity Predictive	1-8	Indicate student growth and progress relative to end-of-year goals and state accountability exams

#### PAT/Preschool Assessments (Birth – Age 5)

Test Name	Purpose	Age/ Grade Given	
Batelle Developmental Inventory Screening	Screening of cognitive, adaptive, language, motor	0-5	
Ages and Stages Questionnaire	Child development	0-3	
Denver Articulation Screening Exam	Articulation	2-5	
Denver Developmental Screening II	Language, motor	0-2	
Health screenings	Functional vision, hearing	0-5	
Health Questionnaire	Health history, immunizations, general development, dental screening, car safety, vision and hearing	0-5	
Tympanometry	Identify potential problems in the middle ear	0-5	
Physical Measurement	Height and weight	0-5	

#### Health Screenings

Assessment	Grade Level(s)	Purpose
Vision Screening	PK, K, 1, 3, 5, 6, 7, 8, 11	To identify children who have vision defects that requires further examination
Hearing Screening	PK - 5	To identify children who have hearing defects that requires further examination
Scoliosis Screening	5, 6, 8, 9	To identify students who exhibit signs of scoliosis, kyphosis, lordosis, or other evidence of abnormal spinal development that requires further examination
Growth Screening	PK, K, 5, 6	To identify children who are experiencing or may be at risk for abnormal growth pattern for their age, weight, and heredity, requiring further examination
Dental Checks	PK – 12	To identify children who have dental problems that requires further examination (for those who report they do not have routine dental checkups)
Blood Pressure	6, 7, 9	To identify children who have blood pressure outside the normal range for the age

#### English Language Assessments

Assessment	Grade Level(s)	Purpose
ACCESS	K - 12	To measure English language learners' development of reading, writing, listening, speaking, and
		comprehension skills throughout the year

Special Education Assessments

Assessment	Purpose	Normed for Age/Grade
Adaptive Behavior Evaluation Scale	Adaptive Behavior	
(ABES-R)	(MR,PI,OI)	13-18
Arizona Articulation Proficiency Scale-3rd (ARIZONA-3)	Speech Articulation	1.6y -18y11m
Autism Screening Instrument for Educational Planning -3	Autism	2y - 13y11m
	Social Emotional	
	Adaptive	
	Motor	
	Communication	
Battelle Developmental Inventory (BDI-2)	Cognitive	0-6 yr
Becker work Adjustment Profile-2 (BWAP-2)	Transition	HS
Beery Buktenica Developmental Test of Visual Motor Integration -5 (Beery VMI-5)	Visual Motor	2y - 18y11m
Boehm Test of Basic Concepts - 3 Preschool	Language	3y-5y11m
Bruinnks-Oseretsky Test of Motor Proficience	Motor	4.5y - 14y11m
Childhood Autism Rating Scale	·	
(CARS) -	Autism	2y - Aduit
Clinical Assessment of Articulation and Phonology (CAAP)	Articulation/phonology	2y6m - 8y 11m
Clinical Eval. Language Fundamentals		
(CELF-4)	Rec/Recep. Language	6y-21y11m
Clinical Eval. Language -Screen		"
(CELF-4)	Rec/Express Language	5yr-21yr
Clinical Eval. Of Language Fundamentals - Preschool		
(CELF-P 2)	Rec/Express Language	3 - 6 yrs
Comprehensive Receptive & Expressive Vocab. Test (CREVT-2)	Rec/Expres Language	4y-89y11m
•	Social/Emotional	
Conners Rating Scale -R3(CRS-3)	(ED)	3y-17y
	Severe Disabilities on a less than 2 year	
Developmental Assessment for Individuals w/Severe Disabilities-2nd (DASH-2)	old level.	Birth-6y
Differential Test of Conduct & Emotional Problems	Social/Emotional	K-12
Emotional or Behavior Disorder Scale-R (EBDS-R)	Social/Emotional	5y - 18y
Expressive Language Test (ELT)	Language	5y-11y
Expressive One Word Picture Vocabulary Test-Preschool	Language	
Expressive Vocabulary Test-2 (EVT-2)	Language	2y 6m-90+
5 Minute Kits	Sound System Disorders	i ·

Gilliam Asperger's Disorder Scale		1
(GADS)	Autism	I.
Gilliam Autism Rating Scale-2 (GARS)	Autism	3y -22y
Goldman Fristoe Test of Articulation-2 (GFTA-2)	Speech Articulation	2y -21y
Gray Oral Reading Tests-Fourth edition (GORT-4)	Reading Fluency	6y - 18y11m
Language Processing Test 3	Processing Language	5y-11y11m
Leiter International Perfomance Scale-R (LIPS-R)	Cognitive	2y-17y
Motor Free Visual Perception Test - 3 (MFVP-3)	Visual Perception	4v - 85v
Occupational Aptitude Survey-3rd (OASIS)	Vocational	<del> </del>
Occupational Interest Schedule-3rd (OASIS)	Vocational	grades 8-12+
Oral Speech Mechanism Expressive Exam-R (OSMSE-3)		grades 8-12+
Dregon Projects	Language	5γ-78γ
Peabody Developmental Motor Scales	Visual Impairment/Blind	
PDMS)		a a
	Mator	Birth-Sy
Peabody Picture Vocabulary Test		1
(PPVT-4)	Receptive Language	2.6y-90+y
Preschool Language Scale 4 (PLS-4)	Receptive/Expressive Language	Birth-6y11m
Reading Free Vocational Interest Inventory-2 (R-FVII)	Vocational	13 yr to Adult
Receptive One-Word Picture Vocabulary Test-2000 (ROWPVT-2000)	Receptive Language	2y - 18y11m
Rossetiti Infant-Toddler Scale	Communication Assessment Scale	Birth - 3yrs
School Function Assessment		
(SFA)	Physical/Cognitive	K-6
Secord Contextural Articulation Tests		
S-CAT)	Articulation/Phonological	4 y to adult
Social Emotional Dimension Scale (SEDS)	Social/Emotional	6y - 18y11m
Social Skills Rating System (SSRS)	Social/Emotional	3v-18v
Spanish Articulation Measures 2	Articulation	3 and up
Stanford-Binet Intelligence Scale 5	Cognitive	2v-Adult
Fest of Auditory Comprehension Language-3		27714411
(TACL-3)	Grammar Syntax Receptive Language	3y-9y11m
Test of Early Language Dev3	Grannar Syntax Receptive Language	38-2877111
(TELD-2)	Language	2y-7y11m
Test of Early Mathematics Ability-3 (TEMA-3) Form A	Academics-Math	3y-8y11m
Test of Early Mathematics Ability -3	Academics-Math	
lest of Early Mathematics Ability -5	Academics-iviatri	3y-8y11m
TEMA-3) Form B Test of Early Reading Ability -3 (TERA-3)	Academics - Reading	3y6m -8y6m
Fest of Early Written Lang-2 (TEWL-2)	Academics - Writing	3y -10y11m
Test of Gross Motor Development-2	Gross Motor	Зу - 10 уг
Fest of Language Development Intermediate-4(TOLD I-4)	Receptive Expressive Language	8y -12y11m
Fest of Non-Verbal Intelligence (TONI-3)	Cognitive	6y-89y11m
Test of Phonological Awareness in Spanish	Language	T
Fest of Pragmatic Language (TOPL-2)	Pragmatics Language	5y - 13y-11 m
est of Written Language-3 (TOWL-3)	Academics - writing	7y-17y11m
The WORD Test 2 -Intermediate	Expressive Vocabulary & Semantics	12v - 17v-11

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(TEMA-3) Form B		
Test of Early Reading Ability -3 (TERA-3)	Academics - Reading	3y6m -8y6m
Test of Early Written Lang-2 (TEWL-2)	Academics - Writing	3y -10y11m
Test of Gross Motor Development-2	Gross Motor	Зу - 10 уг
Test of Language Development Intermediate-4(TOLD I-4)	Receptive Expressive Language	8y -12y11m
Test of Non-Verbal Intelligence (TONI-3)	Cognitive	6y-89y11m
Test of Phonological Awareness in Spanish	Language	
Test of Pragmatic Language (TOPL-2)	Pragmatics Language	5y - 13y-11 m
Test of Written Language-3 (TOWL-3)	Academics - writing	7y-17y11m
The WORD Test 2 -Intermediate	Expressive Vocabulary & Semantics	12y - 17y-11
The WORD Test 2 -Elementary	Expressive Vocabulary & Semantics	12y - 17y-11
Transition Planning Inventory		
(TPI)	Transition	14y - 22y
Underlying Characteristics Checklist High Functioning	Autism	-
	Adaptive Behavior	
Vineland Adaptive Behavior Scales - Second Edition	(MR,PI,OI)	Birth-age 90
Wechsler Adult Intelligence Scale III (WAIS-III)	Cognition Intelligence	16 y - 89y
Wechster Intelligence Scale for Children-III (WISC-III)	Cognition Intelligence	6y-16y11m
Wechsier Intelligence Scale for Preschool Children-Revised (WPPSI-III)	Cognition Intelligence	2y6m - 7y3m
Wechsler Intelligence Scale for Children, IV (WISC-IV)	Cognitive Intelligence	6y-16y11m
	Reading, Math, Science, Social Studies,	
Woodcock Johnson III Test of Achievement Normative Update (WJ-III NU) Form A	Spelling	2y-40+y

#### Gifted Education Assessments

		Age/	Timeline/
Test Name	Purpose	Grade Given	When Given
SAGES-2	Reasoning, Analogies	6-9 years old	K – Dec/Jan
K-3			1 <sup>st</sup> - 3 <sup>rd</sup> April/May
SAGES-2	Reasoning, Analogies	9+ years old	April/May
4-8		3 <sup>rd</sup> - 8 <sup>th</sup>	
NNAT	Cognitive	3+ years old	K ~ Dec/Jan
Naglieri Non-Verbal Ability	Assessment	K 8 <sup>th</sup>	1st 8th April/May
Test			
SB-V	Individual Intelligence Quotient	2+ years old	K – Dec/Jan
Standford Binet Fifth Edition		K - 8th	1 <sup>st</sup> - 8 <sup>th</sup> April/May
WISC-IV	Individual	6+ years old	K – Dec/Jan
Wechsler Intellignece Scale	Intelligence Quotient	K 8th	1 <sup>st</sup> – 8 <sup>th</sup> April/May
for Children Fourth Edition			
WPPSI	Individual	2 – 7 years old	K Dec/Jan
Wechsler Preschool and	Intelligence Quotient	K-2 <sup>nd</sup>	1 <sup>st</sup> and 2 <sup>nd</sup> April/May
Primary Scale of Intelligence			
EXPLORE	Measure of Academic Development in	5 <sup>th</sup> 8 <sup>th</sup>	January
	English, Math, Reading and Science		
Learning Styles Inventory	General Guide to Personal Learning Style	4th - 8th originally, then following with 4th	September
		only thereafter	
Pre/Post Unit Tests	Pre – assess knowledge base	4 <sup>th</sup> - 8 <sup>th</sup>	Fall Pre - September
•	Post - assess gained knowledge		Fall Post December
			Spring Pre - December
			Spring Post April
CTBS	National norms	1 <sup>st</sup> - 8 <sup>th</sup>	October

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#### Career and Technical Education Assessments

Test Name	Purpose	Age/ Grade Given	Timeline/ When Given
COMPASS Test	Pre- & Post- testing of students to measure progress in Communication Arts & Mathematics	11 <sup>th</sup> & 12 <sup>th</sup> Grades  10 <sup>th</sup> Grade by request of program instructor	Pre-testing of all new incoming CTE students in Fall – Post-testing of all exiting CTE Seniors in Spring
Common CTE Mathematics Assessment	Pre- & Post-testing of students to measure level of common CTE-related math proficiency of students & identify areas needing improvement.	10 <sup>th</sup> , 11 <sup>th</sup> & 12 <sup>th</sup> Grades	Pre-testing in Fall and post-testing in Spring of all CTE students in programs offering Embedded Credit Math
CTE Program Mathematics Assessment	Pre- & Post-testing of students to measure level of CTE program-specific math proficiency of students & identify areas needing improvement.	10 <sup>th</sup> , 11 <sup>th</sup> & 12 <sup>th</sup> Grades	Pre-testing in Fall and post-testing in Spring of all CTE students in programs offering Embedded Credit Math
CTE Communication Arts Pre- & Post-Writing Assessments	Pre- & Post-testing of students to measure level of CTE-related communication arts proficiency of students & identify areas needing improvement.	10 <sup>th</sup> , 11 <sup>th</sup> & 12 <sup>th</sup> Grades	Pre-testing in Fall and post-testing in Spring of all CTE students in programs offering Embedded Credit English
Technical Skills Assessments: Agriculture/Horticulture — NOCTI Tests — Production NOCTI Tests — Production Agriculture, Horticulture- Landscaping, Floriculture- Greenhouse Automotive Tech — NATEF National Automotive Student Skills Standards Assessment Electronic Systems, Engine Performance, Brakes, Suspension & Steering Building Trades — National Construction Career Tests — Carpentry	End-of-course assessment of technical skill attainment in CTE courses, required by DESE.  Measures level of technical competencies & skills mastered by students in their CTE area of concentration.  NOTE: Technical Skills Assessments are a new requirement for CTE in 2008-2009.  Assessments & examinations currently used may be subject to change in future years.	12 <sup>th</sup> Grade  Student must earn 3 or more credits in a CTE sequence of courses to be tested.	End of school year prior to graduation.

Collision Repair - NATEF	•	İ	
National Automotive Student			
Skills Standards Assessments			
- Painting & Refinishing, Non-			
structural Analysis & Damage	<u> </u>		
Repair			
Computer Technology –			
SkillsUSA Assessment			
Computer Maintenance			
Culinary Arts - National			
Restaurant Association ~			
ServSafe Food Protection			
Manager Certification			
Examination			
Graphics – SkillsUSA			
Assessments – Photography &	ļ		
Advertising Design			
Health Occupations I – NOCTI			
Test – Nursing Assisting			
Health Occupations II – MO			
Assn. of Nursing Home			
Administrators Certified			
Nurse Assisting Exam			
Marketing - NOCTI Test			
Workplace Readiness			
Metal Fabrication – SkillsUSA			
Assessment – Welding		·	,
Project Lead The Way (PLTW			
- Pre-Engineering) - PLTW			
End of Course Assessments			· · · · · · · · · · · · · · · · · · ·
Parts A & B or C			
Teacher Education - NOCTI			
Education & Training Pathway			
(Pilot ONLY for 08-09)			

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#### **Guidelines for Students With Disabilities**

In June 1997 the reauthorization of the Individuals with Disabilities Education Act (IDEA) provided a clear direction for including students with disabilities in state assessment programs. The Missouri Assessment Program (MAP) should be appropriate for all students; therefore, the State Department of Elementary and Secondary Education has provided information to help IEP teams with the decision-making process for individual students. The following summary is intended to provide guidelines to the IEP teams during the decision-making process.

If the committee is faced with the decision of whether to exempt a student with a disability from standardized testing, the following reasoning needs to occur. Decisions about whether or not students participate should be based on the goals of the child's instruction. Students with disabilities, whose instructional goals are expected to lead to typical work and life experiences, should take the MAP. Students who are working only toward functional goals (self-care, life skills) will participate in the MAP-A alternate assessment.

Students with disabilities should participate in all subject areas in which they are receiving instruction in the content-oriented Show-Me Standards. Decisions about participation should be made based upon the instruction in the content-oriented Show-Me Standards. Decisions about participation should never be based on program setting, category of disability, or percentage of time in the regular classroom. A student should be included in any part of the MAP for which that student receives instruction, regardless of where that instruction occurs. All decisions regarding participation and accommodations/adaptations must be made by the IEP team and documented in the IEP. Reasons for exclusion from testing must also be documented.

It is the responsibility of the District to assure that the results of assessments are ethical and equitable, and that no single group of the Camdenton student body is disproportionately exempted from testing. Therefore, a basic guideline is to always assume that every student, even those with disabilities who may have previously been exempted, will participate in standardized testing.

#### **Guidelines for ELL Students**

The U.S. Department of Education issued No Chila Left Behina (NCLB) provisions concerning English Language Learners' (ELL), formerly Limited English Proficient (LEP) students, participation in state assessments in February 2004. These provisions offer increased options in testing first-year ELL students, increased flexibility in the administration of the MAP, and some additional latitude in the reporting of scores for AYP purposes. The NCLB provision goes not preclude or exempt an ELL student from participation in the LAS-B English-language-acquisition assessment.

Assessment of ELL students in the Camdenton R-III School District is ongoing and includes program evaluation, standardized student English proficiency level assessment, reading, writing, speaking, listening, and classroom performance evaluation. Assessment is based on National TESOL Standards and enduring

understandings outlined in the English Language (EL) curriculum. Upon registration, parents complete the district enrollment form and provide information about the child's home language and perceived level of English proficiency. The Language Assessment Scales are administered to determine placement level when the child is enrolled. The EL teacher conducts an informal assessment at this time. Level I-III students are considered English Language Learners (ELL) and receive EL services.

#### Professional Development and Assessment

The District has an Assessment Team which studies and promotes best practices regarding assessment, along with revising and recommending the annual assessment plan. In addition, collaborative teams (of teachers) meet periodically to design performance assessments aligned to District curricula, examine the results of those assessments, and appropriately revise curricula, instruction, or the assessments themselves.

Each spring, the Assistant Superintendent of Assessment reviews information about the administration of the statewide assessment (MAP and EOC) with building test coordinators, who, in turn, work with administrators and staff to implement the assessment. In the fall of each year, the Assistant Superintendent compiles a District assessment report and building-specific reports which include group data, disaggregated information, and content standards reports. Throughout the year, the Director meets as needed with building staff, curriculum committees, and/or departments to guide the further analysis and use of assessment results. All building principals have access online to assessment data through the Department of Elementary and Secondary Education.

#### Provisions for Teaching Test-Taking Skills

Teachers provide students with a variety of experiences throughout the school year that prepare them for standardized assessments. They incorporate performance tasks, scoring guides, open-ended responses, and selected response assessments into their classroom work. Unit assessments and homework assignments include varied question formats so students are familiar with multiple ways of responding. Through these experiences, students develop a sense of using rubrics to assess many forms of writing across the curriculum, practice strategies for approaching various types of items, and evaluate sample responses. Teachers have access to MAP released items, scoring guides, and other practice items. The curriculum in the Camdenton R-III School district is purposefully aligned with the Show-Me Standards and the Missouri Frameworks. This curriculum, coupled with instructional strategies that support the learning of all students, ensures that our students are well prepared to for both large-scale and classroom-based assessments.

#### **Test Security**

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Storage and Access Before Test Administration: All Missouri Assessment Program documents and other standardized test booklets are to be stored, immediately upon receipt, in a secured area. Only the test coordinator and other designated individuals will have access to test materials. No teacher shall have access to test booklets or be told what is in them before the test is distributed. Teachers will have access to the appropriate documents, including the Test Examiner's Manual.

Instructions for Administration: Prior to the first day of any standardized testing, all staff involved in test administration will be required to participate in an inservice led by the testing coordinator, designed to train test administrators in administration procedures. The in-service will stress the maintenance of test security during test administration. Security issues addressed will include handing materials in a secure manner, providing directions to students, responding to students' questions, and monitoring the test setting. All staff involved in the assessment process receive written information about the procedures to follow when administering a standardized test in a secure manner.

Test Administration: All standardized tests will be administered in an appropriate manner in compliance with testing guidelines. Test booklets will be delivered to each building before the day of the test and distributed by building staff immediately prior to testing. Students will not receive test booklets until testing begins. All individuals administering tests will strictly follow the procedures outlined in the test administration manual. Test administrators will not leave the testing room the entire time the test is being given. If a test is to be administered over a series of days, test booklets and answer sheets will be collected each day immediately following testing, counted by the teacher, and stored in a locked facility.

Collection and Storage of Test Materials Following Testing: All test makeups will be scheduled by the test coordinator. A designated individual will administer the test according to specified administration procedures, taking all of the previously described precautions to ensure security. Test materials will be counted. Test booklets will be collected from test administrators immediately following testing, organized according to instructions, and stored in a secure area. Test booklets will be re-counted by the test coordinator and these counts will be documented and checked against pre-administration counts. Test booklets will be sorted and packaged according to directions by test coordinator or person who has been designated as responsible and sent for scoring as expediently as possible while allowing for makeups.

#### Sanctions Against Unfair Practices:

Following is a list of unfair practices which this district considers inappropriate:

copying any part of a standardized test booklet for any reason;
removal of a test booklet from the secure storage area except during test administration;
failure to return all test booklets following test administration;
directly teaching any test item included on a standardized test;
altering a student's response to items on an answer sheet;
indications to students during testing that they have missed items or need to change response;

giving students clues or answers to questions;
allowing students to give each other answers to questions or to copy off each other's work;
aftering test administration procedures in any other way to give students an unfair advantage;
pressure or encouragement on the part of the administrators for teachers to engage in any of the aforementioned practices.

#### Local Assessment of Show-Me Standards Not Assessed Through the Missouri Assessment Program

Classroom-based assessments have been developed by teachers working in collaborative teams to address the following standards not assessed by the MAP. Assessments occur within the appropriate subjects and at appropriate grade levels.

1.2 Conducts research to answer questions and evaluate information and ideas 2.3 Exchanges information, questions, and ideas while recognizing the perspective of others
2.3 Exchanges information, questions, and ideas while recognizing the perspective of others
·
2.4 Performs and produces works in the fine and practical arts
2.5 Applies communication techniques to the job search and the workplace
2.6 Uses technological tools to exchange information and ideas
4.4 Recognizes and practices honesty and integrity in academic work and in the workplace
4.8 Explores, prepares for, and seeks educational and job opportunities
CAS Comprehends and evaluates the content and artistic aspects of oral and visual presentations
CA6 Participates in formal and informal presentations and discussions of issues and ideas
CA7 Evaluates relationships between language and culture
FA3 Acquires a solid foundation which includes knowledge of the vocabulary to explain perceptions about and evaluations of works in dance, music, theater and visual arts.

FILE: IL

#### ASSESSMENT PROGRAM

The district will use assessments as one indication of the success and quality of the district's education program. Further, the Board recognizes its obligation to provide for and admirnister assessments as required by law. The Board directs the superintendent or designee to create procedures governing assessments consistent with law and Board policy.

In cooperation with the administrative and instructional staff, the Board will annually review student performance data and use this information to evaluate the effectiveness of the district's instructional programs, making adjustments as necessary.

The district will comply with all assessment requirements for students with disabilities mandated by federal and state law, including the Individuals with Disabilities Education Act (IDEA).

#### District Assessment Plan

The superintendent or designee shall ensure that the district has a written assessment plan that shall test competency in the subject areas of English, reading, language arts, science, mathematics, social studies and civics, as required by law.

The purposes of the districtwide assessment plan are to facilitate and provide information for the following:

- Student Achievement To produce information about relative student achievement so that parents/guardians, students and teachers have a baseline against which
  to monitor academic progress. Within the limitations of group testing instruments, the information should be useful to serve as a validation device for other
  measures of student progress.
- 2. Student Counseling To serve as a tool in the counseling and guidance of students for advisement and further direction.
- 3. Instructional Change To provide data that will assist in the preparation of recommendations for instructional program changes to:
  - Help teachers with instructional decisions, plans and changes regarding classroom objectives and program implementation;
  - b. Help the professional staff formulate and recommend instructional policy and curriculum; and
  - c. Help the Board of Education adopt instructional policies.
- School and District Evaluation -- To provide indicators of the progress of the district toward established goals.
- Adequate Yearly Progress To determine student progress toward meeting the goals established by the Missouri State Board of Education pursuant to the No Child Left Behind Act.

There shall be broad-based involvement in the development of the assessment program and its implementation. Instructional staff will be given training and

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responsibilities in coordinating the program. Every effort will be made to ensure that testing contributes to the learning process rather than detracts from it. Efforts shall also be made to incorporate necessary culture-free and culture-fair tests to assure that measurements are reasonably accurate.

#### Reading Assessment

The district will administer a reading assessment to students in kindergarten through sixth grades to determine whether additional reading instruction and retantion are needed, as required by law. The district will also administer a reading assessment to all students who transfer to the district in grades four, five or six, and to all students attending summer school due to a reading deficiency, as required by law.

The reading assessment will be a recognized method, or combination of methods, of assessing a student's reading ability. Results of assessments will be expressed as reading at a particular grade level. The superintendent or designee will determine which methods of reading assessment the district will utilize.

#### English Proficiency Assessments

The district will annually assess the English reading, writing and oral language skills of its students with limited English proficiency.

#### Statewide Assessments

The district will implement the components of the Missouri Assessment Program (MAP) in order to monitor the progress of all students in meeting the Show-Me Standards, as set forth by the Missouri State Board of Education.

The School Board authorizes the superintendent to establish a process designed to encourage the students of this district to give their best efforts on each portion of any statewide assessment, which may include, but is not limited to, incentives or supplementary work as a consequence of performance.

The district's policy on student participation in statewide assessments shall be provided at the beginning of the school year to each student and the parent, guardian or other person responsible for every student under 18 years of age. The policy will also be kept in the district office and be available for viewing by the public during business hours of the district office.

#### National Assessment of Educational Progress

If chosen, the district will participate in the National Assessment of Educational Progress (NAEP) as required by law.

Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 08/08/1994

Revised: 09/19/2002: 06/13/2005: 12/12/2005

Cross Refs: JHD, Student Guidance and Counseling JO, Student Records

KB, Public Information Program

Legal Refs: §§ 160.257,.518, .570, 167.645, RSMo.
Family Educational Rights and Privacy Act of 1974, 20 U.S.C. 1232g
No Child Left Behind Act of 2001, P.L. 107-110

Camdenton R-III School District, Camdenton, Missouri

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#### TEST SECURITY

#### Storage and Access Before Test Administration

- All Missouri assessment documents and standardized test booklets are to be stored, immediately upon receipt, in a secured area.
- When the test documents first arrive at the district the test coordinator will carefully check all materials and sort them in preparation for administration, making a written record of the number of booklets that will be sent to each administration site. 2.
- The test coordinator or individual responsible for the program will assume responsibility for contacting the appropriate testing coordination site if the order is inaccurate and for providing secured storage of any materials received as a result of this contact, 3.
- Beyond the initial checking and sorting, test booklets will remain untouched until they are distributed for administration.
- 5. Only the test coordinator and other designated individuals will have access to test materials.
- No teacher shall have access to test booklets or be told what is in them before the test is distributed, except special aducation teachers in accordance with a student's Individualized Education Program (IEP).
- 7. \*Teachers will have access to the appropriate documents, including the Test Administration Manual.

#### Instructions for Administration

- Prior to the first day of any standardized and/or statewide testing, all staff involved in test administration will be required to participate in an in-service led by the testing coordinator and designed to train test administrators in administration procedures.
- The in-service will stress the maintenance of test security during test administration. Security issues addressed will include handling materials in a secure manner, providing directions to students, responding to students' questions and monitoring the test setting.
- Prior to any standardized and/or statewide testing, staff will receive a handout outlining step-by-step procedures to follow in order to administer tests in a secure

#### Test Administration

- All standardized and/or statewide tests will be administered in an appropriate manner in compliance with testing guidelines.
- Test booklets will be delivered to each building before the day of the test and distributed by building staff immediately prior to testing. Students will not receive test booklets until time for testing to begin.

- Students will be encouraged to use restroom facilities, get drinks, etc., before starting to take the test. If students must leave the room during testing, they will be instructed to place their answer sheets in their test booklets and close these booklets before leaving their seats.
- All individuals administering tests will strictly follow the procedures outlined in the test administration manual. Test administrators will not leave the testing room the
- While the test is being given, building administrators and other designated individuals will move between classrooms to help monitor administration and to provide assistance as needed.
- If a test is to be administered over a series of days, test booklets and answer sheets will be stored in a locked facility.

#### Collection and Storage of Test Materials Following Testing

- Test booklets will be collected from test administrators immediately following testing, organized according to instructions, and stored in a secure area.
- Test booklets will be re-counted by the test coordinator and these counts will be documented and checked against preadministration counts
- Test booklets will be sorted and packaged, according to directions, by the test coordinator or person who has been designated as responsible and sent for scoring as expediently as possible while allowing for makeups.
- All test makeups will be scheduled by the test coordinator. Students in each building will be grouped together for testing. A designated individual will administer the test according to specified administration procedures, taking all aforestated precautions to ensure security. Test materials will be counted.

#### Sanctions Against Unfair Practices

The security measures autlined in this document should help prevent unfair practices. Unfair practices include, but are not limited to, the following:

- Copying any part of a standardized test booklet for any reason.
- Removal of a test booklet from the secure storage area except during test administration.
- Failure to return all test bookiets following test administration.
- Directly teaching any test item included on a standardized test.
- Altering a student's responses to items on an answer sheet.
- Indicating to students during testing that they have missed items and need to change them; giving students clues or answers to questions; allowing students to give each other answers to questions or to copy off each other's work; or altering test administration procedures in any other way to give students an unfair advantage.
- 7. Undue pressure or encouragement on the part of administrators for teachers to engage in any of the aforementioned inappropriate or unfair practices.

If a district staff person is suspected of engaging in any unfair practice, an immediate investigation will occur. If allegations are proven, a report will be forwarded to the

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superintendent, and appropriate disciplinary action will be taken

Note: The reader is encouraged to check the Index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information. 

08/08/1994 Revised:

09/19/2002

Camdenton R-III School District, Camdenton, Missouri

#### ASSESSMENT PROGRAM (State-Mandated Reading Assessment Program)

#### Definitions

Reading Assessment: [District should insert a description of the district's chosen methods of assessing reading levels. MSBA recommends that the district utilize a range of tools.]

Reading Improvement Plan: A minimum of 30 hours of additional reading instruction or practice outside of the regular school day.

Summer School: A minimum of 40 hours of reading instruction and practice.

#### **Exempted Students**

The following students are exempt from the state-mandated reading assessment program:

- Students receiving special education services under an Individualized Education Program (IEP) pursuant to § 162.670, RSMo.
- Students receiving services pursuant to Section 504 of the Rehabilitation Act of 1973 whose service plan includes an element addressing reading.
- Students who have limited English proficiency.
- Students who have been determined prior to the beginning of the school year to have a cognitive ability insufficient to meet the required reading levels set out in this section. The district must still provide reading improvement plans to these students.
- Students determined to be reading at or above grade level.

#### Reading Assessments

- All third grade students who have not demonstrated a reading ability at or above grade level will be administered a reading assessment or set of
  assessments within 45 days of the end of the third-grade school year. If the student is reading below the second-grade level, the district will design
  and implement a reading improvement plan for the student's fourth- grade year. The district may require the student to attend summer school as a
  condition of promotion to fourth grade.
- Each fourth-grade student the district has previously assessed in third grade and for whom a reading improvement plan has been designed or who has
  transferred into the district, shall be administered a reading assessment within 45'days of the end of the fourth-grade year. If the student is reading
  below the third-grade level, the student shall be required to attend summer school to receive reading instruction.

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- At the end of summer school, each student shall be administered another reading assessment. If the student is reading below third-grade level, the student shall not be promoted to fifth grade and the parents or guardians of the students shall be notified. The district will design and implement a reading improvement plan for the student's repeated fourth-grade year.
- 4. Each fourth-grade student for whom the district has designed a reading improvement plan and retained for failing to meet the required reading standards shall be administered a reading assessment within 45 days of the end of the repeated fourth-grade year. If the student is reading below the third-grade level, the student shall be required to attend summer school to receive reading instruction.
- 5. At the end of summer school, each student shall be administered another reading assessment. If the student is still reading below a third-grade level, the district will design and implement a reading improvement plan for the student's fifth-grade year. The district cannot retain the student again solely because of his or her inability to meet the reading assessment standards. The district may retain the student for other reasons when it is in the best interests of the student.
- Each fifth-grade student for whom the district has designed a reading improvement plan or who has transferred into the district, shall be administered a reading assessment within 45 days of the end of the fifth-grade year. If the student is reading below the fourth-grade level, the student shall be required to attend summer school to receive reading instruction.
- At the end of summer school, each student shall be administered a reading assessment. If the student is reading below the fourth-grade level, the
  district will design and implement a reading improvement plan for the student's sixth-grade year.
- 8. Each sixth-grade student for whom the district has designed a reading improvement plan or who has transferred into the district shall be administered a reading assessment within 45 days of the end of the sixth-grade year. If the student is reading below the fifth-grade level, the district shall place a notation on the student's permanent record advising that the student has not met the minimal reading standards. The notation shall remain on the record until the district determines that the student has met minimal reading standards. The district must make summer school available to all students who have a reading improvement plan.

Note: The reader is encouraged to review policies and/or forms for related information in this administrative area

implemented: 09/19/2002

Camdenton R-III School District, Camdenton, Missouri

# Explanation of Curriculum Documents

June 2013

As mentioned previously to the Board, our district has begun the process of adhering to a curriculum revision cycle that will ultimately lead to Board approval of each of the curriculum templates for all courses and alignment to a textbook adoption cycle. This has been long overdue and it is a monumental task, so I would ask for patience as our teams diligently attempt to complete all necessary documentation and post these documents on our publically accessible webpage. Due to the amount of work necessary to create a quality document, you will notice a constant stream of phase II templates form various departments flowing to the Board over the next several months. I had initially hoped we could do this by subject area, but due to the lack of time many of our teams have to complete this process, documents will comment becomes available.

Attached to the Board agenda, you will find an additional overview of the process and templates for Phase I and Phase II of curriculum revision. These documents represent the essential framework for local curriculum, but further information such as units of study and exemplar lesson plans are currently being developed and will take some time to fully implement. One set of curriculum materials for a subject K-12 with Power Standards, supporting standards, scoring templates, pre- and post-assessments, Phase I curriculum document, entry of study based on Power Standards, and exemplar lesson plans is, needless to say, lengthy and extensive, so we will do our best to provide the key pieces of information to the Board without overwhelming you with some of the more focused grade level documents.

The templates (Phase I and Phase II) attempt to encapsulate the essential elements of a course with several key pieces of information. In Phase I, course rationale, course description, Power Standards, goals, for the course, required training, budgetary needs, and expected timeline are all aspects of this document. As you are aware, our curriculum teams have been working over the course of several semesters to develop these pieces, so the compilation of the document, in many cases, has been an expedient process. However, for some single subject courses, no work has been done on curriculum and those teams are starting from the foundation to build toward a document, which will take them some time.

Phase II captures much of the same information as Phase I, with the important exceptions of finalizing common assessments, identifying preferred interventions and enrichments to assist students, and suggesting the background necessary for students to be successful in the course. In addition, a component for textbook adoption, if necessary, is included in the Phase II document and will be utilized at the mathematics curriculum moves to Phase II next school year (as mentioned when you approved the literacy materials last year, we moved that up to take advantage of funds available for instructional materials). The Phase II document is submitted to the Board for review and approval and the process moves into the implementation Phase III in the following school year.

Phases III-VI are implementation and monitoring phases for the curriculum and will include perceptual surveys for teachers along with other monitoring mechanisms to determine the overall effectiveness of the curriculum process. If there were extreme circumstances, such as a significant change in state level curriculum or an area of significant weakness in performance for students, the administration could approach the Board with the need to address specific issues in the curriculum during these phases. Three years of implementation and evaluation were included on the documents to prevent our faculty from being in a constant state of completing curriculum revision documents after the initial framework is complete.

#### Camdenton R-III School District Revision Cycle

#### Curriculum

....

				201	1-12 through 2015-16
Level of Planning	2011-12 (Revision of Cycle and Review)	2012-13	2013-2014	2014-2015	2015-2016
1 Revise and adopt district components which include rationale, course descriptions, goals, power standards and other expectations, scope and sequence, alignment to state curriculum documents, recommended in-services, and budget planning	Science. Tachmology Education Theater Arts Health/Pir and Health/Drug Education Foreign Language Giffed Education Condance. Social Studies Art Education FACS Industrial Arts and Industrial & Engineering (Technical) Library Business Education Music Education	Methematics Language Arts Technology Education Theater Arts Gride Education Guidance Art Education FACS			
2 Revise and adopt curriculum components which include instructional activities (utilize or create power standard assessments), interventions, curichments, workplace readiness skills, and recommended resources (Board approval would occur at this point)		Science Health/PE and Health/Drug Social Studies Business Education Foreign Language Industrial Arts and Industrial & Engineering (Technical) Library Music Education	Mathematics Laiguage Arts Technology Education Theater Arts Gifted Education Guidance Art Education FACS		
3 First year implementation; in-service, monitor, adjust, and revise			Science Healin/PE and Health/Drug Bocal Studies Pusiness Education Foreign Language Gasteria Ara and Industrial & Engineering (Technical) Library Music Education	Mathematics Language Arts Technology Education Theater Arts Gitted Education Guidance Art Education FACS	
4 Implement, monitor and adjust	Mathematics Language Arts	Mathématics Language Arts		Science Health/PE and Health/Drug Social Studies Huuriess Education Foreign Language Industria Aris and Industrial & Engineering (Technical)	Mathematics Language Arts Teclinology Education Theater Arts Gifted Education Ghidance Art Education

			Library Music Education	FACS
5 Implement, monitor, adjust	Mathematics Languago Arts	Mathematics Language Arts		Science. Health/PE and Health/Drug. Social Studies Branness Education. Foreign Language Industrial Arts and Industrial & Engineering (Technical) Library. Music Education.
6 Program Evaluation	Mathematics Language Arts ????	Mathematics Language Arts		

#### Curricular Teams

Vertical teams will address curricular revisions in the four core areas. Teams will discuss curricular issues for the first hour of each meeting in the 2011-2012 school year and utilize the remainder of the time to continue designing common assessment based on the generic scoring

Guidance will address curricular revisions during their routine collaborative process.

Health and Physical Education will have a representative from each building to contribute to the revision process.

Art will have a representative from each building to contribute to the revision process.

Library/Media Center Specialist will have a representative from each building to contribute to the revision process.

Theater arts will have representatives from the middle and high schools to contribute to the revision process.

Foreign language will have a representative from Spanish and French courses as the middle and high schools to contribute to the revision

Industrial Arts and Industrial Engineering will send representatives from each course taught in these areas to contribute to the revision

Music Education will send representatives from each building to contribute to the revision process.

FACS will send representatives from the middle and high schools to contribute to the revision process.

Technology Education

#### Description

#### Planning Level 1

Revise and adopt district components which include (Review and acceptance of previous statements is acceptable):

- · Rationale- statement of purpose for a course
- · Course descriptions- for each course in a content area, an accurate and current description of the course will be submitted
- Goals- statements that contain a description of what the student should know and be able to do at the end of a particular course, which
  includes how the teacher/team plans to measure this statement
- Power standards and other expectations- identify power standards (meeting district description of a power standard) and other curricular expectations for the content. Deconstruct standards as mecessary and identify the depth of knowledge for instruction
- Scope and sequence- graphically organize a sequence of courses in the content area
- Alignment to state curriculum documents- utilize state documents when applicable, Common Core Standards, and/or national
  guidelines for the content area
- Recommended in-services- identify the training needed to support instruction at the various levels of the content area and consider the
  resources used to determine training needs
- · Budget planning- determine cost of textbook series, other resources, training and related items

#### Planning Level 2

Revise and adopt district components which toplude (Review and acceptance of previous statements is acceptable):

- Revise and adopt curriculum components which include instructional activities (utilize power standard assessments)- identify best
  practices in the instruction of the content area and formulate pre- and post-power standard assessments if they have not been
  completed.
- Interventions- identity interventions determined as effective through action research and data generated in the intervention process
- Enrichments- identify effective enrichment activities as determined by action research and data generated in the intervention process
- Workplace readiness skills. Identify all skills (e.g. reading, information writing, persuasive writing, statistical knowledge, etc.) that apply directly to the college and workplace
- · Recommended resources- textbook and other supporting resources used in the content area
- Provide professional development identified in planning level 1

#### Level 3- Implementation

#### First year implementation:

- · Training and professional development for the first year,
- Monitor student performance through data collection template and solicit teacher input through survey
- · Adjust as necessary to enhance student learning, and
- · Revise if student performance data suggests the need to make early revisions to the curriculum

#### Level 4- Monitor

- Monitor student performance through data collection template and solicit teacher input through survey
- · Adjust as necessary to enhance student learning

#### Level 5- Monitor

- Monitor student performance through data collection template and solicit teacher input through survey
- Adjust as necessary to enhance student learning

#### Level 6- Evaluation

Program Evaluation Review of relevant research <enter template including rationale, course description, power standards, scope and sequence, alignment to standards, required training, and budgetary needs>

VISION: Everyone learning every day.
MISSION: Create a learning community that maximizes each individual's performance for future success.
SUBJECT AREA, GRADE LEVEL, COURSE TITLE:
COURSE RATIONALE (WHY WE OFFER THIS COURSE): click here to enter text
COURSE DESCRIPTION (ACCURATE AND CURRENT DESCRIPTION OF THE COURSE)
COURSE POWER STANDARDS (SEE POWER STANDARD GRID AND/OR LIST AND DESCRIBE THE POWER STANDARD (E.G. R2C-READING COMPREHENSION OR MUSIC-POWER STANDARD 1- COMPOSING): Course Scope and Sequence: see attached (this should be a visual representation of the course scope and sequence k-12) Alignment to State Standards (identify power standards with the GLE/CLE or Common Core Code and list other standards taught):
GOALS: (LIST WHAT STUDENTS SHOULD KNOW AND BE ABLE TO DO AFTER THIS COURSE AS WELL AS HOW WE PLAN TO MEASURE THIS STATEMENT) FOR EXAMPLE:
REQUIRED TRAINING: MSIP Standard: Persons Responsible: Funding Source: Date of Implementation: Date of Completion:  BUDGETARY NEEDS: click here to enter text
<enter activities,="" and="" assessments,="" enrichment,="" for="" instructional="" interventions,="" readiness,="" resources="" template="" textbook=""></enter>

VISION: Everyone I	earning every day.
MISSION: Create a	learning community that maximizes each individual's performance for future success.
COURSE RATIONAL	E: click here to enter text
COURSE POWER ST Course Scope and S Alignment to State S	equence:
SUGGESTED INSTR	UCTIONAL ACTIVITIES:
COMMON ASSESSIN CREATED POSTED IMPLEMENTED	Click here to enter text
SUGGESTED INTER	VENTIONS: click here to enter text
SUGGESTED ENRIC	HMENTS: click here to enter text
READINESS (SUGGI	ESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT):
TEXTBOOKS AND R REVIEWED AND S BOE APPROVAL	SUGGESTED UTILIZING BOARD POLICY

<sample data collection template>

Communication Arts	Pre-test	Post-test	Highly Effective Intervention	Progress

4th Grade W2Eb	
4th Grade W2Ea	
4th Grade W2C	
4th Grade W2B	
4th Grade W1A	
4th Grade R3C	
4th Grade R2C	
4th Grade R1H	
4th Grade R1G	
3rd Grade W3A	
3rd Grade W1A	
3rd Grade R3C	
3rd Grade R2C	
3rd Grade R1E	

<teacher perception survey- to be accessed through the district website (this could be modified for particular content>

Using the following rating scale, 1- strongly disagree to 5- strongly agree, answer the following questions:

1. I utilized the district curriculum as posted on the website.	1	2	3	4	5
2. I utilized the assessments created to support the district curriculum.	1	2	3	4	5
3. Student performance data indicated a growth in my classroom.	1	2	3	4	5
4. The curriculum supported the identified power standards.	1	2	3	4	. 5
5. The instructional materials supported the district curriculum.	1	2	3	4	5

6. Open Ended-What were the strengths and weaknesses of this curriculum?

<utilize program evaluation template>

VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual's performance for future success.

DISTRICT GOAL: click here to enter text

OBJECTIVE:

MSIP Standard:

Progress Measures (Goals for strategic plan) (Include specific proficiency targets related to the assessments

used to monitor progress):

Year	baseline/Progress/jarget *	Proficiency Target

STRATEGY:

MSIP Standard:

Persons Responsible:

Funding Source:

Date of Implementation:

Date of Completion:

PROGRAM: click here to enter text

PROGRAM TARGETS (PROGRAM SPECIFIC GOALS):

TARGET -

LONG TERM (FINAL PROGRAM TARGET)-EXPLANATION OF DATA/INFORMATION-

TIMELINE: click here to enter text

RESULTS (BASED ON PROFICIENCY TARGET(S)): click here to enter text

SUMMARY OF EVALUATION

RECOMMENDED REVISIONS

SUGGESTED INSTRUCTIONAL ACTIVITIES Strotges 160 InstructionAl ACTIVITIES:

HTTP://CAMPRINTO/SCHOOLS.SCHOOL/WRES.NET/CMS/LIBOT/MO01001581/ICENTRICITY/DOMAIN/39/SCI GRA

DE 5 A%20DECONSTRUCT%285TANDARDS NEW%202.PDF

Power Standard 1: pp. 44, 45 & 47, 85, 46, 55, 65, 77

Power Standard 2: pp. 1, 11, 12, 13, 23, 28, 27, 32, 35, 42

Power Standard 2: pp. 1, 11, 12, 13, 23, 28, 27, 32, 35, 42

Power Standard 3: pp. 3, 87, 97, 10, 21, 29

Power Standard 5: pp. 2, 45, 14, 16, 25, 28, 34, 38, 40, 41

Power Standard 5: pp. 8, 15, 17, 30, 31, 38, 37, 48, 48, 50, 51, 52 COMMON ASSESSMENTS: TOTAL ROSESSMENTS:

REATECE\_TX | TUZANDENTONSCHOOLS.SCHOOLWIRES.NET/PAGE/183

MPLEMENTED\_X click have to enter text

SUGGESTED INTERVENTIONS: SUGGESTED INTERVENTIONS:

HTTP://CAMPENTONS.CHO.L.S.CHOOL.WIRES.NET/CMS/LIBOT/MO01001301/CENTRICITY/DOMAIN/39/8CI\_GRA

DE 5 A%20DECONSTRUCT%203TANDARDS\_NEW%202.PDF

1. Small proup Instruction
2. Brain Prop

3. Smart Exchange Interactive Lessons
4. Computer Online Activities e.g. Edinesés, Stellarium click there to enter text SUGGESTED ENRICHMENTS: SUGGESTED ENRINGHENTS:

ITTP://CAMPENTONSCHOOLS.SCHOOLWIRES.NETICMS/LIB#1/MO01001301/CENTRICITY/DOMAIN/39/SCI GRA

RE 5. ANS/OBECONSTRUCT%20STANDARDS NEW%207.RDF

1. Science Choice Board-Sudents choose 3 or more activities to compilete. These activities include all curriculum areas.

2. Independent Study Investigations-Students study science areas of interest.

3. Jeopardy/Board Cames-Students compilete and create their own games.

Phase II Curricular Revision Document
Content: Science Course: Grade 5

READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT):

TEXTBOOKS AND RESOURCES: 5<sup>th</sup> Grade needs an updated curriculum series. For example, our ca

EATBOORS AND RESOURCES: 6" Grade feeds an updated curr withook recognizes Pluto as a mejor planet. REVIEWED AND SUGGESTED UTILIZING BOARD POLICY BOE APPROVAL DATE \_\_\_\_\_\_\_\_\_

Phase II Curricular Revision Document Content: Cells and Life Processes \_Course: 6th grade Science

VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual's performance for future success

COURSERATIONALE: The Camdenton R-III Science curriculum will support and promote the district mission and goals through is number of menues. In tyling with the district mission, teachers will work with patrons, parents, and staff in a collective effort to prepare students for the work piece and/or institutions of higher teaching, individual student achievement will be promoted through social interaction, problem solving, and by a decreasing individual tearing styles through a variety of searching strategies, every opportunity for success will be given each student in an effort to generate self-esteem and quality citizens.

In addition to these, the science curriculum will promote district goals by teaching scientific inquiry, technology skills, environmental responsibility, ertical thinking, and problem solving, while acquiring the necessary scientific knowledg skills to become lifetong learners.

The Camdenton R-III science program offers a unique learning experience for students by utilizing a variety of teaching fractice, methodologies, and beliefs. Hands-on lab activities, cooperative learning, field work, lecture, and individualized research offer a number of learning situations in and out of the classroom.

Finally, the Camdenton Science Program is unique in its cross-curricular approach. Math, Communication Arts, Literature Health, Physical Education, Social Studies, Music and Art is integrated at various levels of instruction.

COURSE POWER STANDARDS:

COURSE POWER STANDARDS:
Power Standard 1: Scientific Measurement
Power Standard 2: Scientific Inquiry and Design
Power Standard 3: Properties and Changes in Matter
Power Standard 3: Properties and Changes in Matter
Power Standard 4: Classification of Living Organisms and their Characteristics
Power Standard 5: Factors and Relationships within an Ecosystem
Power Standard 6: Ecosystems and Interactions of their Organisms

Course

2nd Grade Science

VISION: Everyone learning every day

MISSION: Create a learning community that maximizes each individual's performance for futu

COURSE RATIONALE: The Camdestor R-III Science curriculum will support and purnots the district mission, is achieve will work with petune, persons and stell in a collective effort to prepare theirest for the work place and/or institutions of higher learning. Individual student achievement will be promoted through social interaction, problem solving, and by addressing individual student achievement will be promoted through social interaction, problem solving, and by addressing individual searning styles through a variety of searching strategies. Every opportunity for success will be given to each student in an effort to generate self-esteem and quality citizens.

In addition to these, the exicutor ourriculum will promote district goals by teaching technological skills, environment responsibility, critical thinking and problem solving, while acquiring the necessary scientific knowledge and skills to become lifeting learners.

The Camdenton R-III Science Program offers a unique learning experience for students by utilizing a variety of teaching theories, methodologies, and belefal. Hends-on tob activities, occepantive fearning, field work, lecture, and individualized research offer a number of learning students in an ed out of the classroom.

In addition to these methodologies, guest speakers from within the school system, community, and surrounding area will provide valuable information to students.

Finally, the Camdenton Science Program is unique in its cross-cumcular approach. Math, Communication Arts Health, Physical Education, social studies, and Art are integrated at various levels of instruction.

The Camdanton R-III Science Program is taught in grades K-12, Grades kindergarten through ten is a required program with all students recording the same instruction. Each grade level mosts the required instructional mitrutes. Students need to take course coming from the remaining occurse afford for grades are furning through thetero.

Phase II Curricular Revision Document

6. Living Systems COURSE POWER STANDARDS:

COURSE POWER'S EARDARDS: Course Boops and Sequence: Alignment to State Standards: TAAD- Scientific Inquiry, 318-Characteristics and Interactions of Living Organisms, 81ASB-Impact of Science, Technology, and Human Activity

SUGGESTED INSTRUCTIONAL ACTIVITIES: GUIDED READING OF LEVELED SCIENCE TOPICS, RESEARCH &

COMMON ARRESSMENTS.

COMMON ABBESSMENTS:
CREATED:
CREATED:
POSTED CD
POSTED CD
POSTED CD
MPLEMENTED CICK here to enter text
MPLEMENTED CICK here to enter text
SUGGESTED INTERVENTIONS: RETEACH/REVIEW AS INTERVENTION USING SCOTTS FORESMAN MATERIALS
FOR 2<sup>50</sup> GRADECICK here to enter text

SUGGESTED ENRICHMENTS: EXPERIMENT OR RESEARCH OF EXTENDED IDEAS/TOPICS RELATED TO 2<sup>RL</sup> GRADE OBJECTIVES.click here to enter text.

READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT):
PROFICIENT OR HIGHER ON POST TEST/ ASSESSMENT REQUIREMENTS FOR 2<sup>TO</sup> GRADE OBJECTIVES
TEXTBOOKS AND RESOURCESS:COTT FORESMAN, 2006
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY
BOE APPROVAL DATE

/ /

Phase II Curricular Revision Docu Content: Science

Course: Grade 5 VISION: Everyone learning every day

MISSION: Create a learning community that maximizes each individual's performance for future success

COURSE RATIONALE: The Canderton R-III scleance curriculum will support and promote the district mission and goals through a number of arenues. In tying with the district mission, teachers will work with petrons, parents, and self in a collective effort to prepare students for the work place and/or institutions of higher learning. Individual student echievement will be promoted through social interaction, problem solving, and by addressing individual learning styles through a variety teaching strategies. Every opportunity for success will be given to each student in an effort to generate self-esteem and quality citizene.

In addition to these, the sciance curriculum will promote district goals by tracking scientific inquiry, technology skills, environmental responsibility, critical thinking, and problem solving, while acculring the necessary scientific knowledg skills to become tribling learners.

The Camdenton R-III acience program offers a unique learning experience for students by utilizing a variety of teachin theories, methodologies, and betiefs. Hands-on lab activities, cooperative learning, field work, lecture, and individuate, research offer a unimber of learning situations in and out of the obsercore. In addition to these methodologies, guest speakers from within the school system, community, and surrounding areas will provide valuable information to attend

Finally, the Camdenton science program is unique in its cross-curricular approach. Math, communication ents, literature, health, physical education, social studies, and art is integrated at various levels of instruction.

COURSE POWER STANDARDS:

Course Stope at Sequence:
Alignment to State Standardar.
Alignment to State Standardar.
Power Standard : Students will develop an understanding of the scientific method.
Power Standard : Students will describe the composition of and motion of objects in the universa.
Power Standard : Students will describe the composition of and motion of objects in the universa.
Power Standard : Students will explore and describe simple machines.
Power Standard : Students will describe the movement of water through the environment.
Power Standard 6: Students will define new technologies and measurement tools used by sciential

Phase II Curricular Revision Document
Content: Earth's Processes Interactions and Landforms

Course: 6th grade Science

Power Standard 7: Energy Transformations and Adaptations within an Ecosyster Power Standard 8: Earth's Processes, interactions, and Landforms

Course Scope and Sequence: http://camdentorschools.schoolwires.net/cms/lib01/MO01001301/Centricity/Domain/900/Focus%20Calender1314. ment to State Standards

SUGGESTED INSTRUCTIONAL ACTIVITIES:

- BESTED INSTRUCTIONAL ACTIVITIES:

  Brandforback on Earth 9 Processes, interactions and Lendforms

  Brandforback on Earth 9 Processes, interactions and Lendforms

  Creates a gleat extensive statement of the artificial processes.

  Creates a gleat extensive statement of the processes of the statement overdaries, chargent boundaries, and convergent boundaries (confinents-borthents) and the landforms created at each type of boundary brundlines (confinents-borthents) and the landforms created at each type of boundary Creates a Earth's layers flip-book

  Trustes a Earth's layers flip-book

  Types of Weathering vocabulary flip-book

  LAB: the erosion process, convection currents

SUGGESTED ENRICHMENTS:

Design an earthquake proof model of a house

READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT):

 Completion of grade 5

Phase II Curricular Revision Document

Content: Earth's Processes Interactions and Landforms

Course: 6th grade Science

Phase II Curricular Revision Document Content: <u>Cells and Life Processes</u>

Course: 6th grade Science

Standard 7: Energy Transformations and Adeptations within an Eo Standard 8: Earth's Processes, Interactions, and Landforms

Fower Dandard 1: Emity 1 Nanomesone and response when in Ecosystem

Overed Dandard 6: Emity 8 Processes, Interactions, and Landinum

Course Stage and Sequence:

Machine Stage Stage Sequence:

Machine Stage Stage Sequence:

Machine Stage Sta

SUGGESTED INSTRUCTIONAL ACTIVITIES:

- SGESTED INSTRUCTIONAL ACTIVITIES:

  Smanthotabook cells and life processes notes

  Chesta a flow chart to show the photosynthesis process

  Chesta a flow chart to show the photosynthesis process

  Compare and contrast plant and animal cells under a microscope

  Compare and contrast multi-called rain design and animal cells under a microscope

  Compare and contrast multi-called rain and animal cell and comparing it to the classroom

  Enthetper packets: Plant vs. Animal, Animal Calle cells without Wals, Plant Cells: Cells with Wells,

  PowerPoints

  Printopynthesis packet

  United Streaming videos

  LAB: viewing plant and animal cells with a microscope, using yeest to show the life process and do an inquiry
  hased investigation to see how temperatures affect the growth of the yeast and how different types of sweetener

  would affect the growth.

COMMON ASSESSMENTS: HTTP://GAMDENTONSCHOOLS.SCHOOLWIRES.NET/PAGE/183
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IMPLEMENTED | olick here to enter fact
SUGGESTED INTERVENTIONS

· Edmodo activities connected with Brainpop activities

Phase II Curricular Revision Document Content: Cells and Life Processes Course: 6th grade Science

#### SUGGESTED ENRICHMENTS

- Studies lib certainments:
   Ediniper packets: Micele, Egg-citing Camoals
   Creeting a 3D model of a plant or animal cell
   Directomy Wineel

  READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/GOURSE ENROLLMENT):

TEXTROOKS AND RESOURCES:SCOTT FORESMAN: SCIENCE COPYRIGHT: 2006
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY
BOE APPROVAL DATE / /

Phase II Curricular Revision Document

Content: Environmental Changes \_\_\_\_ Course: 6th grade Science

VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual's performance for future success

COURSE RATIONALE: The Camdenton R-III Science curriculum will support and promote the district mission and goals through a number of avenues. In tyring with the district mission, becomes will work with patrons, parents, and staff in a collective effort to propare students for the work place and/or institutions of higher learning, individual student achievement with be promoted through social internation, problem solving, and by addressing individual learning styles through a variety of issecting strategies, every opportunity for auccess will be given each student in an effort to generate self-section and quality distans.

In addition to these, the science curriculum will promote district goals by teaching scientific inquiry, technology skills, environmental responsibility, critical thinking, and problem solving, while acquiring the necessary scientific knowledge skills to become lifelinging issumer.

The Camdenton R-III science program offers a unique learning experience for students by utilizing a variety of teaching theories, methodologies, and beliefs. Hands-on isb advittes, cooperative learning, field work, lecture, and individualized research offer a number of learning situations in and out of the disaproem.

In addition to these methodologies, guest speakers from within the school system, community, and surrounding areas will provide valuable information to students.

Finally, the Camdenton Science Program is unique in its cross-curricular approach. Math, Communication Arts, Literature Health, Physical Education, Social Studies, Muelc and Art is integrated at various levels of instruction.

COURSE POWER STANDARDS:
Power Standard 1: Scientific Measurement
Power Standard 2: Scientific Measurement
Power Standard 3: Scientific Inquiry and Design
Power Standard 3: Properties and Changes in Metter
Power Standard 4: Classification of Living Organisms and their Characteristics
Power Standard 6: Factors and Relationships within an Ecosystem
Power Standard 6: Factors and Relationships within an Ecosystem
Power Standard 6: Ecosystems and Interactions of their Organisms

Phase II Curricular Revision Document
Content: <u>Burth's Processes Interactions and Landforms</u>

Course: 6th grade Science

VISION: Everyone learning every day

MISSION: Create a learning community that maximizes each individual's performance for future success

GOURSE RATIONALE: The Candenton R-III Science cuntculum will support and promote the district mission and got through a number of avenues. In tying with the district mission, beachers will work with patrone, parents, and etaif in a collective effort to prepare students for the work place and/or institutions of higher learning. Individual student actionwement will be promoted through social interestion, problems eaving, and by addressing individual learning styles through a variety of eaching strategies, every opportunity for success will be given each student in an effort to generate self-determ and quality different.

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COURSE POWER STANDARDS:

Power Standard 1: Scientifit Measurement
Power Standard 2: Scientifit Inquiry and Design
Power Standard 3: Properties and Changes in Matter
Power Standard 4: Classification of Living Organisms and their Characteristics
Power Standard 5: Factors and Relationships within an Ecosystem
Power Standard 5: Factors and Relationships within an Ecosystem
Power Standard 6: Ecosystems and Interactions of their Organisms

Phase II Curricular Revision Document

Content: Living Organisms Course: 6th grade Science

VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual's performance for future success

COURSE RATIONALE: The Cardenton R-III Science curriculum will support and promote the district mission and goal through a number of sweruse. In tyring with the district mission, teachers will work with patrons, prenots, and staff in a collective effort to prepare subscribts for the work place and/or institutions of higher learning, individual student achievement will be promoted through social infaraction, problem adving, and by addressing individual saming eyides through a variety of feaching stategies, every opportunity for success will be given each student in an offort to generate self-esteem and quality dittzens.

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COURSE POWER STANDARDS:
Power Standard 1: Scientific Measurement
Power Standard 3: Scientific Inquiry and Design
Power Standard 3: Properties and Changes in Matter
Power Standard 3: Properties and Changes in Matter
Power Standard 4: Classification of Living Organisms and their Characteristics
Power Standard 5: Factors and Relationships within an Ecceystem
Power Standard 5: Ecceystems and Interactions of their Organisms

Phase II Curricular Revision Document

Content: <u>Living Ortanians</u> <u>Course: 6th grade Science</u>

er Standard 7: Energy Transformations and Adaptations within an Ecosys er Standard 8: Earth's Processes, interactions, and Landforms

Corras Scope and Sequence: http://doi.org/10.1001/10.1

#### SUGGESTED INSTRUCTIONAL ACTIVITIES:

- GESTED INSTRUCTIONAL ACTIVITIES:
  SmartNotebook files on living organisms
  Word study of the meaning of "bio"
  Create mini-posters of biotic factors and abbitic factors
  Research activity: research different ecosystems and record factors that limit organisms
  Create food chains, tood webs, and energy pyramids for both unloallular/multi-oslulat organisms
  Create to unique enimal with different adaptations and explain why they need each to the in their ecosystem
  Aminal Adaptation packet
  Create as bione brochure and include information on: weather, plants, animals, geography, and facts about the
  specific blome
  Eshelper packets: Animal Classification, Plant Adaptations, Bird Adaptations
  Triorams depicting the population, community, ecosystem, environment, and blome
  Brain-Pop modes: Land Biomes, Taiga, Desert Trojoela Ratiners, Tunder, Ecosystems, Savanna, Undernwater
  World, Camourlinge, Genetic Mutations, Natural Selection, Human Evolution, Food Chains, Energy Pyramid
  United Streaming videos

Edmodo activities connected with Brainpop activities

Phase II Curricular Revision Document
Content: Living Organisms Course: 6th grade Science

#### SUGGESTED ENRICHMENTS:

- Edhelper packets: Mitosis, Egg-citing Osmosis Creating a 3D model of a plant or animal cell
- Dichotomy Whee!
   READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT):

Phase II Curricular Revision Document
Content Environmental Changes Course: 6th grade Science

r Standard 7: Energy Transformations and Adaptations within an Ecosystem

FOWEr Statistics Cautific Processes, Biographics Biographics Course Scope and Sequence:
http://camdentonachocie.achoolwires.net/cmm/lib01/M001001301/Centricity/Domain/900/Focus%20Cr

- SUGGESTED INSTRUCTICAL ACTIVITIES:

  SmartNctebook on Environmental Changes

  Web-based inquiry on renewable and non-renewable resources and solutions to preserve our resources
  Journal solutive, What are examples of beneficial activities/organisms and harmful activities/organisms

  BrainPop movies: Renewable and Nonrenewable resources

  United Streaming videos

  LAB: Poliution Dilution

# COMMON ASSESSMENTS: HTTP://GAMDENTONSCHOOLS.SCHOOLWIRES.NET/PAGE/183 CREATEDCTYES-SPUT NEED TO BE REVISED POSTED | IMPLEMENTED | click be relief text SUGGESTED INTERVENTIONS:

Edmodo activities and Brainpop activities

#### SUGGESTED ENRICHMENTS:

Compare environmental changes of today to goological history in the past.
 Write a persuseive letter to a company to help presente our natural resources
READINESS (BUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT):
 Completion of grade 5

Phase II Curricular Revision Document
Content: Light & Sound Course: 6th grade Science

VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each Individual's performance for future success

COURSE RATIONALE: The Camdenton R-III Science curriculum will support and promote the district mission and goo through a number of evenues, in tying with the district mission, teachers will work with petrons, perents, and staff in a collective effort to preprine students for the work place and/or institution of higher learning, individual student actions/ements will be promoted dimagile scientification, problem styling, and operationally defined in individual learning styles through a variety of teaching strategies, every opportunity for success will be given each student in an effort to generate self-assistance and quality ottoms.

In addition to these, the science conficulum will promote district goals by teaching scientific inquiry, technology skills, anytronmental responsibility, critical thinking, and problem sching, while acquiring the necessary scientific knowledge and skills to become iffellong learners.

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COURSE POWER STANDARDS:

COURSE POWER STANDARUS:
Power Standard: 1: Schartifft Measurement
Power Standard: 2: Schertiffe Inquiry and Dealgn
Power Standard: 3: Properties and Changes in Matter
Power Standard: 3: Properties and Changes in Matter
Power Standard: 4: Classification of Living Organisms and their Change
Power Standard: 5: Fanctors and Relationable within an Ecosystem
Power Standard: 6: Ecosystems and Interactions of their Organisms
Power Standard: 6: Ecosystems

Phase II Curricular Revision Document

Content: <u>Light & Sound</u> Course: <u>6th grade Science</u>

Power Standard 7: Energy Transformations and Adaptations within an Ecosystem
Power Standard 8: Earth's Processes, Interactions, and Landforms
Course Scope and Sequence:

http://candentonschools.schoolwines.nst/cme/libb1/MO01001301/Centricity/Domain/800/Focus%20Calender1314. pdf Alignment to State Standards:

- SUGGESTED INSTRUCTIONAL ACTIVITIES:

  BrainPop movies: Light, Reinbows, Color, Refraction & Diffraction, Forms of Energy, Electromagnetic Spectrum
  United Streaming videos

  LAB: mirror activity, prinhole viawor activity, How does the Sun's energy reach Earth? activity

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SUGGESTED INTERVENTIONS:

Vocabulary cards: transparent, transfusent, opaque, convex, conceve,
 Creating a disgram with amove showing how light reflects off of milror, smooth/rough, shiny/duil, moon surfactions of the property of the proper

READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT):

TEXTBOOKS AND RESOURCES: SCOTT FORESMAN: SCIENCE COPYRIGHT: 2006
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY 
BOE APPROVAL DATE / /

Phase II Curricular Revision Document

Content: <u>Measurement</u> Course: 6th grade Science

VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual's performance for future suc-

COURSE RATIONALE: The Camdenton R-III Science curriculum will support and promote the district mission and goals through a number of sevenues. In fying with the district mission, teachers will work with patrons, parents, and staff in a pollective effort to prepare etudents for the work place and/or institutions of higher learning, individual student achievement will be promitted through sould interestion, problem solving, and by addressing influidual teaming styles through a variety of such sching strategies, every opportunity for success will be given each student in an effort to generate self-deticem and quality distant.

In addition to these, the science curriculum will promote district goals by teaching scientific inquiry, technology skills, environmental responsibility, critical thinking, and problem solving, while acquiring the necessary scientific knowledge and adds to become lifetong learners.

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COURSE POWER STANDARDS:

COURS POWER STANDARUS:
Course 300p and Sequence:
Alignment to State Standards:
Power Standard: 1: Scientific Measurement
Power Standard: 2: Scientific Inquiry and Design
Power Standard: 2: Scientific Inquiry and Design
Power Standard: 3: Properties and Changes in Matter
Power Standard: 4: Classification of Living Organisms and their Characteristic

Phase II Curricular Revision Document

Content: Measurement \_\_\_\_\_\_ Course: 6th grade Science

Power Standerd 6: Factors and Relationships within an Ecosystem Power Standard 6: Ecosystems and Interections of their Organisms Power Standard 7: Energy Transformations and Adeptations within an Ecosystem Power Standard 6: Earth's Processes, Interactions, and Landforms

- POWER Stratum c: Earms Processes, interscrons, and Landforms

  8UGGETED INSTRUCTIONAL ACTIVITIES:
  Metric Mania Power Points
  Metric Mania Power Points
  Metric Mania conversion soci
  Metric Mania Power Metric Coustomany, Metric Units, Measuring Matter, Customany Units
  Metric Mania Metric Metrics Metric Tourist Metric Units, Measuring Matter, Customany Units
  Metric Tourist Metric 
# COMMON ASSESSMENTS: HTTP://CAMDENTONSCHOOLS.SCHOOLWIRES.NET/PAGE/183 CREATEOLD YES BUT NEED TO DE REVISED POSTED IMPLEMENTED | click here to entire text SUGGESTED INTERVENTIONS:

- - Practice with measuring volume (regular and inegular), mass, length, and density using a graduated cylinder, triple-beam balance, double-pan balance, metric ruler, and meter allok.

#### SUGGESTED ENRICHMENTS:

Dr. Birdley activity pages
 Converting customary and metric measurements

READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT):

Phase II Curricular Revision Document
Content: <u>Measurement</u> Course: 6th grade Science

TEXTBOOKS AND RESOURCES: SCOTT FORESMAN: SCIENCE COPYRIGHT: 2006
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY

SOE APPROVAL DATE

Phase II Curricular Revision Document

Content: Matter Course: 6th grade Science

VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual's performance for future success

COURSE RATIONALE: The Camdenton R-III Science curriculum will support and promote the district mission and goals through a number of avenues. In tying with the district mission, teachers will work with patrons, patents, and staff in a collective effort to prepare students for the work place and/or institutions of higher learning, individual student achievement will be promoted through social infranction, problem solving, and by addressing individual learning styles through a variety of leaching strategies, every opportunity for success will be given each student in an effort to generate seff-estatem and quality obtains.

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Finally, the Camdenton Science Program is unique in its cross-curricular approach. Meth. Communication Health, Physical Education, Social Studies, Music and Art is integrated at various levels of instruction.

COURSE POWER STANDARDS:
Power Standard 1: Scientific Measuroment
Power Standard 2: Scientific Inquiry and Design
Power Standard 2: Properties and Changes in Matter
Power Standard 2: Properties and Changes in Matter
Power Standard 4: Desaffication of Living Organisms and their Characteristics
Power Standard 5: Factors and Relationships within an Ecosystem
Power Standard 6: Ecosystems and Interactions of their Organisms

Phase II Curricular Revision Document
Content: Matter Course: 6th grade Science

Power Standard 7: Energy Transformations and Adaptations within an Ecosystem Power Standard 8: Earth's Processes, interactions, and Landforms

Power Sandard 8: Earth's Processes, Interactions, and Landforme
Course Scope and Sequence:
http://geninteractions.com/security/se

#### SUGGESTED INSTRUCTIONAL ACTIVITIES:

- GESTED INSTRUCTIONAL ACTIVITES:
  Matter/for Matter sort activity
  Story board/comto atto that shows the concept that mass is conserved
  SmartNetsbook matter notes:
  What is Matter? Packet
  Dr. Biddley Int it booking point, phases of matter, properties of matter, and geallquid transitions
  What is Matter? Packet
  Dr. Biddley Int it booking point, phases of matter, properties of matter, and geallquid transitions
  What is the matter? PowerPoint
  Matters ProverPoint
  Matters

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SUGGESTED INTERVENTIONS:

- Vocabulary cards: weight, matter, mass, density, volume
   Marvelous Matter booklet

  9UGGESTED ENRICHMENTS;
- JESTED ENRICHMENTS: Adopt on Element activity
- Product testing Creating a 3D model of an atom project

Phase II Curricular Revision Document

Content: <u>Matter</u> Course: 6th grade Science

READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT):

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BOE APPROVAL DATE / /

Phase II Curricular Revision Document
Content: Scientific Method Course: 6th grade Science

VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual's performance for future a

COURSE RATIONALE: The Camdenton R-III Science curriculum will support and promote the district mission and goal through a number of avenues. In tying with the district mission, teachers will work with patrons, parents, and staff in a collective effort to prepare students for the work place and/or institutions of higher learning, individual statucin achievement will be premoted through social interaction, problem solving, and by addressing individual saming styles through a variety of seaching stategies, every opportunity for success will be given each student in an effort to generate self-estimating quality distance.

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COURSE POWER STANDARDS:

COURSE POWER STANDARDS:
Power Standard: Scientific Measurement
Power Standard: Scientific Inquiry and Design
Power Standard: Scientific Inquiry and Design
Power Standard: Scriperties and Changes in Matter
Power Standard: Clessification of Living Organisms and their Chance
Power Standard: Scriperties of Scientific Industrial
Power Standard: Scriperties of Scriperies and Interactions of their Organisms
Power Standard 6: Ecosystems and Interactions of their Organisms

Phase II Curricular Revision Document

Content: Scientific Method \_\_\_\_Course: 6th grade Science

Power Standard 7: Energy Transformetions and Adaptations within an Ecceyetem Power Standard 8: Earths Processes, Interactions, and Landforms
Course Stope and Sequence:
http://courses.org.end

tent to State Standards

SUGGESTED INSTRUCTIONAL ACTIVITIES:

OEBTED INSTRUCTIONAL ACTIVITIES:
Scientific method filipodes using the steps of the scientific method to evaluate an experiment
Steps of the scientific method powerpoint
Brain Poin movies: Scientific Method, Precision and Accuracy, Science Projects
United Streaming videos
United Streaming videos
LAB: Whith Streaming videos
and accuracy is a scientific method of the scientific moving with the bag activity, how
many drops of vestor can fit on a penny? scienty

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SUGGESTED INTERVENTIONS:
Spongellob blurbs to practice identifying parts of the scientific method
SmartNotehock files with practice activities.

SUGGESTED ENRICHMENTS:

Dr. Birdley activity pag
 Chromatography Lab

READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT):

TEXTBOOKS AND RESOURCES:SCOTT FORESMAN: SCIENCE COPYRIGHT: 2006 REVIEWED AND SUGGESTED UTILIZING BOARD POLICY [...]

Phase II Curricular Revision Document
Content: Scientific Method Course: 6th grade Science

BOE APPROVAL DATE

Phase II Curricular Revision Document Content: Rocks, Fossila, & Soils Course: 6th grade Science

VISION: Everyone learning every day.

nmunity that maximizes each individual's performance for future success.

COURSE RATIONALE: The Candenton R-III Science curriculum will support and promote the district mission and goals through a number of evenues. In tying with the district mission, teachers will work with patrons, parents, and starff in a collective eithor to prepare students for the work place and/or institutions of higher learning, Individual student achievement will be promoted through social interaction, problem belying, and by addressing individual learning styles through a variety of traching strategies, every opportunity for success will be given each student in an effort to generate self-esteem and quality citizans.

In addition to these, the science curriculum will promote district goals by teaching scientific inquiry, technology skills, artiflutrental responsibility, critical thinking, and problem solving, while acquiring the necessary scientific knowledge skills to become fillioning learners.

The Camdenton R-III science program offers a unique learning experience for students by utilizing a variety of teaching theories, methodologies, and beliefs. Hends-on lab activities, cooperative learning, field work, fecture, and individualized research offer a number of learning situations in and out of the classroom.

in addition to these methodologies, guest speakers from within the school system, community, and surrounding areas will provide valuable information to students.

Finally, the Camdenton Science Program is unique in its cross-curricular approach. Math, Communication Arts, Literature Health, Physical Education, Social Studies, Music and Art is integrated at various levels of instruction.

COURSE POWER STANDARDS:
Power Standard 1: Scientific Measurement
Power Standard 2: Scientific Inquiry and Deelign
Power Standard 3: Properties and Changes in Matter
Power Standard 4: Classification of Living Organisms and their Characteristics
Power Standard 5: Factors and Releationship within an Ecosystem
Power Standard 5: Factors and Interactions of their Organisms
Power Standard 6: Ecosystems and Interactions of their Organisms

Phase II Curricular Revision Document Content: Rocks, Fossils, & Soils Course: 6th grade Science

Power Standard 7: Energy Transformations and Adaptations within an Ecosystem Power Standard 6: Earth's Processes, Interactions, and Landforms Course Stope and Sequence: http://camdentonschools.achools/res.net/cms/lib01846001001301/Centricity/Domain/900/Fogus%20Calendar1314, 2ff Alignment to State Standards;

SUGCESTED INSTRUCTIONAL ACTIVITIES:
SmartNotebook on Earth's Processes, Intersolions and Landforms
Create a story from the viewpoint from a particular piece of sediment or fossil taking a journey through the nock

Create a soly from the viewpoint from a particular piece of sectiment or cycle.

Creatin a graphic organizer to show how sedimentary rocks are formed Compare and contrast rock samples brought in from home deoparty game.

Claudie the solf head additty.

Claudie the soll head arbity

Venn diagram to compare and contrast fossils

Activity to identify similarities and differences of fossils and living organisms

Web Hurt: searching for information that supports continental drift and create collage of information

Journal activity: explain the difference/almilarities of the fossils in different layers of Earth

Create a rock cycle illustration

Journal through the rock cycle gume

StainPop moves: Rock Cycle, Sol

Rock Cycle vocabulary fig-hook

LAB: use of rock semples, soil textura lab, erosion tray

Phase II Curricular Revision Document
Content: Rocka, Fossils, & Soils Course: 6th grade Science

SUGGESTED INTERVENTIONS

Filp-book of the soil profile
 Picture book of fossil and rock types with a brief explanation

SUGGESTED ENRICHMENTS:

• Create each type of fossil and create a display with a explanation

Create a detailed soil profile
 READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE EXPOLLMENT):

Completion of grade 5

		MODEL F
SUGGESTED INSTRUCTIONAL ACTIVITIES:  • Power Standard 1		VISION: Everyone learning every day.
<ul> <li>Create a chart showing the duties of citizens.</li> <li>Create a help wanted ad for each of the of three branches of government (including: requirements, length of term, salary, and</li> </ul>		MISSION: Create a learning community that maximizes each individual's performance for future success.
responsibilities.)  O Create a chart to show the three branches of government check and balance each other.		COURSE RATIONALE:
Power Standard 2     Define and explain listed trans (limited consenses), rule of law replacify stills and explain stakes.		The Social Studies Department of Camdenton R-III supports the district mission in the following ways.
Hold a mock vote to explain majority rule.     Research examples of limited and unlimited governments.	1	<ul> <li>Student success at each level of learning leads to success at the next level.</li> <li>All students are unique with varying learning styles, abilities, strengths, and interests, and should be offered opportunities to</li> </ul>
Power Standard 3		staxtimize their capabilities.  All students' learning is enhanced through social interaction.
Construct a T-chart over wants and needs.     Have students compare /contrast the GDP of small and large countries.		<ul> <li>Teachers are key facilitators of learning and problem solving rather than just providers of information.</li> </ul>
<ul> <li>Students will make a concept map that shows and defines the five concepts above.</li> <li>Create an economic simulation that demonstrates how to buy and sell goods or services which reflects the principles of</li> </ul>	,	<ul> <li>The curriculum will address the requirements of the workplace and institutions of higher learning.</li> <li>All students should be encouraged to develop their talents in school and other community activities.</li> </ul>
the free cuterprise/market system.  Power Standard 4		<ul> <li>Students and staff should be aware and show consideration for individual and cultural differences.</li> </ul>
<ul> <li>Provide students with geographic information and ask them to create a series of if then statements.</li> <li>Use and create maps, charts, and graphs to predict future events, trends and outcomes.</li> </ul>	1.	The rationale for the Social Studies curriculum is to establish a guideline for Camdenton School district staff in order to promote
<ul> <li>Students will pair off and choose a variety of hostions. Each will take turns at describing and directing the other, using relative location. The other student will report the location using absolute location.</li> </ul>		change. This curriculum guide mayide a framework of procedures and information while allowing interpretare foundations.
Power Standard 5		methodology. The Social Studies Department of the Camdenton School District believe Social Studies is a diverse subject area that encompasses many fields of investigation and interests. History, congruptly, economics, programment social development telegance
<ul> <li>Students will create maps for the various continents and countries they will study in eccerative.</li> </ul>		and multicultural education, decision making and civic responsibility are all a part of Social Studies education. The real life connections are easily recognized, thus the importance of Social Studies in the curriculum is paramount. We recognize the importance of the connections are easily recognized, thus the importance of Social Studies in the curriculum is paramount. We recognized
o Map location of major landforms, occurs and any other physical burriers.  Students create a map and map key relating to the particular area of study, i.e., Mexico, Canada.  Students will create facts and conjoines about a measurist notice under a creatible consuming.		of fostering responsible citizens who will be both active in the school and in their community throughout their times. We have a
Power Standard 6		responsibility to educate students so that they can succeed in a culturally diverse work place. By using literature distinct to different cultures, students not only learn about that culture, but develop tolerance for other beliefs, values, and attitudes. We believe that there
<ul> <li>Students will research and create a poster that shows use of various technological tools relating to Ancient Latin America.</li> <li>Civilizations.</li> </ul>		are basic skills and basis each student needs to know. We also recognize that more information exists that can be assimilated. Because of this, it is important to teach students methods of using current technology and quiside recognize to recognize to be taken.
<ul> <li>Students will give a presentation that shows use of various technological tools over Ancient Greece and Rome.</li> <li>Power Standard 7</li> </ul>		them make informed decisions to better participate in the world around them. Students develop new understanding through a process of active construction of knowledge. Students are expected to strive to accomplish the instructional goals, both as individuals and as
<ul> <li>Give the students laws and they come up with the affect those laws have on people,</li> <li>Students will create their own set of laws and purishment for not obeying the laws.</li> </ul>	1	group members. Because we believe in students taking an active role, we evaluate student schievement by performance assessment as well as traditional means.
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A series of a series of the se		
Phase II Curricular Revision Document		Phase II Curricular Revision Document
Content World Geography Course 7th Social Studies		Content World Geography Course 7th Social Studies
COMMON ASSESSMENTS: 1, 2, 3, 4, 5, 6A, 6B CREATED (5)	7	Focus Areas are:  Geography
POSTED 🗵		History
IMPLEMENTED IXI given 3 times a school year (August: Pre-Test; February: Progress Test; May: Fost-Test)  SUGGESTED INTERVENTIONS:	-	Civits/Politics     Benzomics
<ul> <li>three branches of government (responsibilities, qualifications, terms, leaders)</li> <li>basic map skills (how to read a map, scale, directions, political vs. physical)</li> </ul>		Social/Cultural     Research
economics (supply and demand, free market economy)  SUSGESTED ENRICHMENTS:		COURSE POWER STANDARDS:
Petiod 1 advanced Social Studies class		Role of citizana and governments in carrying out constitutional principles 4-7 Identify principles in the Bill of Rights, such as basic rights and freedoms (for rights listed, see Amendments 1-8; for rights not
<ul> <li>National History Day ASI (Area of Special Interest) and competition</li> <li>Students who have excelled in areas of Social Studies are chosen for upper level activities during interventions</li> </ul>		listed, see amendment 9). 1.A.Q.5  4.7 Identify repronabilities that povernments and citizens need to accept to become effective in a constitutional demonstration.
READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT): Completion of prior grade level		4-7 Define the following: limited government, rule of law, majority rule, minority rights.  4-7 Analyze responsibilities governments and citizens need to accept to become effective in a constitutional democracy and
TEXTBOOKS AND RESOURCES:		The season of the full land with the first and the season of the season
		compare/contrast the following: limited government, rule of law, majority rule, minority rights. 1.A.7
Class set of tablets (30) with one printer for each of the three 7th Grade S.S. classes		Processes of Governmental Systems  4-7 Identify rights included in the Bill of Rights, including freedoms of religion, speech press to assemble percentile to partition the
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY		Processes of Governmental Systems 4-7 identify rights included in the Bill of Rights, including freedoms of religion, speech, press; to assemble peacefully; to petition the government; and to be treated flittly by the government. 1A.5. 4-7 Distinguish between powers and functions of benefit, state and national government. 2.C.5.
		Processes of Governmental Systems 4-7 Identify eights included in the Bill of Rights, including freedoms of religion, speech, press; to assemble peacefully; to petition the government; and to be treated fairly by the government. 1A.5 4-7 Dislinguish between powers and functions of local, state and unational government. 2.C.5 4-7 Dislinguish between powers and functions of the Street Municipal Street Stree
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY		Processes of Governmental Systems 4-7 Identify faits included in the Bill of Rights, including freedoms of religion, speech, press; to assemble peacefully; to petition the government, and to be treated flairly by the government. 1.A.5. 4-7 Distinguish between powers and functions of local, nates and national government. 2.C.5. 4-7 Identify and explain the functions of the three threades of government in the state government. 2.C.b.4. 4-7 Describe how authoristive decisions are made, enforced and interpreted within the state government. 2.C.a.4. 4-7 Explain the major purpose of the Constitution and Bill of Rights, 1.
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY		Processes of Governmental Systems 4-7 Identity rights included in the Bill of Rights, including freedoms of religion, speech, press; to assemble peacefully; to petition the government; and to be treated likely by the government. 1.4.5 4-7 Distinguish between powers and functions of local, sates and enablosal government. 2.C.5 4-7 Distinguish between powers and functions of local, sates and enablosal government at the state government. 2.C.5, 4 4-7 Distinguish for the functions of the three treateders of government in the state government. 2.C.6.4 4-7 Distinguish for the functions of the three treateders of the white the state government. 2.C.6.4 4-7 Emphasin the major purpose of the Constribution can Bill of Figure 1.6. Knowledge of consonite concepts (tackeding productivity and the market system) and principles (including the laws of supply and demand) and being abile to explain these to interest pistorical and convents aware.
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY		Processes of Governmental Systems 4-7 Identify rights included in the Bill of Rights, including freedoms of religion, speech, press; to assemble peacefully; to petition the government, and to be treated Right by the government. 1.4.5 4-7 Distinguish between powers and functions of the site, asto and mational government. 2.C.5 4-7 Identify and explain the functions of the three threaches of government in the sites government. 2.C.b.4 4-7 Describe how antioristative decisions are made, refronted and interpreted within the state government. 2.C.a.4 4-7 Explain the major purpose of the Constitution and Bill of Rights. 1.C.4 Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply market system) and being albeit or explain them to interpret historical and corrent events.  4-7 Explain surply and defined albeit or epitable A.4.4 4-7 Explain surply and defined albeit or epitable A.4.4 4-7 Explain surply and defined albeit or epitable A.4.4 4-7 Explain surply and defined albeit or epitable A.4.4 4-7 Explain surply and defined albeit or epitable A.4.4 4-7 Explain surply and defined albeit or epitable A.4.4 4-7 Explain surply and defined albeit or epitable A.4.4 4-7 Explain surply and defined albeit or epitable A.4.4
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REVIEWED AND SUGGESTED UTILIZING BOARD POLICY		Processes of Governmental Systems 4-7 Identify rights included in the Bill of Rights, including freedoms of religion, speech, press; to assemble peacefully; to prelifion the government, and to be treated fairly by the government. 14.5 4-7 Distinguish between powers and functions of local, state and national government: 2.C.5 4-7 Identify and explain the functions of the three branches of government in the state government. 2.C.b.4 4-7 Describe how suboritative decisions are made, refroct and interpreted within the state government. 2.C.a.4 4-7 Explain the major purpose of the Constitution and Bill of Rights. 1.C.4 Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand) and beling shile to explain them to interpret historical and corrent events. 4-7 Compare Savings and investment. 4-A.4 4-7 Explain supply and demand. 4.A.b.4 4-7 Integrate and apply the following economic concepts: scarcity, supply and demand, trade-offs. 4.A.5 4-7 Apply the following economic concepts: scarcity, supply and demand, specialization of regions, nations, and individuals, motodolli, income, weath and sources of woulds. 4-A.1
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY		Processes of Governmental Systems 4-7 Identify rights included in the Bill of Rights, including freedoms of religion, speech, press; to assemble peacefully; to petition the government, and to be treated highly by the government. 14.5 4-7 Bilanguish between powers and functions of local, state and nucleous government: 2.C.5 4-7 Rectainty and explain the functions of the trace threacters of government in the state government. 2.C.b.4 4-7 Becentify and explain the functions of the trace threacters of government in the state government. 2.C.b.4 4-7 Becentify and explain the functions of the trace trace and state of government in the state government. 2.C.b.4 4-7 Beptain the major purpose of the Constitution and Bill of Rights. 1.C.4 Knowledge of economic concepts (Including productivity and the market system) and principles (including the laws of supply and demand) and being able to explain them to interpret historical and corrent events. 4-7 Compare Savings and investment. 4-A.4 4-7 Explain supply and demand. 4-A.5 4-7 Apply the following economic concepts: scarcity, supply and demand, rectained and individuals, traceoffs. Including economic concepts: scarcity, supply and demand, apoint facilities, and individuals, traceoffs. Including economic concepts: investment, productivity, Gross Domestic Product, inflation, profit and profit motivo. 4-A.7
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REVIEWED AND SUGGESTED UTILIZING BOARD POLICY BOE APPROVAL DATE		Processes of Governmental Systems 4-7 Identify rights included in the Bill of Rights, including freedoms of religion, speech, press; to assemble peacefully; to petition the government, and to be treated Right by the government. 1-8.5 4-7 Distinguish between powers and functions of leads, state and mational government. 2-C.5 4-7 Distinguish between powers and functions of leads, state and mational government in the state government. 2-C.b.4 4-7 District of the state of the functions of the three thankles of government in the state government. 2-C.b.4 4-7 District of the state government. 2-C.a.4 4-7 Explain the major purpose of the Constitution and Bill of Rights. 1-C.4 Knowledge of economic concepts (including grounderity) and the market system) and principles (including the laws of supply and stemantly and being able to explain them to interpret historical and convent events.  4-7 Explain and poly and desired. 4-A.4 4-7 Explain and poly and desired. 4-A.4 4-7 Explain and poly and desired. 4-A.4 4-7 Apply the following consomic concepts: scarciby, supply and demand, inside-offs. 4-A.5 4-7 Apply the following consomic concepts: scarciby, supply and demand, inside-offs. and sources of world. 4-A.6 4-7 Apply the following consomic concepts: scarciby, supply and demand, inside-offs. and sources of world. 4-A.6 4-7 Apply the following consomic concepts: scarciby, supply and demand, inside-offs. and sources of world. 4-A.6 4-7 Apply the following consomic concepts: investment, poducitivity, Grous Domentie Product, inflation, profit and profit motiva. 4-A.7 Interpret past, explain present and predict future consequences of economic decisions. (Decisions would be of a nature that to
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Phase II Curricular Reviation Document Content 8th drade Social Studies Course American History	Phase II Curricular Revision Document Contents <sup>®</sup> Grade Social Studies
Power Standard #4 Examina bistorical electoral college maps to illustrate how the states' vote affect the electoral college entroppe	COURSE FOWER STANDARDS:
Analyze the powers the President has based on the Constitution and powers that are not in the Constitution	Role of citizens and governments in carrying out constitutional principles 8-12 Explain the relevance and connection of constitutional principals in the following
Power Standard #5	documents (4), U.S. Constitution, Amandments to Constitution, 1.8 8-12 Explain the relevance and the connection of constitutional principles in the following
Role play a Mock trial  Exercine Supreme court decisions including Madison v. Marbury to see how they affect US law	documents. (2, 13): 1.8 8-12 Give examples of how local, state, and national governments impact people's lives.
Power Standard #6	8-12 Determine the civic responsibilities of individual citizens, 1,A,b
Prepare a akit to illustrato uno amondment	8-12 Apply knowledge of the nasponsibilities that government and citizens need to accept in order to carry out the principals of the Bilt of Rights. 1.6.2
Wills articles defending the passage of the Bill of Rights	8-12 Describe how to participate in government (i.e. voting, campaigning, jobbying, participating in a political party, politicning, influencing public opinion, etc.). 6.N;
Power Standard #7  Million a computer program or website that creates a mock election and uses the terms woting, campaigning, lobbying,	3a.M; 1.A.b Knowledge of principals and processes of governance systems
participating in a political party, patitioning, influencing public opinion  Examino methods taken by politing companies, political parties, and political action committees	0-12 Availyze the important principals in the Declaration of Independence Industrian
recent or measures arrest of bounds from ear butter, and bounded commutes.	hallonable rights and government by the consent of the governed. 1.A.d/3a.l;1.A.d B-12 Analyze the important principals of the constitution including: limited government, rule
COMMON ASSESSMENTS	of law, majority rule, separation of powers, checks and balances, amendment process.  2.A.b.
	8-12 Apply important principals of the Bill of Rights: basic freedoms, protection against government. 1.A.a.
CREATED 1 2 3 4 5 6 7 8 <sup>TH</sup> GRADE COMMON ASSESSMENT POSTED	1 8-12 Compare and contrast governmental systems, current and historical includion those
IMPLEMENTED SUGGESTED INTERVENTIONS:	use are democratic, totalitarian, monaicilies, objectic, and theocratic and describe their impact. 2.B
	8-12 Describe the structure of government and the purposes of laws (with emphasis on the federal and state governments) in general, 2.A.a.
three branches of government (responsibilities, qualifications, terms, leaders)	8-12 Explain the importance of the following principles of government: limited government, majority rule and minority rights, constitution and civil rights, checks and balances.
basic map skills (how to read a map, scale, directions, political vs. physical)	metts of the aforementioned principles, 2.A.b
economics (supply and demand, free market economy)	8-12 Explain how laws are made interpreted and entorced. 8-12 Explain how leaders are selected and power is distributed among individuals and
Reteach power standards content and enrich as needed	branches of government, 1.A.a  8-12 Analyze processes pertaining to: selection of political tenders, functions and styles of
	leadership (authoritarien, democratic, and leissac feire), governmental systems, how laws are made enforced, changed end interpreted.
	8-12 Explain the processes partaining to: selection of political leaders, functions and styles
4.	
•	
tese II Curricular Revision Document	Phase II Curricular Revision Document
ontent_8 <sup>th</sup> Grade Social StudiesCourse American History	Content 8th Grade Social Studies Course American History
UGGESTED ENRICHMENTS: Period 1 Advanced Social Studies class	of leadership, governmental systems, how laws and rules are made, enforced, changed,
izitional History Dey ASI and competition  thuseris who have excelled in areas of social studies are chosen for upper level autivities during intervention  EADINESS SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENFOLL MENT):	and interpreted. 2.C Processes of Governmental Systems
READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT): COMPLETION OF PRIOR GRADE LEVEL	8-12 Evaluate the roles and influence of political parties and interest groups, 2.C.b. 8-12 Apply the following principles of constitutional democracy to historical and
	Contemporary issues: checks and balances, separation of powers, federalism
EXTBOOKS AND RESOURCES: class set of tablets (50) with one printer for each of the three 8th Grade 5.5. classes REVIEWED AND SUGGESTED UTILIZING BOARD POLICY	representation, popular sovereignty, due process of law, judicial review. 1.A.a 8-12 Justify the drafting of the Constitution and its effects on the formation of the new
BOE APPROVAL DATE 1 1	nation. 8-12 Identify important principate in the Constitution including: limited government, rule of
	law majority rule, minority rights, separation of powers, checks and bellances. 2.A.b
· ·	
	·
	The second of th
hase II Carricular Revision Document	Phase II Curricular Revision Document
onient Course Techniques Math	Course American History
ISION: Everyone learning every day.	Course Scope and Sequence:  6 Grade- American History (Early American History through the Civil War)
ISSION: Create a learning community that maximizes each individual's performance for future success.	A THE PROPERTY OF THE PROPERTY
COURSE RATIONALE: To provide a balanced foundation of college and career-readiness mathematics skills in the areas of problem solving with	Alignment to State Standards:
fractions, ratios and proportions, measurement, and integers all of which are necessary for successful participation in cost-	
secondary education and/or inclustry.  To improve entrance-exam scores for college or further technical training.	<ol> <li>Analyze the important principals in the Declaration of Independence, including inationable rights and government by the conser of the governed. 1.A.d;3a.l;1.A.d</li> </ol>
To recognize and become proficient in math skills specific to the career pathway of the student.	<ol> <li>Analyze the important principals of the constitution including: limited government, rule of law, majority rule, separation of powers checks and balances, amendment process. 2.A.b</li> </ol>
To provide students a necessary transition from theoretical math to industry-applied math.	<ol><li>Explain how leaders are selected and power is distributed among Individuals and branches of government, 1.A.a (Leoislative</li></ol>
OURSE POWER STANDARDS AND Alignment to State Standards:	Hranch) 4. Explain from leaders are selected and power is distributed among individuals and branches of povernment 1.8 a (Expanding
William Change Change Change Change	
ower Standard: Integers (TMIc) Missouri CLE: CAS:	Blanch)  5. Suplate how leaders are associated and power is distributed among individuals and branches of government, 1.A.a (Judicial Eran  6. Apply important principles of the Bill of Rights: 1) basic freedoms (Amendments 1-6) and 2) protection against government (fair

Order of operation
Session operations (+, -, \*, /)
Word problems
Calculator operations
Personal/business finance
Grade; 10-12 - LCTC CAS: I did infection (in the control of bottoms) and in the control of N286, N287, N288, N2C9 N286, N287, N288, N2C9 N286, N287, N288, N2C9, N185, N186 N3D12, N3D8

7. Describe now to participate in government (i.e. von influencing public opinion, etc.), 6.N.3a.M; 1.A.b. SUGGESTED INSTRUCTIONAL ACTIVITIES: Power Standard #2
Create a Vent diagram to apply separation of powers and/or checks and balances
Create a flow chart that establishes the basic powers of the federal government. Power Standard #3
Role play an activity where students demonstrate their knowledge of the power of three branches of governments
Divide class into House and Senate with elected President signing and vetoing bills

ContentCourse
CONSTRUCT VIABLE ARGUMENTS AND CRITIQUE THE REASONING OF OTHERS, USE APPROPRIATE TOOLS SAFELY AND STRATEGICALLY, LOOK FOR AND MAKE USE OF STRUCTURE.
TEXTBOOKS AND RESOURCES: FREE ONLINE TUTORAL SITES, FREE ONLINE MATH MATERIAL. FREE ONLINE MATH MATERIAL. FREE OF THE MATH MATERIAL. FREE OF THE MATH MATERIAL. FREE OF THE MATH MATERIAL. MATH IN CONSTRUCTION TRADES MACHINIST MATH MATH FREE MATHERIAL. MATH FREE MATHERIAL. MATH FREE MELDERS
CCLLISION REPAIR MATHEMATICS MATH FOR INE TRADES MATH IN THE TECHNICAL TRADES
FUTURE: PLAN TO UTILIZE "ACCELERATED MATH FOR INTERVENTIONS" SOFTWARE TO DIFFERENTIATE INSTRUCTION.
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY

Phase II Curricular Revision De	ocument
Content: Social Studies	Course: Psycholo

VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual's performance for future success.

### COURSE RATIONALE:

The Social Studies Department of the Conndenton School District believes Social Studies to a diverse subject area that end if investigation and interests. History, peopraphy, economics, government, social development, believes, and melitorial matter and vide, necessarily and a cost of Excels Studies and Studies and a cost of Excels Studies and Studies and a cost of Excels Studies and a cost of Excels Studies and Studies an

We believe that there are basic skills and facts each student needs to know. We also recognize that more information that students methods of using current technology and outside re-information to help them moster informed desirishes to better protopate in the world ground them.

- COURSE POWER STANDARDS:

  1. Demonstrate an understanding of the origins and early history of psychology.

  2. Know significant figures in psychology and be able to demonstrate knowledge of the importance of their contributions to psychology.

  3. Analyze and explain how the individual develops cognitively throughout the lifespan.

  4. Identify the different structures of the brain and be pale to explain their importance in the behavior of humans and

Phase II Curricular Revision Document		

non-human
non-hu

Course Scope and Sequence:

Phase II Curricular Revision Document
Contract
Course

Applications (Personal/Business Finance)	N286, N287, N2D10, N3D12	
Grade: 10-12 - LCTC		
Power Standard: Ratio and Proportion (TM1d)	Missouri CLE:	CAS:
Kid Friendly Objective(s):		
I will be able to perform/apply math concepts as follows:		
(Check all concepts that apply to the activity.)  U. Write and interpret.	N3E10, N3E8, N2D9	
D Basic operations	N3E10, N3EB, N2D9	
Applications	N3E10, N3E8, N2D9	
D Calculator	N3E10, N3E8, N2D9	- 1
Grade: 10-12 - LCTC	HOLES, HOLES, HALIS	_

Power Standard: Units of Measure (TM1c)	Missouri CLE:	CAS:
(Gd Friendly Objective(s):		
I will be able to perform/apply math concepts as follows:		
(Check all concepts that apply to the activity.)		
Conversion within systems	MIAS, M185, M2ES, M2E6, M2E7	
Conversion between systems	M1A5, M1B5, M2E5, M2E6, M2E7	
El Reeding tools of measurement	M1A5, M1B5	
O Measurement	MIAS, MIC7	
D Accuracy, precision, tolerance	M2D10	
O Estimation	N3D10, M2A5, M2D10	

Course Scope and Sequence: Math 7 Math 8 (Or some other pre-signing course) Technical Math 1 Technical Math 2

Phase II Curricular Revision	Document
Content	Co

### SUGGESTED INSTRUCTIONAL ACTIVITIES:

- STED INSTRUCTIONAL ACTIVITIES:
  Tm1a=Fractions, declinels, and percent
  a. Compass-tyle achievement
  l. Direct instruction
  l. Tape measure or wench fractions
  1. Order
  l. Coop-searning-pendi-paper lesson on common denominator through unlike denominators
  b. Common Assessment-students gauge their mastery and snalyze their weaknesses.
  c. Practical application
  l. Utilize 4 pl. scoring guide to gauge student mastery on existing student projects
  li. Expand or extend an existing student project to "force" the use of math topic.
  Tm1b: Measurement
  a. Compass-style achievement
  l. Direct flastruction
  l. Tape measure worksheets
  1. Order
  2. Compass
  1. Coop-tearning lab project. Students create a measuring activity for another group. Than each group component activities and acti

- 111.
- Tm1o-integers
  a. Compass-style achievement
  t. Ofrect instruction
  b. Common Assessment students gauge their mastery and analyze their weaknesses.
  c. Practical application
  l. Utilize 4 pt. acoring guide to gauge student mastery on existing student projects
  fi. Expand or extend an existing abudent project to "force" the use of math topic.

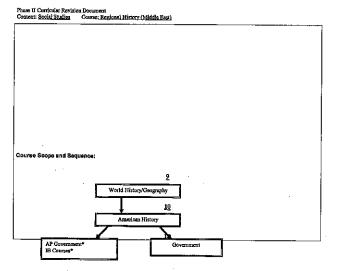
Phase II Curricular Ravision Document Content

Ratio
a. Compass-style achievement
a. Compass-style achievement
b. Direct instruction
b. Classroom axemples of paper-pencil problems often found in the lab.
b. Common Assessment-students gauge their meetry and analyze their westnesses.
c. Practical application
b. Utilized 4pt. scoring guide to gauge student mastery on existing student projects
b. Expand or extend an existing student project to "force" the use of math topic.

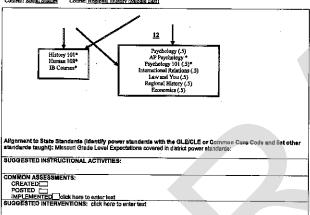
COMMON ASSESSMENTS:

OMMON ASSESSED OF CREATED Y POSTED X IMPLEMENT X COCUMAN AND POSTED OF CREATED 
Transforms. See Transforms. Se

READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT): STUDENTS SHOULD BE ABLE TO MAKE SENSE OF PROBLEMS AND PERSEVERE IN SOLVING THEM. REASON ABSTRACTLY AND QUANTITAYEVE.



Phase II Curricular Revision Document
Content: Social Studies Course: Regional History (Middle East)



Phase II Curricular Revision Document
Content: Social Studies Course: Regional History (Middle East)

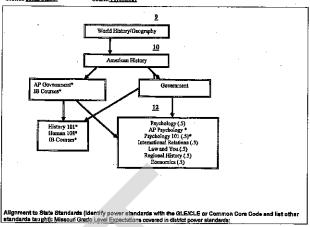
SUGGESTED ENRICHMENTS: click here to enter text

a (suggested preparation for students prior to grade/course enrollment)

No Prerequisite

TEXTBOOKS AND RESOURCES:
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY []
BOE APPROVAL DATE \_\_/\_\_/

Phase II Curricular Revision Document
Content: Social Studies Course: Psychology



Phase II Curricular Revision Document
Content: Social Studies Cou

SUGGESTED INSTRUCTIONAL ACTIVITIES:

SUGGESTED ENRICHMENTS:

READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT)

TEXTBOOKS AND RESOURCES:
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY BOE APPROVAL DATE / /

Phase II Curricular Revision Document
Content: Social Studies Course: Regional History (Middle Bast)
VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual's performance for future success

COURSE RATIONALE:

The retionale for the Social Studies curriculum is to establish a galactine for Camderbon School district staff in order to promote uniform and consistent instructions. The department recognizes that the curriculum is dynamic and promotes the exceptores of change. This curriculum guide provides in framework of procedure and information white allowing bipurctions framework or production and information white allowing bipurctions framework or interhediology.

The Sould Soulder Department of the Connection Soldool District believes Sociel Studies in a diverse subject areas that encompasses many fields or investigations on the Connection Society, connecting comments, social development, because, and malitachinal establishs, discident milities and older importability and of the connections are used in required. District establishment of the connections and early recognish, these between the connections and early recognish, these the importance of Social Social or the controllation is playment or the connections and programment.

We have a responsibility to aducate students so that they can succeed in a culturally diverse work place. By using the cultures, students not only learn about that culture, but develop tolerance for other beliefs, values, and estitudes.

COURSE POWER STANDARDS:

Phase II Curricular Revision Document
Content: Social Studies Course: American History Alignment to State Standards (identify power standards with the GLE/CLE or Common Core Code and list other standards taught): Missouri Grade Level Expectations covered in district power standards: SUGGESTED INSTRUCTIONAL ACTIVITIES: COMMON ASSESSMENTS: CREATED CREATED.
POSTED |
IMPLEMENTED | click here to enter text
SUGGESTED INTERVENTIONS: click here to enter text SUGGESTED ENRICHMENTS: click here to enter text READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT):

Phase II Curricular Revision Document
Coutent: Social Studies Course: AP Comparative Government and Politics

TEXTBOOKS AND RESOURCES:
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY BOE APPROVAL DATE / /

VISION: Everyone learning every day.

Required for graduation No Preregulaite

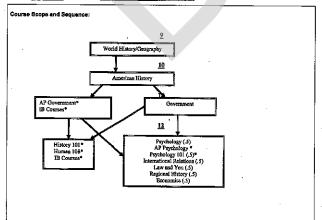
MISSION: Create a learning community that maximizes each individual's performance for future su

COURSE RATIONALE: The rationals remains uniform and consistent lester and consistent lester.

We believe that there are besic sides and facts such student needs to know. We also recognize that mere inform assimilated. Because of this, it is important to teach students methods of using current technology and outside in

COURSE POWER STANDARDS:

Phase II Curricular Revision Document
Content: Social Studies Course: AP Comparative Government and Politics



Phase II Curricular Revision Document
Content: Social Studies Course: American History
VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual's performance for future

### COURSÉ RATIONALE:

Camdenton School district staff in order to promote uniform and consistent instructions. The department recognizes that the curriculum is dynamic a the acceptance of change. This curriculum public provides a framework of procedures and information while allowing instructions frances or drawn in

We have a responsibility to educate students so that they can succeed in a culturally diverse work place. By using literature distinct to different or not only learn about that culture, but develop interance for other beliefs, values, and stitutes.

We believe that there are basic state and facts each student needs to know. We also recognize that more information exists that can be this, it is important to beach students methods of using ourrent technology and outside resources to research information to help them better productors in the world amount them.

Students develop new understanding timugh a process of active construction of knowledge. Students are expected to strive to accomplish the instructional goals both as latividuals and as group members. Decause we believe in students taking an eather rise, we evaluate abulent activities the performance assessment a

### COURSE POWER STANDARDS:

- OURSE POWER STANDARDS:

  1. Describe the changing role in the federal government and how it impacted African Americans and the South's customs, culture and economy during Reconstruction

  2. Trace the changing role of the federal government during America's westward expansion, describe how these changes impacted the migration of satilets weetward and explain how this migration affected the Native Americature.

Phase II Curricular Revision Document
Content: Social Studies Course: American History

- Analyze how immigration and the changing role of the federal government lad to the United States transformation from an agration nation to an industrialized power and how this transformation affected the economic cycle of the

- era.

  Describe how immigration led to the urbanization of America, energize immigrant's contribution to the changing culture of America and exaluate their impact on the changes in our economy.

  Trace the changing rise of the federal government during the late 1800's and explains how these changes affected the populal movement and African Americans.

  Evaluate the importance of the rise of imparialism in the transformation of the United States from a fledgling nation to a world nown. 6.

- the populish movement and Amaan Americans.

  Evaluate the importance of the rise of imperialism in the transformation of the United States from a fledging nation to a world power.

  7. Trace the changing role of the feederal government, during the Progressive Era, on American society.

  8. Analyze the factors that led to America's Involvement in World War I, its effect on American society and its impact on the role of the government on ociety.

  9. Trace the changing role of the feederal government, and the contribution of various outstress on American society during the 1920e

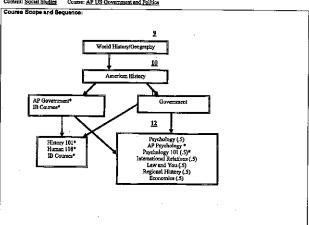
  10. Describe the changing role of the federal government on American society during the Great Depression and analyze how these changes impacted American's transition from a labsect-sine economy to a Keynesian economy.

  11. Evaluate the importance of World War II on America's transition from a labsect-sine accomment of the conflicts and contributions and its impact on the changing role of the American government of the Changing the office of the American government and cultural sections of the progression and the changing role of the American government and cultural sections of the changing role of the American government and contribution and its role in the changing role of the American government.

Phase II Curricular Ravision Document
Content: Social Studies Course: American History

Course Scope and Sequence: World History/Geography 10 American History AP Govern IB Course 12 Psychology (.5)
AP Psychology \*
Psychology 101 (.5)\*
iternational Relations (.5)
Law and You (.5)
Regional History (.5)
Economies (.5) man 108 TB Courses

Phase II Curricular Revision Document
Content: Social Studies Course: AP US Government and Politics



Phase II Curricular Revision Document
Content: Social Studies Course: AP US Government and Politics

MUST HAVE RECEIVED A 'B' OR ABOVE IN AMERICAN HISTORY

TEXTBOOKS AND RESOURCES:
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY BOE APPROVAL DATE / /

Alignment to State Standards (Identify power standards with the GLE/CLE or Common Core Code and list other standards taught); Missouri Grade Level Expectations covered in district power standards: SUGGESTED INSTRUCTIONAL ACTIVITIES: COMMON ASSESSMENTS:

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SUGGESTED INTERVENTIONS: click here to enter text SUGGESTED ENRICHMENTS: click here to enter text READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT):

Phase II Curricular Revision Document
Content: Social Studies Course: AF Psychology

MISSION: Create a learning community that maximizes each individual's performance for future success

COURSE RATIONALE:

The nationals for the Social Studies confinalm is to establish a publishine for Camdenton School district staff in order to promote workers and consistent instructions. The department recognizes their the confinal main dynamics and promotes the exceptance of change. This confination goods provides a framework of provides and information entitle above instruction formation of change in instruction for an instruction of changes.

The Social Studies Department of the Candenium School Obstict believes Social Studies in a diverse subject are that encompasses many fields of investigation and interests. Hetero, geography, according, government, social development, between, and multicultural education, decision middle and order responsibility are all a part of Social Studies of the Connections are easily many reduction, they the importance of Social Studies of the confident part of Social Studies of the confidence in the confidence and the confidence in the confidence in the confidence in the confidence in the confidence is presented as the confidence in the confide

the importance of fostering responsible citizens who will be both active in the school and in their community thro

rishliky to educate students so that they can succeed in a culturally diverse work place. By using literature o I not only learn about that culture, but develop tolerance for other beliefs, values, and attitudes.

We believe that there are basic sides and facts each student needs to know. We also recognize that more influenced to know. We also recognize that more influenced to be a scalar to the students methods of using current technology and outsic informed do to be fait them make informed decident to better apartitionts in the world amount the students.

Phase II Curricular Revision Document

ontent: Social Studies	Course: AP Comparative Government and Politics
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Alignment to State Standards (Identify power standards with the GLE/CLE or Common Gore Code and list other standards taught): Missouri Grade Level Expectations covered in district power standards: SUGGESTED INSTRUCTIONAL ACTIVITIES: COMMON ASSESSMENTS:

CREATEOC POSTED POSTED POSTED SIMPLEMENTED Click here to enter text

SUGGESTED INTERVENTIONS: click here to enter text SUGGESTED ENRICHMENTS: click here to enter text READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT): B OR HIGHER IN AMERICAN GOVERNMENT TEXTBOOKS AND RESOURCES:
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY BOE APPROVAL DATE / /

Phase II Curricular Revision Document
Content: Social Studies
Course: AP US Government and Politics
VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual's performance for future success

COURSE RATIONALE:

We believe that there are basic skills and facts each student needs to know. We also recognize that more into examilated. Because of this, it is important to teach students methods of using current technology and outside

Students develop new understanding through a process of eather construction of knowledge. Students are exp instructional goals, both as includeds and as group members. Because we believe in students taking an active additionate in the performance resement as well as institutional mounts.

COURSE POWER STANDARDS:

- INSE POWER STANDARDS:
  Constitutional underpinnings of US Government
  Political Bellefs and Behaviora
  Political Parties, Interest Groups, and Mass Media
  Institutions of National Government
  Public Policy

Phase II Curricular Revision Document
Content: Social Studies Course: AP US Government and Politics

8. Civil Rights and Civil Liberties

\* Power Standard according to AP required curriculum

Phase II Curricular Revision Document
Contrat: Social Studies Course: AP US Government

VISION: Everyone learning every day

MISSION: Create a learning community that maximizes each individual's performance for future

The rationals for the Social Studies curriculum is to establish a guidefine for Camdenic consistent instructions. The department recognizes that the curriculum is dynamic and quide provides a framework of procedures and information while allowing instructors of

ponsibility to educate students so that they can succeed in a culturally diver-nts not only learn about that culture, but develop tolerance for other heads

It there are basic skills and facts such student needs to know. We also recognize that more information exists that can b cause of this, it is importure to issuch students methods of lasing current barhoology and outside resources to research help them make informed decisions to betain protricipate in the world around them.

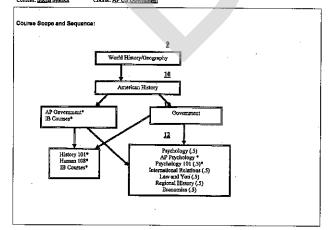
op new understanding through a process of active construction of knowledge. Students are expected to strive to ecomptish sits, but has individuals and as group members. Because we believe in students taking an active role, we evaluate student performance separament as will ast traditional means.

Phase II Curricular Revision Document
Content: Social Studies Course: AP US Government

- Course: scan searce
  Course: power stanDARDs:
  1. Constitutional understiming of US Government
  2. Political Bellefs and Behaviors
  3. Political Farties, Interest Groups, and Mass Media
  4. Institutions of National Government
  5. Publis Polity
  6. Civil Rights and Civil Liberties

Power Standard according to AP required curriculum

Phase II Curricular Revision Document
Content: Social Studies Course: AP US Government



Phase II Curricular Revision Document
Content: Social Studies Course: AP Psychology

COURSE POWER STANDARDS:

- COURSE POWER STANDARDS:

  1. Demonstrate an understanding of the origins and early history of psychology.

  2. Know significant figures in psychology and be able to demonstrate knowledge of the importance of their contributions to psychology.

  3. Analyze and explain how the individual develops cognitively throughout the lifespan.

  4. Identify the different structures of the brain and be able to explain their importance in the behavior of humans and non-humans.

  5. Identify the different structures that comprise the endocrine system and be able to explain their importance in the behavior of humans and non-humans.

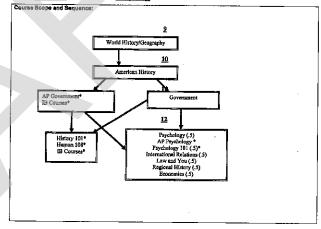
  6. Compare and contrast the different types of conditioning that is involved in determining human behavior.

  7. Desorbie and evaluate the behavioral discretant that highlist in formal human behavior.

  8. Desorbie and evaluate the behavioral discretant that highlist homes humans and and evaluate the different theories on infolligence and how to measure intelligence.

  10. Explain socks-culture psychology and analyze how it applies to the behavior of individuals in different cultures.

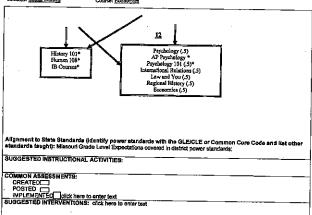
Phase II Curricular Revision Document Content: Social Studies Course: AP Psychology



Phase II Curricular Revision Document
Content: Social Studies Course: AP Psychology Alignment to State Standards (Identify power standards with the GLE/CLE or Common Core Code and list other standards taught): Missouri Grade Level Expectations covered in district power standards: SUGGESTED INSTRUCTIONAL ACTIVITIES: COMMON ASSESSMENTS:

CREATED POSTED POSTED POSTED COMMON AND PROPERTY COMMON AND PROPERTY OF THE PROPERTY OF T SUGGESTED ENRICHMENTS: click here to enter text READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT): Must have taken Psychology and earned at least a "8" TÉXTBOOKS AND RÉSOURCES:
REVIEWED AND SUGGESTEO UTILIZING BOARD POLICY DE BOE APPROVAL DATE ///

Phase II Curricular Revision Document
Content: Social Studies Course: Economics



Phase II Curricular Revision Document
Content: Social Studies Course: Economics
SUGGESTED ENRICHMENTS: click here to enter text

READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT).

No Prerequisite

TEXTBOOKS AND RESOURCES;
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY DOES APPROVAL DATE / /

Phase II Currieuler Revision Document
Content: Social Studies Course: Government
VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual's performance for future succe

COURSE RATIONALE:

Condestion Sichol dataset staff is order to premote entition and considers indications. The department recognizes that the curriculum is character and promotes and consideration sichol dataset, and indication sicholar datasets. In the consideration will be admitted to the consideration of datasets and interest of promotes and interest of the consideration of datasets and interest. History, exceptibly, exceptible, ex

COURSE POWER STANDARDS:

OURSE POWER STANDARDS:

1. Governmental Systems

2. Political Leaders, Selection, Styles of Leadership

3. Concepts of Democracy

4. Democracies and Republics

5. Exanchis Systems

6. Documents, Entightenment Writing

7. Representation

8. Other Process

9. Changhig Role of Government

10. Constitutional Principles

11. Constitution

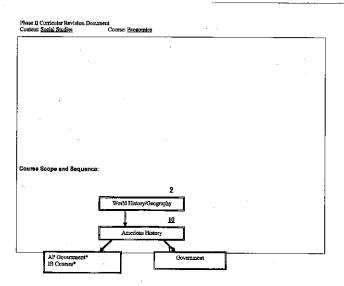
12. Citizanship

13. Political Parties and Interest Groups

ument Course: <u>AP US Government</u>

Alignment to State Standards (Identify power standards with the GLE/CLE or Common Core Code and list other standards taught): Missouri Grade Level Expectations covered in district power standards:
· ·
SUGGESTED INSTRUCTIONAL ACTIVITIES:
COMMON ASSESSMENTS:
CREATED
POSTEO
IMPLEMENTED_click here to enter text SUGGESTED INTERVENTIONS: click here to enter text
SUGGESTED INTERVENTIONS: CHICK RETE TO SITTER
SUGGESTED ENRICHMENTS: click here to enter text
READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT):
Must have taken American History and received a tileast a "B"
TEXTBOOKS AND RESOURCES:
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY
BOE APPROVAL DATE//

Phase II Curicular Revision Document
Contents Social Studies Course: Economics
VISION: Everyone learning every day.
MISSION: Create a learning community that maximizes each individual's performance for future success.
COURSE RATIONALE:
The reticulation for this flocial Studies cancilums is a setablish a galletine for Confedent School district soft in order to promote uniform and considerate instructions. The department recognises that the cancilums in dynamic and generate the decaptures of change. This curriculum guide provides a framework of procedures and information while allowing instruction freedom of chain in methodology.
The Social Studies Department of the Curriation Science Indirect believes Social Studies in a Owner adults are that compresses many feets of investigations and investion. Allowy, repropriety, occorrence, poweriners, social development, issuemes, and multidate industries, includes in making nice of the respeciability are all a part of Social Studies education. The real life connections are easily exceptional, thus the importance of Social Studies in the curriculum is parameter.
We recognize the importance of fostering responsible officers who will be both active in the school and in their community throughout their lives.
We have a responsibility to educate students so that they can succeed is a culturally diverse work place. By using literature distinct to different cultures, students not only learn about that culture, but develop interance for other beliefs, values, and attitudes.
We believe that there are basic delist and facts each student needs to boow, with also recognize that more information exclass that can be assistanted. Sectious of bits, it is important to beach absorber nethods of using convent todehology and buddle recovers to research lathoraction to help them make informed included to better purchapitar in the world secured by:
Studies demands one understanding through a process of southe construction of transledge. Student was proposed to some to excomplish the fortunational posits, both an individuals and it approximately assume the student is disclored before an other case, we evaluate student activement by performance assessment as well as bestitional means.
COURSE POWER STANDARDS:



Phase II Curricular Revision Document
Content: Social Studies Course: IB History of Americas 1
VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual's performance for future success

### COURSE RATIONALE:

The retionals for the Social Studies curriculum is to establish a guideline for Comdention School district staff in order to pronount in the province of the p

sibility to educate students on that they can succeed in a customally observe work place. By using Renature distinct to different not only learn about that culture, but develop tolerance for other beliefs, values, and attitudes.

- COURSE POWER STANDAROS:

  1. Prescribed subject 1: Peacemaiding, Peacekeeping-international relations 1918-98.

  2. Route 2: topio 1: Causes, practices and effects of wars.

  3. Route 2: topio 1: The Cold War

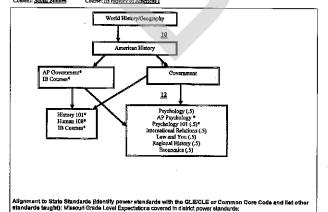
  4. Aspects of the history of Americas: Option 8 The Second World War and Americas 1933-45

  5. Aspects of the history of Americas: Option 10 The Cold War and the Americas 1945-81

Phase II Curricular Revision Document
Content: Social Studies Course: IB History of Americas I

6. Aspects of the history of Americas: Option 11 The Civil Rights and Social Movements in the Americas Power Standard according to IB required curriculum

Phase II Curricular Revision Document
Content: Social Studies Course: IB History of Americas I



Phase II Curricular Revision Document

Content: Social Studies Course: Government

14. Legislative Branch
15. Executive Branch
16. Judicial Branch
17. Financing the Government
18. State and Local Government

Phase II Curricular Revision Document

Content: Social Studies Course: Government

Commiss Scope and Sequence:

see stached (this should be a visual representation of the course scope and sequence k-12). K-8<sup>th</sup> Grade Social
Studies (4<sup>th</sup>-6<sup>th</sup> Grade Tocusing on Government, American and Missouri History), 7<sup>th</sup> Grade-Western Civilization,
8<sup>th</sup> Grade-American History (Early American History through the Civil War) World History/Geography <u>10</u> American History AP Governa IB Courses <u>12</u> Psychology (.5)
AP Psychology Psychology 101 (.5)\*
ternational Relations (.5)
Law and You (.5)
Regional History (.5)
Economics (.5) in 108

Phase II Curricular Revision Document
Content: Social Studies Course: Government

Alignment to State Standards (identify power standards with the GLE/CLE or Common Core Code and list other standards taught): Missouli Grade Level Expectations covered in district power standards:

SUGGESTED INSTRUCTIONAL ACTIVITIES:

SUGGESTED ENRICHMENTS: click bere to enter text

READINESS (BUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT):

TEXTBOOKS AND RESOURCES:
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY BOE APPROVAL DATE / /

Phase II Curricular Revision Document
Content: Social Studies Course: IB History of Americas II Alignment to State Standards (Identify power standards with the GLE/CLE or Common Core Code and list other standards taught): Missouri Grade Level Expectations covered in district power standards: SUGGESTED INSTRUCTIONAL ACTIVITIES: COMMON ASSESSMENTS:
CREATED. POSTED DISTRIBUTED CONTROL CONTRO SUGGESTED ENRICHMENTS: click here to enter text READINESS (SUGGESTED PREPARATION FOR STUDENTS PRICE TO GRADE/COURSE ENROLLMENT):

Phase II Curricular Revision Document
Content: Social Studies Course: IB Psychology
VISION: Everyone learning every day.

TEXTBOOKS AND RESCURCES:
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY DOES APPROVAL DATE / /

MISSION: Create a learning community that maximizes each individual's performance for future success

### COURSE RATIONALE:

The Sodal Studies Department of the Comdenton School Dis of Investigation and Information Management Comments

We believe that there are basic skills and facts each student reads to know. We also recognize that more informative assimilated, Recause of this, it is important to teach students methods of using current technology and outside resolutions for the price making information to help them make informed due to help the make information to the other process to better protections in the world around them.

- COURSE POWER STANDARDS:

  1. Explain, where appropriate, how outrure, ethicat, gender, and methodological considerations may affect the Interpretation of behavior in humans and non-humans.

  2. Describe, compare and evaluate the four content topics of the perspectives: development and outrural content transversions, nethodologies, and applications as it applies to behavior to humans.

  3. Describe and evaluate theories and emplical studies of the perspective.

Phase II Curricular Revision Document
Content: Social Studies Course: IB Psychology

- A. Identify and explain the strengths and limitations of explanations of behavior of each perspective of IB Psychology.

  5. Describe and evaluate honoine related to abnormal behavior.

  6. Identify, explain and evaluate empirical studies relevant to abnormal behavior.

  7. Apply theories and findings of empirical studies to the explanations of human behavior.

  6. Analyze and compare issues within abnormal behavior.

  9. Demonstrate the acquisition of knowledge and skills required for experimental design, data collection, data analysis and interpretation.

Course Scope and Sequence

Phase II Curricular Revision Document
Content: Social Studies Course; IB History of Americas I SUGGESTED INSTRUCTIONAL ACTIVITIES: COMMON ASSESSMENTS:
CREATED POSTED POSTED POSTED POSTED COMMON ASSESSMENTS:
IMPLEMENTED Click here to enter text
SUGGESTED INTERVENTIONS: click here to enter SUGGESTED ENRICHMENTS: click here to enter text READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT): World History/Geography-A and Government-A TEXTBOOKS AND RESOURCES:
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY
BOE APPROVAL DATE / / /

Phase II Curricular Revision Document
Content: Social Stating
Course: IB History of Americas II
VISION: Everyone learning every day.

MISSION: Creals a learning community that maximizes each individual's performance for future success

### COURSE RATIONALE:

We have a responsibility to educate students so that they can succeed in a culturally diverse work place, By using cultures, students not only learn about that culture, but develop transport for other helicit, values, and attitudes

- COURSE POWER STANDARDS:

  1. Prescribed subject 1: Peacewheeling, Peacewheeling-international relations 1918-38.

  1. Route 2 topic 1: Causes, practices and effects of wars.

  3. Route 2 topic 1: The Cold War

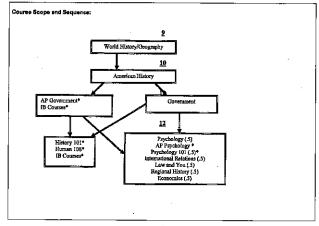
  4. Aspects of the history of Americas: Option 8 The Second World War and Americas 1933-45

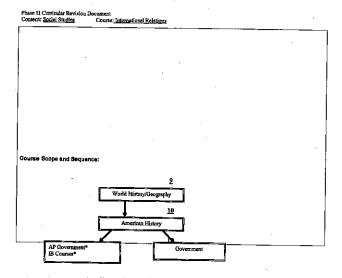
  5. Aspects of the history of Americas: Option 10 The Cold War and the Americas 1945-81

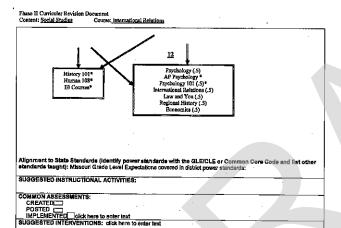
  6. Aspects of the history of Americas: Option 11 The Cold War and the Americas 1945-81

  7. Power Standard according to IB required curriculum

Phase II Curricular Revision Document
Content; Social Studies Course: IB History of Americas II

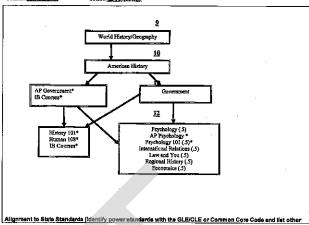






Phase II Curricular Revision Document
Content: Social Studies Course: International Relations SUGGESTED ENRICHMENTS; click here to enter lext READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT): No Prerequisite TEXTBOOKS AND RESOURCES:
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY DOES APPROVAL DATE

Phase II Curricular Revision Document
Content: Social Studies Course: IB Psychology



Phase II Curricular Revision Document Content: Social Studies Course: IB Psychology atandards taught): Missouri Grade Level Expectations covered in district power standards SUGGESTED INSTRUCTIONAL ACTIVITIES: COMMON ASSESSMENTS:

CREATED

POSTED

IMPLEMENTED Click here to enter text

SUGGESTED INTERVENTIONS: click here to enter text SUGGESTED ENRICHMENTS: click here to enter text READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT): Students must be enrolled in the IB program, or have the permission of the IB Coordinator and the IB course fragrence. TEXTBOOKS AND RESOURCES:
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY BOE APPROVAL DATE \_\_/\_\_/

Phase II Curricular Revision Document
Content: Social Studies Course: International Relations
VISION: Evaryone learning every day. MISSION: Create a learning community that maximizes each individual's performance for future success

COURSE RATIONALE;

COURSE POWER STANDARDS:

Phase II Curricular Revision Document Content: General Social Studies Course; Kindergarten Social Studies

COURSE DESCRIPTION (ACCURATE AND CURRENT DESCRIPTION OF THE COURSE): Kindergarten Social Studies focuses on Introducing students to citizenship and working within their classrooms, communities, and court

- COURSE POWER STANDARDS: MISSOURI:

  4.1: FOLLOWING CLASSROOM RULES;

  1.10: IDENTIFY PRIMARY AND SECONDARY SOURCES (DIARIES, LETTER, PEOPLE, INTERVIEWS, JOURNALS, PHOTOS);

  4.2: DEMONSTRATE HOW TO PEACEFULLY SOLVE PROBLEMS

Scope and Sequence; <u>Kinderparten Focus Calendar p1</u>

<u>Kinderparten Focus Calendar p2</u>

<u>Kinderparten Focus Calendar p3</u>

<u>Kinderparten Focus Calendar p3</u>

<u>Kinderparten Focus Calendar p3</u>

<u>Kinderparten Deconstructed GLES</u>

KINDERCARTEN CHECKLIST FOR COMMON ASSESSMENT
SURGESTED INTERVENTIONS: ANCHOR CHARTS, EXTRA MODELING, MODIFYING STEPS, PICTURE CUES,
THINK SHEETS, FOCUS ROOK

SUGGESTED ENRICHMENTS: STUDENT MODELING

READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT): COMPLETION OF KINDERGARTEN ENROLLMENT/SCREENING PROCESS

TEXTBOOKS AND RESOURCES:
CLASSROOM TEXT SETS. EMBEDDED IN ENGLISH LANGUAGE ARTS CURRICULUM
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY [\_]
BOE APPROVAL DATE / /

VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual's performance for future success

OURSE RATIONALE: The Social Studies Department of Camdenton St. II supports

COURSE RATIONALE: The Social Shudes Department of Cardistrian 3-11 supports be deter mission in the Social specific behavior and some third security of the se

we a cosporability to extends absherits at that they can accound in a collumity clames work place. By using Niember depict to con-lete the common that the control of the

odi za krókyściała and se group membere. Because we believo in students taking en edityć role, we zyskujte stadeni tymance passes ment as weż sa traditional megną.

Phase II Curricular Revision Document Content: General Social Studies Course: Second Grade Social Studies

COURSE DESCRIPTION (ACCURATE AND CURRENT DESCRIPTION OF THE COURSE): Second Grade Social Studies focuses on thise con areas; geography, government and economics. Studients are introduced to peographical stements and books including maps, demonstrate valls of producers and consumers, and practice rights and responsibilities of offizzars within our government.

Scope and Sequence: Second Grade Focus Calendar COURSE POWER STANDARDS: MISSOURI:

COURSE POWER STANDARDS: MISSOURI:

1.10:DEAMONSTRATE THE PROPOSED IDEAS FOR WORKING TOGETHER WITH OTHERS.

1.4.1.10: IDEAMIFY AND SELECT PRIMARY AND SECONDARY SOURCES 'SEE BELOW'

4.2.1.10.1: WAITE AND DESCRIBE WHY CITES MAKE LAWS.

SUGGESTED INSTRUCTIONAL ACTIVITIES: SECOND GRADE DECONSTRUCTED GLES

COMMON ASSESSMENTS: 2NDGRADES.S.ASSESSMENTS

SUGGESTED INTERVENTIONS: Anchor Charts, Extra Modeling, Modify the steps, Picture Cues, Think Sheets, Focus

SUGGESTED ENRICHMENTS: STUDENT MODELING

READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT); COMPLETION OF FIRST GRADE

TEXTBOOKS AND RESOURCES:

JOURNEYS TEXT-BOOK CURRENTLY IN USE
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY BOE APPROVAL DATE //

Phase II Curricular Revision Document Content: General Social Studies Course: First Grade Social Studies

VISION: Everyone fearning every day

MISSION: Create a learning community that maximizes each individual's performance for future success.

COURSE RATIONALE: The Social Studies Department of Camdenson R-III supports

The statement is unique with verying learning styles, addition, strengths, and should be offered opportunities to maximize and a statement is unique to extend the statement of 
We propriet the importance of cleaning responsible causes where we all own across a members and in the continuence of the conti

Jocarmes) al goets, both as individuals and as group members. Because we ballove in students taking an extive role, wa e ast by parformance assessment as well as traditional moons.

Phase II Curricular Revision Document
Content: General Social Studies Course: First Grade Social Studies

COURSE DESCRIPTION (ACCURATE AND CURRENT DESCRIPTION OF THE COURSE): First Grade Social Studies flowage on these core areas; geography, government and economics. Students are introduced to geographical elements and focial including maps, demonstrate skills of producers and consumers, and practice rights and responsibilities of citizans within our government.

Scope and Sequence: First Grade Focus Calendar COURSE FOWER STANDARDS: MISSOURI:

COURSE FOWER STANDARDS: MISSOURI:

4.1: FOLLOWING CLASSROOM RULES: EXPALIN HOW RULES AND LAWS ARE MADE

3.2: FROPOSE-PLAN RESOLUTIONS OF DISPUTES IN THE CLASSROOM AND ON THE PLAYGROUND

1.5.1.0: IDENTIFY AND USE FRIMARY AND SECONDARY SOURCES

SUGGESTED INSTRUCTIONAL ACTIVITIES: FIRST GRADE DECONSTRUCTED GLES

COMMON ASSESSMENTS: 1STGRADES.S.ASSESSMENTS

SUGGESTED INTERVENTIONS: ANCHOR CHARTS, EXTRA MODELING, MODIFYING STEPS, PICTURE CUES, THINK SHEETS, FOCUS ROOM

SUGGESTED ENRICHMENTS: STUDENT MODELING

READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/GOURSE ENROLLMENT): COMPLETION OF KINDERGARTEN

TEXTBOOKS AND RESOURCES:
JOURNEYS BASAL TEXT-ALREADY IN USE
REVIEWED AND SUGGESTED UTILIZING BOARD POLICY 
BOE APPROVAL DATE (, )

Phase II Curricular Revision Document Content: General Social Studies Course: Kindergarten Social Studies

MISSION: Create a learning community that maximizes each individual's performance for future success

COURSE RATIONALE: The Social Studies Department of Campionton S-III autocom

he district mission in the following ways. Student success at each level of learning leads to success at the next level. All students are unique with varying learning siyles, abilities, stranging, and in

All thicknis are unique with varying learning laying, south, transpare, one controls, each shake or union on opposition.

All thicknist learning is enhanced through south interaction.

All thicknist learning is enhanced through south interaction.

Teaching are the glidication of learning and problem solving rather than just provident of information.

Teaching are the glidication and the standing of the southplace and installations of higher learning.

All standers shaded from the standing of the southplace and installations of commands of the standing 
When me responsibility is obtained induction to that they can because the qualitative deview work place. By using Maraker district to district the deview of the control of the deview work place. By using Maraker district to district the deview of the deview of the deview of eliberative. We believe that there are believed to the control of the deview 
t both as individuale and as group members, Because we believe in students taking an act formatics expessment as well as matitional means.

Phase II Curricular Revision Document Content: General Social Studies Course: Fifth Grade Social Studies

VISION: Everyone learning every day

MISSION: Create a learning community that maximizes each individual's performance for future success

COURSE RATIONALE: The Social Studies Department of Caradenton R-BI supports

in the following verys. at each level of learning leads to success at the next level. unique with varying learning styles, whilese, strangths, and interests, and should be offered opp to the with varying learning styles, whilese, strangths, and interests, and should be offered opp

ming is anhanced through social interaction. Ny faoStatora di keoming and problem echang

\_teachors are key indication of learning and unblane acking other time; just providen or information.

The carricational analogue as the registeration of the verification of indication and registeration.

All includes should be encouraged to diversion their better in school and other convexibly activities.

All includes a broad by the indication between or sub-level consideration to diversible and quality distinction.

The activation for the Social Studies controlled in the sub-level and quality distinction. Should district the service of the controlled in the sub-level and provides the sub-level activation in the department composes to the the controlled in distinction in registration of change. The activation guide provides a therefore the processions are of informations with a studiety requirement activation in registration of change. The activation guide provides a therefore and one of the controlled activation in the controlled activation of the controlled activation in the controlled activation of the controlled activation of the controlled activation in the controlled activation of the controlled activation of the controlled activation in the controll

sie offizens who will be both active in the action and in their community throughout their

a exempositive or way important to the thirty can exceed in a admirally diverse work place. By using Benshare distinct to different called the control of the place of the control of the

oz. 1, both se indhviuske and na gruup members. Because we believe in studenta taking an active role, wa evakusia shidari seriomismos issetement sa well as tracilismos muscu.

Phase II Curricular Revision Document
Content: General Social Studies Course: Fifth Grade Social Studies

Content General Social Studies Course: Fittle Oracle Social Studies

COURSE DESCRIPTION (ACCURATE AND CURRENT DESCRIPTION OF THE COURSE): Fifth Grade Social Studies
focused on four core areas: geography, government, American history, and economics. Students continue the study of
geographical elements and tools including maps, practice the concepts of supply and demand and opportunity of students
practice rights and repronsibilities of citizens within hist communities, and their country and focus on government
documents at the sight and national levels. Students also explore the history of America, including Native Americans,
explorers, colonies, the American Revolution, The Civil War, and wastward explanation.

COURSE POWER STANDARDS: MISSOURI:

I AGS: THE STUDENT WILL BE ABLE TO DESCRIBE CITIZENS RIGHTS AND FREEDOMS AND LOCATE
WHERE THESE ARE FOUND IN THE BILL OF RIGHTS

AGS: THE STUDENT WILL BE ABLE TO APPLY THE FOLLOWING ECONOMIC CONCEPTS IN ECONOMIC
DECISIONS SCARCITY; SUPPLY AND DEMAND; TRADE-OFFS (OPPORTUNITY COST)
2 CS: THE STUDENT WILL BE ABLE TO COMPARE AND CONTRAST POWERS AND FUNCTIONS OF LOCAL,
STATE AND MATIONAL GOVERNMENT.

SAS: THE STUDENT WILL USE GEOGRAPHIC RESOURCES TO CONSTRUCT A UNITED STATES AND MATIONAL OF THE STATES AND MATIONAL OR STATES AND THE STATES AND MATIONAL OR STATES AND MATIONAL OR STATES AND THE STATES AND MATIONAL OR STATES AND MAT

SAS: THE STUDENT WILL USE GEOGRAPHIC RESOURCES TO CONSTRUCT A UNITED STATES MAP AND LABEL ALL THE IMPORTANT RIVERS, LAKES, LANDFORMS AND STATES.

SCOPE AND SEQUENCE: FIFTH GRADE FOCUS CALENDAR SUGGESTED INSTRUCTIONAL ACTIVITIES: FIFTH GRADE DECONSTRUCTED GLES

COMMON ASSESSMENTS:

5th Grade Bill of Rights 1AG5 Post Test

5th Grade Punctions and Powers of Government Pretes 5th Grade Functions and Powers of Government Posttest

5th Grade Geography Pre-Test

5th Grade Economics Post-Test

5th Grade Geography Post Test

Phase II Curricular Revision Document
Content: General Social Studies Course: Fifth Grade Social Studies

Content General Social Studies Coverse, Fibb Grade Social Studies

SUGGESTED INTERVENTIONS: Inferventions for Social Studies are tied into our English Language Arts Intervention
Block, because all Social Studies Teachers also teach the same atudents English Language Arts. Students are placed
into intervention classes based on positiest scores. If a student shows a score of a 2 (approaching grade level) or a (studingset or display grade level) or a (studingset or when when help have are placed with a
teacher who assists them in their area of need. Title I services for reading comprehension within social studies are also
ordered.

SUGGESTED ENRICHMENTS: Enrichment courses are currently under planning for specific enrichment to accide
studies gles, such as studying the History of Candenton and the Cazeris, Preparing History Musum Exhibits, and
Participating in debates over government topics (fights/laws as they pertain to citizens in current events.) These will be
deaded upon lassed on student interest and spooses and implemented during the 2013-14 school year.
READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT):
COMPLETION OF FOURTH GRADE

\*\*TEXTROORS AND RESOLINGERS\*\*

TEXTBOOKS AND RESOURCES: LEVELED TEXT 9879, ONLINE RESOURCES

REVIEWED AND SUGGESTED UTILIZING BOARD POLICY BOE APPROVAL DATE / /

Phase II Curricular Revision Document
Content: General Social Studies Course: Third Grade Social Studies
VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual's performance for future success

COURSE RATIONALE: The Social Studies Department of Carndenton R-N supports

of mission in the following ways.
If aucross at each level of learning leads to success at the next level.
Cents are unique with verying learning eighter, abilities, attempts, and interests, as abilities.

All statements are sergice were verying electring gropes, actions, a temporal, and interests, and should be efforted opportunities to materiate and attacked from the production of the efforts of the ef

The reason of the production o

Phase II Curricular Revision Document Content: General Social Studies Course: Third Grade Social Studies

COURSE DESCRIPTION (ACCURATE AND CURRENT DESCRIPTION OF THE COURSE): Third Grade Social Studies focuses on three core areas: geography, government and economics. Students continue the study of geographical elements and looks including ranges, distinguish between different kinds of resources, and practice rights and responsibilities of citizans within their communities, as well as their country.

COURSE POWER STANDARDS: MISSOURI:

COURSE POWER STANDARDS: MISSOURI:

IDENTIFY AND EXPLAIN WHY CITIES MAKE LAWS AND ORDINANCES.

DISCUSS AND APPLY RESPONSIBILITIES OF CITIZENS, INCLUDING RESPECT FOR THE RIGHTS OF OTHERS AND TREATING OTHERS FAIRLY.

STATE THE MAIN PURPOSES OF THE DECLARATION OF INDEPENDENCE, AND IDENTIFY THE PURPOSE OF THE CONSTITUTION.

DESCRIBE NOW AUTHORITATIVE DECISIONS ARE MADE, ENFORCED AND INTERPRETED WITHIN THE FEDERAL GOVERNMENT AND IDENTIFY AND EXPLAIN THEFUNCTIONS OF THE THREE BRANCHES OF GOVERNMENT IN THE FEDERAL GOVERNMENT.

IDENTIFY AND EXPLAIN PUBLIC GOODS AND SERVICES.

DISTINGUISH AMONG NATURAL, CAPITAL AND HUMAN RESOURCES.

CONDUCT A COST-GENERIT ANALYSIS.

IOENTIFY TAXES THAT STUDENTS EMPERIENCE, SUCH AS SALES TAXES: LIST HOW TAX MONEYS ARE USED, WHO BENEFITS FROM TAX SUPPORTED SERVICES, AND WHO PAYS FOR THESE SERVICES.

READ AND CONSTRUCT MAPS.

SCOPE AND SEQUENCE: THIRD GRADE FOCUS CALENDAR SUGGESTED INSTRUCTIONAL ACTIVITIES: THIRD GRADE DECONSTRUCTED GLES

COMMON ASSESSMENTS:

SUGGESTED INTERVENTIONS: FLEX GROUPING BASED ON STUDENT NEED ACCORDING TO PRE AND POST TESTING DATA

Phase II Curricular Revision Document Content: General Social Studies Course: Third Grade Social Studies

SUGGESTED ENRICHMENTS: Independent research studies and projects based on higher level power standards

READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT):

TEXTBOOKS AND RESOURCES:

Phase II Curricular Revision Document Content: General Social Studies Course: Sixth Grade Social Studies

VISION: Everyone learning every day,

MISSION: Create a learning community that maximizes each individual's performance for future success

COURSE RATIONALE: The Social Studies Department of Campdonion R-III supports

mission in the falce. The decard country properties of country and the mission in the following ways. 
Excess at death level of learning leads to success at the next level, 
this ere unique with varying learning styles, abilities, strengths, and into

All accords are unique with varying learning shifes, abilities, straights, and increase, and accord an unique with varying learning shifes, abilities, straights, and increase, and according to a character framework of the varying shifes.

All advanters features by a character framework of the varying shifes and restrictions of higher inemities.

All students desired in requirements of the varying shifes and restrictions of higher inemities.

All students affected the shifest shifest and the shifest shifes

Collinar on appreciation or recovery improvision to the second of the se

cih as individuals and as group members. Because wa beleve in students laking an active role, we avaluate atua Prinance assessment as well as traditional means.

Phase II Curricular Revision Document
Content: General Social Studies Course: Sixth Grade Social Studies

COURSE DESCRIPTION (ACCURATE AND CURRENT DESCRIPTION OF THE COURSE): Fifth Grade Social Studies focuses on four one great, geography, government, world history, and economics. Students continue the study of geographical elements and tools including maps, practice the concepts of supply and demand and opportunity cost, and practice rights and responsibilities of tittens within their community and their country. Students also explore the history of the world, with major emphasis on ancient river civilizations, Greece and Rome.

Scope and Sequence: Sixth Grade Focus Calandar

COURSE POWER STANDARDS: MISSOURI:

CO14A: THE STUDENT WILL DESCRIBE EXAMPLES OF CITIZEN'S AND GOVERNMENTS
RESPONSIBILITIES INCLUDING VOTING, STAYING INFORMED ABOUT POLITICAL ISSUES, PAYING TAXES
AND FOLLOWING LAWS. AND FOLLOWING LAWS.

AND FOLLOWING LAWS.

COMBATHER STUDENT WILL COMPARE AND CONTRACT THE FOLLOWING TERMS: LIMITED GOVERNMENT, RULE OF LAW, MAJORITY RULE. MINORITY RIGHTS.

GEOSAMS: THE STUDENT WILL BE ABLE TO USE GEOGRAPHIC RESOURCES TO ANSWER QUESTIONS, SOLVE PROBLEMS AND CONSTRUCT MAPS. (DUTSIDE THE US)

ECASATHE STUDENT WILL:

BE ABLE TO APPLY THE FOLLOWING TERMS TO A SET OF ECONOMIC DECISIONS.

SCARCITY:

SUPPLY

SUPPLY

SUPPLY

SUPPLY

SUPPLY

SPECIALIZATION OF REGIONS, NATIONS, AND INDIVIDUALS (TRADE)

\*\*TRADEOFS\*\*

INCOME

WEALTH AND SUPPLY TO THE STORMS TO THE US THE STORMS TO THE US THE

- WEALTH AND SOURCES OF WEALTH
SUGGESTED INSTRUCTIONAL ACTIVITIES: SIXTH GRADE DECONSTRUCTED GLES

COMMON ASSESSMENTS:

CD1As pre-post tests GEOSAsb protest

Phase II Curricular Revision Document Context: General Social Studies Course; Sixth Grade Social Studies

Context: General Social Statutes: Lattings: SANIQ Extract Statutes are sted into our English Language Arts Intervention Block, because all Social Studies inservention associated by the Sanique Statutes and Social Studies in section associated by the Sanique Statutes and Statutes are placed into intervention dessets based on postatest scores. If a student shows a score of a 2 (appreaching prade level) or a (strungies to display grade level) or an extraction of the section who assists them in their area of need. Tale I services for reading comprehension within social studies are also inflated.

(sacher who assists them in their alrea or next). The it is a currently under planning for specific enrichment to social offered.

SUGGESTED ENRICHMENTS: Enrichment courses are currently under planning for specific enrichment to social studies gies, such as studying the History of Cardenton and the Ozaris, Preparing History Museum Exhibits, and Participating in debales over government topics (rights/laws as they pretain to obtains in current events.) These will be decided upon based on attoder interest and socies and intellemented during the 2013-14 school year.

READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT):

COMPLETION OF FIFTH GRADE

TEXTEOOKS AND RESOURCES:

TME FOR KIDS MAGAZINE, LAKE SUN NEWS, ONLINE RESOURCES, CLASSROOM ATLAS SETS

REVIEWED AND SUGGESTED UTILIZING SOARD POLICY BOE APPROVAL DATE.

ase II Curricular Revision Document ntent: General Social Studies Course: Fourth Grade Social Studies

VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual's performance for future success.

COURSE RATIONALE: The Sodial Statles Department of Comdentor, Rell supports the detect orisions in the following verys:

Student success of each level of its mining feeds to success at the read level.

As absorbed to studies with verying feeds by success at the read level.

... All deberes are utilized were in verying learning anytes, actives, semigrat, and inservars, and british are interested any inservars. And british inservars are interested any inservars and british and any inservars are inferrested any inservars. And british inservation of inservation and inservation and institutions on higher bearing.

All deberts should be incorrected to develop that bearing in subdict and religious and the place of the comments and this inservation.

All deberts should be incorrected to develop that bearing in subdict and or consistention to develop the comments and the consistention to develop the comments and inservation.

All deberts should be recovered to develop control the individual and dustrial difference in the consistency of the comments and the comments and the consistency of the comments and the consistency of the comments and the consistency of the comments are the comments and the comments and the consistency of the comments and the comments are consistent and the consistency of the comments and the comments and the consistency of the comments and the consistency of the comments and the consi

arsible offigure who will be both active in the echool and in their

We incompare to the expositions on requesting responsible on square who we trust on contract to the contract of the contract o

dents are expected to strive to accomplish Pr

rx L pois as individuals and as group members. Because we believe in skadents taking an active role, we evaluate student orformance as seasment as well as traditional mount.

Phase II Curricular Revision Document Content: General Social Studies Course: Fourth Grade Social Studies

COURSE DESCRIPTION (ACCURATE AND CURRENT DESCRIPTION OF THE COURSE): Fourth Grade Social Studies focuses on three core areas; geography, government and economics. Students continue the study of geographical elements and tools including maps, clastriguish between different kinds of resources, and practice sights and responsibilities of chibers within their communities, so well as their country. Students also focus on government documents at the state level.

COURSE FOWER STANDARDS: MISSOURI:

• 2.C.B.4: IDENTIFY AND EXPLAIN THE FUNCTIONS OF THE THREE BRANCHES OF GOVERNMENT IN THE STATE GOVERNMENT.

STATE GOVERNMENT

2.C.A.4: DESCRIBE HOW AUTHORITATIVE DECISIONS ARE MADE, ENFORCED AND INTERPRETED WITHIN THE STATE GOVERNMENT.

1.C.4: EXPLAIN THE MAJOR PURPOSE OF THE CONSTITUTION AND BILL OF RIGHTS.

4.A.4: COMPARE SAVINGS AND INVESTMENT.

4.A.B.4: EXPLAIN SUPPLY AND DEMAND.

4.B.4: INTERRET PAST, EXPLAIN PRESENT AND PREDICT FUTURE CONSEQUENCES OF ECONOMIC DECISIONS, OECISIONS WOULD BE OF A NATURE THAT IS MEANINGFUL TO FOURTH GRADERS, SUCH AS DECISION MADE BY CONSUMERS AND DECISIONS PERTAINING TO THE ENVIRONMENT.) 4.B.4

5.A.4: CONSTRUCT AND INTERPRET MAPS.

SCOPE AND SEQUENCE: FOURTH GRADE FOCUS CALENDAR

SUGGESTED INSTRUCTIONAL ACTIVITIES: FOURTH GRADE DECONSTRUCTED GLES

COMMON ASSESSMENTS:

COMMON ASSESSMENTS:

Expo Pre and Post Test

Expo Pre and Post Test Pana 2

Expo Pre and Post Passe 3-1

Government Pre and Post Test

Map Skills Pre and Post Test

Suddestre Interventions: Flex grouping instruction based on student assessment DATA,

TITLE I READING SERVICES

Phase II Curricular Revision Document Content: General Social Studies Course: Fourth Grade Social Studies

SUGGESTED ENRICHMENTS: Independent research project based on higher level standards of grade expectations

READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT): COMPLETION OF THIRD GRADE

TEXTBOOKS AND RESOURCES:

	Indian Committee Indian
SUGGESTED INSTRUCTIONAL ACTIVITIES:	VISION: Everyone learning every day.
Power Standard 1	
Create a chart showing the duties of citizens.	MISSION: Create a learning community that maximizes each individual's performance for future success.
<ul> <li>Create a help wanted ad for each of the of three branches of government (including: requirements, length of term, salary, and</li> </ul>	and a second distance of the second s
responsibilities.)	
<ul> <li>Create a chart to show the three branches of government check and balance each other.</li> </ul>	COURSE RATIONALE:
Power Standard 2	The Social Studies Department of Camdenton R-III supports the district mission in the following ways.
<ul> <li>Define ead explain listed terms (limited government, rule of law, majority rule, and minority rights).</li> </ul>	<ul> <li>Student success at each level of learning leads to success at the next level.</li> </ul>
o Hold a mock vote to explain majority rule.	All adverses as each level of fearing feats to success at ind flow level.
o Research examples of limited and unlimited governments.	<ul> <li>All students are unique with varying learning styles, abilities, strengths, and interests, and should be offered opportunities to</li> </ul>
Power Standard 3	maximize their capabilities.
Construct a T-chart over wants and needs.	<ul> <li>All students' learning is enhanced through social interaction.</li> </ul>
<ul> <li>Have students compare /contrast the GDP of small and large countries.</li> </ul>	<ul> <li>Tonchers are key facilitators of learning and problem solving rather than just providers of information.</li> </ul>
<ul> <li>Students will make a concept map that shows and defines the five concents above.</li> </ul>	<ul> <li>The curriculum will address the requirements of the workplace and institutions of higher learning.</li> </ul>
<ul> <li>Create an economic simulation that demonstrates how to buy and sell goods or services which reflects the principles of</li> </ul>	<ul> <li>All students should be encouraged to develop their talents in school and other community activities.</li> </ul>
the free enterprise/market system.	Students and staff should be aware and show consideration for individual and cultural differences.
Power Standard 4	Statement and state another seaware and show consideration for individual and cultural differences.
<ul> <li>Provide students with geographic information and ask them to accete a series of lifthen statements.</li> </ul>	lm
O Uso and create maps, charts, and graphs to predict future overts, treats and outcomes,	The rationale for the Social Studies curriculum is to establish a guideline for Camdenton School district staff in order to promote
<ul> <li>Students will pair off and choose a variety of locations. Each will take many at describing and directing the other, using relative</li> </ul>	uniform and consistent instructions. The department recognizes that the curriculum is dynamic and promotes the acceptance of
location. The other student will report the location using absolute location.	change. This curriculum stude provides a framework of procedures and information while allowing instructors freedom of change in
Power Standard S	I methodology. The Social Studies Department of the Complement School District helicus Social Studies is a discount of the Complement of t
o Use and create maps, charts, and graphs to predict fixture events, trends and outcomes.	encompasses many fields of investigation and interests. History, geography, economics, government, social development, tolerance,
Shaden will create map for the various confinents and countries they will study in geography.	and multicultural education, decision making and civic responsibility are all a part of Social Studies education. The real life
o Map location of major landforms, oceans and any other physical barriers.	connections are easily recognized, thus the importance of Social Studies in the curriculum is paramount. We recognize the importance
Students create a map and map key relating to the particular area of study, i.e., Mexico, Canada.	of fostering responsible citizens who will be both active in the school and in their community throughout their lives. We have a
Students will create facts and opinions about a specific topic using a graphic organizer.	as restraint responsibility throughout their fives. We have a
Success will create their and opinions about a specific topic using a graphic organizer.     Power Standard 5	responsibility to educate students so that they can succeed in a culturally diverse work place. By using literature distinct to different
	cultures, students not only learn about that culture, but develop tolerance for other beliefs, values, and attitudes. We believe that then
<ul> <li>Students will resourch and create a poster that shows use of various technological tools relating to Ancient Latin America.</li> <li>Civilizations.</li> </ul>	are basic skills and facts each student needs to know. We also recognize that more information exists that can be assimilated. Becaus
CAVIDERIUMS	of this, it is important to teach students methods of using current technology and outside resources to research information to help
o Shabouts will give a presentation that shows use of various technological tools over Ancient Greece and Rome.  • Power Standard 7	Them make informed decisions to better participate in the world stound them. Students develop new understanding them as a process
	of active construction of knowledge. Students are expected to strive to accomplish the instructional goals, both as ludividuals and as
<ul> <li>Give the students laws and they come up with the effect those laws have on people.</li> </ul>	group members. Because we believe in students taking an active role, we evaluate student achievement by performance assessment a
<ul> <li>Students will create their own set of laws and punishment for not obeying the laws.</li> </ul>	well as traditional means.
	•
Phase II Curricular Revision Document	Phase II Curricular Revision Document
Content World Geography Course 2th Social Studies	Content World Geography Course 7th Social Studies
	19150000 M9900
COMMON ASSESSMENTS: 1, 2, 3, 4, 5, 58, 8B	Focus Areas are:
CREATED IN	
POSTED &	Geography
IMPLEMENTED & given 3 times a school year (August: Pre-Test; Pebraary: Progress Test; May: Post-Test)	History
APIT CAPADATE GALVAR given 5 agrees a agree is across year (August: Fre-Lest; Pebriary: Progress Test; May: Post-Test)	Civics/Politics
SUGGESTED INTERVENTIONS:	Bonomics
<ul> <li>three branches of government (responsibilities, qualifications, terms, leaders)</li> </ul>	Social/Cultural
basic map skills (how to read a map, scale, directions, political vs. physical)	Rescarci
economics (supply and demand, free market economy)	
SUGGESTED ENRICHMENTS:	COURSE POWER STANDARDS: Role of citizens and governments in carrying out constitutional principles

Phase II Curricular Revision Document
Content \_\_\_\_\_\_ World Geography

Period 1 advanced Social Studies class
National History Day ASI (Area of Special Interest) and competition

TEXTBOOKS AND RESOURCES: Class set of tablets (30) with one printer for each of the three 7th Grade S.S. classes REVIEWED AND SUGGESTED UTILIZING BOARD POLICY BOE APPROVAL DATE / /

Students Who Day Fact Clears a special interest are comparation
 Students Who Day excelled in areas of Scotis Sodies are closes for upper level activities during interventions
 The Comparation of the Comparation

7th Social Studies

Recease:

COURSE FORDER STANDARDS:
Role of dizzers and governments in carrying out constitutional principles

Role of dizzers and governments in carrying out constitutional principles

Al-Mentify impoles in the Bill of Rights, such as basio rights and freedom (for rights listed, see Amendments 1-8; for rights not listed, see amendment 9). 1.A.G.

4-7 Identify repossibilities that governments and citizens need to accopt to become effective in a constitutional democracy of the A-7 Identify repossibilities that governments and citizens need to accopt to become effective in a constitutional democracy and comparedocarea: the following: limited government, rule of law, majority rule, minority rights. 1.A.7

Processes of Covernments Bill systems

4-7 Mentify rights included in the Bill of Rights, including freedoms of religion, speech, press; to assemble peacefully; to petition the governments and or be tratest fairly by the government. 1.A.5

4-7 Distinguish between powers and functions of local, stets and national government. 2.C.5.4

4-7 Identify raid or opinion from the control of the tree to entance of governments in the state government. 2.C.5.4

4-7 Distinguish between powers and functions of the tree to entance of governments in the state government. 2.C.5.4

4-7 Distinguish between powers and functions of the tree to entance of the control of the

Phase II Curricular Revision Document Content <u>World Geography</u> 7th Social Studies Knowledge of major elaments of geographical study and analysis (such as location, place, movement and regions) and their relationship to changes in sortely and the environment. Reading and constructing maps.
4-7 Construct and interpret maps. 5.4.5
4-7 Use graphine treasons occurs to acquire information and answer questions and construct maps. 5.4.5
4-7 Use graphine treasons occurs to acquire and process information to answer questions and solve problems and construct maps.
5.6.6
4-7 Use graphic research sources to acquire and process information to answer questions and solve problems and construct maps.
4-7 Use graphic research sources to process and report information to solve problems. Course Scope and Sequence: see attached (this should be a visual representation of the course scope and sequence 7<sup>th</sup> Grade. Western Chilization <u>Froms Calender</u>

Phase II Curricular Revision Document Content World Geography

Alignment to State Shadards:

1) Students should be coupling of explaining the origins of democracy and the principles and structures of the U.S. government and how they relate to clitizens responsibilities. (1A, 6D)

2) Students should be able to recognize and explain the difference between majority/minority rights and limited/unlimited government. (1A, 1A, 6D)

3) Students must be capable of interpreting and expressing key economic concepts such as inventment, productivity, profit, inflation, and GDP. (4A, 4B, 4F, 6D)

3) Students must be capable of unitaghinory and geography to interpret the past, explain the present and predict the future using geographic information such as absolute and relative location, physical characteristics and human characteristics in geography. (6D, 44, 5A, 3B, 5C, 3D, 5E, 5E, 5E, 5E, 5E)

3) Use maps, graphs, interdises, chart, diagrams, and documents to guster and communicate information for the use of recognizing base and distinguishing between fact and options (5A, 6D, 7A, 7B, 7D, 7C, 7D)

2) Identify, understand and connect the important contributions and innovations of early Western Europeans Civilizations and our modern. (3, 1B, 5E, 5E, 5E, 5E)

7) Recognize the relationship between laws and how they affect people. (6C)

Acknowledgements We would like to acknowledge the work of the Lan Plan Advisory Committee in the development of the Canadeston R-III School District Lan Plan.

## Lau Pian Advisory Committee

The I as Plus Advisory Conneince was responsible for the service of data, acresy crealle, and containing before the III Shook District it Englack Integrate Linguistic Research of the Connein supposes. It seeks the received semilable information and formulated that I are Plan. The conneintee was need the of the half-districtions. Department of Inter-entire Administrators, ELL teachers, galdates consuled a parameter of ELL stadent, and februar secondary ELL rendense who have graduated the program.

## Individualized Academic Program Team

The building level Independent Academic Program Team well reaccinants and oversee the elemental program of instead English of instead English of English and the compose of a minimum of two of the following presence the Building Administrance of designing Control of the Proceedings Administrance of designing reactions; of the Proceedings Administrance of designing classification of the Proceedings Administration of the Proceedings of the Computation of the Proceedings of the Administration of the Proceedings of the Administration of the Proceedings of the Administration of the Administration of the Proceedings of the Administration of the Proceedings o

III.1. Engish Langunge Learner- was of special carriculum and services to help students who create from a non-Hagkish language background teen English

LEP: Liminst English Profitienty- students have a pirmary longuage other two English and are unable to participate effectively in achool when English is the language of instruction. (Also baron as English Language Leaturn - FLL).

LAP, Independent Academie Pan – A plan derekoped for an infinitian kudant defining the special language ocerices needed to make a transition from Non-English Speaking to Limited English Profesiont (LEP) to Fluent.

Laur informal reference on a set of investigations and law cases based on the Civil Rights
Act. There cases required school cherics to provide special sentence to English Language.
Learness who were unable to beautif from as education conclusing primarily in English.

11Mt Leagunge Minouty-Stadents who have a primary language other than English in their hedgeound, but who does not qualify for ESL services. N/Q4.0

learning English, atteining English proficiency, and/or making stat: required annual yearly progress (AVP).

dengen 11st zurierten damanj britt 211. Jansen. Parente har es sight to charles en pregram (A.M.)
dengen 11st peruz cheines 211. programming übe däringte sill genne grandig seil jansen 11st zurierten der 11st zurierten ein in zummentungen der der entstelle find zie 11st Zurierten der 21st zurierten 21st zur 21st zu 21s

For students currently enrolled in school, parents shall be notified of their child's HLL. programming surreally using the district LAP form (See Appendix H) and the Parent Norlination and Consent Form (See Appendix H).

All IAPs and other ELL forms are maintained for documentation in the student's file in the Department of Interrencious Administrative Office.

individual student interaction is mostlined (sessinial contantes near at a bowe level and/one few common as the sequent data on service of the second contact of the second cont

A language minocaly enodent (a readent whose first language is not Euglish) who is repredecting language medical team to be and of the Euglish language productury at any time that may the action lynes. That recals with the services of by the District ELL Varical Team and Department of Basewealtiens administrators, and recommendations will be made.

change 

Second senature fine grade tradents through twelfth grade students who have a combined profession of 5.0 or legate, they meet the minimum criteria for Brighigh professionery and no not digible for ELL services. If they have a combined profession of 4.9 or lower, they are adigible for ELL services.

### Parent Notification:

Following repletation and measurement parents are notified of ELL nervice algobility within 30 story of the year and probable of the second parents are required by the No Child Let Relation Act, \$110(8)0 unity the SLL Perent Follitheation made Changes if Four End Child Let Relation and the State of the

Grade Level Placement
Before making is premaring gade-level placement decision for a language metoody studie
Before making is premarine gade-level placement decision for a language metoody studie
Bet AD team well med to have pertinent background information about the child. The team of the team of the a maximum of
The child's the team objected to get the child the child of the ch

With this information, which chairs like the modelscale supprished by the possible, the COVE man will depth at what prack level the such archives the supplies the possible of the commensures will a studies of the foreign as possible benefit at a such as east and below the first chemological age. Although it was reast inposit to pieces in taggets money chair a space here the sameline at the first press in part in pieces is taggets money chair a space the remote the studies that the such as a supplier of the control of the studies in great descention to the child bent config will not doughting to do not. The choic committee is configured in previous as removed in larger special response to the studies of the studies to consequence of the studies of the studies considered when the studies are the studies of the studies of the studies consequence in the studies of the studies consequence in the studies are not the studies of the studies considered with stars and debat strates and case the consequence are not as the studies of the studies consequence in the studies are not as the studies and case the consequence are not as the studies of the studies consequence and the studies are not as the studies and case the consequence are not as the studies of the studies to the studies of the studies consequence are the studies of the stud

Processors of extract is with the depositing on the variety performance of the WAPT and other mails carried seasoness. Decision regarding ELL service implementation to make by the Desired Vertical HII Fruit in conjustice with the Department of interactions administrators and building plantications.

interpreters by acting as school/community finious; meeting with families, school events, and encouraging school participation for all family members

# IV. Evaluation/Assessment of Program and Students:

The District ELL Venical Tean and Department of Intervenional administrators review the program of poly and extracted and extract a classification of these transport grounding analysis of Parading gold set succeeded and reviewed. The Histoir ELL Venical Tean most review monthly density the sub-old sets to rarefree due to determine instinctional endearly program travell except department peak as externed as personal goods so confined on their hundrish Andersite Plans (IAPs).

Denicht ELL und war keel to the name tennlandt und evaluated in the states manten as other, personali to the denical Laporeousla een de name personali and absidiate also the denical Canadama N.III School Denicht School Denicht School Population (Appendix P) gevents evaluation of professional tools.

Fill the man will personnel grads are in the with direct peak which are directly algord with mer translated and with LLTUAL mencations. The ELL Vortical Trans goal is the same as the first of students in the direct in the direct council the ELL Vortical Trans goal is the same in communication at a size assertable the test goal or to have a 10% or ground paid and produced or the test student of the test students of the peak and produced by the students of the test stu

Longitudinal data regarding demographics, placement, and assentment is tealberted and manimized by the Desized rechtal ELL tearners and perspectives of temperations of Gene. Data is hep on all conducts who needer ELL services form the treatment through which is a monoring place and administ how needing discussing discuss are the PELL instruction. The distribution of the administration of the a

Don't is worked, analyzed to identify program offeredresses not seen that require the comment of the age of the seen on another of the comment of the second and density the note: the eventual groungs on the interventional This temperature and the control and annihilate of the U.S. Orders of the and the complete and used to formulate second point and plans for finding program and interventional and used to formulate second point and plans for finding program and improvement. Once a revolute is identified as eligible for ELL programming and parent perutation for phenomena. In the confidence of the phenomena of the confidence of t

additions are all taken into account incommendations, and teacher interviews and recommendation when determining EdL student programming and services.

A texts of 5 or higher on the ACCISCS, seadenic grades, B.D. teacher recommendation, and percent closured to read the memorishing any size is stated from receiping diver-events. Scalative who are dimmised from receiping directly all Listericizeds services in membranes of 2 years before completely straight program. Part are controlling properties can be a decirate the foreign program by an include, it general scheduler residency that the residency of the program by the Listerla, a general scheduler to be when they of percent process.

V. Maintenance of Records
Records and the state of Records
Record containing violations remain, posteriol ILI mean, reternal to the segrege posterior stateming assurante, other faterior squares, resonant ranks, and beciden specific stateming and statement and management of specific statement of inserversion Administrative Office by the Department 
V.). Parent Communication

Communication Centers the parent of all metals, including ELL medians, and the erboil clients in minimized in versity of verys, Our belook whole is upon to all puents, and clients in minimized in versity of verys. Our belook whole is upon to all puents, and clients in minimized in verys of the relation to the control of the clients of th Wangle !

District FLI personnel lorgs contract logs to teach home wisin and contact with TLI student from jumeline. LLI personnel participus (instance-beaches contentues, interpret for teaches meetings, wandet exhol torice, and conduct their cost parent meetings Sign in above and expettals for parent meetings are bound in the District Interventions

Without maps the distinct of the control of the con

VI. Additional Service:

Carolenton R.III School Dimiet
Permi/Chardine Nothichten and Consent Form for English
Language Leanner (ELL.)
Note: [DW | Disc | Dot | Charo |

ELL Teacher's Name: School Year and Date:

The second of th Elippility Information: According to the assessment testils and additional confidence and the confidence and the confidence are services through the TLL present. (Eliphile, the Cambridge SAII highly recommends your child to perifylipst in the program below.

Program Stammary

L. Schedured ESO, Immersion	The language of the classroom is English. The teacher refres on
٠	the students' native language for explaining and elaborating on less stells and consents.
Content Based ESOL	Formes on delivering curriculum content through English in
	such a way as to make the content productiondeble to English
	Imputigo tennero.
- Put Out ESDE	Periodically centows, or pull out, LEP students from the
	elanaroom.
Term Teaching (Co-Teaching)	Both El.L. teacher and content tracker are in general echostion
	chestroom. Collaborate on planning, accommodations.
	modifications and student expectations.
Stelland Chestottes	A chargoom when may LEP students are taught. Students are
	ungent the same curriculum as their poers, but the teacher can
	employ techniques designed to help make the contrast
	trackerstandable to them.
Newcomer Class	All now students will come to a single characoun for associations
	and initial Regibli tortraction.
Resource Cutaring Chastrooms	Schools they in to discuss readings, complete texts, work on
	projects or do individualized units of coursement.
Monitor	Stationis upo in the general education chance all they long. The
	Till transfer meritante charter and the second

I have reviewed this form and understand the ESL program set for my child.

ALLEN SURVEYING, INC. Land Surveyors PO Box 1084

Osage Beach, MO 65065 573-348-2731 \* Fax 573-348-6421

Order No	13-29
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### CONTRACT

			CONTRA			
1					Date: <u>6/3/</u>	13
Client Camdenton R	R-III School Di	strict c/o	Dr. Tim Hadf	ield, Superinte	ndent_Phone	
Address Box				_		<u> </u>
Order taken by	Lonny Aller	1	From Mich	ael Kautz	How Pho	ne
Price Estimate Quot	ed \$12,000.00	-\$13,000	.00 Com	pletion Date	6/31/13	
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AND MATERIAL (	WICE.					
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CONSENT IS HERE SUPPLIES MATER PROPERTY ON WI form is signing for all husband and wife, page 15 to 15	IALS OR SER' HICH IT IS LO l owners of the	OR FILIN VICES FO CATED I real prop	G OF MECH OR THE WOR IF THEY ARE erty described	ANIC'S LIENS RK DESCRIBE E NOT PAID.	D IN THIS CO The person who	ONTRACT ON THE o signs this consent
			. <del>-</del>	(Owner)		
			-	Client's Sig	nature	

VENDOD NAME	MIN COLOR NUMBER	1111/01/07 5-0-0-1-1-1-1		
VENDOR NAME	INVOICE NUMBER	INVOICE DESCRIPTION	PO NUMBER	AMOUNT
BMO Harris MasterCard	315126142	Signal - Fuel		91.23
BMO Harris MasterCard	315344207	Stadium BP Fuel		1.08
BMO Harris MasterCard	315344208	Stadium BP Fuel		146.84
BMO Harris MasterCard	315344209	Stadium BP Fuel		133.86
BMO Harris MasterCard	315344210	Stadium BP Fuel		68.37
BMO Harris MasterCard	315344211	Stadium BP Fuel		107.20
BMO Harris MasterCard	315344212	Stadium BP Fuel		98.78
BMO Harris MasterCard	316030551	Express Shop Fuel		61.00
BMO Harris MasterCard	316178386	University BP Fuel		30.00
BMO Harris MasterCard	316379473	Caseys Fuel		85.02
BMO Harris MasterCard	314371885	Intercontinental Room Charge A Ginnings	107-6711	156.98
BMO Harris MasterCard	14537357-863614	President Volunteer Service Award	412-6775	134.50
BMO Harris MasterCard	14537357-567492	Presidents Volunteer Service Award	412-7486	12.25
BMO Harris MasterCard	314251256	Signal Fuel		48.50
BMO Harris MasterCard	314894882	Petromart Fuel		40.07
BMO Harris MasterCard	315344205	Shell Oil Fuel		80.39
BMO Harris MasterCard	315344206	Shell Oil Fuel		31.91
Total BMO Harris MesterCard	and the second	The street of the same and the same		1,327,98
PCard - Comer - 9686	314251255	Credit The Container Store	106-6183	(127.07)
PCard - Comer - 9686	314371887	Amazon.com Power Strips, Extension Cord	106-6789	138.67
PCard - Comer - 9686	314690755	McDonalds Robotics	106-7375	31.44
PCard - Comer - 9686	314690756	Pizza Street Robotics	106-7375	174.51
PCard - Comer - 9686	315126137	McDonalds Robotics	106-7374	21.61
PCard - Comer - 9686	315126138	American Center	106-7374	10.00
PCard - Comer - 9686	315126140	Jimmy Johns Robotics	106-7374	211.18
PCard - Comer - 9686	315126141	Incredible Pizza Robotics	106-7374	74.97
PCard - Comer - 9686	315126139	LOGO LOC	106-7374	43.29
PCard - Comer - 9686	315554562	Amazon.com Power Strp	106-7034	88.44
PCard - Comer - 9586	315554563	Hampton Inn Robotics	106-7376	100.00
PCard - Comer - 9686	315554564	U of Mo Extension Robotics Training	106-7377	20.00
PCard - Comer - 9686	315554565	U of MO Extension Robotics training	106-7377	20.00
PCard - Comer - 9686	315829988	Amazon.com Robotics Book	106-7256	16.54
PCard - Comer - 9686	316379470	Hampton Inn Robotics	106-7410	234.96

Board of Education		P Card Purchases		May 2013
PCard - Comer - 9686	316379471	Hampton Inn Robotics	106-7410	223.76
PCard - Comer - 9686	316379472	Hampton Inn Robotics	106-7410	223,76
Total PCard - Comer - 9686 Grand Total				1,506.06 2,894.04

### Board of Education Bills Paid Early June 2013

VENDOR NAME	INVOICE NUMBER	INVOICE DESCRIPTION	PO NUMBER	AMOUNT
Lakeland Oil	18716	Gas Diesel		25,420.13
Lakeland Oil	18770	Oil		2,895.75
Lakeland Oil	18672	Diesel		393.96
Total Lakeland Oll			2014年基本第二	28,709,84
Scholastic Book Fairs	Acct# 68599	MS Book Fair	205-7640	(1,968.28)
Scholastic Book Fairs	Acct# 68599	MS Book Fair	205-7640	1,968.28
Scholastic Book Fairs	Acct# 68599	MS Book Fair	205-7640	1,968.28
Total Scholastic Book Fairs				1,968.28
Sunrise Beach Water System	70	Water	A series of the	352.36
Total Sunrise Beach Water System				352.36
Xpedx	9015717205	Paper	700-6735	21,621.60
				21,621. <del>6</del> 0
Grand Total				- 52,652.08

VENDOR NAME	INVOICE #	PO #	INVOICE DESCRIPTION	AMOUNT
A-B Rental & Sales	43518		Gear, Pinion	64.00
Total A-B Rental & Sales	· 基本基础 (基本基础)			64.00
Abrams, David	May 11, 2013		Ridercoach	225.00
Total Abrams, David	· 基本的特殊。		海山 海州 医多二二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二	225:00
Advantage Systems, Inc.	10-44926	105-6 <del>6</del> 32	Foam Boards	540.00
dvantage Systems, Inc.	10-44894	800-6841	Violation Notices	380.11
otal Advantage Systems, Inc.	TO THE REAL PROPERTY.			920.11
Ahera Specialist, LLC	1815		Mangagement Plan	100.00
oral Altera Specialist, LLC				100.00
irgas - Mid America	9015980739	110-7431	Argon	174.95
otal Airgas Mid America				174.95
d Scheppers Motor Co., Inc.	725653		Bus Parts	732.67
Al Scheppers Motor Co., Inc.	725525		Lever, EGR Kit	925.30
Al Scheppers Motor Co., Inc.	725785		Kit	57.65
l Scheppers Motor Co., Inc.	726159		Gear	857.19
d Scheppers Motor Co., Inc.	726154		Credit	(330.82)
l Scheppers Motor Co., Inc.	725 <del>9</del> 77		Seal	84.72
l Scheppers Motor Co., Inc.	725922		Parts	507.27
Scheppers Motor Co., Inc.	725308		Bus Parts	455,49
Scheppers Motor Co., Inc.	724599		Fan Drive	354.00
d Scheppers Motor Co., Inc.	724414		Credit Bus Parts	(171.00)
A Scheppers Motor Co., Inc.	724277		Shock	62.40
N Scheppers Motor Co., Inc.	724342		Mirror	39.79
N Scheppers Motor Co., Inc.	724945		Terminal	1.92
Al Scheppers Motor Co., Inc.	724908		Bus Parts	254.00
ll Scheppers Motor Co., Inc.	725063		Parts	44.92
Al Scheppers Motor Co., Inc.	724648		Bus Parts	163.34
Al Scheppers Motor Co., Inc.	724896		Bus Parts	713.44
otel Al Scheppers Motor Co ; inc		Takk Sales and	427	4,752.28
Alford, Denise I	4/5/13	and the second second second second second	Mileage	9.40
Alford, Denise I	5/9-23/2013		Mileage	52.64
Alford, Denise I	4/2-5/29/2013		Mileage	118.44
Total Alford, Denise I				180,48

All American Termite & Pest - 191	3 <del>6</del> 9447		Pest Control HDE	20.00
Total All American Termite 4191	推翻 新洲 一种			20.00
All American Termite & Pest - 201	369462		Pest control	140.00
Total All Américan Termite & Pès 201	46 July 10 10 10 10 10 10 10 10 10 10 10 10 10	<b>建筑</b>	提供機能達得 一定的人	140.00
All American Termite & Pest - 682	369189		Pest Control OB	25.00
Total All American Territe & Pest: 682		and the second	<b>建筑为于海峡</b> 1000 1000 1000 1000 1000 1000 1000 10	25.00
Allman, Larry	5/7/13		Reim for Food for Docudrama	101.21
Total Allmen, Larry				101.21
Alternate Force	195053	106-6582	Manikins	3,128.00
1'c Lernate Force	THE ALLEY		· · · · · · · · · · · · · · · · · · ·	3,128.00
Amazon.Com	293019173205	700-6764	Book	16.10
tu agon Com				16.10
Amsterdam Printing & Litho	3536050	105-6672	Global Pens	317.59
Total An sterdem Printing & Litho				917:59
Andy Mark, Inc.	60119	106-7232	Supplies & Material	1,524.89
Andy Mark, Inc.	60278	106-7472	Materials & Supplies	468.03
Andy Mark, Inc.	60490	106-7625	Robotics Parts	1,681.51
Total Andy Mark, Inc.				3,674.43
Angela's Catering	5/19/2013	402-7322	DW Teacher Appreciation	228.00
Total Angela's Catering		ravita e di tabilità		228,00
Arrowhead Scientific, Inc	62913	106-6668	Supplies	4,782.55
Total Arrownead Scientific, inc.				4/782.55
Auto Body Toolmart	199376	110-7611	Auto Body Tools	258.94
Total Auto Body Toolmart	a 19 a Anni Marine Particle di			258.94
Auto Jet Muffler Corp	330856	NEW TO STATE SERVICE TO THE PROPERTY OF THE PR	330856	293.51
Total Auto let Muffler Corp				293.51
Awards4U	339357	404-7362	Music Ensemble Pins	137.79
Awards4U	339357	404-7362	Music Ensemble Pins	137.79
Total Awards4U				275.58
B&H Photo	71226669	110-6997	Photo Paper	54.95
B&H Photo	71411213	106-7205	Go Pro and accessories	1,304.99
Total B&H Photo				1,359.94
Badge-A-Minit	A5576	106-7648	Badge Parts	423.80
Total Badge-A-Minit				423.80

Baker, Douglas	5/13/13		Mileage	47.00
Total Baker, Douglas		<b>电影中主张性</b>		47,00
Balfour	694262	105-4157	Diplomas	35.64
Total Balfour	and the second second		工作 中国 医甲烷二二烷	35.64
Barcodesinc	548361	805-7197	Barcode Scanner	142.85
Total Barcodesinc				142.85
Barnes & Noble, Inc.	IN 2556074	700-6993	Strengthsfinder	634,34
Barnes & Noble, Inc.	IN 2571046	404-7372	Nook	119.00
Barnes & Noble, Inc.	In 2574534	404-7608	Books	63,88
Barnes & Noble, Inc.	IN 2575457	106-7566	Books	2,999.53
Barnes & Noble, Inc.	IN 2572482	106-7564	Books	1,999.61
Barnes & Noble, Inc.	IN 2572479	106-7564	Nooks	1,694.00
Total Barnes & Noble, Inc.				7,510.36
Basham, Stephanie R	4/30/13		Mileage	199.76
Basham, Stephanie R	5/23/13	Milea	ge, Supply, Food Reimbursement	153,18
Total Besham, Stephanie R				852.94
Bearden, Ryan	5/7/13		Travel Expense Reim	16.27
Total Bearden Ryan				16.27
Beroco Printer Products	499594	402-7500	LEX E260 Toner	93.00
Beroco Printer Products	499600	402-7499	LEX E250	87.00
Beroco Printer Products	795625	402-7708	toner	295.00
Beroco Printer Products	499542	406-7385	HP96, HP97 toner	36.00
Beroco Printer Products	499576	406-7387	HP4700 Fuser Kit	241.00
Beroco Printer Products	499599	406-7618	Toner	32.00
Beroco Printer Products	795620	105-7654	LEX E250	87.00
Beroco Printer Products	499580		Toner	131.00
Beroco Printer Products	795601	110-7519	Toner	132.00
Beroco Printer Products	499581	<b>110-7</b> 478	HP96, HP97 Toner	231.00
Beroco Printer Products	499574	402-7324	Toner	879.00
Beroco Printer Products	795612	408-7602	Toner	183.00
Beroco Printer Products	799577	408-7300	Samsung Fax Toner	102.00
Beroco Printer Products	499588	408-7436	LEX E260 Toner	93,00
Beroco Printer Products	499573	105-7328	LEX E260 Toner	93.00
Beroco Printer Products	499579	105-7506	Toner	421.00

Beroco Printer Products	<b>795</b> 603	105-7633	toner	109.00
Total Beroco Printer Produc				3,245.00
Bills Art Center & Gallery	595739		Metal Frame, Plexiglass	194.00
Total Bills Art Center & Gallery		Contract of the Contract of th		194.00
Blankenship, Anna Sue	5/2/13	THE STATE OF THE PROPERTY OF T	Mileage	31.96
Total Blankenshih, Anna Sue				31.96
Blick Art Materials	1757555	106-7482	Kilns	1,749.00
Blick Art Materials	1756144	105-7482	Art Supplies	2,999.90
Blick Art Materials	1769068	106-7482	Storage Cart	164.85
Total Blick Art Materials		A BOOK OF STREET		4,913,75
Bonacker, Cheri	5/11/13		Travel Expense Reimbursement	186.70
Total Boracker, Cheri		144		186.70
Books are Fun	473945-3	406-6517	Play & Take Book	17.00
Total Box Fun				17.00
Bowling Electric	48948		Motor	71.00
Bowling Electric	48890		Limit	25.45
Bowling Electric	48974		5witch	12.50
Bowling Electric	48984	800-7657	Motor, Capacitor	111.50
BOWING LICECIA	70207	000-7037	Motor, Capacitor	
Bowling Electric	49017	800-7037	Motor, Tape	83.00
<del>-</del>		800-7037	• •	
Bowling Electric			• •	83.00
Bowling Electric Total Bowling Electric	49017		Motor, Tape Travel Expense Reimbursement	83.00 <b>303.45</b>
Bowling Electric Total Bowling Electric Bright-Capstick, Angela M	49017		Motor, Tape	83.00 <b>303.45</b> 20.00
Bowling Electric Total Bowling Electric Bright-Capstick, Angela M Total Bright-Capstick, Angela M Brown, Paula	49017 4/26/13		Motor, Tape Travel Expense Reimbursement	83.00 303.45 20.00 20.00 36.77
Bowling Electric (Total Bowling Electric Bright-Capstick, Angela M Total Bright-Capstick, Angela M	49017 4/26/13		Motor, Tape Travel Expense Reimbursement	83.00 <b>803.45</b> 20.00
Bowling Electric Total Bowling Electric Bright-Capstick, Angela M Total Bright-Capstick, Angela M Brown, Paula Total Brown: Paula	49017 4/26/13 5/8/13		Motor, Tape  Travel Expense Reimbursement  Supply Reimbursement	83.00 <b>403.45</b> 20.00 <b>40.00</b> 36.77 <b>36.77</b> 251.87
Bowling Electric Total Bowling Electric Bright-Capstick, Angela M Total Bright-Capstick, Angela M Brown, Paula Total Brown: Paula Bull's Trophy House	49017 4/26/13 5/8/13		Motor, Tape  Travel Expense Reimbursement  Supply Reimbursement	83.00 <b>303.45</b> 20.00 <b>30.00</b> 36.77
Bowling Electric Total Bowling Electric Bright-Capstick, Angela M Total Bright-Capstick, Angela M Brown, Paula Total Brown, Paula Bull's Trophy House Total Bull's Trophy House	49017 4/26/13 5/8/13 13-18183	873-5047	Motor, Tape  Travel Expense Reimbursement  Supply Reimbursement  Laminated Plaques	83.00 <b>903.45</b> 20.00 <b>20.00</b> 36.77 <b>36.77</b> <b>251.87</b>
Bowling Electric  Total Bowling Electric  Bright-Capstick, Angela M  Total Bright-Capstick, Angela M  Brown, Paula  Bowlin, Paula  Bull's Trophy House  Butcher Shop LLC	49017 4/26/13 5/8/13 13-18183	873-5047 873-7389	Motor, Tape  Travel Expense Reimbursement  Supply Reimbursement  Laminated Plaques  Hospitality Room for Track	83.00 404.45 20.00 20.00 36.77 36.77 251.87 262.00
Bowling Electric  Total Bowling Electric  Bright-Capstick, Angela M  Total Bright-Capstick, Angela M  Brown, Paula  Total Bright Capstick, Angela M  Brown, Paula  Bull's Trophy House  Butcher Shop LLC  Butcher Shop LLC	49017 4/26/13 5/8/13 13-18183 10568 10575	873-5047 873-7389 873-7429	Motor, Tape  Travel Expense Reimbursement  Supply Reimbursement  Laminated Plaques  Hospitality Room for Track HS Track Picnic	83.00 403.45 20.00 20.00 36.77 36.77 251.87 251.87 262.00 392.47
Bowling Electric  Total Bowling Electric  Bright-Capstick, Angela M  Total Bright-Capstick, Angela M  Brown, Paula  Total Brown, Paula  Bull's Trophy House  Total Eul's Trophy House  Butcher Shop LLC  Butcher Shop LLC  Butcher Shop LLC	49017 4/26/13 5/8/13 13-18183 10568 10575	873-5047 873-7389 873-7429	Motor, Tape  Travel Expense Reimbursement  Supply Reimbursement  Laminated Plaques  Hospitality Room for Track HS Track Picnic	83.00 403.45 20.00 20.00 36.77 36.77 251.87 262.00 392.47 100.00
Bowling Electric  Total Bowling Electric  Bright-Capstick, Angela M  Total Bright-Capstick, Angela M  Brown, Paula  Total Brown, Paula  Bull's Trophy House  Total Bull's Trophy House  Butcher Shop LLC  Butcher Shop LLC  Butcher Shop LLC  Total Butcher Shop LLC	49017 4/26/13 5/8/13 13-18183 10568 10575 10589	873-5047 873-7389 873-7429	Motor, Tape  Travel Expense Reimbursement  Supply Reimbursement  Laminated Plaques  Hospitality Room for Track  HS Track Picnic  Gift Certificates	83.00 <b>403.45</b> 20.00 <b>30.00</b> 36.77 <b>36.77</b> 251.87 <b>251.87</b> 262.00 392.47 100.00 <b>754.67</b>
Bowling Electric  Total Bowling Electric Bright-Capstick, Angela M  Total Bright-Capstick, Angela M  Brown, Paula  Total Brown, Paula  Bull's Trophy House  Total Bull's Trophy House  Butcher Shop LLC  Butcher Shop LLC  Total Butcher Shop LLC  Caffey, Staci R  Caffey, Staci R	49017 4/26/13 5/8/13 13-18183 10568 10575 10589 5/5/13	873-5047 873-7389 873-7429	Motor, Tape  Travel Expense Reimbursement  Supply Reimbursement  Laminated Plaques  Hospitality Room for Track  HS Track Picnic  Gift Certificates  Reimburse Fitness Equipment	83.00 <b>403.45</b> 20.00 <b>30.00</b> 36.77 <b>35.77</b> <b>251.87</b> <b>262.00</b> <b>392.47</b> 100.00 <b>753.47</b> <b>96.77</b> <b>265.55</b>
Bowling Electric  Total Bowling Electric  Bright-Capstick, Angela M  Total Bright-Capstick, Angela M  Brown, Paula  Total Brown, Paula  Bull's Trophy House  Total Bull's Trophy House  Butcher Shop LLC  Butcher Shop LLC  Butcher Shop LLC  Caffey, Staci R	49017 4/26/13 5/8/13 13-18183 10568 10575 10589 5/5/13	873-5047 873-7389 873-7429	Motor, Tape  Travel Expense Reimbursement  Supply Reimbursement  Laminated Plaques  Hospitality Room for Track  HS Track Picnic  Gift Certificates  Reimburse Fitness Equipment	83.00 <b>403.45</b> 20.00 <b>30.00</b> 36.77 <b>36.77</b> <b>251.87</b> <b>262.00</b> <b>392.47</b> <b>100.00</b> <b>754.47</b> <b>96.77</b>

Total Caldwell, Scott	ar de la company	26-10-12-12-12-12-12-12-12-12-12-12-12-12-12-	e here	117.20
Callahan, Chad	5/7/2013	873-7414	Baseball Official	132.00
Total Callahan, Chad			化异氯化甲基甲基甲基	- 132.00
Camdenton Lawn & Garden Center	5/2/13	800-5040	Solar Salt	525,00
Camdenton Lawn & Garden Center	5/15/2013	110-7563	Fertilizer	105.46
Camdenton Lawn & Garden Center	5/15/2013	110-7585	Hay	70.00
Total Camdenton Lawn & Garden Center				700.46
Camdenton Steel Supply, Inc.	58621	110-7393	Round Stock	57.00
Total Cantdenton Steel Supply Inc				57.00
Campbell, Cindy	5/8/13		Mileage	15.98
Campbell, Cindy	5/10/13		Supply reimbursement	23.49
Campbell, Cindy	5/9/2013		Flower Reimbursement	39,95
Total Campbell, Cindy			Note to their Staff	79,42
Carnahan, Whitney R	4/16-30/2013		Mileage	62.04
Carnahan, Whitney R	5/1-14/2013	THE STANDARD WITH THE PROPERTY OF THE PROPERTY	Mileage	53.11
Total Cárnáhan Whitney R				115.15
Carson-Dellosa Publishing Co., Inc.	132355	403-7111	We Are A Team	39.85
rotal Carson-Deliosa Publishing Co., Inc.			Maria da ang Pangal	39.85
CartWrite	CW00000001	106-6885	Netbook Cart	1,792.00
Total CartWrite			of the staff of the late.	1,792.00
Case, Patricia	4/1-5/3/2013		Toll Charge Reimbursement	57.00
Total Case, Patricla				57.00
Casey's - Camdenton	1552722	403-7396	Pizza	47.56
Casey's - Camdenton	1552197	403-7395	Pizza	40.00
Casey's - Camdenton	1555615	403-7524	Pizza	20.00
Casey's - Camdenton	1555023	107-7505	Chips, Soda, Cups	51.69
Casey's - Camdenton	2175343	107-7426	Luncheon Drinks & Ice	10.17
Casey's - Camdenton	1552254	110-7394	Pizza	10.00
Casey's - Camdenton	1552198	402-7415	Pizza	250.00
Total Casey's - Camdenton				429,42
Castle, Barbara E Total Castle, Barbara E	5/15/13	ON ALTERNATION OF THE ART AND A TOTAL OF THE	Mileage	137.71
terral and the second of the second s	CUPTATO			137.71
CDW-G Computer Centers, Inc CDW-G Computer Centers, Inc	CHB71761 CG04315	805-7076	Monitor & Cable	45.78
CDVV-G Computer Centers, inc	LG04315	805-7489	Monitor	119.97

CDW-G Computer Centers, Inc	CB60085	805-6966	Projector	420.88
CDW-G Computer Centers, Inc	CB60392	805-7192	Lenovo Thinkpads	7,177.05
CDW-G Computer Centers, Inc	CD24270	805-7188	Projector Mounts	145.49
CDW-G Computer Centers, Inc	CC08482	805-7188	Projector	420.88
CDW-G Computer Centers, Inc	CD57794	805-7193	Lenovo Thinkpads	4,455.00
CDW-G Computer Centers, Inc	CB60392	805-7192	Lenovo Thinkpads	7,177.05
CDW-G Computer Centers, Inc	CG05423	805-7432	Projection screen	116.10
CDW-G Computer Centers, Inc	CF97211	805-7432	Projector	420.88
Total CDW-G Gomputer Centers, Inc.				20,499.08
CED	0950-500030	800-6449	Digital Timer	24.50
CED	0950-500048	800-6449	Digital Timers	269.50
Total CiD . H. Circumstance	Chieff Control			294.00
Cellular Connection-Camdenton	CAMDEIN54984	107-7610	Cell Phone	114.99
Total Cellular Connection-Camdenton				114,99
Cenergistic	114050	June	Energy Conservation Fee	10,300.00
Total Cenergist				10,300.00
Central Armored Transport	9300	D	eliver/Pickup Deposit	201.40
Total Central Armored Transport				201.40
Central States Bus Sales, Inc.	IN205887		Clutch Assembly	74.56
Central States Bus Sales, Inc.	IN205150		Bus Parts	167,19
Central States Bus Sales, Inc.	IN205401		Bus Parts	163,84
Central States Bus Sales, Inc.	IN204946	•	Bus Parts	16.95
Total Central States Bus Sales, Inc.				422,54
Chicago Brothers	5/6/13	110-6676	Pizza	204.00
Chicago Brothers	5/9/13	110-6676	Pizza	323.00
Total Chicago Brothers				527.00
Cintas Corporation - 10925	379814650	110-7156	Towel Service	38.03
Cintas Corporation - 10925	379815821	110-7156	Towel Service	38.03
Cintas Corporation - 10925	379817000	110-7156	Towel Service	45.08
Total Clintas Corporation - 10925	man kabatan da da da			121.14
Cintas Corporation #379	379815823	The same of the sa	Uniforms	279,54
Cintas Corporation #379	379814651		Uniforms	279.54
Cintas Corporation #379	379817001		Uniforms	279.54
Total Cintas Corporation #379	10.00			838.62

City of Camdenton	Summer Laker Pack	106-7605	Pool Passes	1,196.00
Total City of Camdenton		1.5		1,196.00
City of Cape Girardeau/Team Spirit	Conference Fees	105-7542	LOST Club Team Spirit Reg	100.00
Total City of Cape Girardeau/Team Spirit				100.00
Clark Tire II, LLC	30071		Tires	605.76
Clark Tire II, LLC	30328		Tires	49.95
Clark Tire II, LLC	30297	110-7547	Tires	272.22
Total Clark Tire II, LLC				927.93
Classroom Direct	308101580805	805-6563	Jeopardy/Easel	665.04
Classroom Direct	308101580208	403-6625	Calculator/Clock	89.21
Total Classroom Direct				754.25
Clayton, Trent	5/22/13		Script Purchase Reimbursement	85.00
Total Clayton, Trent		1.		85.00
Colvin, Sophia C	5/9/13		· Mileage	11.28
Total Colvin, Sophia C				11.28
Comer, Mitchell	5/10/13		Mileage, Web Page Reimbursement	175.00
Comer, Mitchell	5/10/13		Mileage, Web Page Reimbursement	175.00
Total Comer, Mitchell				350.00
Copy Products, Inc	8619		Meter Readings	658.24
Copy Products, Inc	8619		Meter Readings	658.24
Copy Products, inc	8619		Meter Readings	658.24
Copy Products, Inc	8619		Meter Readings	658.24
Copy Products, Inc	8619		Meter Readings	658.24
Copy Products, Inc	8619		Meter Readings	658.24
Copy Products, Inc	8619		Meter Readings	658.24
Copy Products, Inc	8619		Meter Readings	658.24
Copy Products, Inc	8619		Meter Readings	658.24
Total Copy Products, Inc		and water		5,924.16
CORE ECS	115289	805-7494	Minitower Base	937.79
CORE ECS	114747	805-7198	Minitower Base	937.79
CORE ECS	114744	805-7159	Minitower Base	937.79
Total CORE ECS				2,813.37
Cotta, Nicholas A	4/26/13	- A. Paris - Willer Association and the	Travel Expense Reimbursement	116.42
Total Cotta, Nicholas A				116.42
	The second secon		A CONTRACTOR OF THE PROPERTY O	A STATE OF THE PARTY OF THE PAR

Cowen, Randal	5/8/13		Supply reimbursement	263.78
Total Cowen, Randal				263.78
Creator Designs	65435	105-7016	Little Laker Dance Camp	445.50
Total Creator Designs	10.0			445.50
Cross, David	5/9/2013	873-7511	Soccer Official	90.00
Total Cross, David			A STATE OF THE STA	190.00
Crowd Control Direct, Inc.	53422	106-7299	Velvet Rope, Stanchions	5,070.00
Total Grown Control Direct, inc.	100.00			5,070.00
Crown Awards	31788397	408-7304	Leadership Medals	234.10
Total Crown Awards				234.10
Culligan	Cooler Rental	WATER TO THE TRANSPORT OF THE TRANSPORT	Bottled Water	6.95
) cross lilgan				6.95
Dasso, Kara	5/11/2013	873-7560	Track Official	190.00
Total Description				190.00
Data Comm Inc	157547		Meter Reading	51.00
Total Data Conimincial				51.00
Davis, Elizabeth	5/17/13		Mileage	23.50
Total Davis, Elizabeti				23.50
Davis, Ingrid	3/20-5/15/2013	550-7753	Exercise Instruction	450.00
Total Davis, Ingrid				450.00
DeGraw, Mike	5/2/2013	873-7244	Baseball Official	120.00
Total DeGraw, Mike				120.00
Dickemann, Joi	4/17/13		Reimburse Palm Trees	222.40
Total Dickemann, Jul			。 化多数 医静脉管 电电路	222.40
Dickerson Park Zoo	5/23/2013	402-7649	Zoo Admission 5/22/2013	791.00
Total Dickerson Park Zoo			<b>"我们是是推到</b> "。	791.00
Digi-Key Corporation	41760230	106-7148	Tool Crimp	142.49
Total Digi-Key Corporation		Para Para Para	三部 经销售 计数字数据	142.49
Discovery Education	90085731	107-6777	DVDs	309.65
Total Discovery Education				309.65
Dollamur Sport Surfaces	INV000055412	873-3800	Wrestling Mats	9,695.00
Total Dollamur Sport Surfaces				9,695.00
Dyer, Renee	5/22/13		Mileage	217.14
Total Dyer, Renee				217.14

DynaVox Systems LLC	23383-OMII-000123	81 410-5482	Carry Case	180.4
Total DynaVox Systems LLC				180.
Edgar, Chris	5/11/2013	873-7517	Prom Security	125.
Total Edgar, Chils				125.
El Caporal	5/30/2013	110-7737	Dinner of Counselor conference	119.
El Caporal	SWIFT lunches	410-7428		162.3
El Caporal	Lunch	410-7558	DW Scheduling Meeting	46.
Total El Caporal			1. 4.4 (1.4.2)	328.
Ellis Battery Specialists LLC	255189	THE STREET AND ALL PROPERTY OF THE STREET,	Battery	69.9
Total Ellis Battery Specialists LLC			Control of the Contro	69.9
Elsea, Christy	Judge	105-7655	Judge for Bel Canto Auditions	100.0
Total Elsea, Christy			A STATE OF THE STA	100.0
Employee Screening Service, LLC	156296		Drug Testing Students	920.0
Employee Screening Service, LLC	156295		Drug, Alcohol Testing Transportation	419.2
Total Employee Screening Service, LLC	100			-1,339.7
Ezard, Travis	5/10/13		Mileage	298.4
Total Ezard, Travis		0.00		298.4
Farris Fruit Market Inc.	070261	110-7314	Cucumbers	38.0
Total Farris Fruit Market Inc.		1.10		38.0
Fastenco	36540		Hose, Hydra Lite, FEM	37.1
Fastenco	36526		Seal Long, Seal, Hose, Hydra Lite	78.3
Total Fastenco				115.
Federal Express Corporation	1-178-67377		Shipping	34.3
Federal Express Corporation	2-258-76486		Shipping	31.9
Federal Express Corporation	1-181-30825		Shipping	48.8
Federal Express Corporation	1-183-99399		Shipping	36.5
Federal Express Corporation	1-178-85289		Shipping	60.0
Federal Express Corporation	1-179-65673		Shipping	51.5
Total Federal Express Corporation				263.5
Fenn, Michael	4/25/13	er - Aren en vermen vermen vermen bet gegen gen in ming (p	Travel Expense Reimbursement	11.5
Total Fenn) Michael				11.5
Flocabulary	050213MO1	106-6958	One Year Digital Subscription	63.0
Total Flocabulary				63.0
Follett Library Resources	809526F-6	205-6597	Books	92.1

Follett Library Resources	<b>809-</b> 526-0	<b>2</b> 05-65 <b>97</b>	Books	1,804.61
Follett Library Resources	783662F-1	105-5920	Books	557.46
Follett Library Resources	820325-1	105-7138	Books	1,051.38
Total Follett Library Resources	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·		3,505.57
Foulk, Toree L	5/8/13		Fingerprint Reimbursement	44.80
Total Foulk, Tores	<b>一种基础</b>	<b>2000年</b>	· "我就是我们的	44.80
Full Compass Systems LTD	4697802	403-6962	Gaffer's Tape, Cord Ducting	235.05
Total Full Compass Systems (TD 2011)			4.000	235.05
Fun Express, LLC	656945643-01	403-6737	Classroom Supplies	335.60
Fun Express, LLC	657414528-01	403-7484	Classroom supplies	75.95
Fun Express, LLC	657096211-01	107-7052	Classroom Supplies	129.60
Fun Express, LLC	657223772-02	000-7220	classroom Supplies	371.59
Fun Express, LLC	657572944-01	106-7650	Fiber Optic Wig	150,00
Fun Express, LLC	657161387-01	106-7036	Classroom Supplies	245.60
Total Fun Express LLC				1,308.34
G2M SUPERMARKET	S00851	106-5849	Supplies	20.54
Total GZM SUPERMANCET:				20.54
Garner, Keegan	5/9/2013	873-7509	Soccer Official	135.00
Total Garner, Keegan				135.00
Gempler's	1019509339	106-6788	Safety Vest	15.95
Total Gempler's				15.95
Geneva Scientific	041301224	107-6832	Barcoboard Table	948.10
Total Geneva Scientific				948,10
George's Tack, Saddle & Feed, Inc.	5/15/2013	110-7546	Goat Feed	69.95
Total George's Tack, Saddle & Feed, Inc.				69.95
GFI Digital	396684	CANADA MARINA MARINA CANADA MARINA AND MARINA MARIN	Toshiba Monthly Base	1,542.30
GFI Digital	396684		Toshiba Monthly Base	1,542.30
GFI Digital	396684		Toshiba Monthly Base	1,542.30
GFI Digital	396684		Toshiba Monthly Base	1,542.30
GFI Digital	396684		Toshiba Monthly Base	1,542.30
GFI Digital	396684		Toshiba Monthly Base	1,542.30
GFI Digital	396684		Toshiba Monthly Base	1,542.30
GFI Digital	396684		Toshiba Monthly Base	1,542.30
GFI Digital	396684		Toshiba Monthly Base	1,542.30

GFI Digital	396684		Toshiba Monthly Base	1,542.30
GFI Digital	396684		Toshiba Monthiy Base	1,542.30
GFI Digital	396684		Toshiba Monthly Base	1,542.30
GFI Digital	396684		Toshiba Monthly Base	1,542,30
GFI Digital	396684		Toshiba Monthly Base	1,542.30
GFI Digital	396684		Toshiba Monthly Base	1,542.30
GFI Digital	396684		Toshiba Monthly Base	1,542.30
Total GFI Digital:				24,676.80
Gibbs Technology Leasing, LLC	078540	an and all the control of the contro	Copier Lease	4,459.00
Gibbs Technology Leasing, LLC	079161		Copier Lease	1,583.00
Total Gibbs Technology Leasing, LLC				6.042.00
Gift, Kathryn C	5/2-21/2013	ent controller mental services and a service services.	Mileage	127.84
Total Gift, Kathryn C				127.84
Gilmore, Michael	5/7/2013	873-7508	Soccer Official	103.00
Gilmore, Michael	5/9/13	873-7510	Soccer Official	143.00
Gilmore, Michael	5/2/13	873-7249	Soccer Official	123.00
Total Gilmore, Michael				369.00
Golden Rock Winery	31572	410-7447	SWIFT Lunch	106.73
Golden Rock Winery	31484	410-7371	SWIFT Lunch	45.87
Total Golden Rock Winery				152.60
Grider, Anthony	May 11, 2013	HAMP PARTIES AND	Range Aid Motorcycle Saftey	75.00
Total Grider, Anthony	Sparinging Cultur			75.00
Grider, Tami	May 11, 2013	THE PERSON NAMED AND PARTY OF THE PE	Rider Coach Motorcycle Safety	225.00
Total Grider, Tamil		STEEL TO		225.00
Grizzly Industrial, Inc.	7062081-01	106-7149	Rolling Tool Cabinet	1,295.00
Grizziy Industrial, Inc.	7063680-01	106-7202	Anti Fatigue Mat	347.75
Grizzly Industrial, Inc.	7063720-01	106-7202	Storage Case	26.25
Grizzly Industrial, Inc.	7063680-02	106-7202	Materials & Supplies	414.20
Grizzly Industrial, Inc.	7075107-01	106-7502	Work Bench	470.40
Total Grizzly industrial, inc.				2,553.60
Hagen Vacuum	351461	800-7584	Vacuum Supplies	209.96
Total Hagen Vacuum	salarika (Kalendari			209,96
Halfsauced Barbeque	971	107-7425	Last Day Luncheon	225.00
Total Halfsauced Barbeque				225.00
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Hayes, Robert	5/7/13		Dues, Travel Expense Reimbursement	69.00
Total Hayes, Robert	1000 1000 1000 1000 1000 1000 1000 100	446 A		69.00
Heinemann	6193188	408-7307	Calkins Writing	1,378.30
Heinemann	6197825	700-7183	Calkins Writing	196.90
Total Heinemann		146		1,575.20
High Brothers	264816	110-7520	Supplies	18.68
Total High Prothers				18.68
High Brothers Lumber	954066	106-7131	Shelf Supports	79.09
High Brothers Lumber	956060	106-7707	Sound Board	2,620.02
High Brothers Lumber	956077	106-7651	Drywall Materials	4,286.37
High Brothers Lumber	954550	106-7131	Lumber	5.40
High Brothers Lumber	955803	800-7728	Masking Tape	133.34
High Brothers Lumber	954404		Window Bolt	2.69
High Brothers Lumber	954311		Nuts, Bolts	2.23
High Brothers Lumber	955316		Supplies	98.42
High Brothers Lumber	954919	205-7480	Semi Gloss Laquer	91.96
High Brothers Lumber	955545	800-7471	Roof Repair Materials	2,763.69
iTotal High Brothers Lumber	a later to a section of			10,083.21
Hiland Dairy Foods	9588945	550-7574	Bottled Water	5.70
Total Hiland Dalry Foods	and the second second			5.70
Hinrichs, Glenda K	4/25/13		Reimburse Supplies	23.10
Total Hinrichs, Glenda K			o Zosa za Utali kazaki bali bali da k	23,10
Holiday Inn Columbia-East	37787	105-5781	Hotel Room Speech/Debate	335.92
Holiday Inn Columbia-East	37788	105-5781	Room charge Speech/Debate	335.92
Holiday Inn Columbia-East	37789	105-5781	Room charge Speech/Debate	335.92
Total Hollday inn Columbia-East		100		1,007.76
Homewood Suites	Confirm # 81931780	105-6811	Rooms June 15-22, 2013	1,899.24
Total Homewood Suites		14.3		1,899.24
Hulett Chevrolet, Buick, GMC, Inc.	58291		Parts	166.41
Total Hulett Ehevrolet, Buick, GMC, Inc.	Call Carlot			165,41
Hummert International	6552 <del>9</del>	110-7392	Hose, Potting Mix, Peat	468.50
Total Hummert International				468.50
HyVee #1475	Volunteer Flowers	412-7592	Corsages	114.00
Total HyVee #1475				114.00

Imprint Enterprises	288095		Labels	332.00
Total Imprint Enterprises				332.00
Incredible Pizza Company	July 17, 2013	106-7540	Laker Pack Summer Trip	825.68
Total Incredible Pizza Company				825 68
IPA Educational Supplies	196994	402-5679	Inspiration Station	759.42
IPA Educational Supplies	197801	106-7452	Classroom Supplies	302.84
IPA Educational Supplies	197548	403-7114	Posters	22.79
Total IPA Educational Supplies		MAY 111 (1)		1,085.05
J.W. Pepper	11875112	403-6950	Books	105.57
Total I.W. Pepper	reprievativi di mena			105.57
Jacks Sporting Goods	364160	106-7443	Staple Gun, Staples	63.24
Jacks Sporting Goods	362683		Supplies	13.20
Jacks Sporting Goods	364108	·	Electrical Outlet	1,38
Jacks Sporting Goods	363800		Flares	10.18
Jacks Sporting Goods	363849		Wire	9.88
Jacks Sporting Goods	364310	873-7317	Track T Shirts	216.00
Jacks Sporting Goods	364379		Plumbing Supplies	3.38
Jacks Sporting Goods	364046		Ероху	9.98
Jacks Sporting Goods	363892		Super Glue	1.39
Jacks Sporting Goods	364037		Nuts, Bolts	7. <del>9</del> 1
Jacks Sporting Goods	362698		Plumbing Supplies	80,21
Jacks Sporting Goods	363929		Casters	11.98
Jacks Sporting Goods	363878	110-5171	Supplies	23.73
Jacks Sporting Goods	364589	110-5207	Supplies	198.86
Jacks Sporting Goods	364473		Welded Ring, Filter	62.89
Jacks Sporting Goods	364585		Supplies	91.30
Total Jacks Sporting Goods			· 2014年 - 東外 東東東海 11日	005.51
Jackson, James	5/15/13		Travei Expense Reimbursement	29.21
Total Jackson, James				29.21
Janine's	111241	105-7581	Graduation Flowers	527.00
Janine's	110772	408-7460	Flowers D Dilf	58.00
Janine`s	110583	110-7118	Flowers J Kitchen	61.00
Janine's	110267	106-7200	Flowers E Roelker	43.50
Total Janine's				689.50

John Deere Financial	12827		Parts for Mower	40.04
John Deere Financial	9544	800-6967	Voltage Regulator	62.54
John Deere Financiał	660423000420014		Interest Charge Refund	(39.00)
John Deere Financial	660423000420022		Interst Charge Refund	(49.69)
John Deere Financial	10601	800-7060	Ignition	56.82
Total John Deare Financial	a de la companya de			70.71
Johnny's	3536162*1	110-7477	Epazote, Zaatar, Bright Lights	18.10
Total Johnny s				18.10
Johnson Brothers, Inc.	10171538-2	110-6525	Parts	127.89
Total Jourson Brothers, Inc. 7				127.89
Jones School Supply Co., Inc.	1111809	205-7306	Medals	398.69
Jones School Supply Co., Inc.	1108985	403-7210	Ribbons, Medals	193.73
Jones School Supply Co., Inc.	1114455	404-7402	Certificates	88.75
Total Jones School Supply Co., Inc.				681.17
Keehler, Deann	Aug 12 - May 13	#E4512 PE14173& 4555Error4pessorrory (#E1	Mileage reimb	143.82
Total Keenler, Deann 70				143.82
Keeth, Kristopher	5/7/13	873-7474	Security - Soccer	80.00
Total Keeth, Kristopher	A CONTRACTOR OF THE STATE OF TH		genting the Marie Marie and Africa	80.00
Kitchen, Jeffrey	5/2/13		FFA, DW festival reimb	69.13
Kitchen, Jeffrey	5/2/13	##05500 08 Y 000 000 PER 100 POX 10 PE	FFA, DW festival reimb	69.13
Total Kitchen, Jeffrey				138.26
Kitchen, Jennifer M	5/8/13	THE BUTCHES AND INCOMES AND DRAWN OF A DESCRIPTION OF A D	Classroom supplies reimb	16.68
Total Kitchen, Jennifér M		a could be a second		16.68
Knolls  Residualish acquisit appetracy and acquisition of the control of the cont	12851	873-7809	Tennis Court fees	168.00
Total Knolls		ali a Makaba ali a		168.00
Kroger - Admin	REF# 027984	805-7637	Cake	79.98
Kroger - Admin	REF# 124786	700-7635	Cake	79.98
Kroger - Admin	REF# 022650	404-7370	Cookies	15.98
Kroger - Admin	REF# 056584	900-7399	Donuts	18.00
Total Kroger - Admin				193.94
Kroger - Dogwood	REF# 236102	402-7046	Donuts	18.47
Kroger - Dogwood	REF# 105265	402-7045	Donuts	23.72
Kroger - Dogwood	REF# 167826	402-7047	Donuts, juice	22.44
Total Kroger - Dogwood				64,63

Kroger - Hawthorn	REF# 022324	403-7361	Cookies -	15.98
Total Kroger - Hawthorn				15,98
Kroger - High School	REF# 209814	108-7638	Fried chicken	183.96
Kroger - High School	REF# 209814	108-7631	Cake	30.99
Kroger - High School	REF# 052355	107-6602	Donuts	57.27
Kroger - High School	REF# 083396	873-7195	Senior night flowers	26.50
Kroger - High School	REF# 183477	873-7196	Senior night flowers	21.50
Total Kroger - High School				320.22
Kroger - Middle School	REF# 236831	205-7459	MAP Celebration items	17.95
Total Kroger - Middle School				17.95
Krueger, Teri	5/20/13		Mileage - OBE/HDE	23.36
Total Krueger, Teri				23.36
L&B Electronics	32018		Check unit	35.00
L&B Electronics	32017		Check unit, replace part, Materials	85.00
L&B Electronics	32016		Check unit	35.00
L&B Electronics	32017		Check unit, replace part, Materials	85.00
L&B Electronics	5021304		NMO-Q, springs, HM152	397.00
Total L&B Electronics				637.00
L.O. Enterprises, Inc	5/29/13	107-7740	Gift cards	200.00
Total L.O. Enterprises, Inc		the second		200.00
Lake Area Industries	May 5, 2013	110-7022	Hanging baskets	27.90
Total Lake Area Industries		· 图 图 · 图 · 图		27,90
Lake Bloomers Garden Club	Project PASS	106-7440	Supplies	500.00
Total Lake Bioomers Garden Club				500.00
Lake Engineering Prof Services, Inc	131281	110-7586	Engineering services	2,000.00
Total Lake Engineering Prof Services, Inc.	Transplant Control	ing the party of		2,000,00
Lake Printing Company	57852	805-7400	Educator of the year brochure	63.00
Total Lake Printing Company				63.00
Lake Sun / Advertising Dept.	Acct# 01100309	700-7405	Classifed Ad - Secretarial	42.80
Lake Sun / Advertising Dept.	PN: 18041	700-6821	Bid-Roof	54.00
Lake Sun / Advertising Dept.	PN: 18086	700-7488	Bid - OR Chiller system	54.00
Lake Sun / Advertising Dept.	PN: 18071	000-7253	Bid - Security Entrance	225.00
Lake Sun / Advertising Dept.	00039634	700-6538	Specialized maintenance ad	45.00
Lake Sun / Advertising Dept.	Ad# 00040090	700-7678	Ad for summer technology help	26.40

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Total Lake Sun / Advertising Dept.		the second		447.20
Lake Valley Country Club	3-23-13	873-6081	Bushness range finders	1,380.00
Lake Valley Country Club	3/13/13	873-6082	Winter gloves	185.50
Total Lake Valley Country Club	A PART NAME OF THE PARTY OF THE			1,565.50
Lake West Chamber of Commerce	6402	700-7712	Civic/Individual membership	60.00
Total take West Chariter of Commerce				50.00
Lake Winlectric	66828	403-6954	Power outlet strip	120.00
Lake Winlectric	066998	800-7247	Bulbs	73.68
Lake Winlectric	067278		MS elevator part	7.91
Lake Winlectric	66999		Supplies	1.95
Lake Winlectric	67006	800-7246	Plugs & receptacles	186.06
Lake Winlectric	6709 <del>6</del>	800-7311	Wireless chime	40.00
Total are Minlectric				429.60
Lakeland Oil	18794		Diesel	3,006.03
Total Lakelund Olive				3,006.03
Lakeside Office Supply	286482	700-6823	Signature stamp	15.26
Total Lakeside Office Supply				15.26
Laurle Marine & Sporting Goods, Inc	7159	110-7449	ORing, Head gasket	107.27
Total Laurie Marine & Sporting Goods, Inc.				107.27
Lee's Summit High School	5/13/13	106-7490	CowTown Throw Down Robotics	200.00
Total Lee's Summit High School		10000		200.00
Lego Education	54027	106-7368	Registration	1,773.10
Lego Education	53994	106-7353	Registration	1,748.15
Lego Education	53998	106-7354	Registration	1,773.23
Lego Education	53999	106-7355	Registration	1,773.10
Lego Education	54001	106-7357	Registration	1,773.10
Lego Education	54002	10 <del>6</del> -7358	Registration	1,698.10
Lego Education	54001	106-7357	Registration	1,773.10
Lego Education	54002	106-7358	Registration	1,698.10
Lego Education	54006	106-7360	Registration	1,698.10
Lego Education	437909	106-7441	Expansion set	1,222.15
Lego Education	53994	106-7353	Registration	1,748.15
Lego Education	53998	106-7354	Registration	1,773.23
Lego Education	53999	106-7355	Registration	1,773.10

Lego Education	54023	106-7367	Registration	1,698.10
Lego Education	54010	106-7363	Registration	1,773.10
Lego Education	54013	106-7365	Registration	1,773.10
Lego Education	54017	106-7366	Registration	1,773.10
Lego Education	54023	106-7367	Registration	1,698.10
Lego Education	437909	106-7441	Expansion set	1,222.15
Lego Education	54006	106-7360	Registration	1,698.10
Lego Education	54027	106-7368	Registration	1,773.10
Lego Education	446326	106-6187	Software	3,610.46
Lego Education	54010	106-7363	Registration	1,773.10
Lego Education	54013	106-7365	Registration	1,773.10
Lego Education	54017	106-7366	Registration	1,773.10
Total Lego Education				44,563,32
Leighty, Grant A	5/22/13		Toll bridge & mileage	14.98
Total Leighty, Grant A				14.98
Lewis, Larry	5/14/13		Mileage/Meal reimb	739.39
Total Lewis, Larry				739,39
Liberty North High School	1/16/13	105-4796	Entry fees	126.00
Total Elberty North High School				126.00
Library Video Co.	N30371870103	402-5680	DVD's	26.90
Total Library Video Co.				26.90
Lively, Christy L	5/22/13		Reimburse supplies	27.27
Lively, Christy L	5/20/13		Grad supply reimb	96.51
Total Lively, Christy L				123.78
Long, Michelle	5/13/13		Mileage reimb	79.90
Total Long, Michelle				79.90
Long, Tina J	5/17/13		Supplies for K Graduation	28.40
Total Long Tina I				28.40
Lorenz and Jones	1097392-01	110-7455 Bea	aring Installation, Carrier retainer	325.35
Total Lorenz and Jones				/ / // // // // // // // // // // // //
Lowe's	86995	106-6134	Robotics items	199.50
Lowe's	02090	106-7465	PASS	2,246.34
Lowe's	02747	800-7745	Tank sprayer	410.68
Lowe's	987596	106-7492	Plywood	502.92

Lowe's	987596	106-7492	Plywood	
			•	
Lowe's	15515		24" Drum fan	
Total Lowe's				3.
MAACCE	June 19, 2013	106-7373	Students & Adults 5K Run	
MAACCE	Reg ID 55714442	106-7352	Conference - SComer,TThompson	
Total MAACCE				
Mack, Andrea	5/30/13	NAMES OF THE OWNER, WHEN	MMEA application & postage	
Total Mack Andrea Mad Science of Greater Kansas City	12.005	100 7445		
Mad Science of Greater Kansas City	13-665 13-665	106-7445	Fantastic fun Fridays	7,:
Mad Science of Greater Kansas City	13-665	106-7445	Fantastic fun Fridays Fantastic fun Fridays	7,1 7,1
Mad Science of Greater Kansas City	13-665	106-7445 106-7445	Fantastic fun Fridays	7,:
Mad Science of Greater Kansas City	13-665	106-7445	Fantastic fun Fridays	
Mad Science of Greater Kansas City	13-665	106-7445	Fantastic fun Fridays	7,1 7,1
Mad Science of Greater Kansas City	13-665	106-7445	Fantastic fun Fridays	7,: 7,:
Total Mad Science of Greater Kansa's City	13-003	100-7443	rantastic full fridays	50,0
MailFinance	N3977476	an and the second	14-JUN-13 to 13SEP-13	
Total Mail Finance				
Marco Products, Inc.	156555	404-7218	DVD's	errors en s
Total Marco Products In				
Martin Yale Industries	681109	205-7752	Paper Folders	1,0
Total Martin Yale Industries				1,0
Martin, Deanna	5/16/13		Reimb club awards	
Total Martin, Deanna				4.17.5
MASA	3717	700-6585	COA Conf Reg - RNeal	COLOR INCENTIONS
Total MASA				
Master Teacher	116710759	403-7530	Awards	
Total Master Teacher				
Mathes, Rosemary	May 13, 2013	107-7042	Graduation Cake	2505717845696478
Total Mathes, Rosemary				
Matthes, Lori J	5/24/13	in * 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1	Mileage	THE STATE OF THE S
Total Matthes, Lori J		THE PERSON		
Mayer-Johnson LLC	23383-MJI-864 18	410-7007	Boardmaker plus	en di anticològica
Mayer-Johnson LLC	23383-MJI-86021	410-5791	Velcro dots	1,1
Total Mayer-Johnson LLC	COMPANIES REPORT OF A SCHOOL			1.7

MCCTA Office   July 24, 2013   110-6914   Conference reg & meal   25.00					
MCCTA Office   2013-14 Membership   110-5285   MO ACTE - GWhite   310.00   Icits   MCCTA Office   310.00   McDaniel's Small Engine Inc.   069717   Spool for weedcater   13.39   Icits   McDaniel's Small Engine Inc.   069717   Spool for weedcater   13.39   McDaniel's Small Engine Inc.   May 22 2013   107-7741   Gift cards   100.00   McDaniel's Camdenton   May 31, 2013   106-7569   Summer Laker Pack - Gift Cards   450.00   McGraw Hill Companies   73894876001   110-7493   GED Science test book   74.45   McGraw Hill Companies   73894876001   110-7493   GED Science test book   74.45   McGraw Hill Companies   73894876001   110-7493   GED Science test book   74.45   McGraw Hill Companies   73894876001   110-7493   GED Science test book   74.45   McGraw Hill Companies   73894979001   310-7238   Terra Nova3   230.15   Total McGraw Hill Companies   73894979001   310-7238   Terra Nova3   230.15   McKee, Andy   McGraw Hill Companies   7389479001   310-7238   Terra Nova3   230.15   McKee, Andy   McGraw Hill Companies   7389479001   310-7238   Terra Nova3   230.15   McGraw Hill Companies   7389479001   310-7238   Terra Nova3   230.15   McGraw Hill Companies   7389479001   310-7238   Terra Nova3   230.15   McKee, Andy   McMaster Carr   52301104   106-7624   PASS   635.34   McMaster Carr   52301104   106-7624   PASS   635.34   McMaster Carr   52301104   106-7624   PASS   635.34   Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25   Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25   Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25   Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25   Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25   Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25   Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25   Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25   Meadors Vision Consulting,		July 24, 2013	110-6914	Conference reg & meal	25.00
Detail   Companies   Compani		2013-14 Membership	110-7116	MO ACTE - KHueste	255.00
McDaniel's Small Engine Inc.         069717         Spool for weedeater         13.90           Youl McDaniel's Small Engine Inc.         May 29 2013         107-7741         Gift cards         100.00           McDonald's - Camdenton         May 31, 2013         106-7569         Summer Laker Pack - Gift Cards         450.00           McGraw Hill Companies         73894878001         110-7493         GED Science test book         74.45           McGraw Hill Companies         7381083001         107-7475         Practicing Cap & Punc         34.60           McGraw Hill Companies         73829479001         810-7238         Terra Nova3         230.15           Intel McGraw Hill Companies         77/13         873-7512         Official - Soccer         121.00           McKee, Andy         5/7/13         873-7512         Official - Soccer         121.00           McMaster Carr         52301104         106-7624         PASS         635.34           Meadors Vision Consulting, LLC         27         410-7784         Services for May         1,931.25           Meadors Vision Consulting, LLC         27         410-7784         Services for May         1,931.25           Menards         19837         110-6998         Tools         1,000.00           Mis Menards		2013-14 Membership	110-5285	MO ACTE - GWhite	310.00
Total McDaniel's small Engine'inc   May 29 2013   107-7741   Gift cards   100.00   McDonald's - Camdenton   May 31, 2013   106-7569   Summer Laker Pack - Gift Cards   450.00   Total McDonald's - Camdenton   May 31, 2013   106-7569   Summer Laker Pack - Gift Cards   450.00   McGraw Hill Companies   73894875001   110-7493   GED Science test book   74.45   McGraw Hill Companies   73841083001   107-7475   Practicing Cap & Punc   34.60   McGraw Hill Companies   73829479001   810-7238   Terra Nova3   230.15   Total McGraw Hill Companies   73829479001   810-7238   Terra Nova3   230.15   Total McGraw Hill Companies   73829479001   817-7238   Terra Nova3   230.15   Total McGraw Hill Companies   73829479001   817-7238   Terra Nova3   230.15   Total McGraw Hill Companies   73829479001   106-7524   PASS   635.34   Total McMaster Carr   52301104   106-7524   PASS   535.34   Total McMaster Carr   52301104	Total MCCTA Office	a sa a di ada di ad			590.00
McDonald's - Camdenton         May 29 2013         107-7741         Gift cards         100.00           McDonald's - Camdenton         May 31, 2013         106-7569         Summer Laker Pack - Gift Cards         450,00           McGraw Hill Companies         73894876001         110-7493         GED Science test book         74.45           McGraw Hill Companies         73841083001         107-7475         Practicing Cap & Punc         34.60           McGraw Hill Companies         73829479001         310-7238         Terra Nova3         230.15           Intel McGew Hill Companies           McKee, Andy         5/7/13         873-7512         Official - Soccer         121.00           McMaster Carr         52301104         106-7624         PASS         635.34           Meadors Vision Consulting, LLC         27         410-7784         Services for May         1,931.25           Meadors Vision Consulting, LLC         27         410-7784         Services for May         1,931.25           Menards         19837         110-6998         Tools         1,000.00           MFA Propane         D0000680232         HS Tank #11         190.00           MFA Propane         1998872         Grill tanks         43.50           MFA Propane         19	McDaniel's Small Engine Inc.	069717		Spool for weedeater	13.90
McDonald's - Camdenton         May 31, 2013         106-7569         Summer Laker Pack - Gift Cards         450.00           TOTAL McDonald's - Camdenton         73894876001         110-7493         GED Science test book         74,45           McGraw Hill Companies         7381083001         110-7475         Practicing Cap & Punc         34,60           McGraw Hill Companies         73829479001         310-7238         Terra Nova3         230.15           TOTAL McGraw Hill Companies         5/7/13         873-7512         Official - Soccer         121.00           McKee, Andy         5/7/13         873-7512         Official - Soccer         121.00           McMaster Carr         52301104         106-7624         PASS         635.34           Total McMater Carr         52301104         106-7624         PASS         635.34           Meadors Vision Consulting, LLC         27         410-7784         Services for May         1,931.25           Meadors Vision Consulting, LLC         27         410-7784         Services for May         1,931.25           Meadors Vision Consulting, LLC         19837         110-5998         Tools         1,000.00           Meadors Vision Consulting, LLC         19837         110-5998         Tools         1,000.00	Total McDaniel's Small Engine inc.	and the contract of the contra			13.90
SSO 00   McGraw Hill Companies   73894876001   110-7493   GED Science test book   74.45	McDonald's - Camdenton	May 29 2013	107-7741	Gift cards	100.00
McGraw Hill Companies   73894876001   1107-7475   GED Science test book   74.45     McGraw Hill Companies   73841083001   107-7475   Practicing Cap & Punc   34.60     McGraw Hill Companies   73829479001   810-7238   Terra Nova3   230.15     Total McStaw Hill Companies   336.20     McKee, Andy   5/7/13   873-7512   Official - Soccer   121.00     Total McKee, Andy   5/7/13   873-7512   Official - Soccer   121.00     McMaster Carr   52301104   106-7624   PASS   635.34     Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25     Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25     Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25     Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25     Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25     Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25     Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25     Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25     Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25     Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25     Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25     Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25     Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25     Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25     Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25     Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25     Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25     Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25     Meadors Vision Consulting, LLC   27   410-7784   Services for May   1,931.25     Meadors Vision Consulting, LLC		May 31, 2013	106-7569	Summer Laker Pack - Gift Cards	450.00
McGraw Hill Companies   73841083001   107-7475   Practicing Cap & Punc   34.60	Total McDoneld's - Camdenton				\$50.00
McGraw Hill Companies   73829479001   810-7238   Terra Nova3   230.15   1014   McGraw Hill Companies   339.20   McKee, Andy   5/7/13   873-7512   Official - Soccer   121.00   McKee, Andy   5/7/13   873-7512   Official - Soccer   121.00   McMaster Carr   52301104   106-7624   PASS   635.34   1014   McMaster Carr   52301104   106-7624   Services for May   1,931.25	McGraw Hill Companies	73894876001	110-7493	GED Science test book	74.45
McKee, Andy   S77/13   873-7512   Official - Soccer   121.00	McGraw Hill Companies	73841083001	107-7475	Practicing Cap & Punc	34.60
McKee, Andy         5/7/13         873-7512         Official - Soccer         121.00           Total McKee Andy         52301104         106-7624         PASS         635.34           McMaster Carr         52301104         106-7624         PASS         635.34           Meadors Vision Consulting, LLC         27         410-7784         Services for May         1,931.25           Meadors Vision Consulting, LLC         27         410-7784         Services for May         1,931.25           Intel Meadors Vision Consulting, LLC         27         410-7784         Services for May         1,931.25           Menards         19837         110-6998         Tools         1,000.00           MFA Propane         D0000680224         MS Tank #1         285.10           MFA Propane         D0000680232         HS Tank #11         190.00           MFA Propane         299488732         Grill tanks         43.50           Intel MFA Propane         299488732         Bus parts         14.33           MHC Kenworth         725560703722         Bus parts         14.33           MHC Kenworth         725560703661         Antifreeze - fleetcoo         156.00           MHC Kenworth         725560703661         Antifreeze - fleetcoo         156.00	McGraw Hill Companies	73829479001	810-7238	Terra Nova3	230.15
Total Mr.Cee, Andry   S23011.04   106-7624   PASS   635.34	Total McGraw Hill Companies				339.20
McMaster Carr         52301104         106-7624         PASS         635.34           Total McMaster Carr         410-7784         Services for May         1,931.25           Meadors Vision Consulting, LLC         27         410-7784         Services for May         1,931.25           Meadors Vision Consulting, LLC         27         410-7784         Services for May         1,931.25           Meadors Vision Consulting, LLC         19837         110-6998         Tools         8,862.50           Menards         19837         110-6998         Tools         1,000.00           Total Menards         19837         110-6998         Tools         1,000.00           MFA Propane         D0000680224         MS Tank #1         2,85.10           MFA Propane         D0000680232         HS Tank #11         190.00           MFA Propane         299488732         Grill tanks         43.50           Intel MFA Propane         125560703722         Bus parts         14.33           MHC Kenworth         725560703662         Filter Jube         16.83           MHC Kenworth         725560704185         Drive fan         336.15           MHC Kenworth         725560705943         Filter Hydraulic p/s, filter         110.28           M		5/7/13	873-7512	Official - Soccer	121.00
Total McMaster Carr   Filter	Total Mickee, Andy:				121.00
Meadors Vision Consulting, ILC         27         410-7784         Services for May         1,931.25           Meadors Vision Consulting, ILC         27         410-7784         Services for May         1,931.25           I pail Meadors Vision Consulting, ILC         19837         110-6998         Tools         1,000.00           Menards         19837         110-6998         Tools         1,000.00           MFA Propane         D0000680224         MS Tank #1         285.10           MFA Propane         D0000680232         HS Tank #11         190.00           MFA Propane         299488732         Grill tanks         43.50           Total MFA Propane         299488732         Bus parts         14.33           MHC Kenworth         725560703722         Bus parts         14.33           MHC Kenworth         725560703662         Filter lube         16.83           MHC Kenworth         725560703661         Antifreeze - fleetco         156.00           MHC Kenworth         725560705943         Filter Hydraulic p/s, filter         110.28           MHC Kenworth         725560704473         Filter Hydraulic p/s, filter         110.28           MHC Kenworth         725560704473         Filter Hydraulic p/s, filter         150.16 <t< td=""><td>McMaster Carr</td><td>52301104</td><td>106-7624</td><td>PASS</td><td>635.34</td></t<>	McMaster Carr	52301104	106-7624	PASS	635.34
Meadors Vision Consulting, LLC         27         410-7784         Services for May         1,931.25           Ictal Meadors Vision Consulting         LC         6,862.50           Menards         19837         110-6998         Tools         1,000.00           Total Menards         1,000.00         1,000.00         1,000.00           MFA Propane         D0000680224         MS Tank #1         285.10           MFA Propane         299488732         HS Tank #11         190.00           MFA Propane         299488732         Grill tanks         43.50           MHC Kenworth         725560703722         Bus parts         14.33           MHC Kenworth         725560703662         Filter lube         16.83           MHC Kenworth         725560704185         Drive fan         336.15           MHC Kenworth         725560705943         Filter Hydraulic p/s, filter         110.28           MHC Kenworth         725560704473         Filters, Oil         150.16           MHC Kenworth         M25560171764         Return - Hydraulic pilter         (3.12)	Total McMaster Carr				635.34
Menards   19837   110-6998   Tools   1,000.00	Meadors Vision Consulting, LLC	27	410-7784	Services for May	1,931.25
Menards         19837         110-6998         Tools         1,000.00           Total Menards         4,000.00           MFA Propane         D0000680224         MS Tank #1         285.10           MFA Propane         D0000680232         HS Tank #11         190.00           MFA Propane         299488732         Grill tanks         43.50           Lotel MFA Propane         348.50         34.33         34.33           MHC Kenworth         725560703722         Bus parts         14.33           MHC Kenworth         725560703662         Filter lube         16.83           MHC Kenworth         725560703661         Antifreeze - fleetcoo         156.00           MHC Kenworth         725560704185         Drive fan         336.15           MHC Kenworth         725560705943         Filter Hydraulic p/s, filter         110.28           MHC Kenworth         725560704473         Filters, Oil         150.16           MHC Kenworth         M25560171764         Return - Hydraulic filter         (3.12)	Meadors Vision Consulting, LLC	27	410-7784	Services for May	1,931.25
	Total Meadors Vision Consulting, LLC	聯合 医乳腺素			8,862,50
MFA Propane         D0000680224         MS Tank #1         285,10           MFA Propane         D0000680232         HS Tank #11         190,00           MFA Propane         299488732         Grill tanks         43,50           Total MFA Propane           MHC Kenworth         725560703722         Bus parts         14,33           MHC Kenworth         725560703662         Filter lube         16,83           MHC Kenworth         725560703661         Antifreeze - fleetcoo         156,00           MHC Kenworth         725560704185         Drive fan         336,15           MHC Kenworth         725560705943         Filter Hydraulic p/s, filter         110,28           MHC Kenworth         725560704473         Filters, Oil         150,16           MHC Kenworth         M25560171764         Return - Hydraulic pfleer         (3,12)		19837	110-6998	Tools	1,000.00
MFA Propane         D0000680232         HS Tank #11         190.00           MFA Propane         299488732         Grill tanks         43.50           Intel MFA Propane         18.60           MHC Kenworth         725560703722         Bus parts         14.33           MHC Kenworth         725560703662         Filter lube         16.83           MHC Kenworth         725560703661         Antifreeze - fleetcoo         156.00           MHC Kenworth         725560704185         Drive fan         336.15           MHC Kenworth         725560705943         Filter Hydraulic p/s, filter         110.28           MHC Kenworth         725560704473         Filters, Oil         150.16           MHC Kenworth         M25560171764         Return - Hydraulic filter         (3.12)	Total Menards				1,000.00
MFA Propane         299488732         Grill tanks         43.50           Total MFA Propane         516.60           MHC Kenworth         725560703722         Bus parts         14.33           MHC Kenworth         725560703662         Filter lube         16.83           MHC Kenworth         725560703661         Antifreeze - fleetco         156.00           MHC Kenworth         725560704185         Drive fan         336.15           MHC Kenworth         725560705943         Filter Hydraulic p/s, filter         110.28           MHC Kenworth         725560704473         Filters, Oil         150.16           MHC Kenworth         M25560171764         Return - Hydraulic filter         (3.12)	MFA Propane	D0000680224		MS Tank #1	285.10
MHC Kenworth   T25560703722   Bus parts   14.33	MFA Propane	D0000680232		HS Tank #11	190:00
MHC Kenworth         T25560703722         Bus parts         14.33           MHC Kenworth         T25560703662         Filter lube         16.83           MHC Kenworth         T25560703661         Antifreeze - fleetcoo         156.00           MHC Kenworth         T25560704185         Drive fan         336.15           MHC Kenworth         T25560705943         Filter Hydraulic p/s, filter         110.28           MHC Kenworth         T25560704473         Filters, Oil         150.16           MHC Kenworth         M25560171764         Return - Hydraulic filter         (3.12)		299488732		Grill tanks	43.50
MHC Kenworth T25560703662 Filter lube 16.83 MHC Kenworth T25560703661 Antifreeze - fleetcoo 156.00 MHC Kenworth T25560704185 Drive fan 336.15 MHC Kenworth T25560705943 Filter Hydraulic p/s, filter 110.28 MHC Kenworth T25560704473 Filters, Oil 150.16 MHC Kenworth M25560171764 Return - Hydraulic filter (3.12)	Total MFA Propane	Date to the second			518.60
MHC Kenworth         T25560703661         Antifreeze - fleetcoo         156.00           MHC Kenworth         T25560704185         Drive fan         336.15           MHC Kenworth         T25560705943         Filter Hydraulic p/s, filter         110.28           MHC Kenworth         T25560704473         Filters, Oil         150.16           MHC Kenworth         M25560171764         Return - Hydraulic filter         (3.12)	MHC Kenworth	T25560703722		Bus parts	14.33
MHC Kenworth T25560704185 Drive fan 336.15 MHC Kenworth T25560705943 Filter Hydraulic p/s, filter 110.28 MHC Kenworth T25560704473 Filters, Oil 150.16 MHC Kenworth M25560171764 Return - Hydraulic filter (3.12)	MHC Kenworth	T25560703662		Filter lube	16.83
MHC Kenworth         T25560705943         Filter Hydraulic p/s, filter         110.28           MHC Kenworth         T25560704473         Filters, Oil         150.16           MHC Kenworth         M25560171764         Return - Hydraulic filter         (3.12)	MHC Kenworth	T25560703661		Antifreeze - fleetcoo	156.00
MHC Kenworth         T25560704473         Filters, Oil         150.16           MHC Kenworth         M25560171764         Return - Hydraulic filter         (3.12)	MHC Kenworth	T25560704185		Drive fan	336.15
MHC Kenworth M25560171764 Return - Hydraulic filter (3.12)	MHC Kenworth	T25560705943		Filter Hydraulic p/s, filter	110.28
SECTION OF THE PROPERTY OF THE	MHC Kenworth	T25560704473		Filters, Oil	150.16
Total MHC Kenworth		M25560171764		Return - Hydraulic filter	(3.12)
	Total MHC Kenworth			# THE PROPERTY OF THE PROPERTY	780.63

TOTAL MHC Kenworth				780.63
Mickes, Goldman, O'Toole, LLC	15999		General - Services Rendered	373.00
Mickes, Goldman, O'Toole, LLC	16000		General - Prof services	425.00
Total Mickes, Goldman, O'Toole, UC	10000	THE NATIONAL PROPERTY HERE	VI DE TREATMENT AND THE TREATMENT OF THE	798.00
Miller, Jean E	4/30/13		Mileage reimb	10.81
Miller, Jean E	5/16/13		Mileage reimb	9.40
Miller, Jean E	5/7/13		Mileage reimb - Conference	76.61
Total Miller Jean E			Willeage reliiib - College lice	96.82
Mills, Amy J	5/15 <b>/13</b>		Mileage	182.36
Total Mills, Amy J				182.36
Missouri Bell Telecom	<b>127</b> 702		Volunteer services	394.00
Missouri Bell Telecom	127778		Maint/MS network	190.50
Missouri Bell Telecom	127746		Maintenance repair	85.00
Missouri Bell Telecom	127760		Lightening damage	195.00
Missouri Bell Telecom	127785		Capstone repair	85.00
Missouri Bell Telecom	127705		Capstone	284.00
Missouri Bell Telecom	127726	805-3889	Wireless	152.75
Missouri Bell Telecom	127742	805-3889	wireless	112.75
Missouri Bell Telecom	127743	805-3889	Wireless	112.75
Missouri Bell Telecom	127744	805-3889	Wireless	152.75
Missouri Bell Telecom	127738		LCTC New Ag building	437.50
Missouri Bell Telecom	127698	805-3889	Wireless	112.75
Missouri Bell Telecom	127699	805-3889	Wireless	112.75
Missouri Bell Telecom	127723	805-3889	Wireless	152.75
Missouri Bell Telecom	127745	805-3889	Wireless	152.75
Missouri Bell Telecom	127724	805-3889	Wireless	112.75
Missouri Bell Telecom	127725	805-3889	Wireless	112.75
Missouri Beil Telecom	127779		HS repairs (Lightening)	4,859.00
Missouri Bell Telecom	127739		Tech spare amp	789.00
Missouri Bell Telecom	127802	805-7777	Door phone	800.00
Missouri Bell Telecom	127803	805-7777	Door phone	800.00
Missouri Bell Telecom	127804	805-7777	Door phone	800,00
Missouri Bell Telecom	127805	805-7777	Door phone	800.00
Total Missouri Bell Telecom				11,806.50
Missouri Cotton Exchange	76951 Camdenton HS	873-7579	District Track t-shirts	1,377.00

Total Missouri Cotton Exchange	Take the second			1,377.00
Missouri FBLA	Camdenton HS	105-7595	FBLA conference 7/29-30/13	100.00
Total Missouri FBLA		1-		100.00
Missouri Trap Shooters Assoc	1098	105-7242	Practice targets & ammo	1,498.50
Total Missouri Trap Shooters Assoc		4.4		1,498.50
MO FFA Association	Camdenton HS	110-7591	2013 LEAD conference	70.00
Total MO FFA Association				70.00
Morgan Music Service Inc.	79119	205-7710	Labor King French Horn	30.00
Morgan Music Service Inc.	79544	205-3827	Labor Yamaha trumpet	18.50
Total Morgan Music Service Inc.				48.50
MOSAC	May 31, 2013	106-7801	Conference registration	770.00
Total MOSAC				770.00
Mott Auto Inc.	34383	110-6525	Parts for trailblazer	25.00
Mott Auto Inc.	34539	110-6528	Return - Incorrect part	(25.00)
Total Mott Auto Inc.		ar Ballie Ster		0.00
Moulder, Matthew W	5/14/13		Baseballs for JC tournament	60,00
Total Moulder, Matthew W	William Control	and the second		60.00
MSC Industrial Supply Co.	24000313	110-7747	. Vise repair kit	19.95
Total MSC Industrial Supply Co.				19:95
MSHSAA	13-002117	105-6708	Choir awards	71.00
MSHSAA	13-002117	105-6778	Band awards	414.00
MSHSAA	13-CM0106	105-5695	Credit	(150.00)
MSHSAA	13-CM0106	105-5697	Credit	(300.00)
MSHSAA	2013 Track & Field	873-7597	2013 District T&F financial report	1,241.00
Total MSHSAA				1.275.00
MTC	50827	805-7433	Color Laser Duplex	1,511.00
MTC	50827	805-7433	Color Laser Duplex	1,511.00
MTC	50827	805-7433	Color Laser Duplex	1,511.00
MTC	50871	805-7548	HP color, laser, duplex printer	1,511.00
MTC	50827	805-7433	Color Laser Duplex	1,511.00
MTC	50827	805-7433	Color Laser Duplex	1,511,00
MTC	50827	805-7433	Color Laser Duplex	1,511.00
MTC	50827	805-7433	Color Laser Duplex	1,511.00
MTC	50827	805-7433	Color Laser Duplex	1,511.00

		HTMMHES X 2010 CEORG MATERIA		CVC CONTROL OF STREET AND I
Total NTC				13,599.00
Music In Motion	00442406	404-6733	Pencils	78.00
Total Music in Motion				78.00
Music Products Inc.	2046810	408-6052	Rockin' Rhythm	26.94
Total Music Products Inc.				26.94
NAESP	191212	404-7321	Citizenship pins	89.00
NAESP	188438	403-7093	Achievement pins	914.00
Total NAFSP				1,603.00
Nasco	352664	404-7115	6th Gr. science supplies	295.46
Nasco	342043	404-7030	Science lab	173.72
Nasco	296301	106-6117	Student microscopes	714.43
Nasco	349464	106-6687	Forensics kit	555.64
Nasco	363567	106-6687	Mobile lab	1,179.59
Nasco	349464	106-6687	Forensics kit	555.64
Nasco	363567	106-6687	Mobile lab	1,179.59
Nasco	351950	110-7214	Oxygen test kit	54.36
Total Nesco				4,708.43
NASSP	2013-2014	105-7521	Renewal Invoice for 2013-2014	115.00
Total NASSP		Line at its		115.00
National Geographic Explorer	Acct# NSP/NGK/208	106-6360	P10913 Pioneer Edition	71.77
National Geographic Explorer	Acct# NSP/NGK/208	106-6360	YE0913 Young Explorer	47.85
Total National Geographic Explorer	4.			119.62
National Inst. of Metalworking	201305007	110-6842	Credentialing fees	75.00
Total National Inst. of Metalworking				75.00
National Pen Company	106852388	105-6634	Flashlight keychains	134.90
Total National Ren Company				134.90
NCA Summer Camps	534551	105-7380	Balance for camp	1,380.00
Total NCA Summer Camps			· 基本學者 医多种性 医二甲基苯	1,380.00
NCCER-Assessment Program manager	2074403-IN	110- <del>6</del> 381	Carpentry/Cabinet making	269.00
Total NCCER-Assessment Program manager				269.00
NCS-Springfield	5928519	110-7476	Transaction #6532759	1,930.66
Total NCS-Springfield				1,930.66
Newton, Jackie	July 12, 2013	106-7409	Clown Show	100.00
Newton, Jackie	July 19, 2013	106-7407	The ART of Writing	100.00

November dealer		400 7400	4	
Newton, Jackie	July 26, 2013	106-7408	Karaoke for Kids Partyl	100.00
Total Newton, Jackie		A set of a data at		300.00
Nicklas, Robert T	5/2/13		Meal reimb	21.26
Nicklas, Robert T	5/7/13	CONTRACTOR - YOF STREET	Golf sectional - Hotel/Meals	209.20
Total Nicklas, Robert T				230,46
Noel, Rodney	5/2/13	873-7243	Official/Mileage - Baseball	156,00
Total Noel, Rodney	Signification of			156.00
Northern Tool & Equipment	2822713 <del>9</del>	106-6173	Credit	(4.39)
Northern Tool & Equipment	28356418	106-7337	Storage Compartments, Anti Fatique Mat	457.58
Northern Tool & Equipment	28356418	106-7337	Storage Compartments, Anti Fatique Mat	457.58
Northern Tool & Equipment	28412484	106-7588	Mobile Cabinets	1,624.62
Northern Tool & Equipment	28290725	106-6690	Cabinets	2,725.52
Northern Tool & Equipment	28079763	106-6173	Credit	(2.74)
Northern Tool & Equipment	28220936	106-6173	Credit	(0.55)
Total Northern Tool & Equipment				5,257.62
O`Quinn, Barbara	7/31/12		Mileage	77.08
Total O'Quinn, Barbara				77.08
O'Reilly Auto Parts	4044-208110	110-7155	CV Shaft	114.08
O'Reilly Auto Parts	4044-203441	110-6299	Return	(105.31)
O`Reilly Auto Parts	4044-210744	110-7151	Mask paper	5.57
O`Reilly Auto Parts	4044-210743	110-7151	Madk paper	5.57
O`Reilly Auto Parts	4044-210672	110-7151	Multi hose	5.52
O`Reilly Auto Parts	4044-210530	110-7151	Fuel hose	51,18
O'Reilly Auto Parts	4044-211806	110-7151	Foam pad	27.36
O'Reilly Auto Parts	4044-210682	110-7151	Fuel hose	3.42
O'Reilly Auto Parts	4044-209519	110-7151	Activator	104.60
O'Reilly Auto Parts	4044-199670	110-6303	Sanding disc	35.74
O'Reilly Auto Parts	4044-210613	110-7151	Bolts, system kit	100.96
O`Reilly Auto Parts	4044-206214	110-7151	Enamel paint, polish	36.98
O'Reilly Auto Parts	4044-206742	110-7151	Masking tape	2.40
O'Reilly Auto Parts	4044-206695	110-7151	Leak seal, leak detect	67.45
O'Reilly Auto Parts	4044-208892	110-7151	Adhesive	7.39
O'Reilly Auto Parts	4044-209629	110-7151	Ignition sw. lock cyl	27.44
O'Reilly Auto Parts	4044-210433	110-7151	Return	(6.51)
				, 5.52)

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O'Reilly Auto Parts	4044-212060	110-7151	Ext spring	7.38
O`Reilly Auto Parts	4044-211973	110-7151	Radiator	131.74
O'Reilly Auto Parts	4044-210988	110-7151	Activator	53.48
O'Reilly Auto Parts	4044-210411	110-7151	Thinner	47.78
O'Reilly Auto Parts	4044-211921	110-7151	Hydrl oil	12.49
O'Reilly Auto Parts	4044-208735	110-7154	Micro-V Belt	25.07
O'Reilly Auto Parts	4044-205413	110-6300	Wrench	10.99
O'Reilly Auto Parts	4044-212523	110-7154	Roll pin	0.05
O'Reilly Auto Parts	4044-212412	110-7154	Roll pins	0.30
O'Reilly Auto Parts	4044-211011	110-7154	Blades	11.99
O'Reilly Auto Parts	4044-207751	110-7154	Return	(13.49)
O'Reilly Auto Parts	4044-208145	110-7154	Whi cyl, brake shoe, spark plug	67.77
O'Reilly Auto Parts	4044-210363	110-7154	Brake Cin	32,28
O'Reilly Auto Parts	4044-210799	110-7154	Return	(7.99)
O'Reilly Auto Parts	4044-208858	110-7154	Car/turned	20.00
O'Reilly Auto Parts	4044-208671	110-7154	Headlamp adj.	3.99
O'Reilly Auto Parts	4044-208753	110-7154	Bolts, pressure reg	47.23
O'Reilly Auto Parts	4044-208725	110-7154	Mini bulb	4.99
O`Reilly Auto Parts	4044-207742	110-7154	License kit	2.49
O'Reilly Auto Parts	4044-207408	110-7154	Locking cap & Puller	26.60
O'Reifly Auto Parts	4044-208450	110-7154	Megacrimp, hyd hose	25.71
O'Reilly Auto Parts	4044-210792	110-7154	Adapter	7.99
O'Reilly Auto Parts	4044-210642	110-7154	Adapter	7.99
O`Reiliy Auto Parts	4044-206361	110-7154	Metallic pad	29.00
O'Reilly Auto Parts	4044-206398	110-7154	Parts	19.37
O'Reilly Auto Parts	4044-206414	110-7154	Brake fluid	20.07
O'Reilly Auto Parts	4044-206430	110-7154	Return	(1.89)
O'Reilly Auto Parts	4044-208415	110-7154	Hinge pin kit	9.99
O'Reilly Auto Parts	4044-208466	110-7154	Ign wire set	27.42
O'Reilly Auto Parts	4044-210366	110-7154	Carb cln	27.48
O'Reilly Auto Parts	4044-206378	110-7154	Brake rotor	75.87
O'Reilly Auto Parts	4044-206420	110-7154	Parts	2.36
O'Reilly Auto Parts	4044-210380	110-7154	Return	(89.59)
O'Reilly Auto Parts	4044-208163	110-7154	Spindle nut	6.99

O'Reilly Auto Parts	4044-210622	110-7154	Oil filter & Oil	48.11	
O'Reilly Auto Parts	4044-206375	110-7154	Wheel stud	1.94	
O'Reilly Auto Parts	4044-208166	110-7154	Gear oil	12.49	
O'Reilly Auto Parts	4044-211848	110-7154	Valve stems	0.82	
O'Reilly Auto Parts	4044-210365	110-7154	Return	(32.28)	
O'Reilly Auto Parts	4044-212199	110-7147	Spark plug	3.98	
O'Reilly Auto Parts	4044-207443	110-7147	Comp tester	29,99	
O'Reilly Auto Parts	4044-207554	110-7147	Impeller, W/pump kit	88.50	
O'Reilly Auto Parts	4044-208566	110-7147	Ceramic pad	35.99	
O'Reilly Auto Parts	4044-208783	110-7147	Battery	48.49	
O'Reilly Auto Parts	4044-210055	110-7147	Pump	294.93	
O'Reilly Auto Parts	4044-210772	110-7147	Air filter	7.49	
O'Reilly Auto Parts	4044-211016	110-7147	supplies	7.58	
O'Reilly Auto Parts	4044-208549	110-7147	Electrical tape	9,99	
O'Reilly Auto Parts	4044-209561	110-7147	Sealant	3,49	
O'Reilly Auto Parts	4044-209932	110-7147	JBStik	6.69	
O'Reilly Auto Parts	4044-206015	110-7147	Fuel filter	7.77	
O'Reilly Auto Parts	4044-206060	110-7147	Primer bulb	22.38	
O`Reilly Auto Parts	4044-206813	110-7147	Mini bulb	5.99	
O'Reilly Auto Parts	4044-206698		Tie rod end	48.19	
O'Reilly Auto Parts	4044-211173		Coil wire	38.52	
O'Reilly Auto Parts	4044-211179		Oil filter, wiper blades, belt	160.82	
O'Reilly Auto Parts	4044-212800		Belt	13.55	
O'Reilly Auto Parts	4044-176343		Supplies	23.48	
O`Reilly Auto Parts	4044-212192		Filter	14.28	
O`Reilly Auto Parts	4044-210029		Motor oil	17.99	
O`Reilly Auto Parts	4044-206849		Spark Plug	7.98	
O`Reilly Auto Parts	4044-208425		Fuse Holder	8.48	
O`Reifly Auto Parts	4044-206410		Pwr rtd belt	9.35	
O'Reilly Auto Parts	4044-206734		Maintenance supplies	13.08	
O`Reilly Auto Parts	4044-215944		pump	45.01	
O`Reilly Auto Parts	4044-215902		Thermostat,, gasket, pump	95.60	
O'Reilly Auto Parts	4044-205782		Starter, whi cyl	90.82	
O`Reilly Auto Parts	4044-205734		Vac Connect	7.99	

O'Reilly Auto Parts	4044-205734		Vac Connect	7.99	
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O`Reilly Auto Parts	4044-205724		Return	(49.00)	
O'Reilly Auto Parts	4044-205832		Return	(35.00)	
O'Reilly Auto Parts	4044-206339		Drag link	80.82	
O'Reilly Auto Parts	4044-206510		Tie rod end	51.28	
O'Reilly Auto Parts	4044-207508		Seals, u-joint	30.70	
O'Reilly Auto Parts	4044-206866		Idler arm, tie rod end, pitman arm	285.30	
O'Reilly Auto Parts	4044-205376		Hydro boost	217.14	
O'Reilly Auto Parts	4044-205845		Ctrl arm bsh	51.66	
O'Reilly Auto Parts	4044-206338		Tie rod end, ball joint, idier arm	286,12	
O'Reilly Auto Parts	4044-205823		Starter	163.24	
O'Reilly Auto Parts	4044-206869		ldler arm	59,86	
O'Reilly Auto Parts	4044-208187		Supplies	51.99	
O'Reilly Auto Parts	4044-207939		Dist cap, motor, spark plug	115.93	
O'Reilly Auto Parts	4044-208159		Gasket	6. <del>9</del> 5	
O'Reilly Auto Parts	4044-208084		Coolant hose	4.19	
O'Reilly Auto Parts	4044-207390		Pinion seal, gear oil	60.41	
O'Reilly Auto Parts	4044-209655		Return	(17.97)	
O'Reilly Auto Parts	4044-209833		Ball Brg	31.99	
O`Reilly Auto Parts	4044-209637		Parts	28.10	
O'Reilly Auto Parts	4044-210647		Oil filter	3.42	
O`Reilly Auto Parts	4044-208775		Anti freeze	67.96	
O`Reilly Auto Parts	4044-207466		Return	(326.00)	
O'Reilly Auto Parts	4044-210845		T/Gate hndle	34.99	
O`Reilly Auto Parts	4044-210840		Dor rod clip	3.99	
O'Reilly Auto Parts	4044-209851		Agri brg	26.40	
O`Reilly Auto Parts	4044-209872		Return	(113.09)	
O'Reilly Auto Parts	4044-214737		Bus filters	42.88	
O'Reilly Auto Parts	4044-214440		Bus filters	39.41	
O'Reilly Auto Parts	4044-207399		Pickle fork	53.99	
O'Reilly Auto Parts	4044-208424		Shop items	3.99	
O'Reilly Auto Parts	4044-207722		Absorbent	11.58	
O'Reilly Auto Parts	4044-205687		Shop supplies	27.52	
O'Reilly Auto Parts	4044-210995	110-7154	Razor blades	5.00	
O'Reilly Auto Parts	4044-211038	110-7154	Return -	(5.00)	
				* *	

O'Reilly Auto Parts	4044-209529	110-7154	Wheel nut	1.94
O`Reilly Auto Parts	4044-210663	110-7154	Valve & Torque tool	3.27
O`Reilly Auto Parts	4044-206369	110-7154	Wheel nut	2.43
O'Reilly Auto Parts	4044-201990	110-6300	Pwr stg pump	194.54
O'Reilly Auto Parts	4044-204293	110-6300	Ball joint	150.62
O'Reilly Auto Parts	4044-199499	110-6300	Ctrl arm kit	60.44
O'Reilly Auto Parts	4044~182455	110-4514	Return	(7.49)
O'Reilly Auto Parts	4044-182446	110-4514	Silîcon	7.49
O'Reilly Auto Parts	4044-209672	110-7154	Battery	90.19
O'Reilly Auto Parts	4044-209540	110-7154	Return	(75.00)
O'Reilly Auto Parts	4044-212723		Belt	15.76
O'Reilly Auto Parts	4044-214352		Shop supplies	16.47
O'Reilly Auto Parts	4044-212559		Blk numbers	13.60
O'Reilly Auto Parts	4044-214351		Torch kit	52.99
O'Reilly Auto Parts	4044-214285		Purchase & return	0.69
O'Reilly Auto Parts	4044-214251		Belt	24.30
Total O'Reilly Auto Parts				4,190.11
Occupational Therapy Solutions LLC	4/30/2013	410-7404	April for student services	600.00
Total Occupational Therapy Solutions Li	e + la r	All strates and		600.00
Oeischlager, Kathleen E	5/16/13		Toll reimbursement	44.00
Oelschlager, Kathleen E	4/22/13		MAP incentive reimb	53.44
Oelschlager, Kathleen E	5/20/13		Toll reimbursement April	78.00
Total Delschlager, Kathleen E				175.44
Old Kinderhook	52113heg	403-7804	Hawthorn staff celebration	1,476.00
Total Old Kinderhook			<b>一大学的</b> 神经	1.476.00
Orscheln Farm & Home	TRX 4705		Trimmer head speed	61.98
Orschein Farm & Home	TRX 9351		Trimmer head echomatic	24.99
Orschein Farm & Home	TRX 2043		Trimmer straight shaft echo	285.00
Orschein Farm & Home	TRX 7310	110-7760	Shop vac	135.99
Orscheln Farm & Home	TRX 4812	110-7544	Pine shavings, chicken starter, etc	193.81
Orschein Farm & Home	TRX 4958	110-7544	Supplies	21.90
Orschein Farm & Home	TRX 0019	110-6410	Flowers, batteries	98.69
Orschein Farm & Home	TRX 9406	110-7544	Fork Dura plastic red	30.93
Orschein Farm & Home	TRX 4135		Supplies	56.63

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Total Orschein Farm & Home	and the state			909.92
Osage River Popcorn Co.	0080983	404-7312	Popcorn bags	160.00
Total Osage River Popcorn Co.		Chiat at an		160.00
Osborn, Karen	4/30/13	VIANO NA PORTO DE P	Mileage - shuttle students	19.74
Total Osborn, Karen				19.74
Otto, Mary	4/25/13		Magazines for Class	39.75
Total Otto Mary			三 4 - 美国国际企业	39.75
OverDrive, Inc.	134004073-032113	105-7448	EBooks	1,163.54
Total Comunive, Inc.	Ab. Wall			1,163.54
Ozark Breads, Inc	1050	404-7308	Bagels	83.94
Ozark Breads, Inc	1052	403-7349	Bagels	41.97
Total Ozark Breads, Inc		391	100	125.91
Ozark Flag Distributors, LLC	4779	105-7313	· Flags	237.25
Total Ozerk Flei Distributors, LC				237,25
Ozark Trophy & Engraving	645421	408-7437	Gold medals	137.50
Ozark Trophy & Engraving	645438	700-7711	Retirement & name plate	26.00
Ozark Trophy & Engraving	645437	700-7711	Plaque	45.00
Ozark Trophy & Engraving	645436	700-7711	Plaque	60.00
Ozark Trophy & Engraving	645424	700-7444	Plaque	7.00
Ozark Trophy & Engraving	645429	700-7582	Plaques	120.00
Ozark Trophy & Engraving	645433	402-7590	Perfect attendance trophy's	48.0D
Ozark Trophy & Engraving	645435	402-7634	Citizenship medals	60.00
Ozark Trophy & Engraving	645434	850-7615	Parking sign & name plate	40.00
Ozark Trophy & Engraving	645431	700-7582	Engraving	10.00
Ozark Trophy & Engraving	645423	873-7316	Plaques, medallions w/ribbons	243.50
Ozark Trophy & Engraving	645426	873-7532	Plaques	230.00
Ozark Trophy & Engraving	645427	873-7534	Lady Laker track awards	255.00
Ozark Trophy & Engraving	645428	873-7527	Year end boys golf plaques	303.00
Ozark Trophy & Engraving	645432	873-7557	Baseball medals	78.00
Total Ozark Trophy & Engraving				1,663,00
Ozarkland	50113	105-6742	Pins	470.82
Total Ozarkland	4 Y 4 P			470.82
Ozarks Coca-Cola - 2014142	501124	110-7051	Beverages	177.00
Ozarks Coca-Cola - 2014142	501826	110-7051	Return	(36.00)

Total Ozarks Coca-Cola - 2014142				141.00
Ozarks Coca-Cola - 2015186	505790	205-7808	Beverages	108.00
Total Ozarks Coca-Cola - 2015186				108,00
Ozarks Coca-cola - 2024696	481152	700-7715	High School title 1	97.00
Ozarks Coca-cola - 2024696	499264	404-7568	Beverages	453,00
Total Ozarks Coca-cola 2024696				550.00
Ozarks Coca-Cola - 2048564	1005011		Beverages	53.67
Ozarks Coca-Cola - 2048564	1005008		Beverages	24.75
Ozarks Coca-Coła - 2048564	1005003		Beverages	24.75
Total Ozarks Coca-Cola - 2048564				103.17
Ozarks Coca-Cola - 7004968	501764	403-7212	Beverages	225.97
Ozarks Coca-Cola - 7004968	506678	403-7792	Water	39.54
Total Ozarks Coca-Cola - 7004968				265.51
P.A.T. National Center Inc.	531954	410-6542	Table drape, play mats	128.26
Total P.A.T. National Center Inc.				128.26
Pace, Angela	5/23/13	, , , , , , , , , , , , , , , , , , ,	Mileage	126.90
Total Pace, Angela				126.90
Page & Brown Convention Services	00024622	105-7570	Set up	512.50
Total Page & Brown Convention Services		- NO.		512,50
Page, Christina L	5/22/13		Mileage	47.94
Page, Christina L	5/7/13		Reimb books from Amazon	19.96
Total Page, Christina L	100			67.90
Papa John`s Pizza	5/9/13	105-7237	Pizza	184.75
Papa John's Pizza	4/25/13	106-6574	Pizza	67.25
Papa John's Pizza	5/1/13	873-7153	Pizza	142.25
Papa John's Pizza	4/11/13	205-6555	Pizza	353.25
Papa John's Pizza	5/6/13	108-6901	Pizza	78.97
Papa John's Pizza	5/7/13	106-7334	Pizza	48.69
Papa John's Pizza	5/8/13	105-7241	Pizza	70.25
Papa John`s Pizza	5/17/13	105-7552	Pizza	22.25
Total Papa John's Pizza			4.7	967.66
Parker, Debbie	5/15/13		Mileage	125.96
Total Parker, Debble				125.96
Pearson Clinical Assessment	4009646	700-7572	Response booklets	639.45

TEXAS RESIDENCES

Total Pearson Clinical Assessment				639.45
PenceOhio Company	20-10201	110-7384	Portfolios	1,146.65
Total PanceOhio Company		1000年代出版		1,146.65
Pencil Wholesale Co.	24000	402-7501	Pencils, paper	143.80
Total Pencil Wholesale Co.				143.80
Perma-Bound	1526379-01	105-6029	Books	327.58
Perma-Bound	1531948-00	205-6594	Books	802.15
Total Perma-Bound				4,129.73
Phillips, McElyea, Carpenter &	38		General - Prof services	415.00
Total Phillips, McElyea, Carpenter		riti di ula salah		415.00
Pitsco Education/Hearlihy & Comp	542177-1	106-7601	PASS	2,563.52
To all Philico Education/Hearlihy & Comp.				2,563.52
Pizza Hut - Camdenton	3359	105-5391	Pizza	120.00
Total Place But - Camdenton				120.00
Platt, Robert A	5/7/13		Mileage - transport students	14.10
Platt, Robert A	5/7/13		Mileage	8.93
Total Platt, Robert				23.03
Pleasant Hope R-6 School District	May 2, 2013	410-7406	Educational services for student	7,998.28
Total Pleasant Hope R-6 School District				7,998.28
Pop-A-Wheelies Pizzeria	33	873-7495	Pizza	80.00
Pop-A-Wheelies Pizzeria	46	873-6945	Pizza	128.00
Pop-A-Wheelies Pizzeria	34	404-7194	Pizza	96.00
Total Pop-A-Wheelles Pizzeria				304.00
Porters of Laurie	1727652		Drill bits	14.18
Total Porters of Laurie				14.18
Positive Promotions	04717926	106-6665	PASS	1,690.65
Positive Promotions	04736337	106-6859	PASS	1,990.75
Total Positive Promotions				3,681.40
Postmaster	PO Box 1409		Annual PO box fee	80.00
Total Postmaster				80.00
Potts, Doug				
CONTRACTOR OF THE PROPERTY OF	5/1/13	873-7497	Starter track	198.00
Total Potts, Doug	5/1/13	873-7497	Starter track	198.00 198.00
CONTRACTOR OF THE PROPERTY OF	5/1/13 4227223	873-7497 000-7158	Starter track track PASS	

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Prairie Fire Coffee Roasters	525638	403-2006	Coffee	119.70
Prairie Fire Coffee Roasters	525636		Coffee	131.70
Prairie Fire Coffee Roasters	525635		Coffee	296.14
Prairie Fire Coffee Roasters	525634	105-1211	Coffee	156.86
Prairie Fire Coffee Roasters	529823	105-1211	Coffee	156.86
Prairie Fire Coffee Roasters	529824		Coffee	227.60
Prairie Fire Coffee Roasters	525637	TO THE THE WORK OF THE CONTRACT OF THE PARTY.	Coffee	146.80
Total Prairie Fire Coffee Roasters				1,235.66
President's Challenge	65020CAMDEN9217	408-6996	Fitness Awards	65.75
President's Challenge	65020CAMDEN5651	402-7165	Fitness Awards	26.70
President's Challenge	650209217ZZZZZZ	403-7204	Fitness Certificates	23,45
Total President's Challenge		A SHAPE I		115.9D
Project Graduation	Track	105-7577	Concessions - Track	81.00
Project Graduation	Basebali	105-7580	Concessions - Baseball	118.00
Project Graduation	Track	873-7578	District track shirts	250.00
Total Project Graduation				449.00
Prufrock Press Inc.	43248	810-7713	Scoring pads, booklets	556.60
Total Prufrock Press Inc. 19				556.60
Pureland Supply	352840	805-7491	Projector lamp	216.75
Total Pureland Supply		galen serve		216.75
Reeves, Christopher D	5/20/13		Meal/Fuel - Reimb	719.02
Total Reeves, Christopher D	Table 10 of services		A CONTRACTOR OF THE SECOND	719.02
Revolving	Knopf, Annette	403-7421	10178 - Refund library book	28.88
Revolving	Hooker, Jennifer		10151 - Lunch refund	18.90
Revolving	Kincaid, Maddine		10156 - Refund senior lunch	5.50
Revolving	Hutchinson, Cyndi		10157 - Refund senior lunch	6,55
Revolving	Woodland, Kathy		10158 - Senior lunch refund	6.90
Revolving	Sims, Carla		10159 - Senior lunch refund	7.45
Revolving	Parker, Lucy		10160 - Senior lunch refund	7.70
Revolving	Byrne, Jeannie		10173 - Senior lunch refund	55.20
Revolving	Ford, Deedee		10174 - Senior lunch refund	7.10
Revolving	Voss, Patsy		10167 - Senior lunch refund	14.50
Revolving	McWhirter-Kirkman, H		10168 - Senior lunch refund	15.15
Revolving	Łai, Melissa		10169 - Senior lunch refund	20.45

Revolving	Thompson, Pamela		10170 - Senior lunch refund	21.75
Revolving	Lashley, Ann		10171 - Senior lunch refund	23.60
Revolving	Perkins, Elizabeth		10172 - Senior lunch refund	24.75
Revolving	Smith, Kim		10161 - Senior lunch refund	8.30
Revolving	Loomis, Christina		10162 - Senior lunch refund	8.95
Revolving	Gilbert, Pam		10163 - Senior lunch refund	9.40
Revolving	Goodwin, Stacey		10164 - Senior lunch refund	10,20
Revolving	Theis, Terry		10165 - Senior lunch refund	12.55
Revolving	Vale, Rochelle		10166 - Senior lunch refund	13.95
Revolving	State of MO - HaHa	106-7555	10175 - Shelter reservation	45.00
Revolving	GED Office	107-7716	10182 - Testing Application	20.00
Revolving	GED Office	107-7469	10155 - Testing Application	20.00
Revolving	GED Office	107-7078	10150 - Testing Application	20.00
Revolving	GED Office	107-7346	10154 - Testing Application	20.00
Revolving	Bernsen, Karen		10152 - Refund Community Ed	45.00
Revolving	UPS		10153 - Inv6X3421183	166.32
Revolving	UPS		10177 - Inv6X3421203	42.21
Revolving	Allen, Kellie		10180 - Refund library book	7.76
Revolving	Campbell, Scott		10179 - Refund library book	14.46
Revolving	State Fair Comm	110-7613	10183 - Compass retake	10.00
Revolving	MO State Hwy Patrol	110-7456	10181 - Records check	30.00
Revolving	Subway	205-5329	10176 - Sandwhiches	50.00
Total Revolving		7514-55	eran er et e kalendar at de san kryterioera	818:48
Roberts, Carolyn	5/13/13		Mileage reimbursement	143.82
Roberts, Carolyn	5/17/13		Mileage reimb	31.96
Total Roberts, Carolyn	of Control of the Control		The Control of the Co	175,78
Robie, Marty	5/1/13		Food exp for library week	34.04
Total Roble, Marty				34.04
Rolf, Sarah	5/7/13	A P S P CONTROL OF THE PARTY OF	Writers club prizes	90.00
Total Rolf, Sarah	\$P\$ 100000000000000000000000000000000000			90.00
S&S Activewear	706748	110-7293	TShirts	144.33
Total S&S ActiveWear				144,33
S&S Worldwide	7708272	106-7538	Pedometers	1,094.73
Total S&S Worldwide				1,094.73

Sanmar	44153940	110-7450	TShirts	1,586.18
Sanmar	44153986	110-7450	T Shirts	66.00
Sanmar	44080606	110-7450	T Shirts	2.20
Total Sanmar				1,654.38
Schaefer, Paul	5/8/13		Meal reimb	18.66
Total Schaefer, Paul	AN PARTITION SERVICES			18.66
Schelp, Brian	May 2013		Mileage reimb - MS Track	61.10
Total Schelp, Brian				61.10
Schillers	4115256-01	805-7252	Interactive projector	5,940.00
Schillers	4115256-01	805-7252	Interactive projector	5,940.00
Schillers	4115258-01	805-7216	Master controller	184.90
Schillers	4115256-01	805-7252	Interactive projector	5,940.00
Total Schillers				18,004.90
School Media Associates	086206	205-6598	DVD's	432.49
Total School Media Associates				432.49
School Specialty	208110254696	402-6829	10x13 Envelopes	92.07
School Specialty	208110261971	402-7199	Certificates of Achievement	19.32
School Specialty	308101591231	402-6741	Certificates	239.58
School Specialty	208110335272	106-7454	Dollhouse figures pets	40.08
School Specialty	308101584989	000-6876	PASS	856,98
School Specialty	208110224670	403-6946	Asst rubber bands	39.77
School Specialty	308101580895	403-6624	Instr supplies	1,086.75
School Specialty	308101587919	403-7209	Paper, DVD cases	85.59
School Specialty	208110279689	403-7207	Card stock	24.45
Total School Specialty				14,59
Schwantes, Allen K	5/7/13		Meal reimb.	21.50
Total Schwantes, Allen K				21.50
Screen Flex	95950	106-7335	Partition	1,145.00
Screen Flex	95950	106-7335	Partition	1,145.00
Screen Flex	95950	106-7335	Partition	1,145.00
Total Screen Flex	Harry Control			3,435.00
Select Drink and Foods, Inc.	759840	403-7549	Sno Cone supplies	127.16
Total Select Drink and Foods, Inc.				127.16
Sellers, Angela B	4/29/13	A STATE OF THE PARTY OF THE PAR	Mileage reim	84.60

		15-7-17-17-17-17-17-17-17-17-17-17-17-17-1		
otal Sellers, Angela B eyer, Ken		873-7323		<b>84.6</b> 60.0
yer, ken Stal Sever, Ken	5/4/13	8/3-/323	Official - Girls Soccer	60.0
newmaker Auto Parts	392570		Supplies	182.2
newmaker Auto Parts	392603		Supplies	8.9
newmaker Auto Parts	393532		Bus parts	282.6
otal Shewmake: All to Parts	393332		bus parts	473.8
nockley, Tara F	5/3/13		Fingerprint reimbursement	44.8
ital Shockley, Tara F	3/5/13		raigerprint reinbursement	44.6 44.8
ore, Jeffrey	5/3/13	o (d sideachdainisch	Mileage - Coaching clinic	54.5
al Shore, leftrey	77 July 200		Mileage - Coacining Cilinic	54.5
iver Dollar City	69660	107-5392	Park admission w/meal	538.2
otal Silve Collar City			Tark Carrission Wymean	538.2
telton Key & Lock	5/21/13	110-7661	Keys	14.0
telton Key & Lock	5/7/13	. 110 ,001	Kev	15.0
selton Key & Lock	5/6/13		Keys	4.0
selton Key & Lock	5/20/13		Keys	11.0
otal Skelton Key & Lock				44.0
illsUSA	A8575	110-6161	Photography	20.0
otal SkillsUSA				20.0
nith Paper & Janitor Supply	552607-1	######################################	Floor squeegee	42.3
otal Smith Paper & Janitor Supply	CONTRACTOR CONTRACTOR			42.
olution Tree	DEP - 9/26/2013	700-7779	Deposit Workshop 9/26/2013	1,300.0
rtal Solution Tree				1,300.0
oum, Sherri	5/9/13	THE PARTY CONSIDERATION AND ASSESSMENT OF THE PARTY OF TH	Fingerprint reimbursement	44.8
otal Soum, Shert				44.8
orts Nation	4/27/2013	107-6803	Teacher appreciation	352.0
otal Sports Nation				352.0
oringfield Cardinals	4/29/13	105-6853	7 tickets for 4/29/13	77.0
ntal Springfield Cardinals				77.0
oringfield News Leader	NL2242845	105-1337	Through 6/30/13	21.0
itel Springfield News Leader				21:0
l Furnishings	23246	106-7462	A+ Stack Chairs	771.0
otal SSI Furnishings				771.0

Staples	30423	408-7301	Misc. supplies	283.04
Staples	2056009	205-6009	Social Studies class supplies	90,96
Staples	1428679002	107-6669	Picnic table	479.99
Staples	1428679012	107-6669	Return -	(479.99)
Staples	28346	408-6216	Misc. supplies	72.98
Staples	4460308001	110-7522	Chair	224.99
Staples	3616748001	110-6824	Cups, red pens, duct & scotch tape	87.46
Staples	4463987001	110-7518	Chair	224.99
Staples	26377	403-6714	Round corner paper	17.98
Staples	28347	406-6515	Misc. supplies	82.27
Total Staples				1,084.67
Staples Advantage	3199081439	700-7122	Office supplies	72.74
Staples Advantage	3199762746	805-7427	Office supplies	23.94
Total Staples Advantage		100		96:58
Starkey, Douglas E	5/1/13		Mileage - Supervise BB	263.20
Starkey, Douglas E	5/1/13		Supplies for FCA lock-in	188.26
Starkey, Douglas E	5/2/13		Supplies FCA meetings	214.42
Starkey, Douglas E	5/2/13		Supplies for FCA meetings	165.77
Total Starkey, Douglas E				881.65
State Fair Community College	A13-041	105-7734	Retakes	240.00
Total State Fair Community College			ALCOHOLOGICAL	240.00
Stevens, Winn	5/11/13	873-7515	Security - Prom	125.00
Total Stevens, Winn:				125.00
Stonecrest Book and Toys	5/6/13	404-6324	Misc. books	87.74
Stonecrest Book and Toys	4/19/13	404-6324	Misc, books	912.26
Stonecrest Book and Toys	4/17/13	408-7001	Misc. books	438.73
Stonecrest Book and Toys	4/15/13	408-6222	Misc books	348.48
Total Stonecrest Book and Toys		1.76		1,787.21
Student Aid Administrators, Inc.	2295	110-0933	Monthly services	270.00
Total Student Ald Administrators, inc.				270.00
Subway - Wal-Mart Super Center (C)	5/7/13	105-7356	Nurse's day lunch	10.45
Subway - Wal-Mart Super Center (C)	5/3/13	403-7203	Title I Parent/School Lunch	48.10
Subway - Wal-Mart Super Center (C)	5/21/13	700-7646	Lunch for interview team	39,85
Subway - Wal-Mart Super Center (C)	5/8/13	410-7424	Sandwiches	20.75

Total Subway - Wal-Mart Super Center (C)				119:15
Sullivan, Charles	5/4/13	873-7326	Official/Mileage - Soccer	108.00
Fotal Sullivani Charles				108.00
Sutton, Betty	139617	412-7614	Cake Pops	264.00
Total Sutton, Belty				264.00
Tan-Tar-A Resort	Folio# 884139	105-5311	Prom	2,850.00
Tan-Tar-A Resort	Folio# C21382	410-6695	Pizza	84.00
Tan-Tar-A Resort	Folio# C19609	106-5889	HDE Field trip	115.00
Tan-Tar-A Resort	Folio# C19609	106-5809	HDE Field trip	442.00
Total an Tar-A Resort,		Bear Sales Co.	ne General Administration in the	3,491.00
Therapy Assoc. of the Ozarks, Inc	702	410-7636	Speech therapy	241.36
To a repy Associof the Ozarks, in				241.36
Thomas, Candice	5/15/13		Mileage - training	298.92
Total Thurs fandice				298.92
Thompson, Tabitha K	5/7/13	N	fileage - school visits,meeting	219.96
Total Thompson Lab tha K				219.96
Thompson, Theresa	5/9/13		Mileage reimb	95.88
Total Thompson/There:		10.10		95.88
Thyssenkrupp Elevator	6000029978	800-6349	Replace starter	2,968.39
Total Thyssenkrupp Elevator				2,968.39
Tim Krueger	1212	700-7626	Board member shirts	149.79
Total Tim Krueger				149.79
TJB-INC	113706	800-7177	Turf	2,094.04
Total TIB-INC				2,094.04
Toledo PE Supply, Inc.	169551-00	106-7536	Disc golf & speed ropes	127.88
Toledo PE Supply, Inc.	169551-01	106-7536	Participant ribbons	137.50
Total Toledo PE Supply, Inc.				265.38
Tom's Slaughter House	9166	404-7332	Ground beef	49.80
Tom's Slaughter House	9149	110-6973	Pork loin - FFA Banquet	149,40
Total Tom's Slaughter House				199.20
Treasurer State of Missouri	May 15, 2013	110-7121	Teacher of the year clinic	40.00
Treasurer State of Missouri	6/17-6/19	000-7587 Reg	istration - BLeuwerke, BKenagy	100.00
Total Treasurer State of Missouri			PART BUILDING CO.	140.00
Truesdell Enterprises, Inc.	328	800-5825	Furnish & install fence	960.00

Total Truesdell Enterprises, Inc.			""	960.00
Two Guys Music, LLC	38366	805-7653	Remote, wireless headset & mic	800.00
Total Two Guys Music, LLC				800.00
Tyler Technologies Inc.	045-87031	805-5607	User Conference	150.00
Tyler Technologies Inc.	045-87111	805-6286	User Conference	50.00
Tyler Technologies Inc.	045-86888	700-5983	Annual user conference	100,00
Tyler Technologies Inc.	045-86887	700-5797	Annual user conference	100.00
Total Tyler Technologies Inc				400.00
UniFirst Corp - 353954	225 2771040		Uniforms	78.96
UniFirst Corp - 353954	225 2769728		Uniforms	78.96
Total LiniFirst.Corp - 353954	July 1			157.92
University of Minnesota	0180001609	105-6408	Scientific service	35.00
Total University of Minnesota				85:00
VanLant, Deb	5/6/13		Reimb - retirement gift, magnets	256.57
Total VanLant, Deb				256.57
Vex Robotics, Inc	11063898	106-7231	PASS	1,026.44
Total Vex Robotics, inc				1,026.44
Wall, Anne	5/7/13		Mileage/Meal - soccer supervise	28.85
Total Wall, Anne				28.85
Wal-Mart - Admin.	TR# 09106	550-6662	Misc. health supplies	1,175.53
Wal-Mart - Admin.	TR# 00022	550-6662	Misc. health supplies	250.44
Wal-Mart - Admin.	TR# 09995	550-7110	Misc. supplies	280.00
Wal-Mart - Admin.	TR# 09106	550-6662	Misc. health supplies	1,175.53
Wal-Mart - Admin.	TR# 00022	550-6662	Misc. health supplies	250.44
Wal-Mart - Admin.	TR# 09995	550-7110	Misc. supplies	280,00
Wal-Mart - Admin.	TR# 09995	550-7110	Misc, supplies	280.00
Wal-Mart - Admin.	TR# 01589	550-7018	Misc. supplies	199.27
Wal-Mart - Admin.	TR# 07307	805-7023	Web cameras	44.88
Wal-Mart - Admin.	TR# 03647	805-7442	Supplies Blair committee meeting	7.48
Wal-Mart - Admin.	TR# 05036	805-7095	Misc. supplies	200.85
			Address account to a	72.26
Wal-Mart - Admin.	TR# 00845	550-7112	Misc. supplies	/2.26
Wal-Mart - Admin.	TR# 00845 TR# 09369	550-7112 805- <del>6</del> 622	Paper, rubber cement	73.43
Wal-Mart - Admin.				73.43

Wal-Mart - Hawthorn	TR# 09171	810-6486	Reprints	24.98
*				
Wal-Mart - Hawthorn	TR# 05655	403-6375	Donuts	11.94
Total Wal-Mart - Hawthorn				36.90
Wal-Mart - High School	TR# 09882	108-6934	IB Contract signing supplies	55.37
Wal-Mart - High School	TR# 03265	850-6705	Soda, won tons	33.74
Wal-Mart - High School	TR# 06835	873-7157	Snacks	30.0
Wal-Mart - High School	TR# 00189	873- <del>6</del> 943	Cookies	59.92
Wal-Mart - High School	TR# 06831	105-7104	Supplies for Teacher Apprec	98.9
Wal-Mart - High School	TR# 09312	873-7391	District track hosp room	114.4
Wal-Mart - High School	TR# 05856	105-7017	Lemonade	20,4
Wal-Mart - High School	TR# 09837	105-6793	Tea, candy	57.68
Wal-Mart - High School	TR# 04768	105-6736	Duct tape, popcorn oil	114.12
Wal-Mart - High School	TR# 03416	105-6736	Return	(71.55
Wal-Mart - High School	TR# 06070	105-7059	Math contest supplies	92.36
Wal-Mart - High School	TR# 06384	105-5935	Return	(17.88
Wal-Mart - High School	TR# 08785	107-6601	Activity snacks	168.55
Wal-Mart - High School	TR# 06937	107-6678	Gift cards	30.00
Wal-Mart - High School	TR# 04471	107-7041	Grad party snacks	77.47
Wal-Mart - High School	TR# 06509	107-7120	Biscuits	17.60
Total Wal-Mart - High Sci. 1917				881.29
Wal-Mart - LCTC	TR# 00172	106-7163	Flip top boxes & 2 dr. cart	21.33
Wal-Mart - LCTC	TR# 09607	110-6683	Supplies	87.56
Wal-Mart - LCTC	TR# 09775	110-6926	Misc. notebooks	19.28
Wal-Mart - LCTC	TR# 01834	110-7403	Supplies	90.49
Wal-Mart - LCTC	TR# 08649	110-6964	Gift cards	300.00
Wal-Mart - LCTC	TR# 08648	110-6703	Gift cards	100.00
Wal-Mart - LCTC	TR# 01693	110-6304	April supplies	20.16
Wal-Mart - LCTC	TR# 09974	110-6304	April supplies	39.20
Wal-Mart - LCTC	TR# 05348	110-6304	April supplies	25.48
Wal-Mart - LCTC	TR# 01543	110-6304	April supplies	70.51
·Wal-Mart - LCTC	TR# 00465	110-6304	April supplies	14.10
Wal-Mart - LCTC	TR# 06216	110-6304	April supplies	35.20
Wal-Mart - LCTC	TR# 04846	106-6910	PASS - ORI Robotics	100.00
Wal-Mart - LCTC	TR# 07485	106-6387	PASS - ORI Last day celebration	27.57
				16.02

Wal-Mart - LCTC	TR# 03570	110-7150	May supplies	32.
Wal-Mart - LCTC	TR# 00056	110-7150	May supplies	56.
Wal-Mart - LCTC	TR# 00057	110-7150	May supplies	86.
Wal-Mart - LCTC	TR# 08051	106-7142	Return - hitch	(24
Wal-Mart - LCTC	TR# 00928	106-7129	FRC Supplies	387
Wal-Mart - LCTC	TR# 02309	106-6881	PASS - FRC for Worlds	131
Wal-Mart - LCTC	TR# 06726	106-7142	Trailer receiver hitch	24
Wal-Mart - LCTC	TR# 09608	106-6882	Cookies	22
Wal-Mart - LCTC	TR# 04820	106-6940	PASS - DGE Last Day supplies	57
Wal-Mart - LCTC	TR# 05025	110-6703	Soda	80
Wal-Mart - LCTC	TR# 05059	110-5169	Supplies	80
Wal-Mart - LCTC	TR# 01755	110-6840	Ketchup, frames, batteries	56
Wal-Mart - LCTC	TR# 00843	106-7102	PASS supplies	539
Wal-Mart - LCTC	TR# 00841	106-7100	Sunscreen, storage containers	200
Wal-Mart - LCTC	TR# 00842	106-7033	Gift cards for snacks for Summer LP	1,000
Total Wal-Mart + LCTC	Market 188			3,699
Wal-Mart - Main.	TR# 08390	800-7451	Misc. office supplies	66
Wal-Mart - Main.	TR# 00277	800-7543	Luncheon - MPickford	44
Total Wal-Mart - Main.		Post of the second		111
Wal-Mart - Special Service	TR# 09518	410-7069	Tubs, baby oil, flour	83
Wal-Mart - Special Service	TR# 09957	410-6849	H5 CB1	68
Wal-Mart - Special Service	TR# 08911	410-6848	HS CBI - Shirt, wallet	47
Wal-Mart - Special Service	TR# 02333	410-6837	HS Lifeskiils	97
Wal-Mart - Special Service	TR# 08193	410-6880	TEam Building day supplies	118
Wal-Mart - Special Service	TR# 09719	410-6846	HS CBI	6:
Wal-Mart - Special Service	TR# 09716	410-6851	HS CBI	77
Wal-Mart - Special Service	TR# 09717	410-6851	Go phone	29
Wal-Mart - Special Service	TR# 02465	410-6845	HS CBI	119
Wal-Mart - Special Service	TR# 09041	410-5816	Vest	49
Wal-Mart - Special Service	TR# 01039	410-7037	HS Life skills	62
Wal-Mart - Special Service	TR# 08908	410-6847	HS CBI - Games, candy etc.	216
Wal-Mart - Special Service	TR# 08910	410-6874	Clothing, sunglasses, pringles.	156
Wal-Mart - Special Service	TR# 02469	410-6844	Shoes, DVD, clothing	139
Wal-Mart - Special Service	TR# 05041	410-6994	HS LifeskillsBalloons	14

Wal-Mart - Special Service	TR# 00161	410-7055	Balls, baskets, organizational items	15.87
Wal-Mart - Special Service	TR# 03767	410-6862	HS CBI	128.27
Wal-Mart - Special Service	TR# 09306	410-7004	Gift Cards	55.91
Wal-Mart - Special Service	TR# 02675	410-6991	Supplies	30.43
Wal-Mart - Special Service	TR# 09826	410-6928	DW Lifeskills	103.19
Wal-Mart - Special Service	TR# 06018	410-6587	HS Lifeskills	136.66
Wal-Mart - Special Service	TR# 06785	410-6540	PAT supplies	495.76
Wal-Mart - Special Service	TR# 01065	410-7320 P	aper products, yogurt, breakfast bars	84.96
Total Wal-Mart - Special Service				2,394.26
Webster, Jamie J K	May 2013		Box Top rewards	20.83
Total Webster; Jamie J K.				20.83
Welsh, Jody	5/15/13		Mileage/Meal - MIBS meeting	258.30
Total value lody				258.30
Welty, Ken	April 2013		Bus #32	138.50
Welty, Ken	April 2013		Bus #32	138.50
Welty, Ken	March 2013		Bus #29	45.00
Total Welty, Keri		916		323.00
West Circle Books	13-05-9368	105-7048	Books	111.19
West Circle Books	13-05-9358	105-7048	Books	446.35
Total West Circle Books				557.54
Westlake Aquatic Center	178	406-7553	65 Swimmers	195.00
Westlake Aquatic Center	150000	408-7369	MAP Swim reward	81.00
Total Westlake Aquatic Center				276.00
Wilder, John C	5/3/13	**************************************	Fingerprint reimbursement	44.80
Total Wilder, John C	Park (s. 1911) i di 1814 i			44.80
William V. Macgill & Co.	IN0441554	550-7329	Probe covers, cone cups	1,178.35
William V. Macgiil & Co.	N0441554	550-7329	Probe covers, cone cups	1,178.35
William V. Macgill & Co.	IN0441554	550-7329	Probe covers, cone cups	1,178.35
William V. Macgiil & Co.	IN0441554	550-7329	Probe covers, cone cups	1,178.35
William V. Macgilf & Co.	IN0440886	550-7133	Duffels with LED light	209.58
William V. Macgill & Co.	IN0441554	550-7329	Probe covers, cone cups	1,178.35
William V. Macgill & Co.	IN0441554	550-7329	Probe covers, cone cups	1,178.35
William V. Macgill & Co.	IN0441554	550-7329	Probe covers, cone cups	1,178.35
William V. Macgill & Co.	IND441554	550-7329	Probe covers, cone cups	1,178.35

*				
Total William V. Macgill & Co.				9,636.31
Williams, Chris	5/11/13	873-7516	Security - Prom	125.00
Williams, Chris	5/11/13	873-7507	Security - District Track	160.00
Williams, Chris	5/4/13	873-7318	Security - Soccer	80.00
Williams, Chris	5/2/13	873-7319	Security - Soccer & BB	80.00
Williams, Chris	5/7/13	873-7473	Security - BB	80,00
Total Williams, Chris				525.00
Wolfe, Deborah A	5/17/13		Mileage	56.40
Total Wolfe, Deborah A		4 2 3 4 3 5		756.40
Wolff, Brandon	5/2/13	873-7245	Official/Mileage - Soccer	122.20
Total Wolff, Brandon				122.20
Woods Supermarket #477	5/16/13	408-7513	Cake, etc.	38.97
Total Woods Supermarket #477				38.97
WT. Cox Subscriptions, Inc.	2955433	205-0609	Magazines	850.40
Total WT. Cox Subscriptions, Inc.				850.40
Хегох	068107032	110-7773	Meter usuage	36.36
Xerox	068053020	110-7773	Services & prints for April	492.99
Xerox	068107031	110-7773	Reversal of charges	(414.20
Xerox	068107032	110-7773	Meter usuage	36.36
Xerox	068053020	110-7773	Services & prints for April	492.99
Xerox	068107031	110-7773	Reversal of charges	(414.20
Total Xerox				230.30
Xpedx	9015726972	800-6723	Disinfectant cleaner	306.92
Xpedx	9015747375	800-7221	Towels	1,956.90
Xpedx	9015732126	800-6822	Silicone & lubricating sprays	67.58
Total Xpedx			化清洁 化二苯二二苯二二	2.331.40
Zephyr Headwear	609773-42	873-3792	Hats	447.24
Total Zephyr Headwear				447:24

Board of Education	Check Pre	Check Preview Addentium		June 10, 2013	
VENDOR NAME	INVOICE #	INVOICE DESCRIPTION	è	AMOUNT	
A-B Rental & Sales.	42847	Mbby Wands	800-7503	338.00	<b>\</b>
ACE Ametica insurance Co.	5/27-9/15/2013 MS	Summer Sports Insurance	573-7647	200.00	
ACE America Insurance Co.	5/27-9/15/2013 HS	Summer Sports Insurance	873-7647	700.00	
Actification bearing the Co.	の の の の の の の の の の の の の の の の の の の		A STATE OF THE	1000	
ACI/Frangidser Hubdhers, Inc.	0030428	OBE Architectural Fees Project 3-13020,00		65,892,15	
ACI/Febrightsor Hatchens, Inc.	0030429	HDE Architectural Fees Project 3-13021.00		45,958.37	
				24. T. 1. 2.	
Abera Specialize, LLC	1841	Monthly Magagement Plan, Floor Tile Samples		140.00	
The first state of the last				C-15-7	
Air Systems, LLC	21019	Trans Chiller Repair		665,00	
Air Systems, LLC	21020	Chiller Melinterlyings		745.00	
	A		<b>经过过的证</b>	ALC: LAISING	
Argas - Mid America	9015933516	· PAD64003975	And of the last of	8.02	
一日 一		Sea Sendent after the	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
Al Scheppers Motor Co., Inc.	726121	Tube		283.42	
Al Schappers Motor Co., Inc.	726433	Drive		345.12	
Al Schappers Motor Co., Inc.	101111	Bus Parts & Labor		14,788.59	
Al Scheppers Motor Co., Inc.	725089	Parts		ŝ	
Al Schappers Motor Co., Inc.	726119	Coveretum		(3.347) (S)	
Al Scheppers Motor Co., Inc.	101619	Bus Parts & Labor		917.91	
Al Scheppers Motor Co., Inc.	723205	Core Return		(ATL 13)	
The A selection when the sec		STATE OF THE PROPERTY OF THE P	S.	34,000.00	
Alord, Central	5/9-23/2013	Mileagu		2264	
Alord, Denies	4/2-5/29/2013	Mileson		118.44	
Alford, Denka	4/5/13	Milesgo		9.40	
				1000	
All American Termitie & Post - 191	877,709	Pest Control HDE		20.00	
Toward Administration of Personal Control of Street, SEC.					
All American Torreito & Post - 201	372643	Pest Control Pest Control		140,00	
Contract of the Contract of th					
an Termitte 8	372363			83	
		とのは、日本のでは		-	

Board of Education	Chack Pre	Chack Preview Addendum	-	June 10, 2013
Allen, David	5/20/13	Track Starter 4/5/13	673-7623	109,00
The state of the s				
1	5/7/33	Reim for Food for Docustrame		101.21
一日 一日 一日 一日 一日 一日 一日 日 日 日 日 日 日 日 日 日			次元.并 1000 mm	FIET ST
	90064	Sport Bags	105-7423	69.80
100 A 100 A				
American Physical Thurspy, LLC	5/31/2013	ECSE Physical Thempy	410-7791	1,478.75
PP, LLC	5/31/2013	K-12 Physical Therapy	410-7791	2.518.75
A Special or Park of Park of Lines.				所に表が
Anderson, Rase	MathClub	Scholenship	105-7682	400,00
Andurison, Rese	World Language	Scholeship	105-7700	100,00
Andy Mark, Inc.	60323	Field Perimeter	106-7257	1,043.76
in Marketon				100 m
An Eugins	250460	AP Duem Faces	105-77-20	2,632.00
				20000
Appleton, Chark E.	6/1-2/2013	Rider Coach for Motorcycle Safety		425.00
T. Sept. Co.			は、日本がある。	
Arris Pizza	5/23/13	Pizza, Salad	1277-909	125.00
				120.00
Balter, Dougles	Et/et/s			47.00
				100 miles
Balfour	952	Pic Class Cords	105-7072	30000
Becham, Stephanie R	4/30/13	Miletige		199,76
	5/23/13	Mileage, Supply, Food Reimbursement		153.18
	ш			
-	5/18/13	Travel Expense Reimbursement		875
The state of the s		The state of the s		
Beanden, Ryan	5/1/13	Travel Expense Refm		16.27
		MA CONTRACTOR		11.2
Beroop Printur Products	795615	Toner	408-7763	139,00
Beroco Printer Products	785637	Toner	810-7744	313.00
Beroco Printer Products	1292624	Toner	110-7785	213.00

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Centrel Mo Newspapers Inc	5/31/2013	CICA	3	151.70
	The second second second		220 250	CONTRACTOR OF THE PERSON AND PERS
Central States But Sales, Inc.	1169024	Parts	AAAAAA CI Taa	168.27
Central States Bus Sales, Inc.	RYZUS848	Suc Parts		229.94
			ACK AND A STREET	27
Cintas Corporation #379	379616183	Uniforms		27954
Clark Tire II, LLC	30171			8
		200		200
Classroom Direct	208110357276	Inspiration station	403.75.73	448 87
		THE PERSON NAMED IN COLUMN	No. of Party Contract	Č
Clayton, Trent	5/22/13	Solid Purchase Reimbarsement	A CONTRACTOR OF THE PERSON	8
Clinton School District	5/21/2013	Educational Services		541 E4
TANKS OF THE PARTY		是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个	THE REAL PROPERTY AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO PERSONS AND PERSON NAMED IN COLUMN TWO PERSONS AND PERSON NAMED IN COLUMN TWO PERSON NAMED I	
Colburn Revin		Rider Coach Monacorie Safety	A Property of the Control of the Con	A35 DD
	A PERSONAL PROPERTY OF THE PERSON NAMED IN COLUMN TWO IN C	THE RESERVE THE PROPERTY OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN THE PERSON NAMED IN THE		
CoMn, Sophia C	5/9/13	Ł		11.23
THE RESERVE THE PERSON NAMED IN	The state of the state of			1000
Comer, Mitchell	5/10/13	Milester, Web Page Reimburgement		175.00
· · · · · · · · · · · · · · · · · · ·	が 100mm 10		Control of the Contro	200
Corner, Sherry	\$72-13/2013	Mileuas, Phone Reimbursement		12.67
Carlo and Marie Control of the Contr		THE PARTY OF THE P		
Cotta, Nicholas A		Travel Expense Rolmbursement		116.42
THE RESERVE OF THE PERSON NAMED IN COLUMN		THE RESERVE OF THE PARTY OF THE	Design of the last	Section Section
Cuentity, Gary	5/1-13/2013	Meage		159.80
Overrdet, Gary	5/14-29/2013	Mileage		197.76
Cuendet, Gary	5/30-31/2013	Mag		25.55
Table of the Paris				27.12
Curators of the Univ of Mo	MTCOSO318914	Augmentative Endustran	450 7X	8
· · · · · · · · · · · · · · · · · · ·				100

Check Preview Addendum

Board of Education	Chack Pres	Check Preview Addendum	-	June 10, 2
Dawls, Elizabeth	51/41/5			23.50
				8
Denny, Le-	243206	Path for Cross Country		5,300.00
Dennys Dairy Queen	2692	Student Incomive 6fft Certificates	107-7757	100.00
- Care				100
Dickemenn, Jal	5/6-31/2013	Supply Mileage Belmburement		158.7
	4/12/13	Raimburse Palm Trees		222.40
Tabul Distants in		A CONTRACTOR OF THE PERSON OF	Contract of the Contract of th	2
n Dog Farm	Jukey	EOT Room Changes	700-7576	150.00
			B	250 C
	5/22/3		,	27.71
4		The second secon	A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1000
Earthgrains Baking Coine.	95-03176-9982-99	For	2,480.40	2.450.40
Enrithgrains Baking Co Inc.	99-03178-9982-99	Food		756.10
		The second second second second		
Edgar, Chris	ELUZ/DE/b	Beseball Security	873-7748	80.00
Edgar, Chris	6102/6/5	Special Security	873-7749	80.00
Edgar, Chris	5/2/2013	Societ Security	873-7750	80.08
TO MAN COMPANIES	10000000000000000000000000000000000000			700
Ezard, Través				28845
		h		
Fastence	36511			69.55
Federal Express Corporation	1-186-26603	Shipping		97.62
Fent, Michael	E1/52/19	Travel Expense Reimbursement		11.57
		第四次 19 10 10 10 10 10 10 10 10 10 10 10 10 10	10000000000000000000000000000000000000	HI K
Pent, Gary	435/23/2013	おお野		146.1
THE PERSON NAMED IN	THE RESIDENCE OF THE PARTY OF T			7
Follett Library Resources	628410-2	Books	406-7397	178.1
Follett Library Resources	7803365-1	Books	402-5888	628.96
Follet: Uhrany Resources	793940E-0	Books	205-6018	86'669
Foliat: Library Resources	J-112967	Books	105-6318	373.39

Follett Library Resources	12953657	Book	A12-6368	200	alter Brothers I mbe
				1000	High Brothers Imple
Ford Hotel Secure Co.	986933	Flaments	X	2000	The state of the s
	The state of the state of	The second secon	**************************************		Hind Daley Foods
Fouls, Courtmay		Scholership	Γ	00.00	Hland Date Sonds
		The state of the s	The state of the s		Hland Daliv Foods
France, Roma L		Travel Expense ReImbursement		135.89	Hiend Dahy Feeds
		THE RESERVE OF THE PARTY OF THE			Hiland Dairy Foods
Frontier Theaper	Admission	Student Adminstern	121 0877-000	\$10.00	Hillerd Delry Foods
		The second secon	2 1 To 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Marie I	Hitmd Dairy Foods
Pull Company Systems LTD	4678553	MicStands	703-6361	06:66	Of the last of the
			200	200	Hinrichs, Glende K
GB Maintanance Supply	006522	Floor Wax	800-7439	00'001'6	The second second
			No.	-	Holory Select Tablet
GFI Digital	397837	Monthly Base	2.0	179.00	
Total Control of the			47.07 T		Home, Glende
Gift, Katteyn C	5/2-21/2013	Miergo	TI TI	27,84	
			<b>其</b> 在於主,於詩		Houghton Militin
Giffred Association of Missouri	13-01	New Teacher Workshop	810-7664 20	200,00	Housetton MIRR
The state of the s	1000年前		AND THE RESERVE	2	Houghton Militin
GTM Sportswaar	7215729	Shorts		80.00	Houndston MITTIN
GTM Sportswear	7218729		373-7649	204,00	Housetton Millin
TAXABLE PROPERTY.		THE RESERVE THE PARTY OF THE PA	Control of the last of the las		Howetten Mifflin
Guldnen, Kyde	Math Club	Scholership	1D5-7685 H	100.00	Hountan MITIII
	The second secon		日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日		Houghton Mifflin
Hesty Awards	order#05131904	Burst Thru Beseball		6.38	Houghton Mifflin
The Party of the P	THE RESERVE OF THE PARTY OF THE				Houghton Miffilm
Hayes, Robert	5/1/13	Dutt. Travel Expense Reimbursement		69.00	Howerton Mifflin
Teather Mari			THE RESERVE OF THE PARTY OF THE		Houston Mifflin
	5/30/13	Food Purchase Belmbursement		543	Houghton MISIIn
The state of the s				35.4E)	Moughton Mrffibs
	619546	Caldre Writing	700-7183 39	383.80	COMPANY OF THE PARTY OF THE PAR
Self-finance and an artist and a self-self-self-self-self-self-self-self-					Huesta, Kathy A

ligh Brothers Lumber	M2580M	Materials for Hawthern Focus Room	(ID-6499	1,091.25
in Brothers Lumber	3055805	Materials for Hawthorn Focus Room	6679-019	80.02
THE RESERVE OF THE PERSON NAMED IN COLUMN 1				
Rend Dalry Foods	25329	Daily Products		4,816.16
illand Dailty Foods	24890	Delry Products		5,002.85
illand Dally Foods	22095	Dalry Products		3,539.43
filand Dally Foods	2215	Distry Products		1,380.18
Band Dalry Foods	1357	Dulty Products		1,086,90
fillered Darby Foods	3314	Dality Products		3,513.57
Hand Dairy Foods	12562	Dally Products		2,698.21
			37	12.00
inrichs, Glenda K	4/25/13	Refmburse Supplies		23.10
	The state of the s			
John Seles & Services	NC 155519	Parts		122.63
				V. 1.55
GlendaF	2/19/4013	Milhage		58.62
	The second secon			を
laughton Militin	949365444	Textbooks	110-7496	105.70
Soughton MIRRI	949414790	Books	105-6968	15.39
foughton Militin	349971431	Books	106-6963	49.31
Soughton Millin	949971428	Books	106-6968	58.33
Soughton Mifflin	949373630	Books	106-6968	6970
loughton Mifflin	949371429	Books	106-6968	53.33
Acuption Mifflin	1291216576	Books	106-6968	49.31
loughton Mifflin	949340869	Books	105-6968	69'08
toughten Millin	549377612	Books	105-6968	40.04
loughton Mifflin	\$49365445		106-6969	58.05
Constron Mifflin	949353369	100	106-6969	S3.33
Ougston Mittin	949362455	Books	106-9968	40.04
<b>-</b> Coughten MITITIA	\$49335E43	Books	B969-901	11,546.55
Apulliton Miffilm	549368911	SBS Test Records	6757-007	206.80
				20.31Z4

105-7589 300.00

| 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.00 | 17.0

June 10, 2013	Board of Education	Check Preview Addendum	ddendum	=	June 10, 2013
11,324,15	Occupetional Therapy Solutions LC	5/01/13	May services	410-7810	00000
467,96					100
115.14	Peripole, Inc.	128595	Orffmallets	408-7303	41.85
383.05					
594.53	Poultive Promotions	04730131		412-7053	513.33
					****
7 1,760.75	Postmaster	822		410-6979	803
	Postmetter	\$522	ECC. Testing - Blok mailing	105-5938	158.77
33,28	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAM				Sec. 27.
	500	2514687	Detartick	222-000	96.98
25,062,20	100		ink, markers, tape, tolders, etc.	222-200	1,039.44
	Gran.	2476334	Bulletin board	2227-000	37.99
. 500.00	Outh	2480034	Presentation board	000-7222	104.20
100,00	ā	2457519	Int., Outlet stirp	106-7302	1,015.17
	Out		Wireless headset system, handset lifter	110-7470	524.16
	Chult	2385809	Pocker folders	402-7146	85.40
	Oufil	2370424	Delzesticks	404-7343	98.98
4 200,00	Chull	2144956	Salem Supports	404-6931	49.99
	ONE	2242525	Mariens, Index cards, emelopes	404-6931	1,426.15
14,787.92	78	2135859	Dry ereco markers	404-6931	24.64
		2616100	Chocks	404-7345	137.88
0 250.00	3	252294	Kid velssors	410-7068	19.32
	<b>7</b>	3425704	Margic rub block ereser	404-7219	70,10
4 300.00	igno.	2528682	Folder, nk	404-7348	120.28
	Chaff	2282637	Cutteries, labels, int	410-7063	481.03
22.40	Oguli.	2277371	Schoors	410-7068	34.11
	Chaff	2847116	Certificators	106-7567	208.40
8 173.35	Đĩ.	2859430	Photo paper	404-7644	26.84
6 11,508.00	Our.	2761994	Phratio propers, Infr	106-7604	268.55
	OUE:	2809003	Ernelopes, paper	106-7604	503.89
13.0	<u>B</u>	2778200	Replacement battery	106-7604	40,49
	E.	2778082	Crysta Bet gloss	106-7604	215.98
7 100.00	Oul!	2778019	Oisplayport, Hidmi to whe	106-7604	75.57
	Gull	3008236	Mastorview	106-7589	150.99

Bound of Education	Check Pre	Check Preview Addendum	June 10, 2013	Board of Education
	Charles Now of the Control			Lactede Electric Cooperat
Jones School Supply Co., Inc.	1110299	Cassroom Supplies	408-7305 292.95	Lactede Electric Cooperat
The state of the s				Laclade Electric Cooperat
Keeney, Janelle R	5/30/2013	Milenge	21.15	Ladede Electric Cooperat.
A COLUMN TO A COLU	The state of the s	のでは、これのでは、「大学のできる」である。 では、これでは、これでは、これできる。 では、これでは、これでは、これできる。 では、これでは、これでは、これできる。 では、これでは、これでは、これできる。 では、これでは、これでは、これできる。 では、これでは、これでは、これでは、これでは、これでは、これでは、これでは、これ	は 大 間 な の の の の の の の の の の の の の の の の の の	Ladede Electric Cooperat
Kirksey, Sean	5/29/13	Raimb - Student rewards, luncheons	35238	STATE OF THE PARTY OF
Keksey, Sean	5/29/13	Student rewards	11952	Lates Printing Company
The District Community of the Community				
Kohi Wholesale	13452	Food & Supplies	6,140.51	Late Winfectule
Kohl Wholesale	63967	Food & Supplies	9,487.03	
Kohi Wholesale	13461	Food & Supplies	15,145.91	Letaland Oil
Kohi Wholesale	13456	Food & Supplies	5,526.18	
Kohl Wholesafe	1367	Pool	1,760.54	Lawson, Ashiya
Kold Wholesale	13458	Food & Supplies	3,191.50	Lawson, Ashlyn
Koht Wholesale	13451	Food & Supplies	14,040.71	
Koh' Wholesale	13659	Food & Supplies	3,128,90	Lotte, Daniela
Lacinda Electric Cooperative	7154301	High School	4,145,00	Lucas, Amber
Lactede Efectric Cooperative	7154401	High School	5,501.00	Total Cont. Amban.
Ladrade Electric Cooperativa	7154501	High School	07.757.30	Mainstreet Road & Asohe
Lackede Electric Cooperative	7154601	High School	26.308.5	No. of Concession, Name of Street, or other Persons, Name of Street, or ot
Cachede Electric Cooperative	7242800	LIR Station	1009	McObe, Tyler
Lackade Electric Cooperative	7500700	Practice Salds	116.91	Contract of the Party
Ladede Electric Cooperative	7521800	Boxe bell field	484.28	McKinney, Sam
Lackede Electric Cooperative	7708100	Bldg, Trades	65.62	
Ladede Electric Cooperative	3931600	UCTCURSTation	15.20	Midwest Block & Brick
Lackede Electric Cooperative	4405000	Well - Bull Pields	638/63	The state of the s
Lackeds Electric Cooperative	2363600	Bus Bern	23172	Mongon Music Service Inc.
Lackede Electric Cooperative	2363700	Vo-Tech	3,770.61	Morgan Masic Service Inc.
Ladede Electric Cooperative	2363800	Elementory	7,526.21	Tale State S
Lackede Electric Cooperative	236390D	Elementary	854.33	Morris, Lori D
Lackede Electric Coopgrating	2364000	Administration	1,188.92	No. of the last of
Ladede Electric Cooperative	2364100	Old Maintenance Shed	17.86	Noveals, Través
Ladede Electric Cooperative	2364200	Middle School	10,065.27	The second second second

	The second second			Undede Electric Cooperative	2364400
of Supply Co., Inc.	1110299	Gestroom Supplies 408-7305	252.95	Lactede Electric Cooperative	2371302
	10.5	AND DESCRIPTION OF THE PERSON	たが、	Laclade Electric Cooperative	2367800
nelle R	5/30/2013	Marga	31.15	Lacinde Electric Cooperative	3214200
	The second second		200 miles	Ladede Electric Cooperative	3782000
=	5/29/13 Rein	Relimb - Student rewards, luncheons	356.38		
	5/29/13	Student newards	11952	Later Printing Company	57913
					A
eak eak	13452	Food & Supplies	6,140.51	Late Wintectric	067334
n pjest	13449	Food & Supplies	3,487,03		
esale	ESPET	Food & Supplies	15,145.91	Lakeland Oll	18800
etalo	13456	Food & Supplies	5,525.18		The second second
raio Pari	13457	Food	1,760.54	Lawson, Ashlm	5/22/3
ala a	13458	Food & Supplies	3,191.50	Lawcon, Ashlyn	\$722/3
sale	13451	Food & Supplies	14,040.71		- CANADA - CANADA
etale.	13459	Food & Suspilles	3,128,50	Lotte, Daniela	5/22/13
Market Co.					200
ctric Cooperative	7154301	High School	4,145,00	Lucas, Amber	5/22/13
ictric Cooperative	7154401	High School	5,501.00		THE PERSON NAMED IN
ctric Cooperativa	7154501	High School	6,757,00	Mainstreet Road & Asphalt, Inc.	843
ctric Cooperative	7154601	High School	2,908.95		
othic Cooperative	7242800	LIR Station	60.01	McCabe, Tyler	5/27/3
stric Cooperative	7500700	Practice falds	116.91		
ctric Cooperative	7521800	Besebull field	484.28	McKinney, Sam	5/22/13
ictric Cooperative	7708100	Bidg, Trades	. 25.53		
etric Cooperative	3931600	LCTC LIft Station	15.20	Midwest Block & Brick	70921683
ctric Cooperative	4405000	Well - Ball Fleids	678/63		
style Cooperative	2363600	Bux Barn	521.72	Morgan Mudic Service Inc.	78058
ctric Cooperative	2363700	Vo-Tech	3,770.61	Montan Masic Service inc.	78469
stric Cooperative	2363500	Elementory	7,526.21	の の の の の の の の の の の の の の の の の の の	The street of the street of the
ctric Cooperative	2363900	Elementary	854.33	Morris, Lori D	4/5/2013
ctric Cooperative	2364DDD	Administration	1,188.92		A STATE OF THE PARTY OF THE PAR
stric Cooperative	2364100	Old Maintenance Shed	17.86	Novelk Través	5/22/23

Chack Pro

Board of Education	Check Pre	Check Proview Addandum	4	June 10, 2013	Board of Education	Check Preview Addendum	r Addendum	Ę	June 10, 2013	Board of Education	Chack Preview
₩ō	2780884	Cables	106-7604	7.38	Results Advertising Inc.	R16005	ENE	205-7416	16350		
Orall	2780296	Instrument corts	106-7504	1,655.96	Results Advantable, Inc.	R17552	TANKE.	105-7751	298.40	Schillers	4116046-01
3	3830386	Post Its, sheet protect	106-7659	15	Results Advertidate Inc.	CDEX.18	442	106.756	286		3.2.000.2000.0000.0000.0000.0000.0000.0
₩8	2825521	Handset lifter, post its,	106-7659	255.53	The Residence of the Line of t			THE RESERVE TO SERVE THE PARTY OF THE PARTY		Cohool Media Associates	COSCALA CONTRACTOR OF THE PERSON OF THE PERS
and o	2652257	Laphop cases	106-7717	269.90	Recoving	Searcy, Patty	10184 - Refund Senfor Junch	TO SHARE THE PARTY OF THE PARTY	9.8	The second secon	
E AD	P.248974	Westminster purple cert	106-7567	131.56	Revolving	McMuray, Michael	10185 - Refund lunch apply		88	School Specialty	SOUTH AND THE STREET
## B	2748578	Sepentine certificates	106-7567	<b>X</b> 335	Total Personal			200			
Cult	7694451	Carificates & seek	106-7567	411.54	Firme University	1141087-07	Dans settlements	405,6746	BA 45	Champhore Come	CONTRACTOR OF THE PERSON OF TH
m <sub>r</sub>	2779646	Robor penal toppers, & crasers	106-7589	292.70	The County Designation	のの記録していた。	The second secon				
E/AD	2750458	Build your own robot	106-7589	139,90	Ribnet Supply Co	5512748	Form late		557	Sharff, Ilada S	17773
Conff	2750499	Embellished fabric	106-7589	157.45			A STATE OF THE PARTY OF THE PAR				
₩rd	700030	Wireless headset system flagblights	106-7589	364.92	Riddle, James	\$72/13	Misse		120.12	Chaumather Batto Batta	ACTUAL TOTAL
Cult	2681431	72x30 cuk nable	106-7463	1,199.90				2. 然外有基本的	Sec. 2. 1	Spranger Auto Parts	263632
Plants.	2752945	Full floor leasem	106-7469	149,59	Age, Warthew	5/22/13	Math Clab Scholambio	175-7687	20000		
E-2	3749606	File drawers	106-7463	429.98	To the second	THE RESERVE THE PARTY OF THE PA		- C.		Sho-Ma Tarburalouiss	7820
E-S	3,644676	Metal desk	105-7463	519.99	Roble Alina	5/22/23	AlCOScholarship	105-7666	750.00	Sto-Me Technologies	150900
E SON	2597349	C PARTY	105-7463	626.99	The second secon	THE RESERVE OF THE PARTY OF THE	CONCRETE NAME OF TAXABLE PARTY OF TAXABLE PARTY.				The second secon
1000年代			The second second	1	Robo heather, Inc.	10005494	Sense	875-773	1647.94	Shorts Inden	50373
	5/11/13	Meel expense, meeting	And the second	15.86	Rober Matter, Inc.	PREMISSION	Trabator - Darren Mesery	106.6823	00000	Shoulte Joseph	2000
			No.		Robo Mether he	1000588	Training, lane Modes	100.00	00000	A STATE OF THE PARTY OF THE PAR	CT FINE
Samirez, Elvy	11/22/5	Wadnis Matejlas Scholarship	105-7698	20000	A STREET, SAN THE PARTY OF THE				The same of	Simple Cont	602043
		THE RESERVE OF THE PARTY OF THE		1	See Mary Designate Inc.	177.00	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO I		1000		STATE OF THE PARTY
Really Good Stuff, Inc	4247995	Buletin Boards	403-7113	26.02		A STATE OF THE PARTY OF THE PAR		200 CO. C.	Table and	Clark Denner	
Really Good Stuff, Inc.	P626929	Semen	474-7779	12.4	Grahman Lake	COOK STATES OF S	A STATE OF THE PARTY OF THE PAR			SALK, Refine L	\$1,63/5
一年 の一日 一日 中国 一日 日本	STATE OF THE PARTY	The second secon	THE REPORT OF THE PARTY OF THE	10000			CONTRACTOR	200,000	WELL STREET		
Reary Miles	Ch A2	Charles and the Charles of Stands and the Control of the Control o	CONTRACTORAÇÃO (CASTO)	107.00	MONTH OF THE PARTY	Control of the second s	The state of the s	TO A SECTION OF THE PARTY OF TH	-	SINIT TOROGONS	27578
And the second s	THE RESERVE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TW		A March Company	Negative State	Money Composition	NI-DEVERSED	Film Ink, screen cape, etc	20-730	132.65		
Constitution of the Consti	San Charles Constitution of the Constitution o		Contract of the last	Section 1	Nyonet Carporation	D&4DQ3-E-IN	£	110-7390	133,00	SNA	430035
Rosens, Craig	5/1/3	Official/Alleage - Seeball	873-7413	109.60	Ryonet Carporation	O440041-IN	Hot Pael, Film	110-7487	200.00	2000年の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の	
		1000年間の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の	Section and Property lies		100 miles	ALC: NO.			200	Sonic Drive In	5/30/13
Reliable Printing Solutions, (nc.	287490	神	205-7500	271.96	SAMAG	336921	Box locker lock	205-7583	\$99.00	SorkDrive in	2/11/13
				1	The state of the s	The state of the s		AND THE REAL PROPERTY.		Sortic Drive In	5/29/13
Resources for Resulting, Inc.	X449504	Book bags, journals, tapa	408-7768	233.02	Santrear	4438BS45	TSMITS	110-7724	30.37		
			The second second						200	Southway Concrete Construction Co.	1062
Results Advertising inc.	RIGGE	Jacket	673-7702	9000	Save A tot - Candenton	ZGMAYZ013	Baseball	673-7593	257,49	Southway Concrete Construction Co.	June 5, 2013

	Check Preview Addendum	V Accention	Z,	June 10, 2013	Board of Education	Check Prev
The Chemical Control				100000		
pringleld Hot Gless	5/22/13	Omements	205-709	80.00	Triumph Learning LC	95266M
CHARLES IN CO.			A CONTRACTOR OF THE PARTY OF		100円を開発している。	
thiff Development for Educators	6/6/13	Deposit PD Training 8/30/13	700-7816	676.50	Tyler Technologies Inc.	
at 3 To 2 Constituted by Commen					大大のでは、一直の一直の一直の一直の一直の一直の一直の一直の一直の一直の一直の一直の一直の一	
apples	5/21/13	100pt OVO's	403-7560	86.98	UDA Sultanter Campa	269983
Staples	4815763001	Containers	110-7718	148.39		
	5/28/13	Misc. Items	406-7599	228.73	UNE	51228626
The second second				17.00	は非ないのでは、東京の一個の意味を	
Szaples Advantage	3200627088	Walldock	700-1122	16.45	Uniffert Corp - 353954	125 277 3593
				S 4 8	Unifire Com - 352954	225 277 3570
	\$/23/13	FC4 reimbursement		27.00	には、漢語は、漢語は、漢語は、本語の一方は、	
	5/23/13	Milesge - Supervice		136.30	Valo. Brittany	5/22/13
Control of the last of the las		C. C. C.	NAME OF TAXABLE PARTY.		と の の の の の の の の の の の の の の の の の の の	
	5/4/13	Bools	205-9951	356.43	Variant Deb	5/23/13
Showconest Book and Togs	5/30/13	Bools	106-7453	387.90	TAXABLE DOS	
					Wal-Mart - Admin.	
udmeny - Wal-Mert Super Center (C)	5/12/13	Sandwidnes	403-7645	2012	は、日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日	
dway - Wal-Mart Super Center (C)		Sandwiches - ELT meeting	403-7669	45.85	Wal-Mart - Dogwood	
					Wal-Mert - Dogwood	T2020 WILL
Ammers, Mitchell		Allied Waste Services Scholarship	105-7672	500.00	Wal-Mart - Dogwood	SOSED WIT
	25.11				Wal-Mart-Dogwood	TR# 08455
uzi Davis Travel Inc	389788	Flight for Justoy 60 Y	2287-000	684.80	Wal-Mart - Dogwood	HOS DECOM
一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一	100 X (20)				Wal-Mart - Dogwood	TR9 00091
wantner, larry David				143.40	Wal-Mart - Dogwood	DBSCD BATT
STATE OF THE PERSON NAMED IN				-	Whi-Mert - Dogwood	TR# 02592
rerapy Assoc. of the Dearles, by:	20	Speech Therapy	410-7824	301,70	Wai-Mart - Dogwood	Tita 09242
	1月1日の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本	The second secon			Wal-Mert - Dogwood	TR# 08555
hompson, Estay	5/22/13	Science Club Scholership	105-7693	100,00	Wal-Mart - Dogwood	TR8 06981
					Wel-Mert - Dogwood	TRI 05.192
	5/23/13	Misc. Items		46.31	Wal-Mart - Dogwood	TR# 08457
	Service Control of the least				Wal-Mart - Dogwood	TR# 03490
otal Environmental Services, Inc.	WO-7509/312	May WWWS		206.00	Wal-Mart - Dopwood	1784 09/456

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Check Preview Addendum	Field day supplies	Author's breakfast	Author's Irreakingt	Audion's Inventions	Shores	Staff Appreciation supplies	Reading Week calubration	Misc. supplies	PSS colobration	Supplies	Footbells		Faculty offic	Sno cone supplies	Parent reception supplies	Parent reception	Parent reception supplies	Parent reception	End of year activities	TShirts for type dye	Potatoes	Powerade	Giff-cards	Clessroom supplies	Parent reception	Parent reception	Parent reception	Perent reception	Supplies	Reception supplies	Reception supplies	Reception supplies	Gift cands	Setura
Check Pr	TELEGIA WITT	TR# 01241	18# 09689	TRM DS131	TRM DELEG	2727.0 WRT	TRM 00278	TRN D1544	TRM 02:00	TR# 06358	TRM 02372		EGINGO NET	TREG2547	TR# 061/62	TR# 04992	TR# 05955	TRR 02090	TR# 07236	188 02143	TRINGBALS	TR# 05451	TR# 08452	TR# 01708	178# 02559	TR# 05990	TR# 07148	TR# 03408	TR# 07535	TR# 07534	TRM 00009	TR# 02350	TR# 06644	20E90 8411
Board of Education	Wel-Mart - Dogwood	Wel-Mart - Dogwood	Wal-After - Dogwood	Wal-Marx - Dogwood	Wal-Mars - Dogwood	Wal-Mart - Dogwood	Wal-Mart - Dogwood	Wel-Mart - Dogwood	Wal-Mart - Dogwood	Wal-Mart - Dogwood	Wel-Mark - Dogwood		Wel-Mart - Hawthorn	Wel-Mart - Hawthorn	Wal-Mart - Havrthorn	Wal-Mark - Hawdhorn	WhileMart - Hawthorn	Wal-Mark - Hawthorn	Wei-Mart - Hewthorn	Wal-Mart - Hawthorn	Wal-Mart - Hawthorn	Wal-Mart - Hawthorn	Wal-Mart - Hawthorn	Wal-Mart - Hawthorn	Wel-Merc - Heythorn	Wal-Mart - Hawrhpen	Wel-Mart - Hewithpan	Wal-Mart - Hew/horn	Wal-Mart - Hawthorn	Wel-Mart - Hewthern	Wel-Mart - Hearthorn	Wei-Mart - Hewthorn	Wat-Mart - Hewthorn	Wed-Mart - Hewithorn
m,																																		
June 20, 2023		1,636.77		305.00		1,800,00		56.62		100	862	0.01	200.00		25.99		27.98	M		100.66	74.35	21.84	35.77	28.27	126.25	7.97	4032	25.07	23.26	24.81	23.88	73.20	20.74	133.19
	The state of the s	408-7774	ALC: NO.	700-7050		105-7704		106-7706	100 Sec. 100				767-201	の言語を明める			700-7756		402-7458	#02-7198	102-7457	402-7240	403-7140	402-7598	412-7230	412-7541	122-7464	402-7236	402-7101	402-7099	400-7233	403-7339	400-7109	412-7446
W ADDIBROUM		Gr 1 through 4		Paynol checks	を と	NG Chear camp		Lens cleaning wipes		Uniforms	Uniforms		FTA Scholership		Caka raimbusement	The second secon	Supplies		Donuce	Supplies - Authors celebration	Authors Celebration statics	Author's breakfast	Parent reception supplies	Snacks for Careers on Wheels	Boys shins & shorts	Supplies	Boys shorts, sticks	Author's breakfast	Author's breakfast	Author's breakfast	Author's breakfast	Author's celebration	Author's breakfast	Supplies
CHECK Preview Addendam		952686		MS-199791	ということの というない 日本の	549983	を というない	1228626	A STATE OF STREET	25.2773593	225 277 230		5/22/13		5/23/13	The state of the s	TR# 08256		TM 03251	TEM 02071	The 03905	TRM 08455	TRB DGCOM	TISM 00091	D8270 MT	TRN 02592	TMB 09241	TR8 08555	TRB 06981	TRIS 05.192	THB 08457	TR# 03490	TR# 09/56	TR# 08308

Board of Education	Chack Pr	Chack Praview Addendum	•	June 10, 2013		Board of Education
Wal-Mart - Hawdom	TRM 01462	Clessroom supplies	7290-607	81,36		Whi-Mert - Onk Ridge
THE RESERVE THE PERSON NAMED IN				\$4.00 E	4	1000年の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の日本の
Wal-Mart - High School	TR# 06181	Beverage for NHS plotte	105-7412	33.27		Wat-Mart - Osego Boards
Wel-Mart - High School	TB# 05,867	O player and gifts for camp	105-7594	80.55		Wal-Mart - Otoge Beach
Wal-Mert - High School	TR4 00292	Girls track plonic	873-7430	78.35		Wat-Mart - Osne Beath
Wal-Mart - High School	TRM 03639	Photo paper	105-7632	14.37		Wal-Mart - Drage Beach
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Wal-Merc - Humicene Deck	TRM 06359	Misc. supplies	408-7514	25.63		Warm, Oynthia
Wal-Mark - Humoung Deck	TRM 01812	Misc supplies	408-7438	20.00		
Wal-Mart - Humbana Dack	TRM 01008	Misc, supplies	408-7162	15.00		Weber, Mauneen L
Wal-Mart - Hurricana Deck	TRM 02590	Misc. supplies	108-7003	63.36		Control of the Contro
The second second second	の現在のない。	THE RESERVE OF THE PARTY OF THE				Weist, January
Wal-Mart - Middle School	The Cession	Student reward snapths	9002-502	24.73		
Wal-Mart - Middle School	TRM CORPS	Teacher Appreciately caleb	205-7184	194,10		White, Gall
Wal-Mary - Mittele School	TR# 01152	Student rewards	205-7330	30.05		
Wel-Mary - Middle School	TRM 01615	Rending Auction prizes	205-7191	199.59		White, Ryan
Wel-Mart - Middle School	TR# 01677	Teacher meal	205-7325	338.36		では、 一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の一般の一
Wal-Mart - Middle School	TRI 00473	1.52	205-7775	916,00		Wethop, Denke
The Market of the School of Land		THE RESIDENCE OF THE PARTY OF T				The second secon
Wel-Mert - Oak Ridge	TR# 09747	91.944	404.7558	65.00		William R. Gill & Associance, Inc.
Wal-Mart - Oak Ridge	TR# 09523	Gift cards	40M-7617	385.00		100 日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日本日
Wel-Mert - Oak Bidge	TRP CASSA	Misc class supplies	12 M-MO#	32.76		Wolfe, Deborah A
Wal-Mart - Oak Ridge	TH# 45,107	Misc class supplies	404-663D	105.55		The state of the s
Wal-Mart - Oak Ridge	TR# 08036	Supplies for fish bow/	404-6879	13231		
Wel-Mart - Oak Ridge	TR# 00061	Misc. supplies	404-6974	25.83		Wonders of Wildlife
Wal-Mart - Oak Bidge	THI 07115	Misc. supplies	404-6130	50.94		
Wel-Mary - Oak Ridge	TR# 07596	Misc supplies	404-7309	38.31		Zee Medical Inc.
Wel-Mert - Oak Ridge	TRR 01691	Lundleon supplies	404-7333	162.29		一
Wel-Mert - Oak Ridge	THB 67958	Rash drhos	404-7141	33.18		Zep Manufacturing Co.
Wel-Mart - Oak Ridge	TRIP 00573	<b>Feb</b>	404-7141	(45.65)		With the second
Wat-Mart - Oak Ridge	17# 06576	Resh diffees	404-7141	23.34		
Wel-Mart - Oak Ridge	TR# 01838	Classroom supplies	404-6396	35.25		
Wal-Mart - Oak Ridge	17th 0630A	Credit	404-6396	(26,25)		
Wel-Mart - Oak Ridge	17# 05905	Chassroom supplies	404-6396	35.76		

Wai-Mert - Onk Ridge	DE160 BET	Giftends	404-7533	90000
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Wat-Mart - Osage Beach	TB# 07448	Kindergarten supplies	406-7132	14054
Wal-Mart - Osege Beach	TR8 00726	Seed patients	406-7032	12
Wal-Mart - Osage Beach	178 CD 594	End of year awards	406-7160	287.71
Winf-Mart - Deage Beach	TRIFOLDED	Misc. supplies	405-0363	47.08
STREET, SQUARE,				77.12
Warren, Cynthia	Mey 2013	Cakes for receptions	403-7420	150.00
				200
Weber, Mauneen L	6/29/12-5/31/2013	Mean		83.57
	H. C. S.			
Welst, Laura		World Lenguage Club Scholarship	105-7701	9000
	100			1
White, Gall		MSIP meeting mileage		X
				3
White, Ryan		Moster Gerderers Scholership	105-7681	250.00
	(1) 10 mm (1) 1			
Wiethop, Denice		Food Purchase Reimbursement		246.21
			NAME OF TAXABLE PARTY.	
William R. Gill & Associanes, Inc.	13419	Robots	106-7338	58,350.00
100000000000000000000000000000000000000	大量的 中国 一			A 100 M
Wolfe, Deborah A	Et/24/5	Meet hus		14.70
· · · · · · · · · · · · · · · · · · ·				200
Wanders of Wild Ife	Conf # 05-1613CM	Show Me Wildlife	403-7797	597.00
Wonders of Wild life	Conf # 05-1713CN	Staying Alive		610.00
Parking and	47.0			Line
Zee Medical Inc.	0100595561	Gloves		83.59
Zep Manufacturing Co.	9000139428	She supplies		150.08
The second secon		AND ADDRESS OF THE PARTY OF THE	Contract Con	NAME OF TAXABLE PARTY.

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Treasurer's Report	

**Board of Education** 

	Inc. Operations	Teachers	Capital Proj.	Lease Purch.	Sub Total	Debt Service	Grand Total	Medical St Acct
	18,199,196.76	6,858,869.35	3,785,278.69	1,760,161.76	30,603,506.56	1.684.930.47	32.288.437.03	1 881 033 82
Rev. Rec	598,331.35	956,813.72	5,304.85	11,807.57	1,572,257.49	20,992.55	1,593,250,04	399.801.16
Expend.	1,402,703.62	1,150,212.16	481,635.43	20.00	3,034,571.21	300.00	3,034,871.21	600,272.02
*Adjustment								
Ending Bal	17,394,824.49	6,665,470.91	3,308,948.11	1,771,949.33	29,141,192.84	1,705,623.02	30,846,815.86	1,680,562,96
Prev. Year	17,221,017.02	3,466,536.23	5,055,287.92	1,781,317.16	27,524,158.33	1,722,982.31	29,247,140.64	1,979,020.73
YTD Interest	13,487.54	2,414.30	7,247.10		23,148.94	1,696.19	24,845.13	823.52
YTD Sum.								
Beg Bai	14,369,538.54	72.76	4,784,092.51	1,797,673.71	20,951,377.52	1,745,956.93	22,697,334.45	2,587,708.04
Rev Budget	19,485,147.81	22,920,108.32	808,542.32	1,357,348.68	44,571,147.13	2,143,133.00	46,714,280.13	
Rev YTD Actual	19,344,780.57	22,759,441.01	663,421.77	1,476,648.56	44,244,291.91	2,179,441.09	46,423,733.00	4,298,508.81
	( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( ) ( )							
Exp bugget	16,296,015.78	25,459,688.81	1,884,854.00	1,487,692.00	45,128,250.59	2,220,475.00	47,348,725.59	
EXP YTD Actual	14,451,740.48	17,961,797.00	2,138,566.17	1,502,372.94	36,054,476.59	2,219,775.00	38,274,251.59	5,205,653.89
*Transfer	1,867,754.14	1,867,754.14						
*Adjustment							·	
Ending Bal	17,394,824.49	6,665,470.91	3,308,948.11	1,771,949.33	29,141,192.84	1,705,623.02	30.846.815.86	1.680.562.96
Bank Recon							2	201700/000/-
1st Nat'l A/P 2895	154,402.58							
1st Nat'l Payroli	91,344.80							
Central A/P	54,441.34							
Central Payroll	4,004,176.02	*Transfer: Zero Teacher Fund	cher Fund					
Revolving	3,000.00							
Cred Card	23,507.03					30,846,815,86 Fund Accounts	und Accounts	
Escrow 0150022007	108,000.00					30,846,815.86 Bank Accounts	ank Accounts	
Escrow 0150022008	322,011.00							
Central Debt Acct	24,891.98					0.00		
1st Nat'l Debt Acct	74,088.52							
Mosip Debt Acct	1,174,231.52							
MOSIP	19,747,530.52							
Central Lunch Acct.	65,190.55		٠					
CD	5,000,000.00							
Grand Total	30,846,815.86							
	1							
Medical Si Acct.	1,680,562.96							

						C	amdenton R-III	School Dietric
		Monti	hly Financial F	Report	T	<u> </u>	indentor (-rii	JOHOOI DISIHO
					Total			N 4 N 4 9 V
•			Capital	Lease	Operating		Total All	
	Incidental	Teachers	Projects	Purchase	Funds	Debt Service	Funds	Med. SI Acc
May Opening Balance	\$ 10 100 107	¢ 6 050 060	P 2 705 270	£ 4.700.400	<b>6 00 000 507</b>	<b>A</b> 4 00 4 000	# 00 000 to7	04 004 004
May Opening Balance	\$ 18,199,197	\$ 6,858,869	\$ 3,785,279	\$ 1,760,162	\$ 30,603,507	\$ 1,684,930	\$ 32,288,437	\$1,881,034
Vlay								ļ
2013 Ending Balance	\$ 17,394,824	\$ 6,665,471	\$ 3,308,948	\$ 1,771,949	\$ 29,141,192	\$ 1,705,623	\$ 30,846,815	\$1,680,563
2012 Ending Balance	\$ 17,221,017	\$ 3,466,536	\$ 5,055,288	\$ 1,781,317	\$ 27,524,158	\$ 1,722,982	\$ 29,247,140	\$1,979,021
2011 Ending Balance	\$ 13,960,027	\$ 4,590,338	\$ 5,568,976	\$ 1,531,112		\$ 1,470,808	\$ 27,121,261	\$1,318,582
010 Ending Balance	\$ 13,480,061	\$ 4,745,680	\$ 4,775,889	\$ 1,813,701	\$ 24,815,331	\$ 1,594,657	\$ 26,409,988	
009 Ending Balance	\$ 13,747,588	\$ 5,188,890	\$ 3,363,288	\$ 1,635,722		\$ 1,520,228	\$ 25,455,716	
008 Ending Balance	\$ 12,882,651	\$ 4,744,875	\$ 3,160,296	\$ 1,628,088	\$ 22,415,910	\$ 1,407,306	\$ 23,823,216	
007 Ending Balance	\$ 13,944,786	\$ 2,170,893	\$ 2,409,455	\$ 1,278,413	\$ 19,803,547	\$ 1,496,253	\$ 21,299,800	
006 Ending Balance	\$ 11,306,354	\$ 2,379,834	\$ 1,704,834	\$ 1,130,453	\$ 16,521,475	\$ 1,176,557	\$ 17,698,032	\$2,436,022
lay								
013 Receipts	\$ 598,331	\$ 956,814	\$ 5,305		\$ 1,572,258	\$ 20,993	\$ 1,593,251	\$ 399,801
012 Receipts	\$ 592,141	\$ 893,295		\$ 43,635	\$ 1,543,616	\$ 26,741	\$ 1,570,357	\$ 300,744
011 Receipts	\$ 604,850		\$ 128,65 <b>1</b>	\$ 32,163	\$ 1,977,409	\$ 19,911	\$ 1,997,320	\$ 363,372
010 Receipts	\$ 558,970	\$ 1,051,210	1000	\$ 64,760	\$ 1,951,021	\$ 20,485	\$ 1,971,506	\$ 514,160
009 Receipts	\$ 517,790	\$ 1,059,940		\$ 16,127	\$ 1,644,925	\$ 21,827	\$ 1,666,752	\$ 348,281
008 Receipts	\$ 479,772		\$ 69,415			\$ 28,146	\$ 1,475,634	\$ 314,451
007 Receipts	\$ 716,893	\$ 742,435	\$ 44,386	\$ 19,022		\$ 30,375	\$ 1,553,111	\$ 291,383
006 Receipts	\$ 742,408	\$ 500,419	\$ 26,010	\$ 15,941	\$ 1,284,778	\$ 21,577	\$ 1,306,355	\$ 284,945
lay	C 4 400 704	A 450 040	<b>6</b> 404 005					
013 Expenditures 012 Expenditures	\$ 1,402,704	\$ 1,150,212	\$ 481,635	\$ 20	\$ 3,034,571	\$ 300	\$ 3,034,871	\$ 600,272
011 Expenditures	\$ 1,158,192 \$ 1,241,168	\$ 2,000,638	\$ 12,806	\$ -	\$ 3,171,636	\$ -	\$ 3,171,636	\$ 361,928
010 Expenditures	\$ 1,241,168 \$ 1,266,381	\$ 1,984,424 \$ 1,945,900	\$ 46,753 \$ 317,421	\$ - \$ -		\$ 300	\$ 3,272,645	\$ 317,267
009 Expenditures	\$ 1,139,060	\$ 1,860,902			\$ 3,529,702 \$ 3,042,107	\$ 294 \$ 300	\$ 3,529,996 \$ 3,042,407	\$ 379,755 \$ 324,233
008 Expenditures	\$ 1,141,155	\$ 1,746,182	·	\$ <u>-</u>	\$ 3,106,379	\$ 300	\$ 3,042,407	\$ 324,233 \$ 237,142
007 Expenditures	\$ 1,066,485	\$ 1,639,887		\$ -	\$ 2,799,540	\$ -	\$ 2,799,540	\$ 198,297
006 Expenditures		\$ 1,369,403	\$ 13,050	\$ -	\$ 2,679,052	\$ -	\$ 2,679,052	\$ 232,962
	1	7 1,000	+ 12,000	<u> </u>	Ψ 2,0.0,002	*	Ψ 2,010,002	Ψ 202,002
TD								
013 Receipts	\$ 19,344,780	\$ 22,759,441	\$ 663,422	\$ 1,476,650	\$ 44,244,293	\$ 2,179,443	\$ 46,423,736	\$4,298,509
012 Receipts	\$ 18,453,690	\$ 21,959,851	\$ 596,991	\$ 1,790,976.	\$ 42,801,508	\$ 2,259,416	\$ 45,060,924	\$3,537,113
011 Receipts	\$ 15,583,546	\$ 22,826,391	\$ 4,596,104	\$ 1,149,027	\$ 44,155,068	\$ 1,805,795	\$ 45,960,863	\$3,830,611
010 Receipts		\$ 22,632,081	\$ 4,615,328	\$ 1,278,376	\$ 44,397,171	\$ 1,809,947	\$ 46,207,118	\$3,849,328
009 Receipts	\$ 15,170,343	\$ 22,578,561		\$ 1,290,905	\$ 43,127,676	\$ 1,778,923	\$ 44,906,599	\$3,322,422
008 Receipts		\$ 21,141,323	\$ 4,487,266	\$ 1,561,721	\$ 41,903,459	\$ 1,946,953	\$ 43,850,412	\$2,965,041
007 Receipts	\$ 16,071,329			\$ 1,321,320	\$ 38,114,383	\$ 1,870,037	\$ 39,984,420	\$2,820,836
006 Receipts	\$ 17,699,605	\$ 15,241,157		\$ 1,307,149	\$ 36,380,626	\$ 1,742,856	\$ 38,123,482	\$2,806,786

YTD							[	<u> </u>
2013 Expenditures	\$ 14,451,741	\$ 17,961,797	\$ 2,138,566	\$ 1,502,374	\$ 36,054,478	\$ 2,219,776	\$ 38.274.254	\$5,205,653
2012 Expenditures	\$ 13,982,923	\$ 18,496,522	\$ 1,054,575	\$ 1,557,958	\$ 35,091,978			. , , .
2011 Expenditures	\$ 13,762,298	\$ 18,236,062			\$ 36,922,578		\$ 38,868,704	\$3,970,570
2010 Expenditures	\$ 14,352,473	\$ 18,193,463			\$ 37,514,064		\$ 39,269,209	\$4,528,479
2009 Expenditures	\$ 13,349,310	\$ 17,389,392	\$ 3,527,883	\$ 1,330,393	\$ 35,596,978	\$ 1,699,935	\$ 37,296,913	\$4,225,166
2008 Expenditures	\$ 13,011,014	\$ 16,396,447	\$ 4,716,916	\$ 1,248,153	\$ 35,372,530	\$ 2,069,876	\$ 37,442,406	\$3,494,595
2007 Expenditures	\$ 11,209,107	\$ 15,217,763	\$ 2,522,026	\$ 1,188,263	\$ 30,137,159	\$ 1,588,125	\$ 31,725,284	\$2,591,574
2006 Expenditures	\$ 12,865,801	\$ 12,861,324	\$ 1,760,736		\$ 28,640,578	\$ 1,977,559	\$ 30,618,137	\$2,533,977

Camdenton R-III School District Tim Hadfield Superintendent of Schools

## Financial Summary - May 2013

June 2013

To: Board of Education

- May 2013 ending balances were \$1,599,675 more than May 2012.
- May 2013 total receipts were \$22,894 more than May 2012.
- May 2013 total expenditures were \$136,765 less than May 2012.
- YTD total receipts are up \$1,362,812 as compared to this time last year.
- YTD total expenditures are up \$1,152,949 as compared to this time last year.

Source	Budget Adopted	Actual	Percent of Budget
Total Local Receipts	\$35,076,780	\$35,343,775	100.7%
Prop C Sales Tax	\$3,220,000	\$3,184,723	%6'86
Earnings on Investments	\$100,000	\$24,845	24.84%
Current Taxes	\$27,988,240	\$28,492,313	101.8%
Delinquent Taxes	\$2,129,540	\$2,071,133	97.25%
Local Food Service	\$740,000	\$623.542	84 26%

Source	Budget Adopted	Actual	Percent of Budget
Total County Receipts	\$845,884	\$940,601	96.38%
Fines & Forfeitures	\$400,000	\$298,020	74.5%
SARRU	\$575,884	\$642,581	111.58%

Source	Budget Adopted	Actual	Percent of Budget
Total State Receipts	\$5,892,920	\$5,906,045	100.22%
Foundation Formula	\$2,630,000	\$2,559,820	97.33%
Transportation	\$575,000	\$527,293	91.7%
Classroom Trust Fund	\$1,400,000	\$1,373,416	98.1%

Source	Budget Adopted	Actual	Percent of Budget
Total Federal Receipts	\$4,092,950	\$4,145,306	101.27%
Title I	\$1,007,000	\$1,004,508	99.75%
Federal Lunch Reimbursement	000'008\$	\$765,085	95.63%
School Breakfast	\$275,000	\$262,472	95.44%
IDEA	\$770,000	\$762,539	69.03%

Source	Budget Adonted	Actual	Percent of Budget
Total Budgeted Revenue	\$46,714,280	\$46,423,736	99.3%
Total Budgeted Expenses	\$47,348,725	\$38,274,254	82.8%

## Pledged Securities

Bank	Deposit Balance	FDIC Insurance	Ba Ba Ba Ba Ba Ba Ba Ba Ba Ba Ba Ba Ba B	Securities Pledged	Amt Under/Over
				3	
US Bank	\$1,680,562.96	\$250,000.00	\$1,430,562.96	\$3,500,000.00	\$3,500,000.00 \$2,069,437.04(Over)
First National Bank	\$343,342.93	\$250,000.00	\$93,342.93	\$4,295,237.00	\$4,295,237.00 \$4,201,894,07(Over)
Central Bank	\$8,159,855.89	\$250,000.00	\$7,909,855.89	\$8,566,504.61	\$8,566,504.61 \$656,648.72(Over)

## INVESTMENT SCHEDULE 2012-2013

Maturity	Investment	Financial	Principal	Interest	Interest Quoted	Interest
Date	Date	Institution	Amount	Rate		Earned at
		The state of the s				Maturity
4/23/2013	2/13/2013	Central Bank	\$2,500,000	0.06%	\$282.90	BT 62
(BT\$2)						CR 1012
5/24/2013	2/13/2013	Central Bank	\$2,500,000	0.06%	8410.00	BT 75
(BT48)						CR 1235
6/21/2013	2/13/2013	Central Bank	\$2,500,000	0.08%	\$700.16	
(BT49)						
7/23/2013	2/13/2013	Central Bank	\$2,500,000	%60.0	8985.60	
(BT50)					)   	

### 2012-2013 MONTHLY FINANCIAL STATEMENT

		Ending Bal.						\$2,342,401.12
ENT	-	Die o	\$71,132.59	\$283,611.71	\$0.00	\$126.70	\$0.00	\$354,871.00
JULY 2012 FINANCIAL STATEMENT	Medical Self-Insurance Account		Fixed Premium	Claims	Overpay/Refund	\$9,158.80 St. Chg./NSF Cliks	ERRP Adm fees	
2012 FINANC	dical Self-Insur	nnes Réceived	\$100,299.53	\$0.00	\$105.75	\$9,158.80	\$0.00	\$109,564.08
JULY	Me	R	Premiums	COBRA	Interest	Reimb/Void Ck.	Stop Loss Reimb.	
		Beginning Bal.		•	'			\$2,587,708.04

		nes in the sec	18.41	66.99	\$0.00	\$98.56	\$0.00	3.96 \$2,020,500.95
MENT		Expendit	\$71,208.41	\$408,976.99				\$480,283.96
NCIAL STATE	Medical Self-Insurance Account	3 P	Fixed Premium	Claims	Overpay/Refund	\$0.00 Sv. Chg./NSF Chks	ERRP Adm. fees	
AUGUST 2012 FINANCIAL STATEMENT	dical Self-In	evennes Received	\$111,982.17	\$0.00	\$92.43	\$0.00	\$46,309,19	\$158,383.79
	Me	R	Premiums	COBRA	Interest	Reimb/Void Ck.	Stop Loss Reimb.	
		Beginning Bal.						\$2,342,401.12

	SEPTEMB	ER 2012 FINdical Self-Ins	SEPTEMBER 2012 FINANCIAL STATEMENT Medical Self-Insurance Account	EMENT	
Beginning Bail	R	remine Received		Expenditures	A Ruding Bat.
	Premiums	\$367,767.90	Fixed Premium	\$71,799.50	
	COBRA	\$0.00	Claims	\$297,969.21	
	Interest	\$84.01	Overpay/Refund	\$0.00	
	Reimb/Void Ck.	\$0.00	\$0.00 Sv. Chg. NSF Chks	\$125.40	
	Stop Loss Reimb.	\$0,00	ERRP Adm fees	\$0.00	
\$2,020,500.95		\$367,851.91		\$369,894.11	\$2,018,458.75

	OCTOBE	R 2012 FINA	OCTOBER 2012 FINANCIAL STATEMENT	MENT	
	· Me	dical Self-Ins	Medical Self-Insurance Account		•
Regimating Bal.	B	evennes Received		Expenditures Ena	1000年
	Premiums	\$368,643.14	Fixed Premium	\$71,875.32	
	COBRA	\$2,768.68	Claims	\$369,519,56	
	Interest	\$87.51	Overpay/Refund	\$3,029.76	
	Reimb/Void Ck.	\$0.00	\$0.00 Sv. Chg. INSF Chks	\$555.40	
	Stop Loss Reimb.	00.0\$	ERRP Adm. fees	\$0.00	
\$2,018,458.75		\$371,499.33		\$444,980.04 \$1,94	\$1,944,978.04

		Ending Rai.			-			\$1,970,544.59	
EMENT	خط	Expenditures	\$72,378.52	\$281,331.80	\$0.00	\$138.25	20.00	\$353,848.57	
NOVEMBER 2012 FINANCIAL STATEMENT	Medical Self-Insurance Account		Fixed Premium	Claims	OverpayRefund	\$8,439.99 Sr. Chg./NSF Chks	ERRP Adm. fees		
ER 2012 FIN,	dical Self-Ins	verues Received	\$370,893.14	\$0.00	\$81.99	\$8,439.99	\$0.00	\$379,415.12	
NOVEMBI	Me	P.	Premiums	COBRA	Interest	Reimb/Void Ck.	Stop Loss Reimb.		
		Regioning Bal						\$1,944,978.04	

		Eading Bal.						\$1,923,248.19	
EMENT		Expenditures	\$72,893.79	\$344,447.92	\$0.00	\$100.40	\$0.00	\$417,442.11	
DECEMBER 2012 FINANCIAL STATEMENT	Medical Self-Insurance Account		Fixed Premium	Claims	Overpay/Refund	Sv. Chg. NVSF Chks	ERRP Adm. fees		
<b>ER 2012 FIN</b>	dical Self-Ins	Revenues Reserved	\$370,062.79	\$0.00	\$82.92	\$0.00	\$0.00	\$370,145.71	November,
DECEMBI	Me	R	Premiums	COBRA	Interest	Reimb/Void Ck.	Stop Loss Reimb.		Corrected a \$.44 error on premiums on November.
		Bec ball						\$1,970,544.59	Corrected a \$.4-

\$1,504,828.88	\$785,347.96	ERRP Adm. fees	\$366,928.65	Stop Loss Keimb.	\$1,923,248.19
	\$0.00	ERRP Adm. fees	\$0.00	Stop Loss Reimb.	
	\$99.00	Sv. Chg. NSF Chks	\$0.00	Reimb/Void Ck.	
	\$0.00	Overpay/Refund	16.178	Interest	
-	\$640,607.35	Claims	\$0.00	COBRA	
	\$144,641.61	Fixed Premium	\$366,856.74	Premiums	
- Ending Ball	a dina		Menues Received	H	Beginning Bal
		Medical Self-Insurance Account	dical Self-Ins	Me	
	MENT	JANUARY 2013 FINANCIAL STATEMENT	Y 2013 FINA	JANUAR	

February Fixed Premium of \$72,314.77 was taken out of January by mistake. None will be taken out in February.

		- Ledag Bat.	)					\$1,803,485.61
CMENT		dibites	\$0.00	\$335,319.29	\$450.35	\$101,70	\$0.00	\$335,871.34
FEBRUARY 2013 FINANCIAL STATEMENT	Medical Self-Insurance Account	200	Fixed Premium	Claims	Overpay/Refund	\$9,976.09 Sn Chg.NSF Chks	ERRP Adm. fees	
Y 2013 FINA	dical Self-Ins	rennes Received	\$369,261.74	\$0.00	\$66.40	\$9,976.09	\$255,223.84	\$634,528.07
FEBRUAR	Me	ř.	Premiums	COBRA	Interest	Reimb/Void Ck.	Stop Loss Reimb.	
		Beginning Bal.				- 1		\$1,504,828.88

	MARCH	2013 FINAN	MARCH 2013 FINANCIAL STATEMENT	ENT	
	Me	dical Self-Ins	Medical Self-Insurance Account		
Beginning Bal.	R	Semes Received		Expenditures	Ending Ball
	Premiums	\$369,416.39	Fixed Premium	\$72,478.48	
	COBRA	\$0.00	Claims	\$542,822.33	<u>-</u>
	Interest	\$74.05	Overpay/Refund	\$0.00	
	Reimb/Void Ck.	\$0.00	\$0.00 Sr. Chg.NSF Chks	\$100.30	
	Stop Loss Reimb.	\$233,760.69	ERRP Adm. fees	\$0.00	
\$1,803,485.61		\$603,251.13		\$615,401.11	\$1,791,335.63
		,			

Transfer on 3/25 of \$52,071,09 was transferred again on 3/26. Will be refunded in April from Med-Pay

	APRIL	ZUIS FINAN	AFKIL 2013 FINANCIAL STATEMENT	ENT	
	Me	dical Self-Ins	Medical Self-Insurance Account		
meng that		version Received		Expenditures	Fading Bal.
	Premiums	\$366,077.95	Fixed Premium	\$72,039.03	
	COBRA	00'0\$	Claims	\$377,751.83	
	Interest	\$74.55	Overpay/Refund	\$579.22	
	Reimb/Void Ck.	\$60,547.54	\$60,547.54 Sv. Chg./NSF Chks	\$101.35	_
	Stop Loss Reimb.	\$113,469.58	ERRP Adm. fees	\$0.00	
\$1,791,335.63		\$540,169.62		\$450,471.43	\$1,881,033.82

		Ending Bal.		-				\$1,680,562.96	
INE		Espendinares	\$71,939.07	\$528,231.95	\$0.00	\$101.00	\$0.00	\$600,272.02	
MAY 2013 FINANCIAL STATEMENT	Medical Self-Insurance Account		Fixed Premium	Claims	Overpay/Refund	Sv. Chg. INSF Chks	ERRP Adm fees		
013 FINANC	dical Self-Ins	vernes Received	\$367,797.95	\$0.00	16.67\$	\$0.00	\$31,929.30	\$399,801.16	
MAY 2	Me		Premiums	COBRA	Interest	Reimb/Void Ck.	Stop Loss Reimb.		
		Beginning Bal.			4			\$1,881,033.82	

	\$792,386.32	\$4,410,589.94	\$4,059.33	\$1,648.06	\$0.00	\$5,208,683.65
Date (July 1 - May 31)	Fixed Premium	Claims	Overpay/Refund	Sv. Cug. NSF Cuks	ERRP Adm. fees	Expenditure Totals
2012-2013 School Year-to-Date (July 1 - May 31)	\$3,529,059.44	\$2,768.68	\$895.43	\$88,122.42	\$680,692.60	\$4,301,538.57
290	Premiums	COBRA	Interest	Reimb./Void Ck	Stop Loss Reimb.	Revenue Totals



### 2012-2013 MONTHLY FINANCIAL STATEMENT

			CIAL STATEMI		
	1 (4)				Edding Bal
	Premiums	\$100,299.53	Fixed Premium	\$71,132.59	
	COBRA	\$0.00	Clains	\$283,611.71	
	Interest	<b>\$1</b> 05.75	Overpay/Refund	\$0.00	
	Reimb/Vold Ck.	\$9,158.80	Sv. Chg./NSF Chks	\$126.70	
	Stop Loss Reimb.	\$0.00	ERRP Adm. fees	\$0.00	
\$2,587,708.04		\$109,564.08		\$354,871.00	\$2,342,401.12

			NCIAL STATES		
i Manadi ya No	MANAGEMENT STATE				
	Premiums	\$111,982.17	Fixed Prendum	\$71,208.41	
	COBRA	\$0.00	Claims	\$408,976.99	
	Interest	\$92.43	Overpay/Refund	\$0.00	
	Reimb/Void Ck.	\$0.00	Sv. Chg./NSF Chks	\$98.56	
	Stop Loss Reimb.	\$46,309.19	ERRP Adm. fees	\$0.00	
\$2,342,401.12		\$158,383.79		\$480,283.96	\$2,020,500.95

			ANCIAL STAT		
				<b>Salada</b>	Affic Manage Mil
	Premiums	\$367,767.90	Fixed Premium	\$71,799.50	
	COBRA	\$0.00	Claims	\$297,969.21	
	Interest	\$84.01	Overpay/Refund	\$0.00	
	Reimb/Void Ck.	\$0.00	Sv. Chg./NSF Chis	\$125.40	
	Stop Loss Reimb.	\$0.00	ERRP Adm fees	\$0.00	
\$2,020,500.95		\$367,851.91		\$369,894.11	\$2,018,458.75

	Me	dical Self-Ins	NCIAL STATES	SOCIED HAVE THE PROPERTY OF THE	
					elett.
	Premiunes	\$368,643.14	Fixed Premium	\$71,875.32	
	COBRA	\$2,768.68	Claims	\$369,519.56	
	Interest	\$87.51	Overpay/Refund	\$3,029.76	
	Reimb/Vold Ck.	\$0.00	Sv. Chg. ANSF Chks	\$555.40	
	Stop Loss Reimb.	\$0.00	ERRP Adm. fees	\$0.00	
\$2,018,458.75		\$371,499.33		\$444,980.04	\$1,944,978.04

PHINING AND A 1 AND DAY OF THE			ANCIAL STATE surance Account		
			<b>新疆、海流</b>		Parlie San
	Premiums	\$370,893.14	Pixed Premium	\$72,378.52	
	COBRA	\$0.00	Clains	\$281,331.80	
	Interest	\$81.99	Overpay/Refund	\$0,00	
	Reimb/Vold Ck.	\$8,439.99	Sn Chg. ASF Chks	\$138.25	
	Stop Loss Reimb.	\$0.00	ERRP Adm fees	\$0.00	
\$1,944,978.04		\$379,415.12		\$353,848.57	\$1,970,544.59

	Med	ical Self-Ins	ANCIAL STATE		
ให้สังได้สะเกาะเก็บแล้งไ	COLUMN TO THE PARTY OF THE PART	WATER A CONTRACTOR OF THE PARTY		NAMES AND POST OF THE PARTY OF	difficulty makes
<u> </u>	Premiums	\$370,062.79	Fixed Premium	\$72,893.79	
L	COBRA	\$0,00	Claims	<b>\$</b> 344,447.92	
	Interest	\$82.92	Overpay/Reflund	\$0.00	
	Reimb/Void Ck.	\$0.00	Sv. Chg./NSF Chks	\$100.40	
	Stop Loss Reimb.	\$0.00	ERRP Adm fees	\$0.00	
\$1,970,544.59		\$370,145.71		\$417,442.11	\$1,923,248.1

Corrected a \$.44 error on premiums on November

JANUARY 2013 FINANCIAL STATEMENT Medical Self-Insurance Account							
S SQUARE SAL	1511 4 16	CONTRACTOR STORY STORY AND A COST	OF ACCUSED AND DESCRIPTION OF THE OWNER, AND THE OW	CONTRACTOR PROPERTY AND ADDRESS OF THE PARTY	enald mi		
	Premlums	\$366,856.74	Fixed Premium	\$144,641.61			
	СОВКА	\$0,00	Clains	<b>\$</b> 640,607.35			
	Interest	\$71.91	Overpay/Refund	\$0.00			
	Reimb/Vold Ck.	\$0.00	Sv. Chg./NSF Chks	\$99.00			
[	Stop Loss Reimb.	\$0.00	ERRP Adni. fees	\$0.00			
\$1,923,248.19	-	\$366,928.65		\$785,347.96	\$1,504,828.88		

	Med	lical Self-Ins	ANCIAL STATE surance Account	ERFOREST A VAN SOM OF VAN SOM OF	lg Zafe jezoa
	Premiums	\$369, <b>2</b> 61. <b>7</b> 4	Fixed Premium	\$0.00	
İ	COBRA	\$0.00	Claims	\$335,319.29	
	Interest	\$66.40	Overpay/Refund	\$450.35	
	Reimb/Void Ck.	\$9,976.09	Sv. Chg./NSF Chks	\$101.70	
	Stop Loss Reimb.	\$255,223.84	ERRP Adm. fees	\$0.00	
\$1,504,828.88		\$634,528.07		\$335,871.34	\$1,803,485.61

			CIAL STATEM	ENT	
All granting limit	1	<b>建筑</b>		and the same of	A SHOW DO
	Premiums	\$369,416.39	Fixed Premium	\$72,478.48	
	COBRA	\$0,00	Clains	\$542,822.33	
	Interest	\$74.05	Overpay/Refund	\$0,00	
	Reimb/Void Ck.	\$0.00	Sv. Chg./NSF Chhs	\$100.30	
	Stop Loss Reimb.	\$233,760.69	ERRP Adm. fees	\$0.00	
\$1,803,485.61		\$603,251.13		\$615,401.11	\$1,791,335.6

Transfer on 3/25 of \$52,071.09 was transferred again on 3/26. Will be refunded in April from Med-Pay

APRIL 2013 FINANCIAL STATEMENT Medical Self-Insurance Account							
	W 284			Transfer	to Picture but		
	Prenduns	\$366,077.95	Fixed Premium	<b>\$</b> 72,039.03			
[	COBRA	\$0.00	Clains	\$377,751.83			
	Interest	\$74.55	Overpay/Refund	\$579.22			
	Reimb/Void Ck.	\$60,547.54	Sv. Chg./NSF Chks	\$101.35			
j [	Stop Loss Reimb.	\$113,469.58	ERRP Adm. fees	\$0.00			
\$1,791,335.63		\$540,169.62		\$450,471.43	\$1,881,033.82		

	Med	lical Self-Ins	IAL STATEME surance Account		
Services SAL				The division	2 X 4 X 10
Ĺ	Prembims	\$367,797.95	Fixed Premium	\$71,939.07	
	COBRA	\$0.00	Claims	\$528,231.95	
	Interest	\$73.91	Overpay/Refund	\$0.00	
	Reimb/Void Ck.	\$0.00	Sv. Chg./NSF Chks	\$101.00	
. [	Stop Loss Reimb.	\$31,929.30	ERRP Adm. fees	\$0.00	
\$1,881,033.82		\$399,801.16		\$600,272.02	\$1,680,562.9

	2012-2013 School Year-to-	Date (July 1 - May 31)	
*Premiums	\$3,526,029.68	Fixed Premium	\$792,386.32
COBRA	\$2,768.68	Claims	\$4,410,589.94
Interest	\$895.43	*Overpay/Refund	\$1029.57
Relmb/Void Ck	\$88,122.42	Sv. Chg. NSF Chks	\$1,648.06
Stop Loss Reimb.	\$680,692.60	ERRP Adm. fees	\$0.00
Revenue Totals	\$4,298,508.81	Expenditure Totals	\$5,205,653,89

<sup>\*</sup>These totals reflect an adjustment to YTD Revenues and Expenditures to correct an error in September 2012 \$3,029.76

CLAIMS	12-13 Med-Pay	11-12 Med-Pay	10-11 Med-Pay	09-10 Med-Pay	08-09 Med-Pay	07-08 Med-Pay	06-07 Med-Pay	05-06 Med-Pay	04-05 Med-Pay	03-04 Med-Pay
July	\$283,611.71	\$168,985.39	\$287,494.22	\$427,698.06	\$400,005.10	\$375,122.92	\$170,342.46	\$321,334.42	\$133,185.69	\$ 27,756.09
August	\$408,976.99	\$278,743.46	\$350,511.96	\$499,214.99	\$325,691.66	\$325,523.23	\$292,877.95	\$193,063.00	\$159,151.40	\$123,263,78
September	\$297,969.21	\$196,355.63	\$281,166.96	\$159,283.29	\$227,522.56	\$171,598.80	\$177,547.88	\$208,795.27	\$160,373.47	\$329,978.42
October	\$369,519.56	\$153,415.65	\$305,672.28	\$270,695.04	\$188,889.41	\$280,051.14	\$203,034.06	\$201,555.02	\$138,418.35	\$178,931.74
November	\$281,331.80	\$230,438.11	\$287,238.73	\$228,018.13	\$496,053.93	\$262,066.34	\$173,262.57	\$172,064.09	\$149,008.84	\$259,307.29
December	\$344,447.92	\$263,849.58	\$253,818.66	\$315,072.19	\$355,010.03	\$224,715.26	\$227,712.73	\$203,068.55	\$192,828.60	\$245,001.81
January	\$640,607.35	\$324,307.75	\$295,383.46	\$401,218.11	\$323,193.62	\$347,811.13	\$289,925.16	\$150,889.30	\$600,356.91*	\$200,497.18
February	\$335,319.29	\$309,115,12	\$158,984.63	\$382,084.19	\$288,437.52	\$223,255.51	\$170,715.55	\$238,954.33	\$202,519,30	\$155,762.54
March	\$542,822.33	\$288,183.00	\$645,113.36	\$355,349.54	\$261,119.46	\$327,659.47	\$165,512.88	\$150,227.03	\$213,795.04	\$151,813.65
April	\$377,751.83	\$209,003.76	\$250,777.23	\$623,165,38	\$611,927.60	\$304,963.31	\$155,347.87	\$112,346.51	\$145,756.34	\$169,280.63
Мау	\$528,231.95	\$293,487.96	\$210,957.88	\$330,653.24	\$281,544.76	\$195,502.35	\$161,885.14	\$198,171.03	\$326,388.68	\$125,881.05
June		\$394,830.02	\$279,578.73	\$570,849,67	\$627,090.46	\$347,913.00	\$166,397.33	\$210,294.04	\$307,724.92	\$238,590.03

	Claims were \$270,197.65 that we pd.

ENDING BAL.	12-13 Med-Pay	11-12 Med-Pay	10-11 Med-Pay	09-10 Med-Pay	08-09 Med-Pay	07-08 Med-Pay	06-07 Med-Pay	05-06 Med-Pay	04-05 Med-Pay	03-04 Med-Pay
July	\$2,342,401.12	\$1,778,463.34	\$1,290,123,31	\$1,519,208,40	\$2,219,251.64	\$2,247,901.71	\$2,743,175,51	\$1,990,479.12	\$1,405,052.13	\$732,281.15
August	\$2,020,500.95	\$1,555,840.66	\$1,068,654.63	\$1,084,739.74	\$1,943,307.87	\$1,972,318.12	\$2,516,667.11	\$1,844,329.10	\$1,293,874.89	\$652,166.64
September	\$2,018,458.75	\$1,656,465.73	\$1,084,561.66	\$1,223,531,50	\$1,983,836.00	\$2,061,260.27	\$2,591,203.84	\$1,876,376.20	\$1,412,907.63	\$604,225,16
October	\$1,944,978.04	\$1,849,342.69	\$1,086,260.23	\$1,380,986.96	\$2,069,605.93	\$2,040,015,95	\$2,647,375.12	\$1,922,364.82	\$1,546,279.68	\$752,563.91
November	\$1,970,544.15	\$1,916,054.51	\$1,118,232,16	\$1,437,355.85	\$1,881,910.94	\$2,035,990.32	\$2,725,325.48	\$1,997,768.23	\$1,587,513.47	\$727,790.43
December	\$1,923,248.19	\$1,947,829.81	\$1,182,695.03	\$1,407,949.09	\$1,801,549.29	\$2,071,788.95	\$2,751,330,33	\$2,043,557.19	\$1,641,944.28	\$719,625.14
January	\$1,504,828.88	\$1,932,663.64	\$1,242,822.18	\$1,291, 254.88	\$1,750,245,27	\$1,987,174.73	\$2,719,007.58	\$2,139,116.83	\$1,621,403.72	\$752,419.67
February	\$1,803,485.61	\$1,921,673.92	\$1,409,517.93	\$1,192,724.07	\$1,776,115.70	\$1,939,554.54	\$2,803,867.63	\$2,148,965.93	\$1,668,769.75	\$827,471.99
March	<b>\$1,791,33</b> 5.63	\$1,943,934.31	\$1,081,226.00	\$1,222,988.32	\$1,860,988.26	\$1,988,239.08	\$2,890,136.79	\$2,245,745.08	\$1,735,650.63	\$914,136.08
April	\$1,881,033.82	\$2,040,436.96	\$1,272,477.12	\$1,069,996 <i>.7</i> 2	\$1,521,756,36	\$1,991,081.99	\$2,984,645.73	\$2,384,039.28	\$1,861,600.57	\$975,544.29
Мау	\$1,680,562.96	\$1,979,020.73	\$1,318,582.01	\$1,204,401.70	\$1,545,804.73	\$2,068,391.30	\$3,077,731.48	\$2,436,022.30	\$1,796,353.55	\$1,088,051.57
June		\$2,587,708.04	\$1,861,584.09	\$1,458,538.89	\$1,883,552.42	\$2,448,550.87	\$3,597,945.49*	\$2,848,470.13	\$2,163,214.87	\$1,503,987.81

July 1, 2007 we transferred \$1,000,000.00 out of Medical Trust Fund per Ron Hendricks. February 2007 - Classified \$100,920.00 was for February was not deposited til March.

### Camdenton R-III Flex Benefit Account First National Bank

### Account # 7228968

\$62,827.38

Deposits

\$21,231.90 Premium
1,876.33 Correction below
\$6.55 Interest

### **Total Deposits**

\$21,257.38

W/ith duarrala	•	e 2 206 17
Withdrawals		\$ 3,296.17
•		1,065.93
		1,027.40
		1,876.33
		379.00
		1,876.33
		1,002.10

1,027.40
1,876.33
379.00
1,876.33
1,002.10
1,276.76
2,018.35
497.32
2,851.68
643.40
739.11
2,967.24
261.90 Claims

**Total Withdrawals** 

\$21,779.02

Balance 5/31/2013

\$64,163.14

Storm Shelter Storm Shelter LOWER LEVEL 82,684 SF

OSAGE BEACH ELEMENTARY 6.10.13

Storm Shelter

FIRST FLOOR PLAN

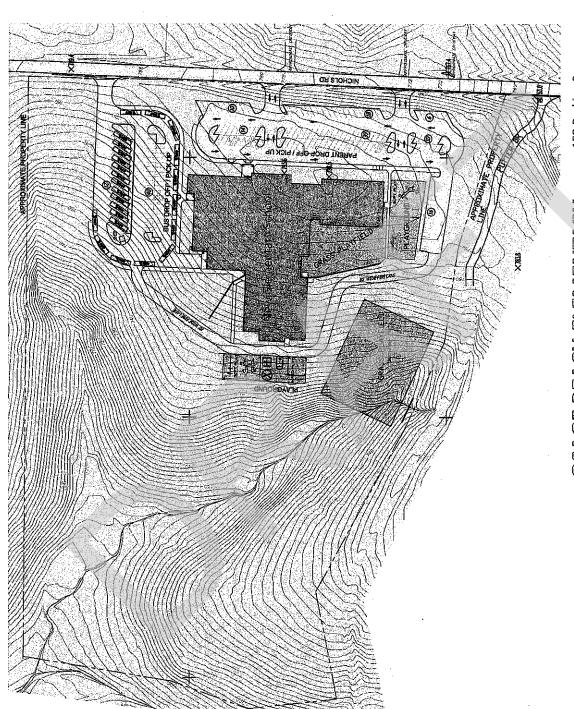
Ceptor 1 France OFFICE STANKES



153 Parking Spaces

OSAGE BEACH ELEMENTARY 6.10.13

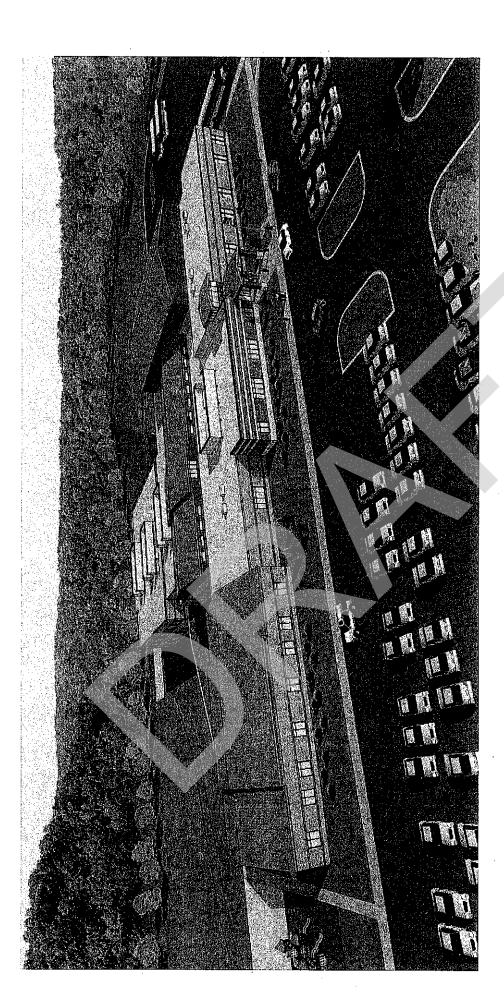


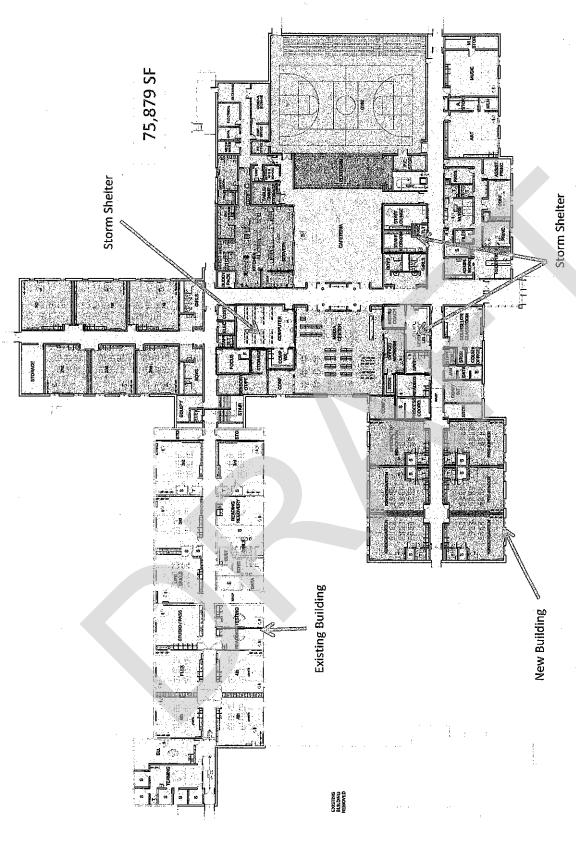






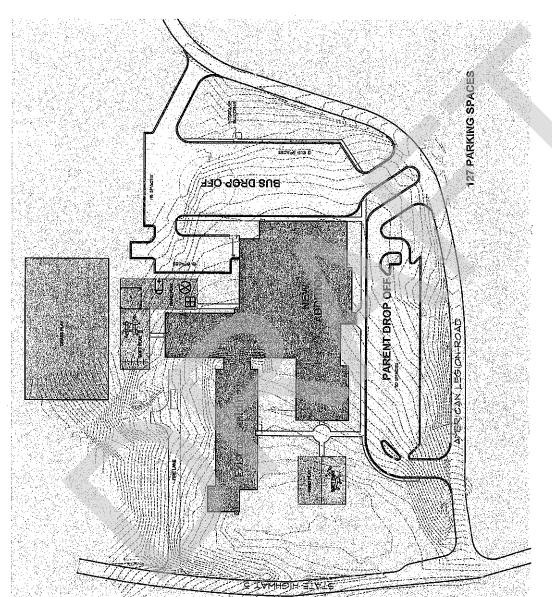






HURRICANE DECK ELEMENTARY 6.10.13



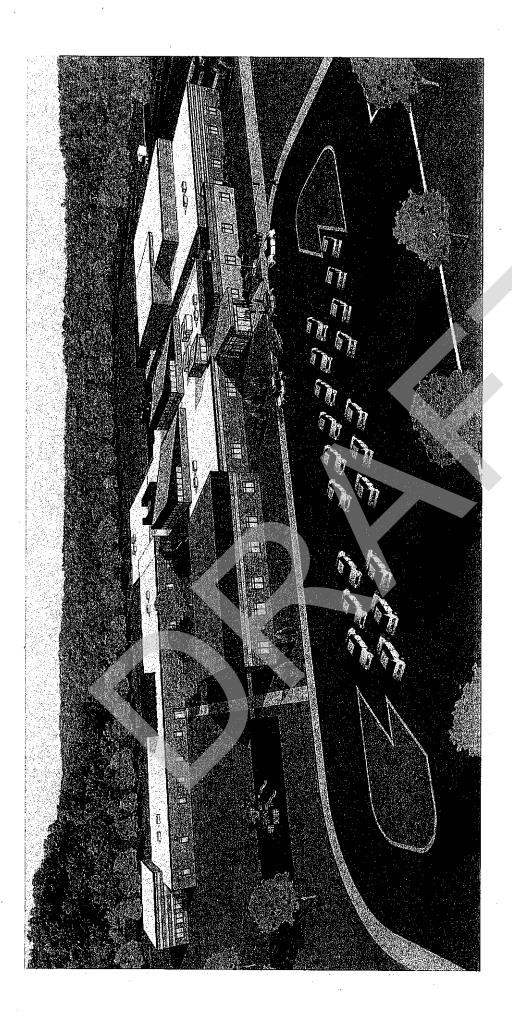


# HURRICANE DECK ELEMENTARY







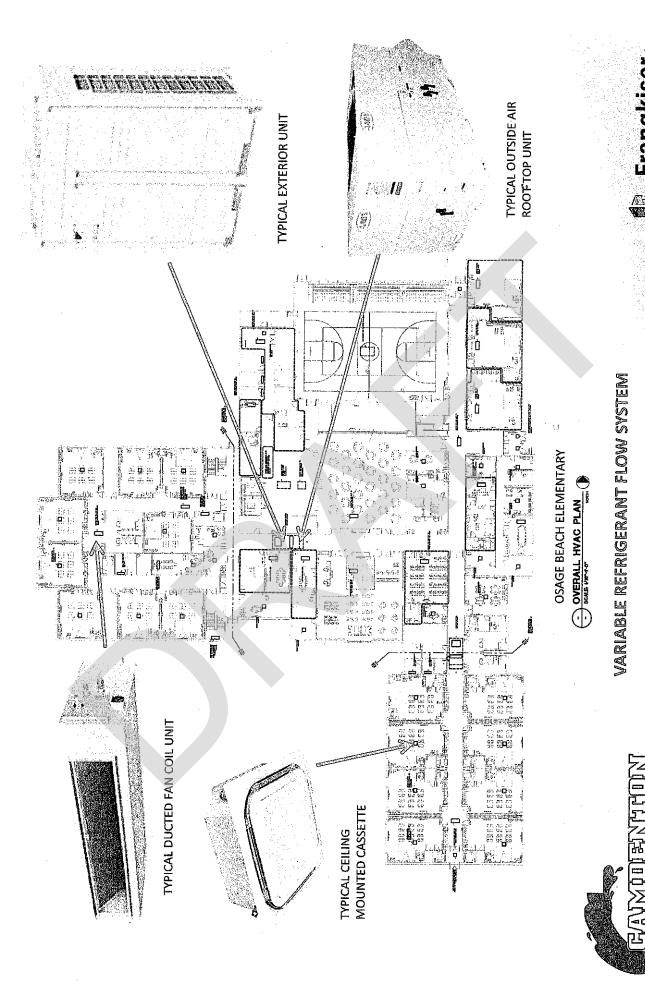


# HURRICANE DECK ELEMENTARY

6.10.13







ARCHITECTS PLANNERS INTERIOR DESIGNERS



### CAMDENTON R-III SCHOOL DISTRICT DESIGN DEVELOPMENT COST ESTIMATE BIDDING 2013

June 10, 2013

1.	New	K-4	Osage	Beach	Elementary
----	-----	-----	-------	-------	------------

<ul> <li>a. 4 Section with separate Cafeteria and Gymnasium and 2 Classrooms for Early Childhood 82,664 s.f. @ \$172</li> </ul>	d \$14,218,208
b. Site excavation and Utilities	1,500,000
c. Subtotal	\$15,718,208
d. Design and Construction Contingency (8%)	1,257,457
e. A/E Fee, Survey, Testing, Printing (10%)	1,571,821
f. Furniture and Equipment (10%)	1,571,821
g. Total	\$20,119,307

Note: Cost of Land not Included in Cost Estimate

### 2. Addition and Renovation Hurricane Deck Elementary

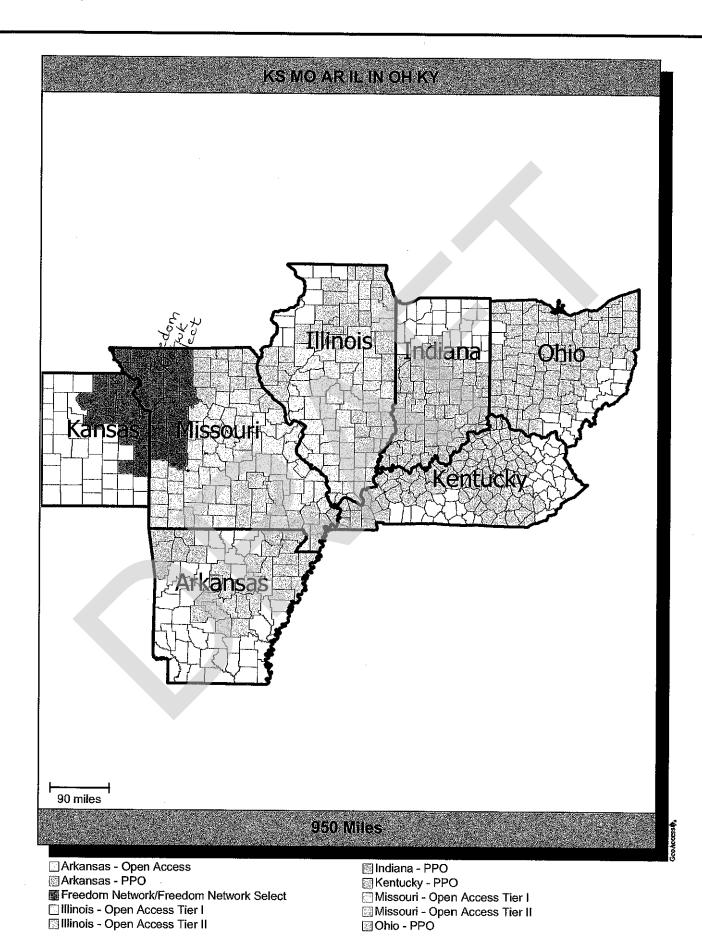
3 Section with separate Cafeteria and Gymnasium and Classrooms for Early Childhood
 1) Addition

	1) Addition	
	59,698 s.f. @ \$172	\$10,268,056
	2) Renovation 16,181 s.f. @ \$76 3) Demolition	1,229,756
	13,715 s.f. @ \$2,50	34,288
b.	Subtotal	\$11,532,100
c.	Design and Construction Contingency (8%)	922,568
d.	A/E Fee, Survey, Testing, Printing (10%)	1,153,210
e.	Furniture and Equipment (10%)	1,153,210
_		

f. Total \$14,761,088

3. Total

\$34,880,395



# **CAMDENTON R III SCHOOL DISTRICT**

## ADDITIONAL NETWORK OPTIONS

NK Benefits	Access to PPO providers statewide Based on past 3 years of utilization – an additional in network savings of \$49,484.79 off of \$107,833.40 in billed charges = 45.9% discount	Access to PPO providers nationwide outside of HealthLink/Freedom Network Select service area  Based on past 3 years of utilization – an additional in network savings of \$21.661.59 off of \$60,395.50 in billed charges = \$35.9% discount	
K OPTIONS IN ADDITION TO HEALTHLINK Access Fee	> 12% of savings with an access fee cap of \$3,000 for a single claim  (example – any claim with a savings greater than \$25,000 will be capped at \$3,000)	> 25% of savings	
NETWORK OPTIONS	Access to PPO providers in the greater Kansas City Metropolitan area and surrounding counties  HealthLink will price all the Freedom Network Select claims with no repricing fee	Access to PPO providers outside of the HealthLink/Freedom Network Select service area (Service Area Map attached) HealthLink will price PHCS claims with no repricing fee	
Product	Freedom Network Select	PHCS	

# Freedom Network Select Disruption and Savings Analysis

stwork Discount	45.9%		
Saved Amount Ne	\$49,484.79		
um of Allowed Amt	\$58,348.61	\$119,440.17	\$177,788.78
sum of Billed S	\$107,833.40	\$119,440.17	\$227,273.57
althLink) Percent of Billed	47.4%	27.6%	100.0%
reedom Network Select (without Health) tow Labels Count of In Network Perce	396	319	715
Freedom Netw Row Labels	٨	Z	Grand Total

PHCS HD Projected Saved Amt PHCS HD Discount	\$21,661.59			
Sum of PHCS HD Network Projected Allowed Amount	538,733.91	\$70,632.97	\$109,366.88	
um of Billed	\$60,395.50	\$70,632.97	\$131,028.47	
ce Area) Percent of Billed Su	46.1%	23.9%	100.0%	
PHCS Healthy Directions (outside of HealthLink/FNS Service Area) Row Labels Count of PHCS HD Network Based on TIN Percent o	293	122	415	
PHCS Health Row Labels	<u> </u>	Z	<b>Grand Total</b>	



## Camdenton R-III School District

Guidance & Counseling

Everyone Learning Every Day

Phone: 573-346-9277 · Fax: 573-346-9274 Camdenton, MO 65020-1409 P O Box 1409

District Guidance Coordinator khueste@camdentonschools.org

Kathy Hueste

### Board of Education Report

support for our teachers, administrators, and parents that are also educating a generation of children like none other technologies that haven't been invented, and to solve problems we don't even know will become issues for us. As Providing Apps for Life." In education, we are preparing 21st century learners for jobs that don't yet exist, to use professional school counselors, it is essential that we deliver a guidance program of service that is relevant to our students' needs and ultimately helps students graduate from school college and career ready. Not only must we This year's annual theme for the Missouri School Counselor Association was "Professional School Counselors: take advantage of innovations in technology to make our guidance services more accessible, we must provide before them. Our local comprehensive guidance and counseling program is designed to enhance the learning process by providing academic, career, personal and social skill development opportunities and supports that empower students to be focused and ready to learn at school.

that students are participating in *Personal Plan of Study* development no later than  $7^{th}$  grade to aid in a successful transition to college, technical school, the military, or the workforce; and ensuring students have full access to curriculum that is integrated and regularly reviewed, revised and is part of the district's evaluation plan, ensuring During the 2012-2013 school year, new resource and process standards and indicators were introduced by DESE requiring that guidance and counseling is an essential and fully integrated part of the instructional program. Some key changes to previous MSP standards for guidance and counseling include having a K-12 guidance responsive services to assist them in addressing issues and concerns that may affect their academic, career and

program that supports the academic, career, and personal/social development of all students through guidance curriculum, individual planning, responsive services, and system support which sustains the on-going mission of Our goal in guidance and counseling is to ensure that we have a fully implemented comprehensive guidance our district - Everyone Learning Every Day,

Some of the new guidance activity highlights for this year included:

- Dogwood re-introduced the popular Career Fair on Wheels event and focused on the identification of students for subject acceleration;
- Hawthorn continued development of Positive Behavior Support tier II interventions and the addition of an adoption group for small group counseling sessions;
  - Hurricane Deck/Osage Beach implemented The Leader In Me process and provided diversity instruction to students to increase their awareness and understanding of disabilities;
- Oak Ridge continued Positive Behavior Support activities including development of lesson plans and a staff manual, as well as planning and conducting staff development activities, and implemented a Check-In/Check-Out process (performing daily triage) for students on Individual Behavior Plans,
- Middle School launched an Anti-Bullying Club and held group meetings and continued implementation of Lakers' Closet, and added food pantry services for those students in need of food for weekends and holidays,
  - High School took photos of all local scholarship winners with their presenters and added new online dual enrollment college credit classes for the 2013-2014 school year;
    - Horizons adopted electronic process of completing pre-enrollment with all currently enrolled students using SISK12 and expanded the content and use of Career Portfolios for students by introducing the use of Missouri Connections for career development; and
- Lake Career & Technical Center developed and conducted a career fair for 3<sup>rd</sup> & 4<sup>th</sup> grade students at

interview process for student selection for programs with more student enrollment than available capacity, School of the Osage and provided tours of LCTC programs for their 5th graders, developed and piloted an and established a food pantry for high school students in need of food resources.

process standards and indicators were introduced this year that will impact guidance activities in the future, so time Power Standards, reviewing our Scope & Sequence documentation, identifying high-level thematic units of study, and finally, developing a quarterly plan for 2013-2014 to complete the remainder of the Phase I process, which year. The group participated in concentrated training for developing and revising Section 504 plans for students. calendaring, which will ultimately result in a consolidated district guidance calendar. New MSIP 5 resource and was spent ensuring that all guidance counselors developed a clear understanding of the impact of these changes. At the end of the school year, our team began Phase I of the curriculum review process by identifying guidance The district guidance and counseling team participated in regular collaboration sessions throughout the school Building level guidance calendars were developed, and we began our initial planning for district guidance will include developing and revising curriculum documentation.

responsive services, and system support. Based upon the results of the IIR, the team then developed a list of areas that will be the focus of our collaboration efforts for the 2013-2014 school year including: implementation level of our current guidance program and components including curriculum, individual planning, The team again completed the Internal Improvement Review (IIR) process to evaluate the content, structure, and

- Further developing a District Guidance Manual and procedures to support existing BOE policies;
- Ensuring our written guidance curriculum is consistent, documented, and integrated across all grade levels;
- Finalizing formation of a District Guidance Advisory Council to assist in the continuous evaluation, revision, and improvement of our current guidance program;
- Developing a comprehensive District Resource Guide that can be utilized by district staff and parents to locate local and state resources outside the school district that provide assistance to students and their families; and
- Utilizing pre/post-assessments in the guidance curriculum for data collection, analysis, and evaluation of our current lessons and activities.

Some future resource needs were identified by the team, which included:

- Full-time counselors at both Hurricane Deck & Osage Beach Elementary buildings;
  - Additional full-time counselor at Hawthorn Elementary; and
- Exploring the possibility of a shared resource -- combined school social worker and psychometric examiner to assist with attendance issues and home visits/interventions and possibly conducting a portion of the psychological testing for Interventions and Capstone

Changes in district counseling staff for the 2013-2014 school year include:

- Jamin English, current Dogwood Elementary counselor, replacing Mike Hardee as an Oak Ridge Intermediate guidance counselor;
  - Randy Sweatt, current counselor at Hawthorn Elementary, replacing Trusten Williams at CHS, Xann Boyd, newly hired counselor, filling the vacancy at Hawthorn Elementary;

    - Jamie Stokes, newly hired counselor for Dogwood Elementary; and
- Elizabeth Jansen, newly hired counselor, filling the guidance counselor role at LCTC.

Im Roettgen, current CHS counselor, will be the new district guidance coordinator.

If there are questions or you would like additional information, feel free to contact me at your earliest convenience.

District Guidance Coordinator Kathy A. Hueste

## 2012–2013 Dogwood Elementary Guidance Report Conscient Jamin Eiglish and Kris Miller

		- 1
• •	SPED Team Meetings Grade Level Acceleration Team	
•	Subject Acceleration Team	
		- 1
į	HENDOMEN SELVICES (BADDING 30%)	_
8	Responsive Services or a the activities that must the immediate needs and concerns of the students	
•	Sheall Group counteding	
•	Individual courseling	
•	Attendance Club	
•	Community Outreach Activities such as, Christmas Dinner Coupers, Food Drive, Hypiens Drive	
•	Buddy Pock updates and reports	
•	Conflict Resolution groups	
•	Referreds to Children's Division (i.e. Hothins calls)	
•	Big Later A. Little Laker Mentaring Program	
	Orist Tean Member	
_	Refervals to outside operaties	
•	Completion of Social/Emotions and Behavior Assessments for outside open cles	
•	Distribute school supplies and clothing to strodents in need	
•	Callaborate and make referreds with school range	
•	Collaborate with Speech Pothologist on students with speech issues for 5 minute speech program	
•	Communicate with parents about student issues	
•	Consouth with straff	
•	SPED Teom member	
•	Student Intervention Team - Controlling with teachers about students At-Righ and providing reserved	
	Afterdance Machines with Bonards	

Time & Task Analyzie: 27.63% (Building 20%)

2012-2013 Hurricane Deck and Osage Beach Mementary Schools Counselors: Kathleen Oelschlager & Rick Pope

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2012-2013 Camdenton R-HI Schools Gaidance Report
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Transitional Differences between 4P and 5P grade

Time & Tack Analysis: 22,22% (Building 5%)

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Time & Tate Analysis: 19.46%	(Mest 19-20 %)
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to specific methorities			
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Are Revenies Team			

Time & Test Ansirste, 33,00%, Balldlay Goal; 35%.	.5			Rafor to oceans agrandes. Puthways, Klide Harbos, etc. Commis local agrandes. Puthways, Kide Harbos, Rayal Oaks, Big Brothes and Big Siners, Minnorsi Allianos		
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М		113	4 8	4 4	ĭ	
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2	to other columnical programs to the school public district.	
٠	Contribute and hepterum Red Ribban Week Amerings	
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Bulking: \_\_\_\_Neiddo-School
Councion: \_\_\_Pat/McWhiter and Booki Long-Raggles

newed Assessment Data for Classroom Placement newed IEP/504/Capstone for Classroom Placement

Time & Tank Analysis: 25,00% (Ident 25.35 %)

Advised and Completed Gyenr Plans of Study Created 6-Year Plans of Study Developed Student Schedules 7th and 8th Grade Years

Time & Tusk Analysis: 35.00% (Ideal 25-35%)

A+ Tutaning Building Coordinator
Anti-Bullings Coordinator
Anti-Bullings Coordinator
Anti-Bullings and Coordinator
Bullings and Conscious Section States and Section S

Time & Tesk Analysis; 15.00 % (Ideal 15-25 %)

thound InstructionPaperwork psy Obline Coursewark for Homebound and As-Risk Stru-put Test Scores: Percent Meetings/Team Meetings for After School Tutaring

nden County youth Excel – Leadership Training Progra 3 Labor/Little Labor Program

2012-13 Oak Ridge Intermediate Guidance Report Comselors: Michael G. Bardon and Domma L. Martin

Time & Tintk Analysic 18.5% (thes. 15-55 %) (Beibling Goal 15

nnst and Social Development

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S<sup>4</sup> grado – Activo Listoning, Testrucut, Test Taking
 S<sup>2</sup> grade – Utrastičen to 7<sup>2</sup> Grade, Test Taking
 PASS – Monivation, Study Skills, Test Taking

Anti-Bullying Week (fürst week of October)

Hand Tenk Austyrie 72% (then 25-35%) (Bulleling Gas) 10%) Individual Phengley

Tunn & Tenk Acadyste, 51,6% (Lase) 15,33 %) (Bulkling Coal 50%)

Short by Experient Front Collection
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 Serve on Committee for Other Acceleration
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Time & Tink Analysin: 15,00% (Idnal 15-20 %)

Commission with faculty and students through builtin leans, email, new District chickness Monting. But students through builtin leans, email, new District chickness Monting Designation Designation and September Sentions. Program Estimation: Worked on Internal improvement Review (IR) Abrual Lancidenium 7 cam Medium (IR) Abrual Lancidenium 7 cam Medium (IR)

Case Manager for 504 Students
10, Techina an interpetation
Screening for President's Academic Excellence Awards
Box Tops for Echanico Collection

New Activity Highlights for 2012-2013:

Anti-Bullying-Club Group Meeting

Swift Team

The & Tak Analysic 12.6% [dec) 15-39 %] (Bullets Goot 13)

Then & Tank According 4,3% (Adea) 9%) (This day Gons 10%)

Elgiblique ser 2012-2016:

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2012-2013 Candenton R-UII Schools Guidance Report
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Now Activity Mightipies for 2012, 2012; Plants of all Scholersky whiten with field book scholersky presents. Fore dask strettened dass neithe for 2012;14

razuss et al. Scholberty withers with their heat acid
New deal concluses dans enther for 2013-14
Goals for 2013-14

Place the Statent Course Guide "online" More clearment time for curver and college con

2012-2013 Camdenton R-III Schools Guidance Report Donners Artenisioner, Santabase Commerc Matchine (Denser Carriera III and Arten Artenis (1378) (Interis Carriera)

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### COUNSELING . . . BY THE NUMBERS CAMDENTON GUIDANCE &

730. 1 485 1 723 & 161-1 384 Tools 2 641 2 628 2 1241 4			# Students	# Counselors	# Students # Counselors Student to Counselor Ratio
485 1 723 & 161 1 384 Total 1 641 2 628 0.2 1241 4	Poog W		730	2.5	365:1
222 g, 65, 1, 2, 34, Tour 2, 2, 6, 11, 2, 2, 2, 12, 11, 4, 1, 2, 2, 2, 2, 2, 2, 2, 3, 4, 4, 4, 5, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6, 6,	мфф		485		485:1
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MSIP 5 Standard = 401-500:1 - Desirable Standard = 201-250:1 Current US Average = 457:1 - Current MO Average = 372:1 ASCA Recommendation = 250:1

## TIME TASK ANALYSIS - ELEMENTARY

### **Average Time Spent**

State-Suggested %'s ■ Guidance Curriculum m Individual Planning Resonsive Services

- Guidance Curriculum ■ Individual Planning
  - Responsive Services
    - System Support Non-Guidance





## time task analysis - secondary

### Average Time Spent

- Guidance Curriculum Responsive Services ■ Individual Planning
  - System Support # Non-Guidance

### State Suggested %'s ■ Guidance Curricutum

- # Individual Planning
  - Responsive Services a System Support ■ Non-Guidance





### MSIP 5 RESOURCE & PROCESS STANDARDS & INDICATORS For Guidance & Counseling

integrated part of the instructional program. Guidance & Counseling is an essential & fully

- District-wide program developed & implemented.
  - K-12 guidance curriculum integrated into regular curriculum.
- Guidance curriculum regularly reviewed & revised.
  - Students participate in Personal Plan of Study development no later than 7th grade.
    - Students have access to responsive services.
- System support & management activities in place.

## NEW ACTIVITY HIGHLIGHTS - K-6

- Dogwood
- Re-introduced Career Fair on Wheels activity
- Identification of students for subject acceleration
- Hawthorn
- Developed PBS Tier II interventions
- Hurricane Deck/Osage Beach

\* Small groups - new - Adoption

- mplemented The Leader in Me
- Diversity & disability awareness instruction
- Oak Ridge
- staff manual development, professional development Positive Behavior Support activities: lesson plan &
- Check-In/Check-Out Ind. Behavior Plans (daily triage)

## NEW ACTIVITY HIGHLIGHTS - 7-12

### Middle School

- Anti-Bullying-Club group meetings
- \* Lakers' Closet / Established food pantry

### High School

- " Local scholarship winner photos with local presenters
- New dual enrollment classes online for 2013-14
- Horizons
- □ Online pre-enrollment
- Expansion of Career Portfolios MO Connections
- Lake Career & Technical Center
- Piloted interview process for student placement Elementary career development with Osage
  - Established food pantry

## COLLABORATION RESULTS

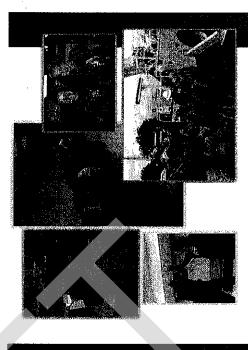
- Completed annual planning & developed building guidance calendars
- Conducted annual Internal Improvement Review & set 2013-2014 district guidance goals
  - Participated in 504 Training
- resource & process standards & indicators Developed understanding of new MSIP 5
- Began Phase I curriculum review;
  - Identified guidance Power Standards
- " Reviewed Scope & Sequence Documentation
  - Identified high-level thematic units of study
    - Developed quarterly plan for 2013-2014

### RESULTS & FOCUS AREAS 2013-2014 INTERNAL IMPROVEMENT REVIEW

- Phase I Curriculum Development/Review
- Guidance Manual/Procedures
- Guidance Advisory Council
- District Resource Guide
- Using Pre/Post-Assessments in Guidance Curriculum (data collection, analysis & evaluation)

## FUTURE RESOURCE NEEDS

- Full-time counselors at both Hurricane Deck & Osage Beach Elementary buildings
- Additional full-time counselor at Hawthorn Elementary
- Explore possibility of shared resource school social worker / psychological examiner



# CHANGES FOR 2013-2014...



Retiring Counselors:

Mike Hardee - Oak Ridge Int.

Trusten Williams - CHS

Jamín English
 (Dogwood) to Oak Ridge intermediate

District Guidance Coordinator Camdenton R-III Schools Email: khueste@camdentonschools.org

# CONTACT INFORMATION

Xathy Hueste

Lake Career & Technical Center Office Phone: 573-346-9277

# ANNUAL DISCIPLINE REPORT DOGWOOD ELEMENTARY 2012 - 2013

The following report reflects the disciplinary problems and actions, which resulted from behaviors of students in our building that required written notice and parental contacts.  $\underline{\textit{Note}}$ : other minor office visits may not have required written notice. There were  $\underline{-174}$  school days.

### NUMBER OF STUDENTS ENROLLED AS OF 848 (with PK)

K - 252	1 – 241	2 – 237	Total - 730

DISCIPLINE NOTICES	ĸ	1*	2"	Totala 2012- 2013	Totale 2011 2012	Totals 2010- 2011	Totals 2009- 2010
Excessive Absence				10.00	Tirrial 4	ye i ji dag	(1)
Absent from In-School Suspension				haring to		2011	Herica
Verbally Abusive					a de la	1000	113113
Alcohol Consumption/Possession					\$7,625		No to the
Alcohol - Distribution or Sale of		Ì		aliasin t	355,000	100	tti kirili
Arson FD					106 6 10	(all kit	Fig. 15
Arson SD	Ì			duate		100	10.0
Arson TO	1						
Assault - FD				Slains			
Assault – SD				SALE.	117942		
Assault TD	T						
Bagus Note				Diversity		Y ALE	25311
Bullying/Extortion	0	0	6	5.	. 5	111	3
Bus Misconduct	20	27	22	69	122	119	156
Cell Phone Misuse							
Cheating	<b>—</b>			0.4.8	and the		
Computer Policy Violation	1			Student P	Signar.		128701401
Dangerous Item	0	1	5	6	40	6	
Defacing School Property	0	.0	1	13			DEPOSIT
Disruptive Speech or Conduct	4	12	12	28	20	43	0.1
Disrespectful Speech or Conduct	11	13	21	45	50	3	38
Dress Code Violation						Sala S	1000 E3
Drugs - Distribution or Sale of				Šiut.		4.00	
Drug Use	1			na Real			The r
Drug Possession	1						
Failure to serve Detention	1			30 A			

Weapon - Knife			200		in.	6. At	Mai	IN.	K#X	桶
Weapon - Other Firearm			127	3	7					
Weapon - Other					2		1		*	1547
Weapon - Shotgun or Rifle				116				XY.	10.5	
LES LA TOTALO PER		Ma.			W			<b>13</b>	4.30	67.

CONSEQUENCES 2012-211		CONBEQUENCES 2011 - 2012	#OF DAYS
Conference with principal	120	After School Detention	0 00
Loss of privileges	84	Saturday School	0 0
Corrective Actions/including Focus Room placements	9	In-School Suspension	8 70
In-School Isolation	211	Out-of-School Suspension	2 1.0
Parent Conference	£19	Referral to Authorities/Juvenile	0.6

### GENERAL INFORMATION

Total Conduct Reports = 253

Kindergarten

Total Conduct Reports = 65 # of Students Responsible for Reports = 26

1<sup>st</sup> Grade

Total Conduct Reports = 79 # of Students Responsible for Reports = 29

2<sup>nd</sup> Grade

Total Conduct Reports = 109 # of Students Responsible for Reports = 37

### Positive notes/Phone calls from office: \_\_\_

Notices	Frek	Mag.	意	200	Totala
Following Teacher Directions		6	3	1	10
Following School Rules		4	5	5	14
Helping Others	2	30	22	31	85
Academic Success	3	75	131	102	311
				Grand	420

Failure to serve ISS		1	1	
Failure to serve Saturday School				
False Alarms	_i_			
Figure	0	0	- 5	- 6 - C (4 A A A A A A A A A A A A A A A A A A
Food Violation				
Gang Related Behavior				
Haresoment-Seyou				
Harmarpert-General				
Hazing				
Floragiay	0	O	1	23) 4 2 3 4 3 4 3
ID Violation				Color Color Color
Insubordination		İ		30
Irregular Attendance		İ		
BOK OF EROT in the classroom	1	1	2	4 3 7 7
Misbehavior	0	1	С	7 7 4
Nulsance/Dangerous Item	1	0	1	2 4
Parking Lot Violation				
Public Display of Affection		T		
Physical Aggression	24	19	27	70 93 137 66
Finents	2	1	0	9 2 14 19
Profibiled/Nuisence ferri				10/15/30 (EB) (EV Full Day (B)
Property Damage				
Sexual Assault FD				the sales at a sales of
Sexual Assault SD				
Sexual Assault TD				
Skipping Class				
Sleeping in Class				
Selling or Trading Articles in School				
Excessive Tardiness				
Tobacco				
Computer/Internet/Email Violation				
Theft	1	2	5	8 6 11
TA Wate	1	1	2	4 (8 6 9
Truancy				
Coming to Class Unprepared				
Vanda at y destruction of property	0	0	1	35 7
Weapon - Handgun				

### ANNUAL DISCIPLINE REPORT HAWTHORN ELEMENTARY 2012 – 2013

The following report reflects the disciplinary problems and actions in which resulted from behaviors of students in our building that required written notice and parental contacts. Note: other minor office wists may not have required written notice. There were 174\_school days in the 2012-2013 school year.

NUMBER OF STUDENTS ENROLLED AS OF \_\_\_\_\_May 23, 2013\_\_\_\_\_\_ 3<sup>rd</sup> - <u>256</u> 4<sup>rh</sup> - <u>226</u> Total - <u>482</u>

Discipline Notices	5 <sub>10</sub> 7	#				Totals 2010 2011	1	
Excessive Absence						* **	9.00	數道
Absent from In-School Suspension							2 (4)	
Verbally Abusive	· · · ·			<b>i</b>		7.16		a de
Alcohol - Consumption/Possession				128		NAME OF		
Alcohol - Distribution or Sale of								
Arson FD		·		1936				翻讀
Arson SD			3. · · · ·					
Arson TD				50				100
Assault FD								
Assault - SD				di		#KW	ang.	72
Assault – TD			经海流		de l		9813	杨龄
Bogus Note				1		10		
BullyIng/Extortion						asta.		
Bus Misconduct			3.0	i X		n en		12
Cell Phone Misuse			18 TO	380				
Cheating			1200	18.0		1		
Computer Policy Violation			40.4		-	(1)		ij,
Dangerous Item			1		3	7		
Defacing School Property			1100	No.				3
Disruptive Speech or Conduct			3.02	100	10	1. 1.6		
Disrespectful Speech or Conduct			230					
Dress Code Violation								
Drugs Distribution or Sale of			Straigs 1				8 70	
Drug Use			70 (V	1	100			M
Drug Possession			<b>美国教育部</b>			The Property	经推 相	400
Failure to serve Detention						10		
Failure to serve ISS						90		
Failure to serve Saturday School								
False Alarms								Mi
Fighting								<b>53</b> (1)
Food Violation			(4)					10.40

CONSEQUÊNCES		A COMP ABO	1	*.	
Admin/Parent Conference		Before / After School Detention	100	200	
Admin/Student Conference	<b>東海</b>	Focus Room	230		311
Alternative Suspension	3	In School Isolation	10.00	iam Maria	
Assigned Seat	翻牒	In School Suspension	<b>S10</b>		21.6
Banned from activity	<b>建筑机</b>	Out of School Suspension	828	200	STATE OF THE STATE
Bus Warning	<b>登</b> 流順	Saturday Detention	(4)	<u> </u>	4
Conference	202	Suspended from Bus			
Counseling					
Intervention Plan				5	
Loss of Privileges	4114		150000	1985	100
Restitution	3.305	-		3	7.1
Seat Belt Required	1		<b>1</b>		
Unilateral Removal	5		200		1
Waming	<b>建</b> 2年		ALC:	Bij	
			100	HILL.	

### GENERAL INFORMATION

Total Condu # of Conduc	ct Reports t Reports of dropped students	= <u>228</u> = <u>21</u>
3 <sup>rd</sup> Grade	Total Conduct Reports # of Students Responsible for Reports	= <u>131</u> = <u>53</u>
4th Grade	Total Conduct Reports # of Students Responsible for Reports	= <u>97</u> = <b>47</b>

100 students responsible for discipline report

_86	=students had 1-4 discipline reports
13	=students had 5-10 discipline reports
1	=students had 11-20 discipline reports
0	=students had 20+ discipline reports

Discipline Notices	3rd	4th	2012 2011 2012 2012 2012 2012 2012 2012 2013 2013 2013 2	olu,	
Gang Related Behavior			144141133		A No. 1
Harassment-Sexual			1123/15 1410/4		4811 S
Harassment-General			25 K		<b>副11</b> 級
Hazing					100
Horseplay			2000	1261.4	613
ID Violation			<b>网络科斯</b>	100	
Insubordination			nezad aliak	wind.	17.16
irregular Attendance				48.75	N 1865
Lack of Effort in the classroom				37.6	25.25
Misbehavior				9909811	10
Nuisance/Dangerous Item			10.300	Margan.	N N
Paiking Let Violation					1138
Public Display of Affection				The state of	
Physical Aggression			7 G X 9 Lov 1	17/5/25	1.6
Profanity				0.073.00	6510.50
Prohibited/Nuisance Item				100	
Property Damage		-		17.518	
Sexual Assault FD			2430 BOOK	0.5	(i)
Sexual Assault SD			THE WAY TO SAIL	1007	
Sexual Asseult TD			RESERVED AND ADDRESS.	NE IO	
Skipping Class			110 5 1501		14.0
Steeping in Class					
Selling or Trading Articles in School			12 20 20 20	A c als	180)
Excessive Tardiness				Name (in	(A)
Tobacco			OF CAMPUS DE	DE TOUR	i alimak
Computer/Internet/Email Violation			<b>阿罗斯斯斯斯</b>	100 (S	5 (g 3)
Theft				Nation	
Threats			15 16 160	1 V (1 AS	4111
Truancy			10.000	1.00	
Coming to Class Unprepared			4 0 28	a la gar	
Vandalism/destruction of property			4		6152
Weapon Handgun			NAME OF TAXABLE PARTY.	10700	1 16
Weapon - Knife			\$100 M	10×10×10	
Weapon - Other Firearm			difference of	Mark Sir	1 20
Weapon - Other			CONTROL OF	10.0	0.4
Weapon - Shotgun or Rifle					
Totals 25 10 10	CK TY	E A SA	1 228 1 30	N. and	63217

### ANNUAL DISCIPLINE REPORT HURRICANE DECK ELEMENTARY 2012-2013

The following report reflects the disciplinary problems and actions, which resulted from behaviors of students in our building that required written notice and parental contacts. Note: other "minor" office visits may not have required written notice.

### NUMBER OF STUDENTS ENROLLED AS OF May 23, 2013

K- <u>36</u>	1"- <u>26</u>	2 <sup>nd</sup> - 26	3 <sup>rd</sup> - <u>29</u>	4th - 24
Total Enroll	ment <u>141 (t</u> l	his does not re	eflect prescho	ol enrollment)

DISCIPLING NOTICEA	Ú.			iù	10	20 2 30 17	706ala (2011-2012	2010-2011	140	5.00
Excessive Absence	-	-	-	-		E WHEN YO	沙龙浴		100 O 100	9.33
Absent from In-School Suspension	-	-	<u> </u>	-	-	2322	P. 173883	Switch	8 X X X	
Verbally Abusive	-	-	-	-	-	200 mg/2	\$460 Kas	320 3250	10 38 2 S	VEN 375
Alcohol - Consumption/Possession	-	-	-	,	-	MINNELL	SINAN PA	N 550	Mark A	1.33
Alcohol - Distribution or Sale of	-	-			•		Self-Season	None and	4 avs.	11.523
Arson FD:		-	-			90.4K	關於各級		92232	(J. 8.00)
Arson SD	-	-	-	·	•	经有关的	祖禮 "家	100		1000100
Arson TD	-	,	-		-	里沙沙沙湖	Male St.	100	402486	MINISTER.
Assault - FD	-				-	要なる計画	心神情	<b>企业的</b>	384 6128	Market Market
Assault - 6D	-	-	-	-	-			4-12-20-2	XX:3X	30.00
Assault ~ TD	-	7	-	-	-	or a	No.		2011	
Bogus Note		-		-	-	80.750	0.582448	ation (at)	DATA SINK	机铁铁矿
Bullying/Extertion	-	-		-		<b>6</b> (72.3)	A. (3) (8)	MERCES.	5F @8 1	278.29
Bus Misconduct	Г				_	12	9 🔯	21427	55 . <b>8</b> V	5
Cell Phone Misuse	-	-		-		27 20 20 20	140,418		* Æ X	2. 性能能
Cheating	-	-	-	-	-	W. G. Agus			(* 78 KH)3	24年後日
Computer Policy Violation						10	1000	( X X X X	33 C 1	acas us
Dangerous Item	-	-		•		1.68	0.000	/ 1 ×		MEDIT
Defacing School Property						(Ask 13/2)	2 Z	Y	9	Trickly.
Disruptive Speach or Conduct						2	2 47	12	18	6
Disrespectful Speech or Conduct	П					10 M	20	\$255 Billion	14	84
Oress Code Violation	-	-	-		-	**************************************	14134		38.5%	\$4.5KC
Drugs - Distribution or Sale of	-	-	-		·	2000	<b>图 2000 %</b>	* 1.38	N 10 E 2/4	BV-65-94-9
Drug Use		-		-	•	181.00 M	1 A 100 A	10A256		MAGRICU.
Drug Possession		•				(A) TAB	NOST OF	30000-3400	in the same	18 2 W. S
Fallure to serve Detention	·					25/1602	S 35 &		30. X. X	44 (62)
Failure to serve (SS	•	-	-	-	,		N 52 636	251 KW	8 × 2	XXX.00
Failure to serve Saturday School	-	-	-		,	M 100	1146		2245000	<b>的</b> 性 的
False Alarms	-	-	-	-	-	Annie Si		26 M CFG.	<b>MARKET</b>	47.57
Fighting						9-34	3 Z S	22.52	# % ·	21
Food Violation	-	-	-	-	-	Share	:: 43k W		Sec. 3.	2442840
Geng Related Behavior	-	-	-	-		医细胞炎	1. 生物增量	Suldbirt St.	<b>美心层</b> (4)	2.383
Harassment-Sexual	-	-	-			80 SI - V	2000	Nation Local	\$5400EV	Control

### BUILDING DISCIPLINE CONSEQUENCE CHART

CONSEQUENCES 2012-201		# of Day
APC - Admin/Parent Conf/	12	A dicability
Intervention Plan	1 1	
Focus Room	2	2
Warning	9	
L/P Loss of Privileges	00:10:0 s	. 19
Bus Suspension	2	
R/A - Referral to Authorities	12.3	440.13183
Rcs - Restitution	2	4.5
IS1 - In School Isolation	12	S. 12
ISS - In School Suspension	7. 7	. 7
Bus Assigned Seat	1	9/19/20
Bus warning	241	\$25000000

## GENERAL INFORMATION TOTAL DISCIPLINE NOTICES & BUS CONDUCT REPORTS

Kindergarten	6 students were responsible for 7 conduct reports 1 time 5 students 2 times 1 student
	₹ mues I smacm
1 <sup>st</sup> grade	8 students were responsible for 17 conduct reports
	1 time 5 students
	2 times 1 student
	3 times 1 student
	7 times 1 student
2 <sup>nd</sup> grade	3 students were responsible for 3 conduct reports
2 grade	1 time 3 students
a7d .	
3 <sup>rd</sup> grade	7 students were responsible for 13 conduct reports
	<u>l</u> time <u>4</u> students
	2 times 1 student
	3 times 1 student
	4 times I student
4 <sup>th</sup> grade	3 students were responsible for 20 conduct reports
•	1 time 1 student
	4 times 1 student
	15 times 1 student

Harassment-General	١.	۱ -	-	∤ - I	- 1884	化工規則	<b>经</b> 人类的基础	11.00	W. C. V. W.
Hazing	Τ-	-		1 - 1	- 3500	10.00	Final Local	<b>制作域</b>	X & 3
Horseplay				П	2003	2212	多维克菲	\$31 E	×. ×. x
ID Violation	-	F		1.1	11.883.754	總持機器	沙陸城城	<b>经</b> 经证法	
Insubordination	T -	-		1.1	- 2000000	(BENING A	351 50 S	14%2 m	
Irregular Atlandance	Ţ-	-		1-1	1/20 (1/20) 2/20/20/20/20/20/20/20/20/20/20/20/20/20	N. Oxa	K	A CONTRACTOR	<b>45. 63</b>
Lack of Effort in the classroom	T-	-	-	1-1	. 2	S (1)		<b>外公公费</b>	XX 4
Misbehavior	7			П	AV (1257)	42 W	0 /	\$ 38 E	漢字
Nuisance/Dangarous Item				П	1689,457	13000	12. TS: A		
Parking Let Violation	1 -	T -	-	1-1	<ul> <li>689,38</li> </ul>	244		2000 B	(A)
Public Display of Affection	1-	·	-	1-1	- 235382				
Physical Aggression					24	<b>2813</b> 77	16		14,343,65
Profenity		i			PASSESS.	(Section)	Earth Sail	NAMES OF THE	OR MINE
Prohibited/Nulsance (tern					1/2	15K 15K	E 2	STATE OF T	190
Property Damage	-	-	-			12.7	÷. 83.2		200
Sexual Assault FD	1-	-	-	1.1	- 312 1714	75128	UNION	10 S. N.	X 13
Sexual Assault SD	-	-	-	7-1	- 1300000	62 100	A Parties	250	388
Sexual Assault TD	TŦ	·	-	1	- 1. T. T. T. T. T. T. T. T. T. T. T. T. T.	<b>爱</b>		ATS NO	W. W.
Skipping Class	ŢŢ		<u> </u>	1-1	2.2	450		\$ (A)	22.185
Sleeping in Class	7	-	-	-	2164-69	烈兴 海滨	No. 19	\$ W. W.	
Selling or Trading Articles in School	-	-	-	-	4. 机试验效应	200 H2V	11/2/2012	<b>图图:10</b> 全	NO.
Excessive Tardiness	1 -	-	-	-	<ul> <li>Karas</li> </ul>		\$44.286S	OFFICE A	86 A.
Tobacco	-		-	1-1	- \$200 A		. X - 2 - 2	<b>W</b>	26/24
Computer/internet/Email Violation	ΤE		-	-	<ul><li>液整理</li></ul>		,	<b>多多多</b>	***
Theft	-	-		. 1	- 600 Line	(#B)#	<b>8.1200</b>	2000	: 順於權
Threats	4 = .	-		-	<ul><li>246</li></ul>		1.0	彩藏線	<b>*</b> 22
Trusney	-	7	-	- 1	- 366		32 38	* <b>3</b> /6	18.4
Coming to Class Unprepared	4	Ŀ	-	-	<ul> <li>************************************</li></ul>	New Year	21.20	<b>沙鹰</b> (沙	
Vandalism/destruction of property	1	-	-		- 0000000	<b>《</b>			<b>大型動作</b>
Weepon Hendgun	-	-		-	- 10000		水屬粉	机像剂	16分类
Weapon ~ Knife		Ŀ	-	- 1	- 1262		3.62 V		
Weapon - Other Firearm	Ē	-	Ŀ	- 1	- 1				<b>₩</b> ₹(6)
Weapon - Other	T-		-	- 1	- 0.000	<b>****</b>	政治学	<b>斯斯</b> 多洲最	Ms. 2018
Weepon - Shotgun or Rifle	Ţ-*	-	-	-	- 1000		3.20	<b>X</b> * <b>4 9</b>	Winds a
				П	11888			12 N 2	X XO
Totals	1	L			60	69	58	62 4	25

### ANNUAL DISCIPLINE REPORT CAMDENTON HIGH SCHOOL 2012-2013

The following report reflects the disciplinary problems and actions resulting from behaviors of students in our buildings that required written notice and parental contacts. Information provided by Assistant Principals Larry Lewis and Paula Brown.

High School Enrollment

High School Enrollment Last Day of School	914	10 <sup>th</sup>	11 <sup>th</sup>	12th	Total
2012-2013	298	331	334	301	1321
2011-2012	342	20.35198	4 319 C	294 102	<b>建约306</b> 基
Free 2010-2011	362	102311100	299	<b>国际双线服</b>	[6] [353] [6]

### High School Discipline Referrals

	9th	10th	11th	12th	TOTALS 2012-2013	TOTALS TOTALS 2011-2012 2010-2011
Akobel - Consumption Passession	5		2	2	9	2 2 1
Alcohol - Distribution or sale of	2			2	4	9 3 1 2 60 60
Assault FD	i				O	10 0 1 数 0 1 0 1 0
Assauk SD					g	0.00
Assault TT	4		L	2	6	100
Bogus Note	i			1	2	Part Sales
Bullying	6	1		1	В	Line Cally
Bus Misoonduct	18	29	6	2	55	CHARLE SOURCE
Cell Phone Misuse	34	63	44	1.3	154	21108/04 12:20.30
Chesting	5	9	4	2	20	Tather Rivers
Coming to Class Unprepared	1				1	
Computer Policy Violation	3		1	1	5	1963年 1963年 1964年
Computer/Interact/Email Violation				1	1	201 314 10 20
Defining School Property	4				4	2777
Disrespectful Speech or Conduct	48	52	30	11	141	24 2 114
Disruptive Speech or Conduct	49	40	15	4	108	218.20 Life St
Druss Code Violation	23	26	30	28	107	10 M
Drug - Distribution or Sale of	1	3			4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Drug Possession	7	6	2 -		15	14.6
Drug Use	5	3	6	2	16	0.10 2.4 \$ 1.10 90
Executive Tardiness	144	160	172	90	566	6940 F 5673

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High School Discipline Consequences by Category

	94	10th	11 <sup>th</sup>	121h	TOTALS 2012-2013	17 A 20 10 20 1
After-School Detention	25	38	24	- U	- 98	*A 2361 4 (# £191 %)
Alternate Suspension (ASP)	19	- 11	13	4	47	90.518.002
Bus - Assigned to a seat		1			1	
Bus - Off Bus until further notice	7	17	2	2	28	36 83740
Bus - Seatbelt required					0	2 (4)
Computer Usage Suspended					0	10 A L 20 - 1
Conference		2			2	09 Table 1990
Counseling		1			1	THE RESERVE
In-School Isolation (lunch det.)	182	205	169	83	639	741 3799- 20 604 %
In-School Suspension (ISS)	186	188	129	65	568	NAMES OF STREET
Loss of Privilege	6	11	30	25	72	\$14,0,593551H 86,01,64 1593
No Action Taken	1				1	Software states
Out-of-School Suspension (OSS)	53	27	29	15	124	TOTAL SECTION
Referral				_	0	202 JE 00 18
Reimbursoment for School Proporty Damage					0	<b>新江州</b> (1)
Restitution			2		2	970 1 S. P. L. 198
Saturday Detention	26	29	32	23	110	7 163 (2) 70 49 (1)
Waming	83	133	118	78	412	359 27 402

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High School Discipline Referrals (Cont.)	9th	10th	1105	12th	TOTALS 2012-2013	2012012 2010-2011
Failure to Serve Detention	25	30	- 11	9	75	9 175
Failure to Serve Saturday School	7	11	9	7	34	2.14 2 2.07
Fighting	18	4	6	1-	28	2) 2 (6)
Food Violation	12	24	13	2	51	5 2 0 KM
Consequent	14	13	3		30	14 7 19 19
Hazing					0	\$ 70 A 34 OK
Homeplay	5	4	4	2	15	EM REPUT
ID Violation	T .	2			2	2 4 2 12
bregular Attendance		1			1	0 0 X 0 0
Insubordination	36	40	31	6	113	(F) 198 A (F) 195
Lack of Effort	1	3	3	1	8	14 12 16 18 18 18 18 18 18 18 18 18 18 18 18 18
λ1isbehavior	24	22	13	8	67	(E. 1824)
Nuisance / Dangerous Rem					C	<b>新作品的</b>
Parking Let Vielation		16	59	47	122	22 9 90
Physical Aggression		1		T	1	<b>企业温度</b>
Profunity	8	18	9	5	40	<b>建设 11 子9</b> 00
Prohibited Item	2	2	3		7	P. P.
Property Damage		1			1	State of Table
Public Display of Affresion	8	9	3	2	20	· 20 图 第2章
Sexual Haracament	3	1			4	<b>企業/数/</b> 2007
Skipping Class	34	43	37	23	137	(226年) 李祖7日
Slooping in Class	1		1	2	5	21-12
Thefl	7	6	4		17	20 1 2 2
Threat	3	1	5	3	12	200
Tobacco	8	7	9	11	35	177
Truancy	3	7	13	15	36	## <b>#</b> ## \$74
Vandelism	9	2	3		14	1000
Verbally Abasive		2	1	1	4	38 OF ENGINEE
Weapon - Knifa					0	\$ 12 1 20 1
Weapon + Other	[				0	2 P 3 2 K
Totals	588	661	547	306	2102	2686 2268

Annual Discipline Report Camdenton High School / LCTC / Horizons 2012-2013 Page 4 of 9'

LCTC Enrollment											
LCTC Enrollment	914	10 <sup>th</sup>	116	12tb	Total						
Last Day of School			l	[	İ						
2012-2013	135	161	125	120	553						
2011-2012	156	<b>157</b> .0.2	110	25 100 A	1 1 537 AU						
25 20 CLO 20 LT 18 18 18 18 18 18 18 18 18 18 18 18 18	2 3 5 C	2012 1 2 13 to 60	10.510	NEW CARROL	THE STREET						

### Lake Career Technical Center Discipline Referrals

	9th	10th	11th	12th	TOTALS 2012-2013	2012 2012 2010 2011
Alcohol – Consumption Possession				1	Ð	被 9世纪 200
Alcohol - Distribution or sale of			l		0	(A) (B) (A)
Attault FD					0	W 00 20 20 20 20 20 20 20 20 20 20 20 20
Assect SD					٥	
Assest TD					0	20 (A) (B) (B) (B) (B)
Hogus Note					٠	DIVOTE DIVO
Bollying					0	
Bus Misconduct	1	4			4	(128K)
Cell Phone Misuse	1	2	3	5	15	44
Chesting		1 .			1	100 mars 100
Coming to Class Unprepared					0	40 14 49
Computer Policy Violation						Part 1 (Bar
Computer/Internet/Email Violation					0	AND THE RESERVE
Defecting School Property	T				0	ALC: NO SERVICE STREET
Disrespectful Speech or Conduct	1			2	3	all derv
Disruptive Speech or Conduct		16	5	2	23	700 J
Dress Code Violation		1		3	4	100
Drug - Distribution or Sale of	İ				0	0.0
Drug Possession					0	1 P
Drug Use		-			0	20 3 2 4
Excessive Tardiness	3	1	2	2	В	100
Failure to Surve Detention	7					and the state of
Pailure to Serve Saturday School						SEE SEE
Fighting				1		<b>中国共和国公司</b>
Food Violation					0	200.4
Harasameni						Je 93 1 15-3 E
Hazina	T				0	<b>第一0</b>

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LCTC Discipline Referrals (root.)	9th	10th	11th	£21h	TOTALS 2012-2013	TOTALS 2011-2012	TOTALS
Haraplay		1	1	-1	3	116.19	393.4
ID Violation					0	14 V 0	0.0
Insubordination		5	3	5	13	143	1212
Irregular Attendance					0	100	56/0
Lack of Effort			Ĭ		0	32.00	2.2
Misbehavior					0	W 00 St	20
Nuisance / Dangerous Item	1"				0	0.00	16 9
Parking Lot Violation			3	В	11	×19: Y	瓣製
Physical Aggression					0	100	3 0
Profamity		ι		i	1		<b>FEMALE</b>
Prohibited Item					- 0	and and	
Property Damage	1				0	10000	<b>30</b>
Public Display of Affection				1	1	2010	22
Securi Harasamoni					-0	150 91	<b>1900</b>
Skipping Class		4	3	1	8	4.812	1.64
Skoping in Cises			2		2	<b>建設的</b>	51,0
Theft		1		1	2	108.3	40
Threat					a	24.0	
Tobasso	1	1		2	3	@#5.	3.5
Truency	1			. 1	2	33.5	10.5
Vandalism	-				0	4401	(1) (1) (1) (1) (1) (1) (1) (1)
Verbally Abusive					0	0.00	36179.90
Weapon - Knife					0	12.0	400
Waspon - Other					0	0.522	18 O.A
Totals	5	38	23	32	100	219	164

### LCTC Discipline Consequences by Category

	git	10th	11 to	12th	TOTALS 2012-2013	101ALA 2011-2012 2010-2011
After-School Detention			1	1	Ž	4 10 19 m
Alternate Suspension (ASP)		1	2	3	6	5.0
Hus - Assigned to a seat					Ü	2 0 0 0 0
Bus - Off Bus until further notice		1			0	104 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 -
Bus - Scatholt required					0	25.9%

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Herizons Discipline Referrals (cont.)	9th	10th	111h	121h	TOTALS 2012-2013	2012 5 2014 5 2016	
Coming to Cisss Unprepared					-0	1,21%	
Computer Policy Violation		L			0	1000	
Computer/Internet/Email Violation			3		3	** P *** W DV	
Defacing School Property					0	9418146945	
Disrespectful Speech or Conduct		2	10	4	17	<b>电视效</b> 象	
Disruptive Speech or Conduct		3	В	3	14	h, Vis	
Dress Code Violation					0	120 Mary 120	
Drug - Distribution or Sale of	ı.				1	A COLOR OF THE PARTY OF THE PAR	
Drug Pomession		2	4	4	10	1 2 2	
Drug Uso				2	2	TO SHARE THE PARTY OF THE PARTY	
Excessive Turdiness		L	2		2	128 305	
Failure to Serve Detention					0	0.00	
Failure to Serve Saturday School					0	2000	
Pighting		4	2		6		
Food Violation					0	<b>建筑等</b> 100%	
Harastoneni					Ð	22.00	
Hazing					Ð	W 0 2 30 00	
Horseplay					0		
ID Violation					0	30.00	
Insubordination		1	9	2	12		
Irregular Attendance			_		0		
Luck of Effort					1		
Misbehavior		6	5	5	16		
Nuisance / Dangerous tiem					0	100 0000 0000	
Parking Lot Violation					0	THE POST	
Physical Aggression					0	0.00	
Profanity		4		3	7	16 (14.34)	
Probibited Rem					0	<b>2. 14. 14.0</b> 0%。	
Property Damage					-0	2007 (81)	
Public Display of Affection					0	ta Dalak keca	
Sexual Harasment					0	ALLO SOLDE CALL	
Skipping Class		2		2	4	22.80	
Slooping in Class	Г				0	MERCANIA NEW PROPERTY.	
Theft					1	3 2 3	

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LCTC Consequences (Conf.)	914	10th	11 <sup>0</sup>	12th	TOTALS 2012-2013	2012013 2010-201
Computer Usage Suspended					0	50 0 520 5 150
Conference			1	1	2	0.0
In-School (solation (lunch det.)	4	11	5	6	26	380 551 55 1955
In-School Suspension (ISS)		15	7	6	28	750 878 a 31%
Loss of Privilage		1		2	3	17.1 W.W. 10.2 See
No Action Taken					0	0.00
Out-of-School Suspension (OSS)			1	1	2	Carl Maria Standard
Referral					0	35-25-25-28-165
Reimbursement for School Property Damage	•				0	7 0 m at 100
Restitution					0 ,	43 - 12 14 2 15 10 F
Saturday Detention			2	3	5	312 22 32 32
Warning	1	10	4	12	2.7	Sec. 47.50 (4) (52.4)

Horizons Enrollment									
Horizons Enrollment Last Day of School	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>cs</sup>	12th	Total				
2013-2013	1	14	32	48	95				
201 2012 at	4	<b>显示18.9%</b> 在	23	<b>54</b> 经	*941 €				
2010 2010 755	5- 30 Pe		<b>基尼27</b> 40元	75	1/3110				

### Horizons Technical Center Discipline Referrals

	9th	10th	11th	12th	TOTALS 2012-2013	10 ALS TOYALS 2011 2012 2010-2011
Alcohol - Consumption Possession			2		2	24 - 1
Alcohal - Distribution or sale of					9	ADE D
Asseult FD					0	\$20 PM (CAN)
Asseult SD					0	0.00
Assault TD	T.,	2			2	<b>编线数 </b> 图形式
Boeus Note	1				0	31 04 30
Bullying	7	ī	ī		2	24 4
Bus Misoonduct	1		2		2	
Cell Phone Misuse	1				0	34 24 CAR
Cheating	1		3		3	7.0 0 190. C

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> Weapon - Knife Weapon - Other

Horizons Discipline Referrals (cont.)	Ι				TOTALS	TOTAL STATE
	9th	10th	11th	12th	2012-2013	2011-2012 2010-
Threat					1	每2数 多独
Tohacco	1		2	1	4	3.54
Truancy			7	8	15	102
Vandalism		1	2	ı	4	100
					_	CONTRACTOR AND ASSESSMENT

### Horizons Discipline Consequences by Category

	gts	10th	13 <sup>th</sup>	12th	TOTALS 2012-2013	201443 - TOTALS 20172012 - 20102011
After-School Detention		4	15	8	27	100 1 100 14 15 14 15 14 15 14 15 14 15 14 15 14 15 14 15 14 15 14 15 14 15 14 15 14 15 14 15 15 14 15 15 14 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16
Alternate Suspension (ASP)		9	9	7	26	24454 24 54 61
Athletic/Activity Event Suspension			1		1	
Bus - Assigned to a scat					00	W-2-99 0
Bus - Off Bus until further notice		1	2	1	4	38 14 S S S C S C
Bus - Seatbelt required					U	2017 OF 2011 C. TAUP 1/1/2
Computer Usage Suspended			2		2	Sec Organization
Conference			2		1	4, 0%, 120,2
In-School Isolation (lunch det.)		1	1	1	3	CONTRACTOR OF
in-School Suspension (ISS)	ı	6	15	13	35	200 200 200
Loss of Privilege			4		4	THE ROLL TWO IS
No Action Taken		$\overline{}$	1	_	1	# COLE 30 TO AND #1
Out-of-School Suspension (OSS)		7	11	5	24	AUT 42 FT 154, 1726 15
Out of School Suspension 1 year			1		1	310 10 10 10 10 10 10
Referral					0	110 - 1 9.2 Car
Raimbursement for School Property Damage					0	+10 +10 +0 +1
Restitution				3	1	-15 0 to 1975/05 N
Saturday Dotention		1			0	238.095a 274.047
Warning				1	1	\$1010.00% \$55.00m

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# TOTAL HIGH SCHOOL DISCIPLINE REFERRALS (HS + LCTC + Bus + Horizons)

Grade	Referrals 2012-2013	Referrals - Referrals - 2011 2012 2010 2011
9	595	型域 880 · 作 779
10	727	687
11	63.5	2727 593
12	372	568
Totals	2334	3063 3 2567

### ANNUAL DISCIPLINE REPORT CAMDENTON MIDDLE SCHOOL 2012-2013

The following report reflects the disciplinary problems and actions resulting from behaviors of students in our buildings that required written notice and parental contacts. Information provided by Assistant Principal Joel Carey.

Enrollment Last Day of School	7 <sup>th</sup>	8 <sup>th</sup>	Total		
2012-2013	297	327	624		
2011-2012	325	297	±622 · · ·		
2010-2011	287	343	630		
4.009-2010	%c32563	360	685		

DISCIPLINE NOTICES	7 <sup>th</sup>	8 <sup>th</sup>	TOTALS 2012-2013	TOTALS 2011-2012	TOTALS 2010-2011	2009-2010
Excessive Absence	1	0	1.	20.5	. 1 0.	in a lie tu
Absent from In-School Suspension	0	0	- • • • · · · ·	1489		10.45
Verbally Abusive	0	2	万部分 以	0.20	200	50 2 P.
Alcohol - Consumption/Possession	6	0	0.5	and the	. 0	14.10.15
Alcohol - Distribution or Sale of	0	2	(28) 28) ¥	N 18 9 (6)	0 0	
Arson FD	0	0	100	24年10日文章。	0.	<b>编学0</b> 类字。
Arson SD	0	0	3300 TA	No PHYCES	3 M. 12	10000000
Arson TD	0	0	0.0	# 18 <b>0</b> 0 ##	0	20.0
Assault FD	0	2	S 2110	<b>以图 07</b> 条数	0.	0.0
Assault – SD	0	0	(MED 0.17)	CONTRACTOR	000 C	0.1
Assault - TD	0	0	\$186. VA	And the same	C WELLS	建筑物。
Bogus Note	0	0	0.75	C. Oraco	<b>0</b> ' 6	
Bullying/Extortion	9	13	22	26716 Walt	V.119	000 Hills
Bus Misconduct	13	6	0622 (59.4)	or A second	35, 6	vi. 77
Cell Phone Misuse	27	7	15.00	6, 2 <b>3</b>	36	(A)
Cheating	0	0		温度是河	1. 1. X.	3 <sub>6</sub> 9
Computer Policy Violation	1	2	遊戲廳原	5 140		6
Dangerous Item	0	0	9.0	16.23	0. 2	95 PZ
Defacing School Property	0	0	To the state of		2.24.63	× 4.2
Disruptive Speech or Conduct	35	22	等的 化原金	A CHARLES	\$7 K	e III
Disrespectful Speech or Conduct	18	10	10 MONE	78	. 157 M	80
Dress Code Violation	l	1	Alleba A	17:10	CHARLE	
Drugs - Distribution or Sale of	ī	1	300 March		T. 10.	40.00
Drug Use		3		3177	3	100
Drug Possession	3	1	100000000000000000000000000000000000000	6	能等的现在分	
Failure to serve Detention	0	0	0	- 0	Service.	Saconia.
Failure to serve 188	0	1	200	O	0.0	0.0
Failure to serve Saturday School	0	ō	0.10	0.000	ME FOR KILL	300 O H. 21
False Alamas	0	0	9 0 6 15	0.46	\$100 J	7.720

### TOTAL MIDDLE SCHOOL DISCIPLINE REFERRALS

Grade	Refeirals Refeirals Refeirals 2012-2013 2011-2012 2010-2011 2009-2010 2
7	188 188 190 1 322
8	182 -204 305 512
Totals	370 392 495 834

### Middle School Discipline Consequences by Category

	7 <b>6</b> h	8th	TOTALS TOTALS TOTALS TOTALS 2012-2013 2011-2012 2010-2011 2000-2010
Principa) - Parent Conference	0	0	(a) (a) (b) (a) (b) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c
Principal - Student Conference	24	5	29 30 (29 7)5
After-School Detention	43	24	67 71 270 266
Saturday School Assignment	17	14	(F31) (F3)
In-School Suspension (ISS)	95	105	200 178 169 233
Out-of-School Suspension (OSS)	13	27	45 58 70
Alternative Suspension (ASP)	0	0	0 0 0 0
Bus Suspension (Temp Loss of riding priv)	7	9	15 9 44
Lunch Detention (ISI)	0	0	0.00

Fighting	6	21	3.27 Ca	200 PM	29	進. 32
Food Violation	0	0	-0	0.	0	0.0
Gang Related Behavior	0	0	0.4	C. 0:010	0	94.0 mg
Harassment-Sexual	1	13	4.00	25x47:348	Sec. 2	58 × 15
Harassment-General	1.	4			5 B 6 2	A+ 12
Hazing	0	Ó	0	1.014	0.0	O
Horseplay	9	10	<b>图 2 2</b>	20015万定	25	29
ID Violation	0	0	74. V	能够 <sup>是</sup> 领债	12 to 0	. 0
Insubordination	13	18		24	. 4	645
Irregular Attendance	0	0	S 0 1	0.0	0	0,000
Lack of Effort in the classroom	10	5	<b>總。15</b>	<b>常族社协</b> 应	30	漂视频
Misbehavior	7	0	8. 法证	A 22.3	<b>建筑现</b> 特别	爱观轴
Nuisance/Dangerous Item	0	0	0	0 3 3	0.5	£10#
Parking Lot Violation	. 0	0	0.134	學 验理	- 0/-	0
Public Display of Affection	2	3	是深刻深	Sept Mark	<b>是</b> 中心。	200
Physical Aggression	2	0	12 Mars	A 1948	· 保持機能	440
Profanity	6	3	逐制的		18	21 21
Prohibited/Nuisance Item	2	2	100	0.0		20 L
Property Damage	0	TT.	Y. Carrie	40.000	A DOM	福
Sexual Assault FD	0	0	<b>20</b> 35	<b>9</b> 36		3 .0
Sexual Assault SD	0	0	4.4.0	10.70	. 0	2 10
Sexual Assault TD	70	0	• 9		0	. 0
Skipping Class	3	4		<b>SER 24</b>	<b>为别见</b> 常设	2 B
Sleeping in Class	Ö	2		200	0	5 (C.)
Selling or Trading Articles in School	0	0	.0	9 5 1.		0.00
Excessive Tardiness	17	11	N/B/M	MATCH	61.44	(131 W)
Tobacco	3	3	- 6 ·	3986728		G4.195
Computer/Internet/Email Violation	. 0	0	0.3		-0,	D) <b>D</b> ec. 2
Theft	0	0	9.10			Jr 81340
Threats	2	6				16
Тлиапсу	1	2			10	. 0.
Coming to Class Unprepared	0	0	<b>1989</b> 3	0	0.	6. Oak
Vandalism/destruction of property	0	0	A. 0	0.15	如此的模型	y Time
Weapon - Handgun	0	0		9.0	. 0	1. 1. O 1. Sep
Weapon - Knife	0	1			⊘ <b>6</b> 1 ⊗ 4 €	, die
Weapon - Other Firearm	0	0	20 to 0.00 ft.	(L)	0	9.4
Weapon - Other	0	0	0.36	<b>建</b> 9 2 3 7	N. 20. (10.)	7.9
Weapon - Shotgun or Rifle	0	0	\$		1.43 A	x = 0 / 2-
LOTALS	168	\$ (82 :	3.0	392	495	≥ 1834 ·

### ANNUAL DISCIPLINE REPORT Osage Beach Elementary 2012-2013

The following report reflects the disciplinary problems and actions, which resulted from behaviors of students in our building that required written notice and parental contacts. Note: other "minor" office visits may not have required written notice.

Total Enrollment 198

LISCIPLINE NOTICES	ĸ	161	210			30136	Totals 2011-2012	Totals -
Excessive Absence			130,37,410-			ar contr	70.75	
Absent from In-School Suspension								120
Verbally Abusive							<b>建</b> 原	制制机
Alcohol - Consumption/Possession						. 10		200
Alcohol - Distribution or Sale of							SEC.	343940
Arson FD .							k(%),45%	
Arson SD						<b>医中央性神</b>	762-755E	建设设
Arson TD						30555	10 Sept. 18	李鳴歌 (在
Assault – FD						社会療	444513	17.44
Assault - SD						Sanda As	BANK A	<b>拉信箱</b>
Assault - TD					1	ANALY 05	THE STATE	推荐原
Rogus Note						A 50 10 P	學和計劃等	4.000
Bullying/Extertion							\$555(1966)	9 6
Bus Misconduct		2	I			ind a	18	: 16 i
Cell Phone Misuse					$\Box$	3.6		A. 6
Cheating				1		是祖具金		
Computer Policy Violation						1986		
Dangerous Item						and the		能例如物
Defacing School Property						<b>氯化剂</b>		TRANSPORT
Disruptive Speech or Conduct		1				验证原	A0018757	6
Disrespectful Speech or Conduct				2		2		4
Dress Code Violation						F-14		14 Jul
Drugs - Distribution or Sale of						水源定	TO LOOK	Mar.
Drug Use						能能够	<b>建筑的的</b>	<b>明的类形态</b>
Drug Possession						2000 s	434.PM	就及
Pailure to serve Detention						21 129 5		acar.
Failure to serve ISS						1872年1878年	A 100 PM	30 May 1
Failure to serve Saturday School						STATES.	规数据规划	A)//E#40/2
Felse Alarms						200 Miles	ATTENDED	THE SECOND

### **Building Consequence Chart**

CONSEQUENCES 2012-2013		# of Days
APC Admin/Parent Conf	530	50 - 50
ASC - Admin/Stu Conf	1. 化基本原产文化	<b>的种种的</b>
ASD - After School Detention	45.45.46.15.	200
CA – Corrective Actions	。	2000年11日
CP - Corporal Punishment	<b>医沙里</b> 埃斯斯特	20000000000
L/P - Loss of Privileges	30 A 10 A 10 A 10 A 10 A 10 A 10 A 10 A	909H184978S
OTH - Other	<b>一种大学的大学</b>	200188
R/A - Referral to Authorities	REPERMINE	40.00
Res - Restitution	3	
ISI - In School Isolation	15 1 2 2 3 3 3 5 5 5 5	
ISS - In School Suspension	44.6	8.5
OSS - Out of School Suspension	2	13
SS - Saturday School	神経療物のそれが	STATE OF THE PARTY
Focus Room	270 State -	PROPERTY.
BUSA-Bus assigned scat	3802 GOSTA	No. 21 CHECK
BUS-Bus warning	3088 SEC.	interior sex

### TOTAL DISCIPLINE NOTICES & BUS CONDUCT REPORTS

Kindergarten	2 students were responsible for 3 conduct reports 1 time
I <sup>st</sup> grade	2 students were responsible for 5 conduct reports 1 time 1 students 2-5 times 1 students 6-10 times 0 students
2 <sup>nd</sup> grade	2         students were responsible for _2 _ conduct reports           1 time         _2 _ students           2-5 times         _0 _ students           6-10 times         _0 _ students
3 <sup>rd</sup> grade	
4 <sup>th</sup> grade	4_ students were responsible for 4_ conduct reports  1 time

Fighting	1					以数4等。	GK 联锁门	13
Food Violation						ANATON C	2次2000年	然外的
Gang Related Behavior								(1)
Harassment-Sexual								(X1)
Harassment-General						<b>非洲为</b>	2	- 6
Hazing							14 G. 18	域之格
Horseplay			1		2		<b>医加热系</b>	1 <b>15</b> 15 1
ID Violation						W. 20. 12	A Alberta de	(Park
Insubordination	$\neg \neg$					TEACH.	S. C. S.	
Irregular Attendance						47 (SECTION)	2000年	
Lack of Effort in the classroom						化碳烷酸	他小的小性	1880
Misbehavior	1	1				1.091.02	2- 2-	108.12
Nuisance/Dangerous Hem						1.625.458	<b>经</b>	100
Parking Lot Violation	$\neg$					化物 (国)	88-718-5	10 PM
Public Display of Affection						11	2 US	28118
Physical Aggression						11111137	M 211	ASOLVE
Profanity					)	KASA PER	<b>的</b> 不是 清	OM:16
Prohibited/Nuisance Item		1	1		_	25.00	G 6 A	10.25
Property Damage					-		C 2777 N	100
Sexual Assault FD						(1) - 1: (A) - 1: (A)	SUNDAY.	
Sexual Assault SD							AND THE DOWN	26年317金
Sexual Assault TD		-	†				AND SET AN	500 N 20
Skipping Class					Ì	3450.B	(20,5)	100
Sleeping in Class		$\vdash$				10.72	1447-16-17-1 14-17-18-18-18-18-18-18-18-18-18-18-18-18-18-	ereze e
Selling or Trading Articles in School						14.224	and the second	
Excessive Tardiness						100		1010
Tobacco						487.12	714-75-74	
Computer/Internet/Email Violation						100000	<b>学时常</b> 发	
Theft						<b>制制30.4%</b> 56	748456	2
Threats	1		1	1		1.24.2	Saile &	2 3
Truancy	$\neg$	$\overline{}$	-	-		102510		18,1124
Coming to Class Unprepared						150.000	0.45	SMILE.
Vandalism/destruction of property						Altitute.	13/13/00 F	TA S
Weapon - Handgun						2003.63	14.5	
Weapon - Knife	$\neg \vdash$					经海损?	331-3-3126	340
Weapon - Other Firearm		<u> </u>				(V. (No. 1512)	10002	1939
Weapon - Other						144 B. S. S.		水學
Weapon - Shotgun or Rifle							ALC: NO.	1.004
			1			2000 CE	1883	

### Oak Ridge Intermediate Discipline Report

The following report reflects the disciplinary problems and actions which resulted from behaviors of students in our building that required written notice and parental contacts. Note: other minor office visits may not have required written notice. There were \_\_\_\_\_\_school days in the 2012-2013 school year.

### NUMBER OF STUDENTS ENROLLED AS OF MAY 18, 2012

5" – 305 6" – 329 Total – 336

DISCIPLINE NOTICES		J.	
			2013 2012 2011 2010 2009
Excessive Absence	-		10 1 10 10 10 10 10 10 10 10 10 10 10 10
Absent from In-School Suspension			
Verbally Abusive			0.00
Alcohol - Consumption/Possession			20年1月26日 2月18 0日 0
Alcohol - Distribution or Sale of	l		W . O. O. O. O. O. O. O. O. O. O. O. O. O
Arson FD			32 OF H. B. OLL O.
Arson SD			2.14 090 3 984 8.00 15.00
Arson TD			4 22 4 20 10 00 10 0
Assault - FD		1	AND THE PROPERTY OF
Assault - SD			AC 2000 医 1881 E 0 E
Assault – TD			AND DESCRIPTION TO DE
Bogus Note	1		5013 4 2013 4 03/12 02
Bullying	1	2	14 6 W217 0819 07 TOO
Bus Misconduct	39	45	94 175 S176 S1765 S181
Cell Phone Misuse	1	1	1.22 (Discharge to Discharge)
Cheating			2 49 49 400 500
Dangerous Item			10 W/22 140 V
Defacing School Property		1	
Disruptive Speech or Conduct	9	10	1 19 1 24 1 1899 PG 26 37 A 1 16 A
Disrespectful Speech or Conduct	49	48	97 9 0 S 10 M 10 M
Dress Code Violation			1.000 (0.000) (0.000) (0.000)
Drugs - Distribution or Sale of			1 5 1 1 80 1 M 48 1 G 11 1 G CO 1
Drug Use	Ī		2.60 (100 m)
Drug Possession			21 PACE SEC. 1900
Failure to serve Detention	I		
Failure to serve ISS			(10) (10) (10) (10)
Failure to serve Saturday School			12.10 100 (12.8) (1.90 (1.0)
False Alarms			4 1 40 TAGE WITE TO
Fighting	1	2	3 2 2 6 7 15 2 16 2 15 2
Food Violation			0 ( 0 ( 0 )

CONSEQUENCES	# OF DAYS	CONSECUTIONS	# DE DAYS
Conference/warning with principal	484 1012 1000	After School Detention	34
Loss of privileges	59 K. T. T. T.	Saturday School	144
Corrective Actions	<b>斯特地區 医</b>	In-School Suspension	43
In-School Isolation	92 24.905	Out-of-School Suspension	W129
Restitution/Reimbursement	4. 6.66	Referral to Authorities/Juvenile	0.3
Corporal Punishment		Bus Suspensions	45 THE STATE OF
Bus Assigned Seat	42	Bus Seatbett required	ALC: NO STATE OF

### GENERAL INFORMATION

# of Conduc	ct Reports t Reports of dropped students	=	393 17 (6 students)
5 <sup>th</sup> Grade	Total conduct Reports # of Students Responsible for Reports	=	177 62
6 <sup>th</sup> Grade	Total Conduct Reports # of Students Responsible for Reports	=	216 86

### $\underline{148}$ students responsible for $\underline{393}$ discipline reports

123	students	had	1-4	disci	pline	repo	rts	
	students							
4	students	had	11-1	6 d	scipli	ne re	ports	
1	students							
1	students	with	23 -	- 28	disch	oline	recort	

Gang Related Behavior	1	ì	LY	No.	. V. S	<b>韓6</b> 郡	d Office
Harassment-Sexual	2	1	3.4	100	\$ 143	33	6
Harassment-General	5	8	13	W11	13.53	76	10.
Hozing			1	# × 0	2.0	20 2	0
Horseplay	13	18	310	影11章	B 12H3	223	41
ID Violation	J	L	- 1	經0%		10	0.0
Insubordination	Ţ			.0		111 11	6.
Irregular Attendance	1			24 O SE		80	0.
Lack of Effort in the classroom	10	26	361	<b>建</b> 123	100	233	94
Misbehavior		2	極級網	200	變達	712 3	2.5
Nuisance/Dangerous Item	1		11/2	<b>海瓜</b> 菜			300
Parking Lot Violation			1797	. O.		(\$D at	0
Public Display of Affection				0.4			.0
Physical Aggression	30	35	4 65 E	20%	<b>PASS</b>	150	107
Profanity	5	1		<b>644</b>		362	数30万
Prohibited/Nuisance Item		1	<b>13</b> -	0.5	4	3 C #	0
Property Damage	6	2	9	0		303	0 :
Sexual Assault FD			16	9,0		<b>第0</b> 图	0)
Sexual Assault SD			影源	0.0	**	0.5	0.0
Sexual Assault TD			<b>经</b>	0.6		2 0 to	0
Skipping Class			Y	经收益		34.4	0
Sleeping in Class	1		11	0.019		30 V	0.5
Selling or Trading Articles in School			<b>建设</b>	<b>1997</b>		源 0 购	0
Excessive Turdiness		1		物0餘	<b>35-2.3</b> %	11 6 A	- 1/4
Tobacco			A 186	0.0		¥ 0.4	0
Computer/Internet/Email Violation		1				2.3	1
Theft	2	5	1			2000年	0
Threats		4	<b>國國</b>	域(域		2.2	9
Truancy			196		種類	A.0 A	0
Coming to Class Unprepared		1	100	10.5		2.1	0
Vandalism/destruction of property				733	19	0.4	0
Weapon - Handgun			4	0	<b>10</b> 1120	0.9	0
Wenpen - Knife				0.9		0.0	0
Weapon - Other Firearm	1		緣據	$\mathbf{k}_{i}U_{i}$ .		900	0
Weapon - Other			248	200		# 0 FK	0
Weapon - Shotgun or Rifle			1	(後)(種		多0型	0
				NAME:	200	₩ 0 %	0.
TOTALE	177	216		400%	4 1 A	463	510

### Spelling Program Recommendation June 2013

Based on suggestions from building administration and teaching faculty, a meeting was convened to discuss the use of the Journeys spelling materials in grades K-4. Currently, the district is utilizing the Spelling Connections program, as adopted by the board, and while this program has not been considered ineffective, it was adopted prior to our adoption of the Journeys Literacy Program K-3. Several K-2 teachers became interested in utilizing the spelling program contained within the Journeys program because it directly ties to literature work and activities already being utilized in the classroom.

The district convened representatives from all buildings on two separate occasions to discuss the advantages and disadvantages of the Journeys program and the Spelling Connections program. As Journeys has not been officially used by most of our teachers, a time period to review the materials and utilize them in class was provided to increase awareness of the Journeys product. After reconvening, members of the committee were split on which program to utilize, with K-2 presenting unanimous support in using the Journeys program and 3-4 expressing a desire to continue utilizing the Spelling Connections product. While both programs enjoyed certain advantages,  $3^{rd}$ - $4^{th}$  grades preferred the prepared materials contained within the Spelling Connections program and assessment format while K-2 preferred the integration of the Journeys material to other classroom work.

Given this situation, the team discussed possible avenues for spelling in the upcoming year and the following suggestion was created:

- Journeys materials will be used K-2 throughout the school district. Grades 3-6 will continue utilizing the Spelling Connections materials. Due to the lack of consensus in 3<sup>rd</sup> grade, several teachers will pilot the Journeys materials and on-going collaboration will occur at the grade level throughout the upcoming school year to determine which program is most effective in addressing the needs of our students. The method to evaluate the programs should be based on the appropriate CCSS standard and assessed in a similar fashion as students will experience on MAP exams.
- A group of teachers will be paid stipends this summer to review the Journeys spelling materials and the Spelling Connections materials to determine if gaps exist and to inform possible transitions for students as they progress through grade levels.

<sup>\*</sup>All elementary members of the group voted with 3 or better to confirm this recommendation.

### 4th Grade Journeys Program Recommendation

June 2013

In the previous school year, the Board voted to adopt the Journeys literacy materials grades K-3 for the express purpose of providing teachers additional materials and support to improve English Language Arts scores in those grade levels. When this was presented to the board, the team mentioned the possibility of extending adoption to the 4<sup>th</sup> grade in the subsequent school year, after members of the 4<sup>th</sup> grade faculty had the opportunity to pilot materials and investigate the Journeys materials. This has occurred and members of the 4<sup>th</sup> grade faculty have discussed the usage of Journeys materials for the 2013-2014 school year and expressed the desire to purchase Journeys for the 4<sup>th</sup> grade in the upcoming year.

The suggestion for our Board of Education would be to adopt the Journeys materials for our 4<sup>th</sup> grade classrooms.